



ARIZONA CHRISTIAN

EST. **UNIVERSITY** 1960

Catalog 2017 - 2018

Arizona Christian University
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Welcome to Arizona Christian University!

Whatever academic discipline God has called you to pursue, ACU offers rigorous programs grounded in biblical truth to help you achieve your life and career goals. Our prayer is that we can help you identify God's calling in your life to equip you to be a leader of excellence in your field.

As followers of Christ, we understand all of our gifts and abilities come from a loving God who directs our path. When we pursue His calling for our lives – and take His truth and principles into the world – we spread godly influence throughout our culture. It is because of this vision that ACU trains students who will “transform culture with truth.”

Established in 1960, Arizona Christian University continues to be Arizona's only private, fully accredited non-profit Christian university. We are also the only university in Arizona recognized for our Christian commitment through our association with the more than 200-members of the Council for Christian Colleges and Universities. With a 16:1 student-to-professor ratio, students receive personalized instruction from well-credentialed faculty in a collegial setting. Faculty integrate faith and learning across the disciplines and encourage students to think critically throughout their educational journey.

Student success is a high priority at ACU. In addition to our strong academics, vibrant campus life, international study abroad opportunities, and athletic programs, we offer a variety of support services to ensure that you reach your goals.

Thank you for choosing Arizona Christian University and welcome to campus!

Sincerely,

A handwritten signature in blue ink that reads "Len L. Munsil". The signature is written in a cursive, flowing style.

Len Munsil, B.S., J.D.
President

About Arizona Christian University (ACU)

In June 1960, a new institution of higher learning was officially founded under the leadership of pastors from the Sun Valley Conservative Baptist Association in Phoenix, Arizona. They called it Southwestern Conservative Baptist Bible College. Today, reflecting the growth of the college and the expansion of its mission, we know it simply as Arizona Christian University (ACU).

Over the past 50-plus years, the world has changed so dramatically that even the most imaginative minds of that time would have struggled to conceive of the changes to come. Virtually every area of human existence – politics, education, science, technology, medicine, interpersonal relationships, and even Christian worship – have been re-thought, re-shaped, and re-invented.

Mission Statement

Arizona Christian University provides a biblically-integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

Vision Statement

Arizona Christian University exists to educate and equip followers of Christ to transform culture with the truth.

History

Founded in 1960 as Southwestern Conservative Baptist Bible College, Arizona Christian University is a regionally accredited, private, non-profit Christian liberal arts university in Phoenix, Arizona. Classes were initially held in the educational facilities of Bethel Baptist Church in Phoenix. Plans for developing a new campus led to the construction of four new buildings and the remodeling of an existing structure on a 35-acre plot in Paradise Valley. The land had been donated to the Arizona Baptist Convention with a stipulation that a Christian school is established on the property. The college moved to the new site in Phoenix in September of 1964.

Since its founding, the University has undergone several name changes, until its name was finally changed to Arizona Christian University in January 2011 in recognition of its growth from a small Bible college to a Christian liberal arts university. As an accredited, degree-granting institution, Arizona Christian University draws students from around the world, and the University's ministry to the evangelical community continues to expand.

Location

The campus of Arizona Christian University is located in north Phoenix, close to scenic Paradise Valley and Scottsdale and twelve miles north of downtown Phoenix. The setting is a valley surrounded by picturesque mountains in the midst of the distinctive semi-arid environment of Arizona.

Phoenix, the capital of the state of Arizona and sixth largest city in the United States, is a rapidly growing metropolis of over four million people, and a center of influence for a vast area of the Southwest. A multitude of outstanding tourist attractions such as the Grand Canyon, Monument Valley, Sedona, Roosevelt Dam, Lake Havasu, Lake Mead, Lake Powell, the Petrified Forest, Montezuma's Castle, London Bridge, and many others are within driving distance. The winter resort areas of Phoenix, Tucson, and Scottsdale, and the opportunity to go "south of the border" into Mexico, add further interest.

The cultural features of the Phoenix area are many and varied, including the Heard Museum, Phoenix Art Museum, Desert Botanical Garden, Phoenix Symphony, and Phoenix Zoo. Other institutions of higher learning nearby are Arizona State University and Arizona State University-West, along with several community colleges.

Phoenix is also the home of many professional sports teams, including the Cardinals (football), Suns (basketball), Coyotes (ice hockey), Diamondbacks (baseball), and the Cactus League spring training camps for professional baseball teams.

Facilities

The renovated campus of Arizona Christian University fosters community and learning. At the heart of campus is the Student Activity Center, complete with a spacious lobby with games and a TV, a gymnasium where students gather for chapel, a lecture hall that hosts musical performances, and classrooms. Outside, the Phoenix Shop provides coffee, snacks, and a brick patio where students can soak up the Arizona sunshine and enjoy the weather. Students can grab a meal at the Fire Pit dining hall, which offers a covered patio with ceiling fans as well as inside seating. A baseball field sits behind the Fire Pit and opens up to a three-story, apartment-style Residence Hall with spectacular mountain views. Former apartments and dormitories now house classrooms, music practice rooms, science labs, a television studio, and some faculty offices. Other faculty are easy to find in the Doerksen Administration Building, where there is also a computer lab. Attached to this building is the ACU Library.

The ACU Dr. R.S. Beal, Sr., Library offers a variety of spaces, resources, and services to support research and study at ACU. It provides areas for group study and individual study along with 13 computer workstations and a printer. With 24,000 books, 20,000 eBooks (and access to 150,000 more), 2,000 audiovisual resources, and access to thousands of journals and magazines through online databases, the library meets students' information needs whether it is open or closed, physically inside the library or virtually through the library's website. And students are not alone in their research. Library staff are available to help with research and are ready to serve students in finding resources and navigating the library.

The Four Pillars of Our Core Values

FAITH

The Bible is the foundation of faith and an ACU education. Every student at ACU earns at least 18 credits of Bible and learns to apply a biblical worldview. Spiritual formation through discipleship, worship, service, prayer, and accountability will always be essential for ACU students.

INFLUENCE

ACU strives to grow in influence by graduating an increasing number of motivated and well-equipped students in an expanded group of professions on multiple campuses with enhanced facilities. It also uses strategic partnerships and alliances to recruit a more diverse student population and promotes global thinking by attracting international students and offering missions and study abroad options.

RELATIONSHIP

Classmates and professors who know your name is the traditional and relational model at the core of the ACU community. Undergraduates are taught, mentored, and inspired by faculty who love them for who they are in Christ. Students sign a community covenant signifying their willingness to be accountable, authentic and transparent. They also participate in local service projects to enhance relationships with the surrounding community. ACU faculty, employees, and staff are well-cared for through excellent pay, health and retirement benefits, opportunities for personal and professional growth, and a nurturing, supportive team-oriented workplace.

EXCELLENCE

ACU is committed to glorifying God by pursuing excellence in spiritual formation, academics, the performing arts and athletics. ACU prepares well-rounded leaders who love the Lord with all their heart, soul, mind, and strength. ACU administration, faculty, staff, coaches, and volunteers bring glory to God by using their gifts and striving to do things with excellence as unto the Lord.

Core Commitments^o

Arizona Christian University shall:

- Before all else, be committed to Jesus Christ – accomplishing His will and advancing His kingdom on earth as in heaven.
- Teach students to read, understand and trust the Bible, grounding them firmly in the truth through a biblical worldview.
- Be devoted to evangelism and to prayer without ceasing.
- Be committed to loving God with all our heart, soul, mind and strength, by pursuing excellence in spiritual formation, academics, athletics and extracurricular activities, doing all for the glory of God.
- Teach students to think critically, speak and write clearly and effectively, use technology effectively, develop interpersonal skills, and pursue personal and professional ethics through biblical literacy and integration.
- Provide opportunities for students to serve locally and globally, and promote a culture of lifelong commitment to servant-leadership.
- Influence, engage and transform the culture with truth by promoting the biblically informed values that are foundational to Western civilization, including:
 - † the centrality of family
 - † traditional sexual morality and lifelong marriage between one man and one woman
 - † the sanctity of human life
 - † compassion for the poor
 - † a biblical understanding of human nature
 - † an understanding of God’s purposes for limited government
 - † personal, economic and religious freedom
 - † free markets, capitalism, and property rights
 - † natural law, the original meaning of the Constitution and judicial restraint
 - † International human rights and the advancement of freedom throughout the world
- Prepare students to be leaders of influence in their community, state, nation and world – through the church, the family, business, government, education, healthcare, media, the arts and every area of society.
- Be a leading conservative Christian liberal arts university.

Statement of Faith

The University shall be positively conservative in its stand regarding the Scriptures, in their 66 canonical books, as being the only trustworthy and authoritative written revelation of God. Its fellowship and discipline shall be predicated upon the following Declaration of Faith:

1. I believe in the Scriptures of the Old and New Testaments as being verbally inspired by God and therefore as being inerrant in the original writings and the supreme and final authority in faith and life.
2 Timothy 3:16-17; Psalm 19:7; Isaiah 8:20; 2 Peter 1:20-21
2. I believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit.
Isaiah 45:21-22; Jeremiah 10:10; Genesis 1:26; Matthew 28:19; John 1:1-14; Matthew 3:17

^o Munsil, Len; *Transforming Culture with Truth*, 2015, pg. 14 “Unapologetically and, with permission, similar in many ways to CCU’s Strategic Objectives.”

3. I believe that Jesus Christ was conceived by the Holy Spirit, was born of the Virgin Mary, is true God and true man, and is the only Mediator between God and man.
Isaiah 7:14; Matthew 1:18-25; Luke 1:26-38; Luke 2:1-7; John 1:1-14; Galatians 4:4; 1 Timothy 2:5
4. I believe that man was created in the image of God, but that he sinned and thereby incurred physical death and spiritual death which is separation from God.
Genesis 1:27; 1:31; 2:7; 2:6-17; Genesis 3; I Corinthians 15:21; Romans 6:23
5. I believe in the atoning death of the Lord Jesus Christ as a substitutionary sacrifice for our sins, and that all who believe in Him are justified on the grounds of His shed blood.
I Peter 1:18-19; 2:24; Acts 16:31; Ephesians 1:7; John 1:7; Ephesians 2:13; Revelation 1:5; 12:11
6. I believe that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit, and baptized by Him into that spiritual body (church) of which Christ is the head.
John 3:3-7; 1:12-13; 14:16-17; I Corinthians 12:12-13; Colossians 1:18, 24
7. I believe in the eternal security of all who trust in our Lord Jesus Christ as personal Savior.
John 3:16; 3:36; 10:28-29; Romans 8:35-39; 2 Timothy 1:12; Jude 1
8. I believe in the resurrection of the crucified body of our Lord, in His ascension into Heaven, and in His present life there for us as High Priest and Advocate.
Psalms 16:10; Matthew 28; Mark 16; Luke 24; John 20-21; Acts 2:22-36; I Corinthians 15; Acts 1:10-11; Hebrews 5:1-10; 7:23-28; I John 2:1
9. I believe in "that blessed hope," the personal, premillennial, and pretribulation return of our Lord Jesus Christ to rapture the Church (*John 14:1-6; 1 Thessalonians 4:13-18; Titus 2:11-13*) and His visible Second Coming to the earth to establish His kingdom. (*Psalms 2:1-9; Isaiah 9:6-7; Daniel 7:13-14; Zechariah 14:1-9; Acts 1:6-11; Revelation 19:11-20:15*).
10. I believe in the observance of two ordinances by the church: the baptizing of believers in water and the serving of the Lord's Supper in worship.
Matthew 28:19-20; Acts 8:34-39; Romans 6:1-11; Matthew 26:26-29; I Corinthians 11:20-34
11. I believe that a local New Testament Church consists of a company of baptized believers who have voluntarily associated themselves for worship, for instruction, and for service to our Lord.
Acts 2:41-47; 1 Corinthians 14:26; 1 Timothy 3:14-15; Titus 1:5; 2:1-10
12. I believe that a local New Testament Church is a worshiping body of believers committed to reaching the lost. Moreover, it must be free from interference by any political authority. Therefore, the Church and state must be kept separate as having different functions, each fulfilling its duties free from the dictates or patronage of the other.
Acts 6:3-6; Acts 4:19-20; Acts 5:29; Acts 13:2-4; Acts 15:2; Acts 15:22-31
13. I believe in the bodily resurrection of the saved and lost. The saved shall appear in Heaven at the Judgment Seat of Christ to receive rewards and to dwell with Him for all eternity. The lost shall be judged at the Great White Throne and be cast into eternal hell.
John 5:25-29; I Thessalonians 4:13-18; Ephesians 2:8-9; I Corinthians 3:11-15; Luke 16:19-31; Revelation 20:11-15; I Corinthians 15:35-58; Romans 14:10-12; 2 Corinthians 5:9-10
14. I believe that every human being is directly responsible to God in matters of faith and life, and that each should be free to worship God according to the dictates of his own conscience.
Deuteronomy 24:16; Ezekiel 18:1-4; Matthew 22:21; Mark 9:38-40; Romans 14:10-12; 1 Corinthians 10:23-33

Community Covenant

Arizona Christian University embraces a Community Covenant based on the four pillars of our core values, which spell out the acronym FIRE (Faith, Influence, Relationship, and Excellence). As members of the ACU Firestorm, we covenant together to spread this same vision.

FAITH

We covenant together to love the Lord our God with all our heart, mind, soul, and strength. We love God by following the life and teachings of Jesus as revealed to us through God's Word by the work of the Spirit. Our response to receiving God's love is recognizing our privilege to worship and serve. Together, we seek to learn the wisdom and ways of God. Our faith compels us to seek to understand within the scope of orthodox, evangelical Christianity.

INFLUENCE

We covenant together to live a lifestyle of integrity. We desire to create a safe environment where we can express our identity authentically in Christ and humanity with honesty. We seek purity of thought and action, uniting our theology with the reality of our lives, and as a result, we make a difference in our world. As we grow in this identity – with confidence – we covenant together to pass on the best of ourselves to our community, our nation, and our world, leaving a legacy of commitment to the cause of Christ.

RELATIONSHIP

We covenant together to love others as we love ourselves. We seek to cultivate this love as we celebrate individual strengths, encourage and challenge one another with truth and grace, and forgive one another when hurt or disappointed. As we seek wholeness and establish boundaries, we will pursue healthy relationships. Humility and respect for others are vital as we commit to seek truth together.

EXCELLENCE

We covenant together to pursue excellence in every area of our lives. We want our words and actions to represent Christ and to express gratitude to God. We are committed to the wise use of our time, money, education and resources as good stewards of God's gifts and graces. Out of a heart of thankfulness to our Savior, we choose to live well in the strengths and talents he has granted, to bring Him deserved glory.

Our aim is that all faculty, staff, and students will actively participate in our community and discover a place of safety, growth and opportunity. As we share life together, we give ourselves to the process of being transformed into the likeness of Christ Jesus, making His life in us attractive to the world.

CORE: Christian Liberal Arts Learning Outcomes

Arizona Christian University graduates will be able to:

- F1. Explain basic elements of the Christian faith.
- F2. Apply a biblical worldview to their lives.
- F3. Express a personal, God-given calling for their lives.
- I1. Communicate effectively in various contexts.
- I2. Develop a strategy to transform culture with truth.
- I3. Describe and critique local culture.
- R1. Form and maintain significant personal relationships.
- E1. Articulate a holistic and integrated view of human culture.
- E2. Demonstrate information literacy and critical thinking skills.
- E3. Extend the truths of one's own disciplines via original research or practice.

Campus Map

ACU CAMPUS MAP

arizonachristian.edu

LEGEND

- ▲ North
- A Welcome Center (WEL)
- B Science Building (SCI)
- C Phoenix Shop
- D Doerksen Administration Building (ADM)/
Marketing Offices
- E R.S. Beal Library
- F Fire Pit / Dining Hall
- G Student Activity Center / D.C.P.
Fultz Memorial Gymnasium
General Education Classrooms
- H I Music Classrooms (MUS)
- J Communication Building (COM)
- K Private Residences
- L Residence Hall/Student Services/Safety
- M I.T. Services/Counseling
- N Athletic Department
- S Campus Maintenance
- T Firestorm Field

ARIZONA
CHRISTIAN

EST. UNIVERSITY 1960

Accreditation and Academic Standing

ACCREDITATION

- The Higher Learning Commission - www.hlcommission.org - 312.263.0456.

AFFILIATIONS

- The Association for Biblical Higher Education (ABHE) - www.abhe.org - 407.207.0808
- Council for Christian Colleges and Universities (CCCU) - www.cccu.org - 202.546.8713

APPROVED BY

- The State of Arizona Veteran Service Commission Education Division
- The Arizona State Board of Education for teacher training in elementary and secondary education in preparation for state certification
- The United States Department of Justice for education of international students

LICENSED BY

- The Arizona State Board for Private Postsecondary Education (AZPPSE)

MEMBERSHIPS

- The American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- The Arizona Association of Student Financial Aid Administrators (AASFAA)
- The Western Association of Student Financial Aid Administrators (WASFAA)
- The National Association of Student Financial Aid Administrators (NASFAA)
- The Association of Christian Schools International (ACSI)
- The Association of Independent Colleges and Universities of Arizona (ICUA)
- North American Coalition for Christian Admissions Professionals (NACCAP)
- National Association of Intercollegiate Athletics (NAIA)
- Council for Higher Education Accreditation (CHEA)
- American Council on Education (ACE)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of International Educators (NAFSA)
- Golden State Athletic Conference (GSAC)
- College & University Personnel Association for Human Services (CUPA-HR)
- Evangelical Council for Financial Accountability (ECFA)
- Central States Football League (CSFL)
- Council for Higher Education Accreditation (CHEA)

STATE AUTHORIZATION RECIPROCITY AGREEMENTS (SARA) PARTICIPANT

Arizona Christian University is an institutional participant in the State Authorization Reciprocity Agreement (SARA) initiative. SARA is an agreement among member states, districts and territories that establish comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. SARA is overseen by a national council and administered by four regional education compacts. For more information and a list of member states, please visit <http://nc-sara.org/>

Unless otherwise stated, all rules, policies, procedures and other information of the ACU general catalog apply and are hereby incorporated by reference.

Students enrolled in the Evening program are not eligible to participate as athletes in the ACU Firestorm athletic program. Evening students who request to transfer into the Campus program must complete the enrollment process, which differs from evening enrollment.

*Pending HLC approval

University Life

Student Activities

SPIRITUAL LIFE

The faculty and staff at ACU are highly committed to creating an atmosphere conducive for spiritual growth. ACU encourages all students to daily seek God through the reading of Scripture (Psalm 119:105) and through continual prayer (Luke 18:1). We believe that spiritual formation happens in our head, heart, and hands. Therefore we have created opportunities for growth to happen through discipleship, prayer, community outreach, missions, service, Bible studies, small groups, and chapel.

CHAPEL ATTENDANCE

Chapel provides inspiration and a time for corporate worship for the University family. It is a vital part of the spiritual and academic experience at Arizona Christian. Chapel occurs twice per week and includes inspiring, student-led worship and challenging, stimulating messages from leading pastors, theologians, and other Christian leaders. Attendance is required for all students taking 12 or more credits. See the Student Life Handbook for detailed policies and procedures.

STUDENT LIFE

ACU provides a number of extracurricular activities that offer students a variety of opportunities to learn leadership skills and participate in meaningful social contexts, including campus activities, campus recreation, orientation and first-year programs, student life, marketing, and student organizations.

The University encourages all students to start, join, and participate in student organizations. Officially recognized student organizations including the Psychology Club, Pre-Med Club, and Joseph Story Pre-Law Society. To learn more about starting a student organization, contact Student Services.

STUDENT LEADERSHIP OPPORTUNITIES

Arizona Christian University is committed to training and equipping the next generation of Christian leaders who will transform culture with the truth. The University offers numerous opportunities for students to lead on campus, including opportunities within the Student Development Division and Athletics. Examples of student leadership positions include:

- Athletics Game Coordinators
- Resident Assistants
- Campus Activities Board Interns
- Flock Council and Flock Leaders (New Student Orientation)
- Small Group Leaders
- Spiritual Life and Service Coordinators
- Campus Recreation and Intramurals Interns
- And more!

Students can also participate in leadership opportunities by joining or starting student organizations. Students interested in leadership opportunities should contact Student Development for more information.

INTERCOLLEGIATE ATHLETICS

Intercollegiate sports include; men's and women's basketball, men's and women's cross country, men's and women's golf, men's and women's soccer, men's and women's tennis, men's and women's track and field, men's baseball, women's softball, men's football, women's acrobatics and tumbling, women's swimming, and women's volleyball.

Non-Discrimination Policy

Arizona Christian University does not discriminate on the basis of gender, genetic information, race, national or ethnic origin, mental and/or physical disability, or age in the administration of its educational policies, admission policies, financial aid programs, athletics, and other University-administered programs.

University Services

University services include on-campus housing, meal service, laundry facilities for campus residents, and an on-line bookstore for the purchase of textbooks.

Academic Advising

Each student is assigned a faculty advisor who provides academic guidance as well as supportive care during the student's time at Arizona Christian University. Even though assistance is provided for academic planning, students must be aware that they are ultimately responsible for staying on track with the academic program so that graduation requirements will be met. Additional academic services are provided through the Academic Center. See the Student Life Handbook for specific services.

Orientation for New Students

New and transfer students participate in a special day during the summer (Firestorm Foundations), beginning of the fall semester (Orientation & Week of Welcome), and beginning of the spring semester. Orientation activities are designed to help new, and transfer students transition smoothly into the ACU community and give students practical tips for a successful college career at ACU. Additionally, these events help students meet other students, administrators, faculty, and staff. Various members of the professional staff are available to give new students exposure to the University as a whole. Placement and Assessment examination are required for all new and transfer students.

Employment

Many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have been a source of jobs for Arizona Christian University students.

Opportunities for employment by the University are provided under the Federal Work Study program. In order to qualify, students must demonstrate financial need and show academic promise sufficient to maintain good standing. Further information may be obtained by contacting the business office.

Enrolled students may be restricted in the total number of hours per week they are authorized to work. The limitations are determined by the number of semester credits they are carrying in any given semester.

Medical Insurance

Arizona Christian University does not provide a student health insurance plan. Student athletes and international students are required to obtain and maintain medical insurance during the school year.

MOTOR VEHICLES

All student vehicles must be registered with the University. A nominal fee is charged for registering these vehicles. Refer to the Campus Safety section of the current ACU catalog for additional information.

Admission Policies and Procedures

Application Procedure

Completed applications must be submitted to the admissions office or completed on-line at www.arizonachristian.edu. In addition to the application, the following items are required:

- \$30 Application Fee.
- Official High School Transcripts or GED scores.
- Official College Transcripts of all schools attended (if applicable).
- Official ACT/SAT scores for all new freshmen students. Transfer students who have successfully completed 12 credits with a 2.5 GPA or higher of at least 100 level coursework from a regionally accredited institution of higher learning are not required to submit ACT or SAT scores.

When all forms have been received and evaluated, the applicant will be notified of the admission committee's decision. The admissions committee may request additional information and/or a personal interview.

ACU is a rolling application system, and applications are accepted throughout the year. However, in order to maximize on financial aid opportunities, students are encouraged to apply by the November 1 application deadline.

Campus Visits

Students interested in attending Arizona Christian University are strongly encouraged to visit the campus. Campus visits are arranged through the admissions office and can be tailored to suit individual needs. Visits may include a campus tour, an admissions meeting, an appointment with faculty members, an opportunity to sit in on classes or attend chapel services, and with sufficient notice, an overnight stay in the residence hall. Please contact the admissions office at least one week in advance of the date you will be on campus, particularly if you want to arrange an evening or weekend visit. Campus tours are conducted daily Monday through Friday at 10:00 a.m. and 2:00 p.m.

Acceptance Standards

ACADEMIC STANDARDS

Acceptance by Arizona Christian University requires a high school diploma or GED. Preparatory studies in English, math, science, and social studies are desirable.

First-Time Freshmen

All high school graduates coming to ACU as first-time freshmen (i.e., an applicant with no college credit outside of high school dual enrollment or concurrent enrollment, and who graduated from high school within one year of the applicant's start date at ACU) must have a minimum unweighted high school GPA of 2.5, a minimum SAT test score (math and critical reading combined) of 950 or an ACT composite test score of 20.

Homeschool Students

All homeschool students coming to ACU as first-time freshmen must have a minimum unweighted GPA of 2.5, a minimum standardized SAT test score (math and critical reading combined) of 950, or an ACT composite test score of 20.

Transfer Students

All transfer applicants must have a minimum cumulative college GPA of 2.0 and submit a completed ACU Spiritual Life Recommendation form, which gives evidence of the applicant's relationship with Jesus Christ.

All first-time freshmen are considered for admissions on the basis of their overall academic performance and satisfactory scores on a standardized evaluation test (ACT or SAT). Transfer students who have successfully completed 12 credits (2.0 GPA or higher) of at least 100-level general coursework or higher from a regionally-accredited institution of higher learning are not required to submit ACT or SAT scores.

SPIRITUAL STANDARDS

The goal of Arizona Christian University is to cultivate the spiritual life of each student and to prepare each student for Christian service; therefore, it is required that applicants have a personal relationship with Jesus Christ. The application procedures require a written testimony from the applicant. Each applicant should give evidence of a Christian life that is clearly recognizable by fellow Christians. Applicants should be regular members of a church that aligns with orthodox Christianity. All applicants are also required to submit ACU's Spiritual Life Recommendation form.

Transfer Students

The student requesting transfer of credit earned from another college or university must submit official academic transcripts of work completed for evaluation. It is the responsibility of the student to request official transcripts that will be mailed directly to the admissions office at Arizona Christian University.

Please Note: Transferred credits are not used to calculate the student's ACU GPA; only credits earned at ACU are used. (Refer to the section entitled "Transfer Credit" for University policy explaining what credits will be accepted toward completing requirements for a degree program at ACU.)

International Students

The University is authorized under federal law to enroll nonimmigrant alien students. At least six months should be allowed for processing applications for international students.

International students must follow the application procedure outlined above in addition to submitting the following documents:

- International Student Certification of Finances.
- English language requirement: Any student for which English is not the original language will be required to demonstrate proficiency. This may be done by transfer of college credits from an English-speaking institution or a TOEFL score of at least 500 (paper), 173 (computer) or 61 (internet).
- Transcripts evaluated from all previous non-U.S. institutions.
- Visa (Please visit www.state.gov for specifics). Students will then need to obtain a visa from a U.S. Embassy or Consulate.

Upon receipt of the above documents and acceptance to the university, the student will be issued an INS Form I-20. For more information, please visit <https://studyinthestates@dhs.gov>.

Veterans and War Orphans

Arizona Christian University is authorized for the training of veterans and war orphans under the VA chapters 30, 31, 32, 35, and 106. The student should contact the local Veterans Administration Office for a “Certificate of Eligibility” well in advance of plans to attend Arizona Christian University. Any questions concerning veterans and war orphan benefits should be directed to the ACU Financial Aid office. Please also visit the VA website: www.gibill.va.gov for additional information.

Readmission

Any former student who fails to register within a five-year period of their last courses completed at ACU must complete an academic file with the registrar’s office before being readmitted to Arizona Christian University. Reapplication and all transcripts of completed college work must be submitted before readmission can be approved. The student will be readmitted under the current catalog at the time of readmission. A student will be allowed a maximum of nine years following re-enrollment at Arizona Christian University to complete the requirements for a degree.

Financial Information

At ACU, we are here to help as you decide how best to pay for your college education. Our staff can assist you with determining your charges, understanding your options, and selecting the appropriate payment plan.

Tuition and Fees

The University attempts to keep student costs to a minimum, and help students meet their share of the costs. Financial assistance may be available through scholarships and federal/state student aid programs.

Textbook Expenses

Costs of books vary widely, depending upon courses and student needs. In general, an entering student should be prepared to spend at least \$600 per semester for books plus supplies.

Payment of Accounts

Student account balances are due in full seven (7) calendar days before the start of each semester. If a student is unable to pay the balance in full, Arizona Christian University offers a tuition payment plan through a third party processor for a fee. Delinquent accounts (any account not paid by the close of registration) or an account without an approved payment plan will be assessed a monthly finance charge of 1% on the unpaid balance. If an account falls more than thirty (30) days behind, the student will not be allowed to continue attending classes until satisfactory arrangements have been made with the Business Office. All financial accounts must be paid in full before diplomas, grades, or transcripts can be released or to register for future terms.

Refund Policy

Refunds are available only to students who officially reduce their course load or withdraw from Arizona Christian University according to the procedures specified in this catalog. The amount of refund will be based on the date a change of schedule form (Add/Drop) or withdrawal form is completed or according to federal policy for federal aid recipients. Examples of refund calculations are available in the Financial Aid Office. Payments to student accounts which result in a credit balance will be refunded ten (10) business days after a request has been received in writing. Refund requests will not be processed until a credit balance appears on the student's monthly statement.

REFUNDS OF TUITION FOR THE CAMPUS PROGRAM

Refund Percentage	Fall 2017-2018 Withdrawal Date**	Spring 2017-2018 Withdrawal Date**
100%	On or before August 25th	On or before January 19th
No refund	After August 25th	After January 19th

REFUNDS OF TUITION FOR THE EVENING & ONLINE PROGRAMS

Fall & Spring 2017-2018 Withdrawal Date** Evening & Online (8 Week Courses)	Tuition Refund Percent
Before 1st Class	100%
Before 2nd Class	100%
After 2nd Class	No Refund

REFUNDS OF TUITION FOR ONLINE COURSES

All Terms 2017-2018 Withdrawal Date**	Tuition Refund Percent
Before End of 1st Week	100%
Before End of 2nd Week	100%
After 2nd Week	No Refund

** Formal Withdrawal (appropriate documents must be completed). Withdrawal Date based on the Last Date of Attendance.

REFUND OF FEES

All fees, except music, are non-refundable. Music fees are refunded based upon the number of lessons scheduled.

HOUSING REFUNDS

The term of the housing contract is for the entire academic year, commencing with the opening of the living areas by the university or the date the student is permitted to move in, whichever comes first. The student will be required to fulfill the financial obligations of the housing contract, even if the student physically moves out of the assigned on-campus housing unit. No refunds will be given unless approved by the residence life housing committee. If a student is granted a refund, the refund rate will be determined by prorating the room and board charges that were incurred from the contract start date until the date listed on the resident's checkout form.

Financial Aid

Arizona Christian University is committed to encouraging all students to seek and obtain financial assistance. The Financial Aid office prohibits discrimination on the basis of race, color, national origin, disability, sex, or age in the administration of scholarships, grants, and loans.

GENERAL TYPES OF FINANCIAL ASSISTANCE

Federal Student Aid includes:

- Grants
 - Federal Pell Grants
 - Federal Supplemental Educational Opportunity Grants (FSEOG)
 - Teacher Education Assistance for College and Higher Education (TEACH) Grants
 - Iraq and Afghanistan Service Grants
- Loans
 - Federal Direct Subsidized Loans
 - Federal Direct Unsubsidized Loans
 - Federal Direct PLUS (Parent) Loans
- Work-Study
 - Federal Work-Study Program
- State Aid
- Institutional Scholarships
- Private Scholarships
- Veteran or Military Assistance
- Private Loans

ELIGIBILITY REQUIREMENTS

General eligibility requirements for Federal Aid:

- demonstrate *financial need* (for most programs);
- be a U.S. citizen or an *eligible noncitizen*;
- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be registered with Selective Service, if you're a male (you must register between the ages of 18 and 25);
- be enrolled or accepted for enrollment as a *regular student* in an eligible degree or certificate program;
- be enrolled at least half-time to be eligible for *Direct Loan* Program funds;
- maintain *satisfactory academic progress* in college or career school;
- sign the certification statement on the **Free Application for Federal Student Aid (FAFSA®)** stating that
 - you are not in *default* on a *federal student loan* and do not owe money on a federal student *grant* and
 - you will use federal student aid only for educational purposes; and
- show you're qualified to obtain a college or career school education by
 - having a high school diploma or a recognized equivalent such as a *General Educational Development (GED) certificate*;
 - completing a high school education in a *homeschool* setting approved under state law (or—if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a home school setting that qualifies as an exemption from compulsory attendance requirements under state law); or
 - enrolling in an eligible career pathway program and meeting one of the "ability-to-benefit" alternatives described below.

APPLICATION PROCEDURE

Applicants for federal financial aid must complete and submit the Free Application for Federal Student Aid (FAFSA). Students apply to FAFSA via the web at www.fafsa.ed.gov. The FAFSA may be completed as early as January 1 of the year you plan to attend. This application determines your eligibility for federal grants and loans as well as need-based institutional aid. Be sure to list ACU (code 007113) on the FAFSA when prompted.

It takes approximately two to three business days for the government to process the financial aid form. Applicants should remember this timetable and apply early. Income amounts on the form must be accurate as reported to the IRS. If chosen for verification, a student must submit all documents requested by the financial aid office.

All changes are affecting the award of aid such as receiving a scholarship, dropping course loads below a projected minimum, changing marital status, or any other change, which varies from the originally submitted information, must be reported to the financial aid office.

FEDERAL AID

Federal Pell Grant Program

This program provides need-based grants to eligible undergraduates. Financial need is determined by the Department of Education using a standard formula. Students must apply for financial aid by completing the FAFSA at www.FAFSA.ed.gov. The maximum Pell Grant award is currently \$5,815 per year.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This program provides need-based grants to eligible undergraduates. At Arizona Christian University, eligible students can receive up to \$1,000 a year. To qualify, students must apply for financial aid by completing the FAFSA at www.FAFSA.ed.gov.

Federal TEACH Grant

This program provides up to \$3,728 per year to students enrolled as an undergraduate, post-baccalaureate student in a post-secondary institution. Students must commit to teaching at least four years in a low-income school. A minimum 3.25 GPA is required each semester to maintain the TEACH grant. Students must complete the Agreement to Serve (ATS) each year to request the TEACH grant, which may be found at www.teach-ats.ed.gov.

Federal William D Ford Subsidized/Unsubsidized Direct Loan

Low-interest student loans are available to students who apply for financial aid by completing the FAFSA at www.FAFSA.ed.gov. Students can borrow up to \$5,500 to \$12,500 per year in direct subsidized loans and direct unsubsidized loans depending on certain factors, including their year in college.

Funds may be subsidized (government pays interest while the student is in school) or unsubsidized (student is responsible for the interest while in school) depending on financial need. Additional funds are available to independent students or dependent students whose parent(s) process a parent loan. To qualify, a student must attend at least on a half-time basis.

Federal (Parent) PLUS Loan

Fixed-interest loans are available to parents of dependent students. A PLUS loan is a credit-based loan and requires a separate application and master promissory note completed by the parent. Payments can be deferred while the student is enrolled at least half-time. (If a parent is not eligible for the PLUS loan, the student becomes eligible for an additional \$4,000 in his or her direct unsubsidized loan.)

Federal Work Study Employment (FWS)

Many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have been a source of jobs for Arizona Christian University students. Opportunities for employment by the University are provided under the Federal Work Study Program. In order to qualify, students must demonstrate financial need and show academic promise sufficient to maintain good standing. Further information may be obtained by contacting the business office. Enrolled students may be restricted in the total number of hours per week they are authorized to work; the limitations are determined by the number of semester credits they are carrying in any given semester. ⁱ

STUDENT RESPONSIBILITIES

All students should do the following:

- Accurately complete and return all applications, additional documentation, verification forms, corrections and/or new information that are requested. Errors or omissions may delay the disbursement of eligible funds.
- Read and understand all documentation and/or agreements that are signed and submitted to any department and/or agency.
- Review award letters and all other notices issued regarding the responsibilities and conditions that must be adhered to by students receiving financial aid.
- Understand what portion of the financial aid package is gift aid (grants and scholarships that do not have to be repaid) and what portion is self-help aid (funding that must be repaid, such as student loans). If any portion of the self-help aid is in the form of a student loan, understand the total amount of the loan, the interest rate assessed on the amount borrowed, the repayment schedule, the timeframe of the repayment schedule and the start date for the repayment schedule.
- Notify the lender(s) of any changes to personal name, address and enrollment status.
- Review and understand the Tuition, Fees, and Housing Refund Policy as stated in the Arizona Christian University catalog.
- Review and comply with all rules and regulations pertaining to academic, financial aid and University conduct policies.
- Understand that any intentional misrepresentation of information on applications and/or documentation submitted for federal financial aid is a violation of the law. This is considered a criminal offense subject to penalties under the U.S. Criminal Code and will be reported to the Office of Inspector General (OIG).

ARIZONA STATE AID PROGRAMS

Math, Science, Special Education Teacher Forgiveness Program (MSSE)

This program is funded by the State of Arizona for public community college graduates attending private postsecondary institutions. The student must be a resident of Arizona and a U.S. citizen or eligible non-citizen, be a full-time student, demonstrate financial need, and be Pell eligible. Interested students must complete the FAFSA at www.FAFSA.ed.gov and a State Grant application at www.azgrants.az.gov. Students must enter into an agreement with the Arizona Commission for Postsecondary Education to teach in an Arizona public school in a

term equal to the number of years the loan is received plus one year. Students must sign a promissory note acknowledging the conditions of the loan. Students can qualify for up to \$7,000 annually for three years.

SCHOLARSHIPS

Institutional Scholarships

All Arizona Christian University scholarships require students to be enrolled full-time and maintain a minimum cumulative 2.0 GPA (unless otherwise noted). The amount and number of scholarships awarded for the institutional scholarships listed below are subject to change and may vary from year to year. Every effort is made to ensure the scholarships and scholarship descriptions listed below provide the most updated information possible.

Merit Scholarships (2017-2018)

Academic Scholarships for First-time Freshmen:

President's Scholarship (Full Tuition)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Limited number awarded.

Renewal: 3.70 cumulative GPA plus additional requirements

Pierson Academic Excellence Scholarship (\$13,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 3.50 cumulative GPA

Dean's Scholarship (\$11,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 3.25 cumulative GPA

Faculty Honor Scholarship (\$9,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 2.75 cumulative GPA

Phoenix Scholarship (\$6,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 2.25 cumulative GPA

Honors Scholarships (Varies)

All Pierson and Dean's Scholarship recipients will be eligible to participate in the ACU Honors Weekend (usually occurs in February), where they will interview to receive additional aid. Students wishing to participate in the ACU Honors Weekend, must have submitted an application and all supporting documentation and be accepted to ACU prior to the event.

Academic Scholarships for Transfer Students"

Transfer Scholar Award (\$7,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 3.50 cumulative GPA

Transfer Achievement Award (\$5,000 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 3.00 cumulative GPA

Transfer Merit Award (\$2,500 annual)

Requirements: Visit <http://arizonachristian.edu/affordable> to determine eligibility.

Renewal: 2.00 cumulative GPA

Faith & Service Scholarships

Church Matching (up to \$2,000)

Applicant must receive financial sponsorship from a church and complete the Church Matching Application form. ACU will match up to \$500 of support per semester. Sponsorship checks should be payable to Arizona Christian University and attached to the application form. If a church sponsors a student for both the fall and spring semesters, checks should be written separately for each semester (submitted in August and January). Contact the financial aid office for complete details.

Other Institutional Scholarships

Music Scholarships (varies)

These audition-based annual scholarships are awarded to students who demonstrate exceptional musical talent. Vocal and instrumental scholarships are available and awarded on an audition basis only. Once a student accepts a scholarship amount, the scholarship amount should not normally change. Any change in the scholarship amount would need to be approved by the Director of Financial Aid. Music scholarships may also be used to encourage involvement in ACU's music ensembles. Contact the Music Department for complete details.

Athletic Scholarships (varies)

These tryout-based annual scholarships are awarded to students who demonstrate exceptional athletic talent. Scholarships are determined by the athletic department. Once a student accepts a scholarship amount, the scholarship amount should not normally change. Any change in the scholarship amount would need to be approved by the Director of Financial Aid. Contact the Athletic Department for complete details.

*** **Athletic Award/Firestorm Award** – If offered an athletic scholarship, only the higher award (Athletic or Firestorm) will remain.***

Firestorm Award (varies)

ACU strives to meet a portion of students' financial needs through the Firestorm Fund. To determine your eligibility, use the ACU True Cost Calculator at <http://arizonachristian.edu/affordable>.

*** **Firestorm Award/Athletic Award** – In order to receive the Firestorm Award, the subsidized loan must be accepted. If offered an athletic scholarship, only the higher award (Firestorm or Athletic) will remain.***

ACU Grants (varies)

Additional scholarships are available to students based on demonstrated financial need. A separate application is required for these scholarships. Applications are available in late spring. ACU Grants are made possible by donations from friends of ACU including, but not limited to: Davidson, Dowell, C. Lewis Montgomery, Rock, Taylor, Pierson, Barbara Judd Memorial, Ruth V. Beighley, Bryan Hopper, Southwest Conservative Baptist Women, Pastor Don Engram Honorary, Pickering and West Sedona.

SCHOLARSHIP ELIGIBILITY

All scholarship eligibility (ACU's institutional aid) is dependent upon completion of the Free Application for Federal Student Aid (FAFSA).

Every semester, Arizona Christian University awards scholarships to qualified students. Detailed information on scholarship aid is available on the financial aid website. All scholarships are awarded on the basis of the individual's acceptance as a full-time student at the University. Therefore, it is in the student's best interest to complete the admissions process at the earliest possible date.

Most scholarships are automatically renewed as long as renewal criteria are met. Scholarships are normally divided evenly between the fall and spring semesters. Some scholarships will require a student to reapply each year. Specific information on each scholarship is available on the financial aid website.

Scholarships are awarded with the understanding that a student will complete the semester for which the award is received. A student must be in good standing and make satisfactory academic progress in order to receive a scholarship. Scholarship eligibility is reviewed annually at the end of summer sessions. Students are required to maintain their full-time status and meet the minimum cumulative GPA published for the awards they receive. Failure to meet these criteria will result in the loss of the scholarship.

A student's institutional aid (e.g., merit-based scholarships, music scholarships, athletic scholarships, and ACU's need-based grants) may not exceed the cost of actual tuition (12-18 credits).

A student's combined total of federal grants, state grants, outside scholarships, and ACU scholarships ("Total Gift Aid") may not exceed the combined cost of actual tuition, mandatory fees, and on-campus room and board charges. If the combined total for federal grants, state grants, outside scholarships, and ACU scholarships ("Total Gift Aid") exceeds the combined cost of actual tuition, mandatory fees and on-campus room and board charges, then the student's ACU scholarships will be reduced by the amount of the excess. If ACU does not have room and board available and/or a student successfully petitions out of ACU's room and board, the total gift aid may not exceed the combined cost of actual tuition, mandatory fees, ACU's current room and board charge, and the cost of ACU's mid-level meal plan. If it does, then the student's ACU scholarships will be reduced by the amount of the excess.

Federal aid, state aid, and outside grants will be applied before ACU institutional scholarships.

Additional information on current scholarships, grants, and loans may be found on the financial aid website, as well as information about financial aid policies pertaining to class attendance, recalculation of awards, and repayment of funds.

SCHOLARSHIP APPEAL

Students who fail to meet renewal scholarship eligibility may submit a Scholarship Appeal form if there are extenuating circumstances that prevented them from reaching the cumulative GPA needed to maintain their scholarship. Supporting documentation must be submitted with the appeal. Appeals may only be submitted once, and any decision made by the appeals committee will be final.

Students may also choose to complete the next semester(s) without the scholarship and raise their cumulative GPA above the minimum requirement for the scholarship. After successfully raising the cumulative GPA, students may request a re-evaluation of scholarship eligibility from the financial aid office. Students must notify the financial aid office as reviews are not automatic and must be initiated by the student.

Any reconsideration for scholarships will be subject to funding availability. There is no guarantee that scholarships will be granted once a student has not met the conditions of an award.

PRIVATE SCHOLARSHIPS

There are thousands of scholarships, from all kinds of organizations, and they're not hard to find. A student may be able to get a scholarship for being a good student, a great basketball player, or a member of a certain church; because his or her parent works for a particular company; or for some other reason. Find out more about [finding and applying for scholarships](#). Students should also be careful to [avoid scholarship scams](#).

VETERAN BENEFITS

Arizona Christian University is authorized for the training of veterans and war orphans under the VA chapters 30, 31, 33, 35, and 1606. Students should contact the local Veterans Administration office for a "Certificate of Eligibility" or go online to www.ebenefits.va.gov and print their COE well in advance of plans to attend Arizona Christian University. Below is a checklist of what is necessary to certify a student's VA benefits:

- Unofficial transcripts from all prior institutions including; military training, college coursework and vocational training. The University will need to evaluate all previous education and training as required in (38CFR 21.4253(d) (3)) Prior Education and Training and according to our Transfer Credit Policy.
- Certificate of Eligibility
- ACU Degree/Program Plan
- ACU Application for Admission/Enrollment Agreement
- ACU Class Schedule
- ACU Student Account Statement

Any questions concerning veterans and war orphan benefits should be directed to the Office of Financial Aid. Please also visit the VA website, www.gibill.va.gov, for additional information.

ACTIVE MILITARY TUITION ASSISTANCE (TA)

Arizona Christian University is authorized to receive Military Tuition Assistance as approved by the Department of Defense. Active service members may apply for those benefits on their respective military division websites.

PRIVATE LOANS

Students can pursue alternative loans to help finance their education. Securing these loans is based on previous credit history and may require a co-signer. Please discuss all options with the financial aid office before applying for an alternative loan.

RETURN OF AID POLICY

The Return of Aid Policy is employed when a student withdraws five (5) weeks prior to completing the semester for which they are enrolled. When a student wishes to withdraw, they must complete an official withdrawal form through the registrar's office. Students are required to meet with staff in the financial aid office to discuss any outstanding financial obligations.

Federal (Title IV) Aid: A percentage of Federal aid must be returned to the Title IV program(s) if a student withdrew on or before completing 60% of the enrollment period (semester or term). The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than four consecutive days are excluded.

** Note: If prior to withdrawing, funds were released to a student because of a credit balance on the student's account, the student may be required to repay some of the Federal funds upon withdrawing.*

State Aid: All State aid must be returned if a student does not complete the term in which the student is enrolled.

Institutional Aid: In most cases, institutional aid is reduced when a student withdraws on or before the last Friday of the second week of the semester. The institutional aid is reduced by the same percentage of tuition refund. For example, if a student has a \$1,000 scholarship for the semester, and withdraws within the first two weeks of the semester, the institutional award would be eliminated along with tuition charges. If a student withdraws after the second week of the semester, the student is accountable for 100% of the tuition charges. The full institutional aid will be credited to the tuition charges.

Outside Aid: Outside organizations providing financial aid are contacted when a student withdraws and receives a tuition refund that produces a credit on the student account. The organization can decide if any of the aid must be returned to them. Some organizations specify beforehand the terms of their scholarship if a student withdraws. Unless requested, outside aid sources are not contacted when the withdrawal occurs after the eight-week refund period.

Refund of Military Tuition Assistance (TA): Military Tuition Assistance is awarded to a student under the assumption that the student will attend school for the entire period of enrollment for which the assistance is awarded.

When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the new Department of Defense policy, Arizona Christian University will return any unearned TA funds on a proportional basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending.

Calculation: When a student officially withdraws from a course, the date of withdrawal will be used as the last date of attendance. If a student stops attending without officially withdrawing, Arizona Christian University will determine the last date of attendance based on information received from faculty. The amount returned will be the difference between the amount of TA disbursed and the amount earned. The earned amount of TA is based on the percentage of the calendar days completed divided by the total calendar days in the enrollment period.

If a service member stops attending due to a military service obligation, and the service member notifies the school of their obligation, Arizona Christian University will work with the affected service member to identify solutions that will not result in a student debt for the returned portion.

Private Loans: Private loans are only adjusted upon request of the student. Returning excess funds remains the responsibility of the student.

REMEDIAL COURSES

Students may receive financial aid for no more than 30 attempted credits of remedial work.

REPEATED COURSES

Students may only receive Federal financial aid funding for one repeat of a previously passed course. There is an exception for courses that require repeats (see examples below). Students taking a required repeat of a course should work with the Office of Financial Aid to ensure those credits are counted appropriately for financial aid eligibility. Please note that students may need to provide documentation from their academic advisor confirming the requirement to repeat.

Examples of repeated coursework that may, or may not, count for financial aid eligibility:

Allowable: Repeated coursework may be included if the student received an unsatisfactory or failing grade. There is no limit on the number of allowable repeats if the student does not receive a passing grade, as long as Satisfactory Academic Progress (SAP) standards are met.

Allowable: Repeated coursework may be included if a student needs to meet an academic standard for a particular previously passed course, such as a minimum grade (e.g., the student received a D in a course which requires a minimum grade of C).

Allowable: The student is enrolled in 15 credits that include 3 credits repeating a previously passed course. The student's financial aid eligibility is not impacted by the repeat because the student is enrolled in a minimum of credits that are not repeated.

Not Allowable: Student receives a D in a course which does not have a minimum grade requirement for the major and decides to repeat the course in order to improve GPA. The student may repeat this passed course one time, but if the student wants to repeat it a second time, the second repeat will not count for financial aid eligibility. In this example, the student is enrolled in 12 credits, including the three credit second repeat, so only nine credits will count for financial aid eligibility.

All repeated courses affect financial aid SAP calculations. A repeated course, along with the original attempt, must be counted as attempted credits.

When a student repeats a course, which may not be repeated for credit, only the highest grade earned in the course is used for the degree audit in determining the GPA. The grades for all courses taken in residence at ACU will remain on the student's permanent record. The Incomplete (I), No Grade (G), Audit (AU), and Withdrawal (W) grades are not to be used as a substitute for a failing grade.

FEDERAL FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP)

The U.S. Department of Education requires that in order to receive student financial aid under the programs authorized by Title IV of the Higher Education Act, a student must maintain satisfactory progress in the course of study being pursued according to the standards and practices of the institution in which the student is enrolled. The Title IV programs administered by the University are Federal Pell Grants, Federal Supplemental Educational Opportunity Grants, TEACH Grant, Federal Work-Study, Federal Direct Loans (subsidized and/or unsubsidized), and Federal Direct Parent PLUS Loans.

The financial aid office monitors students for compliance with the three SAP standards: Qualitative, Pace and Timeframe. Students are monitored at the end of every term. Failure to meet these standards may result in the

loss of federal financial aid eligibility. It is important to read the instructions on the SAP appeal form before documents are submitted to the financial aid office.

Note: These standards apply to Federal financial aid and do not necessarily reflect the cumulative grade point average (GPA) or units required to maintain scholarships, advance grade levels, or maintain enrollment in the University.

Standards

Qualitative:

Students must successfully meet the minimum cumulative GPA of 2.0. The following grades do not count towards the GPA:

- Incomplete
- Withdrawal
- Transfer credits
- Remedial/Developmental.

Pace:

Students must successfully complete 66.7% of the cumulative units attempted.

$$\text{Pace} = \frac{\text{Cumulative number of credits successfully completed}}{\text{Cumulative number of credits attempted}}$$

The following courses do not count as attempted or completed units in the SAP calculation:

- Audit
- Credit by exam
- Non-credit remedial

The following courses count as attempted but do not count as completed units in the SAP calculation:

- Incomplete
- Failed
- Withdrawn
- More than one repeat of any previously passed course

Timeframe:

Students attending ACU must be making progress toward a degree. To quantify academic progress, Arizona Christian University sets a maximum timeframe of 150% of the program's expected finish length. Accumulation of excess units results in not meeting timeframe standards. The following is an example of how an undergraduate student does not meet timeframe standards:

In this example, the student, whose program requires 120 units for graduation, has accumulated 190 units, thus exceeding the 150% maximum timeframe.			
Degree credit requirements	150%	Cumulative	SAP Status
120	180	190	Not Meet

Federal Financial Aid SAP Status

Federal Financial Aid "Meets SAP" Status:

The student has met all the SAP standards.

Federal Financial Aid “Warning” Status:

The first time a student does not meet SAP standards, the student will be placed on financial aid “warning.” This means the individual is one term away from losing federal financial aid eligibility. The student is still eligible for federal financial aid.

Federal Financial Aid “Suspension” Status:

If a student is on financial aid warning and does not meet SAP standards, the student is immediately placed on federal financial aid “suspension.” The student will not receive Federal financial aid, but this status may be appealed.

Federal Financial Aid “Probation” Status:

If a student has successfully appealed a financial aid suspension, the individual will be placed on Federal financial aid “probation” for one term. The financial appeal does not supersede any academic appeal for academic suspension. If the student meets the SAP standards at the end of the probation term, the SAP status will reset back to “Meets SAP”. If the student does not meet the SAP standards at the end of the probation term, the student will be placed back into suspension and will not receive Federal financial aid.

Federal Financial Aid “Over Hours Suspension” Status:

If a student has exceeded the 150% of the maximum time frame allotted for their program of study, the individual will be placed on Federal financial aid “over hours suspension.” This student will not receive Federal financial aid, and this status cannot be appealed.

Federal Financial Aid SAP Suspension Appeal Process

If a student loses Federal financial aid eligibility because of not meeting SAP standards, the student may appeal to regain Federal financial aid eligibility in the following way:

- Submit a Federal Financial Aid Satisfactory Academic Progress (SAP) appeal form with supporting documentation.
- If a student is also on academic suspension, the student must also provide the letter from the Director of Academic Services approving their appeal for academic suspension and readmission.

If the Satisfactory Academic Progress (SAP) appeal is approved, the student will be awarded Federal financial aid for the following term subject to the Federal financial aid eligibility and the availability of funds.

Adapted and used with permission from the U.S. Department of Education granted on June 22, 2016.

Academic Information

Enrollment Status

MATRICULATED STUDENT

Any student who applies and is admitted to Arizona Christian University is considered to be a matriculated student. These students are expected to be pursuing a degree or diploma program. Full or part-time students may be considered matriculated.

FULL-TIME STUDENT

A student who is enrolled for at least 12 semester credits is considered full time. All financial aid recipients (including veterans) must carry at least 12 credits to receive full benefits.

PART-TIME STUDENT

A student who is enrolled in less than 12-semester credits is considered a part-time student. Students who are enrolled in 9 to 11 credits are eligible to participate in extracurricular activities (excluding athletics for which a student must have 12 credits).

NON-DEGREE SEEKING STUDENTS

Non-degree seeking students are those who may be taking courses for professional or personal enrichment. They are also called non-matriculated students. Many students first enroll in courses as non-degree seeking students to gain additional preparation in order to evaluate their interest in a particular ACU program. Alternatively, many students take courses as continuing professional development and post-baccalaureate credit. Non-degree seeking students must complete and submit a Non-Degree Seeking Student enrollment form. There is currently no limit on the number of courses a non-degree seeking student may take. However, they are limited to 12 class hours per semester.

A non-degree seeking student who subsequently decides to apply for admission to ACU as an undergraduate matriculated student must file an application, submit official transcripts, take all required tests, and complete an interview with an admissions advisor. An admissions decision will be made, and the student will receive notification of the application status.

Non-degree seeking students who later become undergraduate degree candidates may receive credit for up to 12 credits taken as non-degree students if they are applicable to their degree program. Courses are taken for audit as a non-degree seeking student will not be recognized for degree credit.

Financial aid is not available to non-degree seeking undergraduate students. Access to non-degree seeking student status may be refused to individuals denied admission as regular students or under dismissal. Certain international students must be matriculated students. Non-residents cannot receive the I-20 through non-degree seeking student status.

Registration

Only eligible students in good standing and who are making satisfactory progress in the curriculum can register for classes. An eligible student is one who meets the University's admission requirements, is continuing from the previous semester, or is taking courses as a non-degree seeking student. All persons attending Arizona Christian University must be registered for the classes they are attending. A student is not considered registered until the business office has confirmed that all financial arrangements have been completed. This includes students

seeking to audit a course. Auditing privileges are extended only to students who have registered for the course through the registrar's office. Visitors, including children of students, are not allowed; this policy is strictly enforced.

Students must register for classes in the semester in which they begin work for those classes. Students are not permitted to attend a class without officially registering for it and then register for the class in a subsequent semester or session for any reason including, but not limited to, financial or scheduling convenience. Faculty and advisors are not permitted to advise such actions, and this policy is strictly enforced even if permission or such advice is given. The same policy applies to special courses such as Reading and Conference, independent study, internships, externships, practicums, research and travel studies taken for credit. Students must register for the semester or session in which work begins. Retroactive registration is not permitted for such work done without faculty oversight and without official enrollment.

SCHEDULE OF CLASSES

The schedule of classes for each semester is published in the semester preceding and is available from the registrar's office or via the MyACU portal.

REGISTRATION DATES

Dates of registration and orientation for new students are published in the Academic Calendar. Students wishing to attend Arizona Christian University are expected to register on the dates designated. Any student registering after the specified date will be charged a late registration fee. Students will not be permitted to register later than the end of the second week of the fall or spring semesters or later than the second day of classes for summer sessions.

CHANGE OF SCHEDULE

Changes to a student's class schedule should be made within the first week of the semester and must be requested in writing on a Change of Schedule form (available in the registrar's office). All changes must be approved by the student's advisor. After this period, withdrawals follow the withdrawal policy.

WITHDRAWAL FROM A COURSE

To withdraw officially from a course, students must complete a Change of Class Schedule (Add/Drop) form obtained from the registrar's office or on-line and secure all required signatures. There is a \$25.00 processing fee for each Change of Class Schedule form submitted. Withdrawals are not permitted after the 4th week of class.

Withdrawals are considered official as of the date the completed Change of Class Schedule (Add/Drop) form is filed with the registrar's office. Failure to follow these procedures will result in a grade of "F" and forfeiture of any refund.

WARNING: The University is required to notify the VA or other financial aid providers of any reduction of course load below that which had been initially reported. They are notified of the number of credits dropped, date of the drop, and the student's status after the reduction in course load.

CAMPUS PROGRAM WITHDRAWAL POLICY

2017-2018 Fall Semester	
Friday, August 25	Last day to register for Fall Semester & Drop/Add Deadline Last day to withdraw from course (unrestricted)
Friday, September 8	Last day to withdraw from course (W)
2017-2018 Intersession (J-Term)	
Tuesday, December 19	Drop/Add Deadline Last day to withdraw from course (unrestricted)
Wednesday, December 20	Last day to withdraw from course (W)

2017-2018 Spring Semester	
Friday, January 19	Last day to register for Fall Semester & Drop/Add Deadline Last day to withdraw from course (unrestricted)
Friday, February 2	Last day to withdraw from course (W)
2017-2018 Summer Session I	
Wednesday, May 23	Last day to withdraw from course (unrestricted)
Friday, May 25	Last day to withdraw from course (W)
2017-2018 Summer Session II	
Wednesday, June 27	Last day to withdraw from course (unrestricted)
Friday, June 29	Last day to withdraw from course (W)

*At 5:00 pm on the date published in the ACU Academic Calendar (the Tuesday following finals week), a process is run that “posts” all submitted grades to student academic records. Once grades have been posted, the grades are locked on MyACU. All grade changes must then be done by an official Grade Change form submitted by the faculty member and a copy is mailed to the student. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

Office of the Registrar
Arizona Christian University
Rev. March 27, 2017

EVENING AND ONLINE PROGRAM WITHDRAWAL POLICY

Each twenty-four (24) week semester is divided into three (3), eight (8) week sessions:

One week prior to the first day of the first class, semester payments are due to the Business Office. (Late payment fee begins.)

The following chart applies to each class within the semester:

First Day of Class (Week One)	Last day to register for course
Before Second Class (Week Two)	Last day to withdraw from course (unrestricted)
Before Third Class (Week Three)	Last day to withdraw from course (W)
Eighth Day of Class (Week Eight)	Last day of course
Ninth Week on Wednesday	Final Grades due by 5:00 pm (MyACU) Grades posted to student academic records*
Three Weeks After Last Day of Course	Last day to complete an incomplete grade

Annual Dates:

September and November	Graduation Filing Deadlines (check with Registrar for specific date)
December and May	Commencement Ceremonies

*At 5:00 p.m. on Wednesday following the last meeting, a process is run that “posts” all submitted grades to student academic records. Once grades have been posted, the grades are locked on MyACU. All grade changes must then be made by an official Grade Change form submitted by the faculty member and the student informed. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

Office of the Registrar
Arizona Christian University
July 1, 2017

COURSE LOADS

Carrying a normal course load in college is considered to be a full-time responsibility. A normal student course load is 12 credits. Students planning to take 15 or more credits should limit their workload (see Student Life Handbook).

A student must petition the department chair in order to carry an academic load of more than 18 credits unless the overload is due to a lab, choir, or an applied music credit.

Load	Semester Credits
Maximum	18
Full-Time	12 or more
Part-Time	less than 12
3/4 time	9-11
1/2 Time	6-8

SEQUENCE OF COURSES

Students should follow their programs of study as closely as possible and be aware of prerequisites and co-requisites for certain courses (see the notations regarding prerequisites and co-requisites following the course listings).

CONCURRENT ENROLLMENT

A full-time enrolled student at Arizona Christian University may be concurrently enrolled at another college or university under the following conditions:

An Academic Petition form, asking for approval to enroll in another institution, must be endorsed by the student's advisor and be approved by the dean before the student registers for an off-campus course.

A "Transfer Course Approval" form must be completed and submitted.

Placement Testing and Course Placement

A student's successful academic experience at Arizona Christian University begins with proper initial course placement. ACU admissions counselors and academic advisors will discuss students' needs and will help them enroll in courses that are most appropriate for their level of preparation. Placement tests are used to place students into English and mathematics courses where they will have the greatest opportunity for success. Special undergraduate basic skills courses are available for students who need help with basic skills as determined by this placement testing. Basic skills courses are numbered 000 – 099 and do not count toward ACU certificate or degree program requirements.

Students may be placed into English and mathematics courses based on standardized pre-college test scores (ACT or SAT), college placement testing, advanced placement credit, or college-level transfer credit. It is the student's responsibility to furnish the appropriate required official standardized pre-college test scores, placement test scores, or official transcripts. Standardized test scores, such as ACT, SAT or ACCUPLACER, dated more than two years before matriculation, will not be accepted to meet proficiency requirements.

The Accuplacer test is offered at the ACU campus for the cost of \$30 per section. For testing information and schedules, contact the Director of Academic Services.

ENGLISH PLACEMENT

Before registering for credit courses at Arizona Christian University, any student who applies to and is admitted to ACU must satisfy the English proficiency requirement through one of the following methods:

- Providing evidence of a score of 430 or higher on the Critical Reading section of the recentered SAT, *or*
- Providing evidence of a score of 18 or higher on the English section of the ACT, *or*
- Providing evidence of a score of 50 or higher on the CLEP College Composition Exam, *or*
- Providing evidence of a score of 5 or higher on the English section of the ACCUPLACER-WRITEPLACER, *or*
- Providing evidence of having completed a course equivalent to Arizona Christian University's ENG 098: Basic English with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. (Note: No college credit will be given. Credits will not be counted toward ACU certificate or degree program requirements, but proficiency will be established for enrollment in ENG101: English Composition I); *or*
- Providing evidence of having completed a college-level composition course equivalent to Arizona Christian University's ENG 101: English Composition I with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. Proficiency will be satisfied and the course may be accepted for transfer credit. For details on transferring course credit, consult the Transfer Credit section of this catalog.

If the required English proficiency is not verified by any of the means listed above, it is demonstrated through successful completion of ENG 098: Basic English (3 credits) with a grade of "C" or higher ("A" = 4.0) which is to be taken during the first semester after matriculation. Note: No college credit will be given. Credits will not be counted toward ACU certificate or degree program requirements, but proficiency will be established for enrollment in ENG 101: English Composition I.

Students whose placement scores indicate to enroll in remedial coursework have up to one year or two attempts to demonstrate proficiency through successful completion of the required remedial course with a grade of "C" or higher ("A" = 4.0). Grades for remedial courses (001-099 level) are not included in the student's semester or cumulative grade point average. Students who fail to successfully complete the required remedial course(s) within their first semester of matriculation will be placed on academic probation for the subsequent semester. If the remedial course(s) are not completed with a "C" or higher ("A" = 4.0) during the subsequent semester of academic probation, the student will be academically suspended (please see the Academic Alert, Academic Probation, Academic Suspension, Academic Dismissal, Probation, and Readmission sections of this catalog).

Any student who successfully completes the required remediation by one of the methods outlined above, within the academic probation period, will be considered to have satisfied the proficiency requirement but may still be subject to academic and financial aid warning, disqualification, or other action based on GPA as described in the ACU catalog.

In addition, students may be required to limit the number of credits they carry while they are enrolled in remedial courses. Because of the special circumstances and requirements surrounding remediation, students taking remedial courses are advised by the academic advisor.

MATHEMATICS PLACEMENT

Before registering for mathematics courses at ACU, students must satisfy the mathematics proficiency requirement through one of the following methods: Providing evidence of a score of 430 or higher on the Mathematics section of the recentered SAT, *or*

- Providing evidence of a score of 18 or higher on the mathematics section of the ACT, *or*
- Providing evidence of a score of 50 or higher on the CLEP College Mathematics or College Algebra exam, *or*
- Providing evidence of a score on the ACCUPLACER exam of the following:
 - Elementary Algebra Score of 70 or higher, *or*
 - College Level Mathematics Score of 32 or higher, *or*
- Providing evidence of having completed a course equivalent to Arizona Christian University's MAT 099: Introduction to Algebra (3 credits) with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. (Note: no college credit will be given. Credits will not be counted toward ACU certificate or degree program requirements, but proficiency will be established for enrollment in MAT 105: Liberal Arts Math); *or*

- Providing evidence of having completed a college-level mathematics course equivalent to Arizona Christian University's MAT 105: Liberal Arts Math (3 credits) with a grade of "C" or higher ("A" = 4.0) at an approved regionally-accredited institution of higher learning. Proficiency will be satisfied and the course may be accepted for transfer credit. For details on transferring course credit, consult the Transfer Credit section of this catalog.

If the required mathematics proficiency is not verified by any of the means listed above, it must be demonstrated through successful completion of MAT 098: Basic Math (3 credits) with a grade of "C" or higher ("A" = 4.0) that is to be taken during the first semester after matriculation and the subsequent successful completion of MAT 099: Introduction to Algebra (3 credits) with a grade of "C" or higher ("A" = 4.0) taken during the second semester after matriculation. Note: No college credit will be given. Credits will not be counted toward ACU certificate or degree program requirements, but proficiency will be established for enrollment in MAT 105: Liberal Arts Math (3 credits).

Students may provide evidence of a score on the ACCUPLACER exam to place them into MAT 099: Introduction to Algebra (3 credits) of the following:

- Arithmetic score of 75 to 120, or
- Elementary Algebra Score of 50 to 69

Students with these scores would not be required to complete MAT 098: Basic Math (3 credits).

Students whose placement scores indicate to enroll in remedial coursework have up to one year or two attempts to demonstrate proficiency through successful completion of the required remedial courses with a grade of "C" or higher ("A" = 4.0). Grades for remedial courses (001-099 level) are not included in the student's semester or cumulative grade point average. Students who fail to successfully complete the required remedial course(s) within their first semester of matriculation will be placed on academic probation for the subsequent semester. If the remedial course(s) are not completed with a "C" or higher ("A" = 4.0) during the subsequent semester of academic probation, the student will be academically suspended (please see the Academic Alert, Academic Probation, Academic Suspension, Academic Dismissal, Probation, and Readmission sections of this catalog).

Any student who successfully completes the required remediation by one of the methods outlined above within the academic probation period will be considered to have satisfied the proficiency requirement but may still be subject to academic and financial aid warning, disqualification or other action based on GPA as described in the ACU catalog.

In addition, students may be required to limit the number of credits they carry while they are enrolled in remedial courses. Because of the special circumstances and requirements surrounding remediation, students taking remedial courses are advised by the academic advisor.

ENGLISH, MATH AND SCIENCE PLACEMENT

ENGLISH COURSES	ACCUPLACER	ACT	SAT
ENG 098 Basic English This course includes study of sentence types and variation and combining. The focus of this course is writing various types of paragraphs. There will be ancillary reading assignments. <i>*Does not meet graduation requirements.</i>	<5	<18	<430
ENG 101 English Composition I A course designed to give the student the skills necessary to function as a reader and writer of English at the college level.	5+	18+	430+
ENG 102 English Composition II A course designed to help students reinforce and develop their writing skills.	5+	18+	430+
ENG 105 Advanced Composition This one-semester course reviews both the organized essay and creative narration while focusing on usage of language and style. It also stresses investigative as well as traditional research as the student completes traditional	-	26+	620+

research papers. Completing ENG 105 fulfills requirements of ENG 101 and ENG 102.			
MATH COURSES	ACCUPLACER	ACT	SAT
MAT 098 Basic Math A review of operations on negative and positive whole numbers, decimals, and fractions; measurement and geometry; rates, ratios, proportions, and percents; and beginning algebra. <i>*Does not meet graduation requirements.</i>	Arithmetic <74 Elementary Algebra <49	Take ACCUPLACER	
MAT 099 Introduction to Algebra Students will learn basic algebraic techniques which emphasize variables and functions, mathematical modeling and representations, and technology using data based on interdisciplinary applications. Students will also be able to gather and process real-world data and develop equations from graphical data, use spreadsheet software to analyze data, and use linear programming to solve real world problems. <i>*Does not meet graduation requirements.</i>	Arithmetic 75-120 Elementary Algebra 50-69	Take ACCUPLACER	
MAT 105 Liberal Arts Math This course focuses on statistical concepts and interpreting and communicating the results of statistical analysis. Students will also be able to use technology to perform statistical calculations, identify sampling techniques and develop a 5 step hypothesis testing procedure. Students will also learn the binary number system and its application to computers by using a basic programming language to write a program in HTML and CSS.	Elementary Algebra 70+	18+	430+
MAT 100 Math Concepts A study of the basic concepts of arithmetic, number theory, elementary algebra, informal geometry, probability, and statistics. This is a course designed to meet the needs of the prospective elementary education teachers. This course is a prerequisite for EED 417 Mathematics in the Elementary School.	Elementary Algebra 70+	18+	430+
MAT 102 Intermediate Algebra A study of algebraic operations on polynomial, rational and radical expressions and complex numbers; graphing quadratic, logarithmic and exponential functions; solving linear, quadratic, rational, absolute value equations, and inequalities algebraically and graphically; solving systems of linear equations and use of current technology.	Elementary Algebra 80+	20+	480+
MAT 112 College Algebra A study of linear and quadratic functions, systems of linear equations, logarithmic and exponential functions, sequences, series, and combinatorics. Prerequisite: ACU Mathematics proficiency and placement required.	College Level Mathematics 32+	22+	550+
MAT 120 Pre-Calculus Intensive preparation for calculus. Topics include functions (including trigonometric), matrices, polar coordinates, vectors, complex numbers, and mathematical induction.	College Level Mathematics 54+	24+	550+
MAT 122 Brief Calculus Differential and integral calculus of elementary functions with applications.	College Level Mathematics 60+	25+	550+
MAT 230 Calculus I Real numbers, limits and continuity, and differential and integral calculus of functions of 1 variable.	College Level Mathematics 60+	26+	550+
SCIENCE COURSES	ACT SCIENCE	ACT MATH	SAT MATH
BIO 181 General Biology I with Lab	21+	21+	490+
CHM 151 General Chemistry I with Lab	21+	21+	550+
PHY 111 General Physics I with Lab	21+	21+	550+

ACCOMMODATIONS FOR PLACEMENT TESTING

Students who may potentially need special accommodations for assessment testing should contact the Director of Academic Services on campus as soon as possible for information and assistance.

PLACEMENT SCHEDULE

College placement testing, including retesting, is offered at the ACU campus and online. For testing information and schedules, contact the Director of Academic Services at 602-386-4109.

Credit Earned Through Non-Traditional Means

Arizona Christian University generally accepts credit from colleges and universities that are accredited by regional accrediting associations, the Council for Christian Colleges and Universities, and the Association for Biblical Higher Education.

A maximum of 30-semester credits by examination and correspondence, including not more than 12 credits by correspondence, will be accepted toward degree programs at Arizona Christian University.

TRANSFER CREDIT

A maximum of nine-semester credits of elective credit in technical courses may be accepted toward a degree.

“A Guide to the Evaluation of Educational Experiences in the Armed Services” is used in the evaluation of work submitted as a result of service in the armed services. Credit will be granted only for work in the general studies area. No technical credit will be accepted, and all work accepted will be considered lower division.

The University will recognize a maximum of 64-semester credits of college credit earned at regionally accredited junior colleges. However, note the minimum residency requirements listed under “Requirements for Graduation”.

Credit earned at institutions that are not accredited will be evaluated on a course-by-course basis. Credit is to be assigned only after the student has earned 12-semester credits in residence at Arizona Christian University with a grade of “C” or above in all courses attempted. All such accepted credit will be considered lower division.

After a student has earned a total of 64-semester credits, the University will not accept any credit from non-accredited institutions or from educational experiences in the armed services. The University does not recognize credit for “life experiences” in its traditional undergraduate program,

The University reserves the right to require a student to validate by testing any credit presented for acceptance. Courses taken in other accredited institutions with a grade of “C” or higher may be accepted for transfer credit, provided they are comparable to courses in the student’s program at Arizona Christian University. Credit earned at accredited institutions, more than nine years previously will be accepted only with degree program concurrence.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) CREDIT

Arizona Christian University is pleased to offer to its enrolled students the opportunity to receive college credit for successfully taking selected computerized tests in the CLEP program. The tests must be for courses required for a degree program offered at Arizona Christian University, and the following restrictions apply:

- Students may take a maximum of thirty (30) credits through CLEP.
- Students must receive a score of 50 or better on the CLEP exam to receive credit. If the student fails to pass the test, a period of six months must pass before retaking the same exam.

ADVANCED PLACEMENT

High school graduates who scored 4 to 5 on the Advanced Placement examinations of the College Entrance Examination Board are given credit for the corresponding college courses. Students who scored a 3 may be given advanced placement or credit, subject to the approval of the registrar. No advanced placement is given for scores of 1 or 2.

Curricular Structure

The distinctive function of Arizona Christian University is to educate students for professional careers and Christian ministries. ACU provides an education with a biblical perspective in all its majors.

Course Numbering System

001-099 Level: Special undergraduate courses not applicable for degree credit and remedial courses. No college credit was given. Credits may not be counted toward a degree.

100-299 Level: Lower division courses. Primarily for freshmen or sophomores. May be taken as electives for all students. Prerequisites and prior college-level work generally not required.

300-399 Level: Upper division courses. Primarily for juniors and seniors within the major or advanced students from other disciplines.

400-499 Level: Generally limited to juniors and seniors within the major. May be open to other advanced undergraduates from other disciplines. Prerequisites and prior college-level work generally required.

There are three main aspects of academic study required for a student to graduate from Arizona Christian University (ACU). First, students are required to take general education courses. At ACU, general education courses constitute our CORE: Christian Liberal Arts curriculum. Next, ACU avows that biblical studies are foundational to any program of study. Therefore, the biblical studies culminate in a Bible minor for every student. Finally, all students fulfill courses within a program major. This aspect of academic study, the program major, provides essential knowledge and the requisite skills necessary to succeed in a chosen career or in preparation for graduate studies. In most cases, students will also have the opportunity to take additional classes. These additional or elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). The path to graduation will be unique for each student, but an ACU education will contain aspects of all of the above.

Reading and Conference (R & C) Courses

Reading and Conference refers to a course taken outside of the regular class schedule by means of personal conferences with the instructor and directed self-study. The faculty member and student must hold a minimum of four conferences during the course, either in person, by phone, or through Internet video conference.

R & C courses are the last resort to resolve a conflict in the student's program of study. One example of a conflict could occur when two required courses needed for impending graduation are offered at the same time. Conflicts caused by a student's personal work schedule accelerated course load, or personal convenience is not acceptable reasons to request an R & C course. Courses where classroom attendance and participation are at the very core of the course, such as science labs, foreign languages, and performance classes, may not be taken as an R & C.

When the opportunity presents itself, the R & C will be enhanced through coursework via ATHENEO – one of ACU's online learning platforms. The faculty member who will manage the R & C course must be approved to use

ATHENEO. The use of ATHENEO will increase the course rigor and provide a systematic educational experience for the student.

With their academic advisor's help, the student will identify the class needed, and the student will submit a request signed by their advisor and vetted through ACU's online program in an effort to identify an appropriate ATHENEO course. Once a course is identified, the student will need approval from the Dean of Academic Affairs. Lastly, the approved request will be sent to the registrar.

Prior to enrolling in a Reading and Conference course, students must arrange for a faculty advisor who will be responsible for supervising and evaluating their learning experience. Students must obtain and complete an R & C petition, including the reason for requesting the course to be taken as an R & C. Permission of the instructor, Department Chair and Dean are required. The form is available at the registrar's office or online.

Completed R & C petitions must be submitted to the registrar's office no later than 5:00 pm on the last day of registration as published in the ACU academic calendar. No R & C petitions will be accepted after this date. R & C's are only available for currently enrolled students in good academic standing. It is the student's responsibility to initiate the required paperwork.

A cumulative GPA of 2.0 is required to be eligible to request an R & C course, and the student must pay a fee for the course. No more than one R & C course may be taken per semester, and no more than 12 credits of R & C courses may be counted toward graduation. Students who need two (2) R & C courses in one semester will need to get approval from the Dean of Academic Affairs. An R & C course will be counted in the 12-18 hour tuition range and will be billed separately. Any exception to this policy must be approved by the Dean.

Independent Study/Research

Numbered 498 in each department, independent study/research is designed to be an in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. Students must complete a minimum of 30 hours (maximum of 40) for each credit hour. The instructor will meet with the student on a regular basis throughout the course either face to face or by email. Prerequisite: approval of the instructor and department chair is required. In addition to all applicable tuition charges, a supplemental fee of \$200 per independent study/research course applies.

Internships

Numbered 497 in each department, internships are a supervised, practical experience in the student's major or minor area of interest. Semester internships will be arranged by faculty members using proposals for the internship submitted by students. A minimum of 45 hours, and a maximum of 60 hours, of practical experience, is required for each credit per semester. Course work will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: approval of the internship site, supervising instructor, and Department Chair is required. Internships are offered for one, two, or three credits, it may be repeated to a maximum of six credits. In addition to all applicable tuition charges, an internship fee of \$200 per course applies.

Practicums

Practicums and externships are designed to provide additional practical experience as part of an academic class. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. Prerequisite: prior approval of the instructor and department chair is required. No credit will be granted retroactively.

Travel Study Program

Students have an opportunity to grow spiritually, intellectually, socially, and personally by studying abroad. Through our travel study programs, students will visit and live in new places, gain new cultural perspectives, and strengthen their relationship with God.

ACU has partnered with Saints Bible Institute in San Lorenzo, Italy, to offer a twelve-week travel study program. Highlights of the program include a tour of Rome, Venice, and Florence, along with missions training and intensive learning. Students may take four courses while abroad.

ABOUT SAINTS BIBLE INSTITUTE

Saints Bible Institute is an accredited study abroad program based in northeastern Italy, an hour north of Venice. The program is intended for students interested in deepening their Christian faith and understanding Italian life and culture. Their curriculum, offered in intensive one or two-week courses, delves into missions, church planting, Biblical studies, and art history. SBI coursework guides students through Italy's most famous cities and regional artisans and landmarks.

Saints Bible Institute was founded in 2002 as the educational branch of Saints Equipped to Evangelize, a nonprofit evangelical ministry dedicated to sharing the gospel in Italy. Students join the SEE church planting team for church services and a week of ministry and outreach.

Off-campus study programs are available to juniors and seniors who have enrolled full-time at ACU during the semester immediately preceding the semester of the off-campus study program and who have a cumulative grade point average (GPA) of 2.75. Students who are on academic or disciplinary warning or probation, or those who are not cleared by the dean, are not eligible to participate in an off-campus study program. The maximum length of a travel study program is one academic semester, a summer session, or a January session. No travel study program may be repeated for credit. No institutional aid (scholarship) is available for travel study programs; however Federal financial aid is available. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions, and other course-related costs apply. Other travel-related costs not specified in the cost of the travel study program are to be paid by participants. See the ACU Travel Study Program Application for more information on policies and procedures.

Interested students should consider the impact of an off-campus study program on their overall educational program and make adjustments in their schedules and financial planning early in the process. Faculty advisors and department chairs will determine how these classes count toward a student's major, minor, elective, and general studies requirements. All students must determine, in advance, with the approval of their faculty advisor and department chair, how courses taken through an off-campus study program will be applied to the specific graduation requirements. Furthermore, students must consider the implications of study abroad for financial aid and University-funded scholarships. Students are asked to contact their financial aid counselor to assess what financial aid might be available. Payment plans are not available for off-campus study programs. Payment in full is due by May 1 for summer programs, July 1 for fall semester programs, and December 15 for spring semester programs.

Only ACU students, faculty, and staff are eligible to participate in ACU sponsored travel study. The University reserves the right to deny or withdraw approval for student participation in travel study and/or limit the number of students allowed to study abroad at any given time or location. Prior to enrolling, students must complete Travel Study Program Application and complete the application process including submission of all forms, documents, legal releases, and proof of coverage of comprehensive health insurance for international travel (this should include medical evacuation and repatriation as required). Only students possessing approved insurance will be allowed to participate. This policy is strictly enforced.

Online Coursework for Students

ACU offers courses in an online learning environment. Traditional students can enroll in a maximum of 6 credit hours of online courses per academic year. Students have the option to take additional online courses during the summer and winter semesters. Register for online courses on MyACU. Online courses are available only to currently enrolled students in good academic standing of 2.0 GPA.

Pre-Professional Advising

Pre-medicine, pre-dentistry, pre-veterinary medicine, pre-pharmacy, and pre-law are not undergraduate majors, minors, emphases or programs of study, but rather prerequisites suggested to prepare students to apply to these professional programs. Students may seek the counsel of faculty, department chairs and admission counselors in preparing for post-baccalaureate work.

Students interested in pursuing a professional post-baccalaureate degree may use the information provided below as a guideline of admission requirements that vary by school. It is important that students verify specific admissions requirements directly with each graduate and professional school.

Graduate or Professional Area of Study	Prerequisite Course Work	Exposure to Profession	Standardized Tests	Application Process	Application Time Frame	Letters of Recommendation	Interviews
Dentistry	Biology English General Chemistry Organic Chemistry Physics	Expected	Dental Admission Test (DAT)	Associated American Dental Schools Application Service (AADSAS)	As early as June 1 for admission the following year	Required	Required by over 90% of dental schools
Law	English Communication History Language Mathematics Philosophy Political Science Psychology Science Sociology	Expected	Law School Admissions Test (LSAT)	Law School Admissions Council (LSAC) Law School Data Assembly Service (LSDAS)	March 1 of the year of desired admission	Required	Most require
Medicine	Biology English General Chemistry Organic Chemistry Physics	Expected	Medical College Admission Test (MCAT)	American Medical College Application Service (AMCAS)	As early as June 1 for admission the following year	Required	Required by over 95% of medical schools
Pharmacy	Not standardized across pharmacy schools	Expected	Pharmacy College Admission Test (PCAT)	Apply to each school separately	Varies by program	Required	Required by 60% of pharmacy schools
Physical Therapy	Biology General Chemistry Physics	Expected	Graduate Record Examination (GRE)	Apply to each school separately	Varies by program	Required	Most require
Physician Assistant	Biology (Microbiology) English General Chemistry Human Anatomy and Physiology	Expected	Scholastic Aptitude Test (SAT), American College Test (ACT), Allied Health Professions Admission Test	Centralized Application Service for PAs (CASPA)	Most open on April 15th for admission the following year	Required	Most require

			(AHPAT) and/or GRE				
Optometry	Biology English General Chemistry Organic Chemistry Physics	Expected	Optometry Admission Test (OAT)	Optometry Centralized Application Service (OPTOMCAS)	As early as June 1 for admission the following year	Required	Most require
Podiatry	Biology English General Chemistry Organic Chemistry Physics	Expected	Medical College Admission Test (MCAT)	American Association of Colleges of Podiatric Medicine Application Service (AACPMAS)	As early as June 1 for admission the following year	Required	Most require
Veterinary Medicine	Biology (Microbiology) English General Chemistry Organic Chemistry Physics	Expected	Graduate Record Examination (GRE) or Medical College Admission Test (MCAT)	Veterinary Medical College Application System (VMCAS)	Varies by program	Required	Most require

Like many graduate programs, admission to law school is very competitive. Additional courses are recommended to help prepare students for application to law school. The choice of courses will depend on a student's major and should be made in consultation with the academic advisor. Recommended classes should contain content that requires students to speak effectively, write insightfully, and read extensively. Typically, students choose from business law, behavioral studies, economics, history, logic, political science, psychology or sociology. Students are advised to balance courses required for their undergraduate degree with the coursework for the pre-law track. The faculty advisor will work with the student to make sure they are completing all the requirements for their major and degree in addition to the prerequisites for law.

Students are advised to gain extracurricular community or leadership experience before applying to law school. Students may typically accomplish this by volunteering with community agencies, legal internships, relevant work experiences, and participating in the ACU pre-law club. For additional information about pre-professional programs, contact the admissions advising center. Law schools also require the Law School Admission Test (LSAT). See the Law School Admission Council (LSAC) website at www.lsac.org for details. Students are advised not to apply without these prerequisites and adequate preparation.

Admission to medical school is also very competitive. Additional science courses are recommended to help prepare students for application to medical school. The choice of courses will depend on a student's major and should be made in consultation with the academic advisor. Recommended classes include anatomy and physiology, statistics, microbiology, and genetics. Students are advised to balance courses required for their undergraduate degree with the coursework for the pre-med track. Students should check with their advisor to make sure they are completing all requirements for the major and degree in addition to the prerequisites for medical school.

Students are advised to gain hands-on experience before applying to medical school. This is typically accomplished by volunteering with hospitals or clinics, shadowing physicians, and participating in the ACU pre-med club. For additional information about pre-professional programs, contact the admissions advising center. Medical schools also require the MCAT (Medical School Admission Test). See the American Medical College Application Service® (AMCAS®) website at students-residents.aamc.org for details. Students are advised not to apply without these prerequisites and adequate preparation.

Academic Calendar and Credit Definition

TRADITIONAL CAMPUS ACADEMIC CALENDAR

Two main semesters of instruction are offered each academic year. The two main semesters are held in the fall and spring and are each 15 weeks in duration. In addition to the two main semesters, there are intercessions. For example, there is a summer intercession that follows the spring semester and comes before the fall semester. The other intercession is known as J-Term. J-Term is primarily held during January of each year, but it is more easily identified as the intercession between the fall and spring semesters. Students may take up to two courses in an intercession semester.

CREDIT DEFINITION

Arizona Christian University is under the semester credit hour system. One semester credit hour represents the equivalent of at least one class period of 50 minutes per week for a semester of 15 weeks.

CLOCK HOUR REQUIREMENTS FOR LECTURE CLASSES

Classes must meet a minimum of 800 minutes for each credit per semester. The last five days of the fall and spring semesters are scheduled for final examinations. All final examinations must be administered during this designated period.

- One Credit Lecture Classes (800 minutes total)
- Two Credits Lecture Classes (1600 minutes total)
- Three Credits Lecture Classes (2400 minutes total)
- Four or Five Credits Lecture Classes (3200 or 4000 minutes)

CLOCK HOUR REQUIREMENTS FOR LABORATORIES

Laboratories that are given for credit must meet a minimum of 100 minutes for each credit per week.

Grading System

GRADING SCALE

Arizona Christian University uses letter grades with a four (4) point maximum grading scale. The grade A is the highest possible grade, and a grade of F is considered failing. A student's work is rated in accordance with the following definitions:

A	Superior: extraordinary scholarship; student completes all work. The quality of work shows thoroughness, careful organization, depth of understanding, and originality of thought to a superior degree. All written work is in clear, correct English.
B	Far above average: unusually good work; student completes all course work. The quality of work shows thoroughness, careful organization, depth of understanding, and originality of thought to an above average degree. All written work is in clear, correct English.
C	Average: standard performance of acceptable college work; student completes all course work. The quality of work shows thoroughness, good organization, and understanding to an acceptable degree. Most of the course work is of average quality.
D	Poor: passing, but below standard; student completes most of the course work, but the quality is below average.

F	Failure: student does not complete the course work and/or produces careless, poor quality work, or does not withdraw properly. No credit awarded; counts against GPA.
I	Incomplete; student does not complete the coursework due to illness or some other acceptable reason.
P	Pass: at least satisfactory; no units awarded or counted in GPA.
N	N Grades: An N is a temporary grade used only to indicate that a final grade was not reported at the time of grade processing. It is removed from the student's record when the final grade is received. N grades are not included when calculating the GPA.
NP	No Pass: less than satisfactory; no units awarded or counted in GPA.
IP	In Progress: grade for courses extending beyond one semester or session; no units awarded or counted in GPA. Changed by the instructor to the appropriate grade upon successful completion of course requirements the following semester.
AU	Audit Course: no units awarded; not counted in GPA.
W	Withdrawal

GRADE POINTS

Arizona Christian University grades on a 4.0 academic grading system. Grade points are assigned as follows:

Grades	Grading Scale %	Grade Points
A	90% - 100%	4 points
B	80% - 89%	3 points
C	70% - 79%	2 points
D	60% - 69%	1 point
F	Below 60	0 points
I, P, N, NP, IP, AU, W	--	0 points

COMPUTING THE GRADE POINT AVERAGE (GPA)

The GPA is based only upon work completed at Arizona Christian University. Grades of P, as well as grades of I, IP, N, NP, and W carry no grade point value and are not included in the computation of a student's semester or cumulative grade point average. Grades for remedial courses (001-099 level) are not included in the student's semester or cumulative grade point average.

To calculate one's GPA, the semester credits for each course are multiplied by the grade points for that grade. The resulting number is then divided by the number of credits that carry A, B, C, D, and F grades. No other grades are counted in the computations.

INCOMPLETE GRADE

An incomplete grade is only possible with a passing grade in the event of seriously extenuating circumstances verified by signed and dated documentation. The student must have completed a majority of the course. An Incomplete may be given only upon the approval of the instructor. The instructor is not required to grant an incomplete to a student. Such decisions by an instructor are final and may not be appealed by the student. With instructor approval, an "I" is temporarily entered on the student's record. The student must complete all necessary work within six (6) weeks after the end of the semester in which the "I" was received; otherwise, the grade becomes an automatic "F." No additional extension may be granted by the instructor. Only the Dean of Academic Affairs may consider an extension upon receipt of a petition.

PASS/NO PASS GRADE

Courses that Arizona Christian University designates as pass/no pass courses will use the P/NP grading system exclusively. These courses do not earn semester credits and do not count in GPA computation but do fulfill requirements. Students receive a grade of P (Pass: at least satisfactory; no units awarded, not counted in GPA) when their performance is equivalent to a C (2.0) or higher. "Pass" will be indicated on a student's permanent record as P, with units awarded, but no grade points. Students receive a grade of NP (No Pass: less than satisfactory; no units awarded or counted in GPA) when their performance is equivalent to a D (1.0) or F (0.0). "No Pass" will be indicated on a student's record as NP, with no units completed and no grade points.

IN PROGRESS GRADES

An in-progress (IP) grade may only be assigned in courses that are allowed to extend past the end of semester grading deadline. Such courses include student teaching, independent study, internships, practicums, research and foreign studies. The IP grade is changed by the instructor to the appropriate grade upon successful completion of course requirements the following semester. The deadline for completion of an IP grade in an undergraduate course is one semester; otherwise, the grade becomes an automatic "F." IP grades are not included when calculating the G.P.A.

REPLACEMENT OF A GRADE

Any course may be repeated once to replace the original grade. If a student repeats a course twice or more, only one of the previous grades may be dropped. Students who are receiving financial aid and previously passed a course with a D or better may only use financial aid to repeat the course once. Any repeats after this would not be covered by financial aid. In some cases, there may be exceptions to this rule. Please see the financial aid section for more information.

APPEAL OF GRADE

A student who feels that a grade has been unfairly awarded should first appeal to the instructor. If not resolved, an appeal may be made to the dean. The appeal must clearly establish why the student believes the grade should be changed. Signed and dated documentation must be provided to establish that circumstances warrant the change. Appeals for grade changes must be made within six weeks after grades have been officially released. Appeals may only be submitted once. The decision of the Dean is considered final.

CHANGE OF GRADE

Final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete. The instructor must submit an official grade change form, a copy of which will be mailed to the student.

AUDITING OF COURSES

Audited courses do not earn a grade. Students do not receive credit toward graduation for an audited course, nor do audited courses fulfill program requirements. A course may not be changed from audit to regular credit, or vice-versa, after the last day to withdraw unrestricted. Permission of the instructor is required. Additional tuition and fees may be required. See the current tuition schedule and the ACU business office for details.

Honors and Special Recognition

ATHLETIC ACHIEVEMENT AWARD

The Outstanding Scholar-Athlete award goes to the outstanding graduating female or male student-athlete that earned the highest cumulative grade point average while attending Arizona Christian University and participating in intercollegiate athletics.

The Outstanding Female Athlete of the Year award goes to the outstanding graduating female student-athlete who demonstrated a high level of play in her respective sport and has displayed outstanding character on the field of play, scholarship in the classroom, and service to the community at large.

The Outstanding Male Athlete of the Year award goes to the outstanding graduating male student-athlete who demonstrated a high level of play in his respective sport and has displayed outstanding character on the field of play, scholarship in the classroom, and service to the community at large.

OUTSTANDING STUDENT (DEPARTMENT)

The outstanding student awards are presented by each department to recognize outstanding graduating seniors who have excelled in their programs and service activities. Students receiving these prestigious awards exhibit high academic achievement and dedication to transforming culture with truth.

PERFORMING ARTS AWARD

Performing arts awards are presented to music majors and minors in recognition of outstanding achievement in musical and dramatic arts. Performances, character, and service are considered.

SIGMA LAMBDA AWARD

The Sigma Lambda Award, ACU's honor society award, means "salt" and "light" in Greek, and the award is based on the scripture from Matthew 5:13-16. This most prestigious award is presented each year to the student who best exemplifies student leadership, service, and academic excellence. Nominees must have a cumulative GPA of 3.3 on the 4-point scale, exhibit Christian character, and exhibit leadership ability.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Each year this honor recognizes exceptional juniors and seniors who have outstanding records of scholarship and service, both on and off campus, and who show promise of future success and usefulness in society.

Attendance Policies

Class attendance is mandatory. Students are expected to be on time for all sessions of each course in which they are enrolled. Instructors will provide more specific expectations with regard to attendance and penalties for absences in the course syllabus. Unexcused absences may result in lowered grades, administrative withdrawal from the course, or a failing grade.

University policy states that students will be excused from classes and laboratories to participate in official university activities such as athletic events, rehearsals, and performances that conflict with other courses. For an excused absence, students must provide instructors with signed and dated documentation.

An excused absence does not excuse the student from completing assignments missed because of the absence. Students are responsible for informing instructors prior to all absences of the dates they will be gone. Instructors are responsible for providing students with an equitable way to make up all missed assignments, quizzes, labs, or examinations. Instructors may not penalize students for absences excused by this policy.

Prior to the published withdrawal deadline, students may be withdrawn for unexcused absences in excess of ten percent of the total hours of instruction as counted from their first day of enrollment in that class. The instructor will make a reasonable effort to communicate with students before initiating an administrative withdrawal. However, such withdrawals are at the discretion of the instructor. Students who stop coming to class and do not officially withdraw may receive a grade of F in the course. Students must be registered in a class in order to attend. Visitors, including children of students, are not allowed. This policy is strictly enforced.

Any student who does not attend any classes from the first day of classes through the census date will be automatically withdrawn effective prior to the semester.

Academic Integrity

Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Academic honesty is expected of all ACU students. Violations may result in disciplinary actions, which are documented and maintained in a permanent file. Procedures vary according to circumstances. Actions that may be taken include a reprimand, a written warning, a failing grade for the work involved, suspension from the course, failure for the course, and suspension or expulsion from the academic program or University.

Incidents of academic dishonesty include but are not limited to: cheating, fabrication (making up information or sources), plagiarism, alterations or misuse of university documents and records, facilitating academic dishonesty by knowingly helping or attempting to help another student commit an act of academic dishonesty, and unauthorized collaboration, such as working together when doing so has been prohibited by the instructor.

University policy requires that whenever faculty or staff observe an act of academic dishonesty, a Student Academic Conduct Incident report be completed and forwarded to the Dean of Students. Forms are stored in a confidential, secure file. When reports of academic dishonesty reach the dean's office, they are checked for prior offenses. If this is the first offense, it is up to the instructor, in consultation with the Dean of Students, to determine if the incident should result in disciplinary action. Repeat offenders may necessitate further review and disciplinary action.

Accountability and Restoration

PHILOSOPHY

The vision of Arizona Christian University is to "educate and equip followers of Christ to transform culture with the truth." In order to prepare students for this vision, the University upholds high ideals and expectations for each member of the campus community. These ideals are expressed in the University's Code of Conduct. Arizona Christian University's accountability process is designed to be a part of the educational mission of the University, one that focuses on upholding the commitments inherent in the Arizona Christian University community. The accountability process teaches all members of the University appropriate and acceptable behavior within a community.

The University provides an accountability process in which members of the Arizona Christian University community may resolve violations of the Code of Conduct with mutual respect for one another while fostering relationships. These relationships help to create an environment of accountability, holding members of the community responsible for their actions with the ultimate goal of encouraging and fostering the personal growth and development of each student.

GUIDING PRINCIPLES

When there are violations of the Code of Conduct, the accountability process will be governed by the following:

Fairness - The process should strive to be consistent, clear, comprehensive and, when possible, efficient.

Education - The process, including potential consequences, should strive to be educational. Students are encouraged to consider issues such as responsibility for actions and making wise choices.

Respect - The process should strive to be characterized by respect for all individuals as well as the community as a whole and the commitments outlined for our campus.

UNIVERSITY ACCOUNTABILITY & CRIMINAL OR CIVIL SYSTEMS

Arizona Christian University's accountability system is not equal to a criminal or civil court system. The two systems are independent, have different purposes, processes, and standards used to determine responsibility

and consequences. The procedural defense of double jeopardy does not apply. While some procedural elements may seem similar, Arizona Christian University's system is founded on educational philosophies and fundamental fairness rather than criminal or civil court systems. As a private Christian institution, Arizona Christian University's accountability process seeks fundamental fairness by establishing these rights and procedures. Accordingly, Arizona Christian University is not bound by the standards of Constitutional Due Process.

During an inquiry, students present information. Consequently, standard rules of evidence do not apply in the university's accountability process. Also, in contrast to the prevailing evidentiary standard in criminal matters for determining guilt, "beyond a reasonable doubt" does not apply. To be consistent with comparable evidentiary standards used by other institutions of higher education, accountability officers use a preponderance of the evidence standard to determine responsibility. Due to the difference in standards, Arizona Christian University uses specific terminology in its accountability process, which is defined under Terms in this section.

*Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

ACCOUNTABILITY PROCEDURE^P

ACU students that violate any of the University's policies will be subject to the appropriate accountability procedure. In general, all accountability procedures follow the outline below:

Notice - An ACU student who violates an item in the ACU Student Handbook may be given a Notice of Community Responsibilities (i.e. student write-up form) regarding the offense.

Pre-Inquiry - Upon receiving a notice, ACU students are required to contact the appropriate University official to schedule an inquiry. At this point, the student indicates whether he or she accepts or denies responsibility for the offense.

Inquiry - If the student accepts responsibility for the offense, the process goes straight to the outcome. If the student denies responsibility or partially accepts responsibility, an inquiry will take place. During an inquiry, accountability officer(s) will hear the cases and determine whether or not the student is responsible using a preponderance of evidence standard. The student will then have the opportunity to challenge or clarify University information related to the incident and present his or her own information.

Outcome - Decisions regarding responsibility and consequences, if any, will be delivered to the student in writing through the student's ACU e-mail address or in person. When delivery is not in person, the student is considered to have received the Community Accountability Outcome letter upon the letter being sent via e-mail.

Appeals - Accountability officer(s) decisions related to responsibility or consequences can be appealed, provided that one or more of the reasons for appeal is relevant to the case. Please see the "Appeals" section for more details.

For more detailed information regarding the University's accountability procedures, please consult the Student Handbook.

CONSEQUENCES*

Philosophy

The philosophy behind Arizona Christian University's consequences is developmental. Arizona Christian University believes in an ongoing developmental process of individuals assuming responsibility for the effect their behaviors have on themselves. Additionally, students are expected to engage in individual behavior that creates a mutually beneficial living and learning community for all. In determining appropriate consequences for incidents, the institution is guided by three considerations that foster the student's development.

- Education
 - What type of consequence will assist the student in understanding why the commitment and/or policy violated is important?
 - What type of consequences will either cause or reaffirm the student's reflection on his or her behavior?

^P *Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

- What impact does the student's behavior have on him or her and the campus community?
- Restitution
 - What consequence will make the student or community whole, as if the behavior had never happened?
- Duty to Community
 - What consequence will serve as a deterrent to future behavior of the student and other members of the ACU community?
 - What consequence is necessary to communicate to the student the seriousness of the violation, signify to the ACU community that this type of behavior is unacceptable, and reassure the community that the University will uphold others' accountability to their responsibilities?
 - What consequence is necessary to encapsulate the shock or insult the community feels as a result of a particular act?

Potential Consequences

In all cases, sanctions for violation(s) can include, but are not limited to, the following:

- **Verbal Reprimand.**
- **Written Reprimand.**
- **Removal of University Housing.** A person removed from Arizona Christian University housing for accountability reasons will be responsible for all housing charges assessed, for the semester he/she is removed. Additionally, the student will be responsible for the complete payment of his/her current meal plan, unless he/she receives an exemption from University housing.
- **Restitution and/or Fines.**
- **Reflection Essays.**
- **Letters of Apology.**
- **Required Attendance in Educational Seminars, Programs, etc.**
- **Drug Testing.**
- **Loss of Privileges,** such as the privilege to move off-campus, membership in co-curricular organizations, etc.
- **Permanent No-Contact Orders** between involved individuals.
- **Permanent No-Trespass Order** on Arizona Christian University's campus for an individual.
- **Limited Probation.** Limited probation is defined as a period of time during which any further violation of the same nature within the Community Code of Conduct puts the student's status with the University in jeopardy. If the student is found "responsible" for another violation of the same nature during the period of limited probation, serious consideration will be given to imposing a sanction of institutional probation, suspension or expulsion. Limited probation could potentially affect the student's ability to represent the University in leadership positions or on athletic teams, participation in student activities or study abroad opportunities, entrance into University residence halls or other areas of campus, or contact with another specific person(s). The University may choose to treat violations of a different nature as separate from the limited probation, or they may extend the limited probation to encompass that behavior. In those circumstances, the University will consider the totality of the student's conduct record when determining an appropriate sanction.
- **Institutional Probation.** Institutional Probation is defined as a period of time during which any further violation of the Community Code of Conduct puts the student's status with the University in jeopardy. If the student is found "responsible" for another violation during the period of institutional probation, serious consideration will be given to imposing a sanction of suspension or expulsion. Institutional probation could potentially affect the student's ability to represent the University in leadership positions or on athletic teams, participation in student activities and study abroad opportunities, entrance into University residence halls or other areas of campus, or contact with another specific person(s).
- **Suspension from Arizona Christian University.** Separation from the University for a specified period, which includes loss of all tuition, fees, coursework and other privileges of an enrolled student.
- **Expulsion from Arizona Christian University.** Separation from the University without the possibility of readmission. A student will lose all tuition, fees, coursework and other privileges of an enrolled student.

For more information regarding the Code of Conduct, consequences, and sanctions, contact Student Services.

Involuntary Withdrawal/Leave of Absence

Arizona Christian University may initiate an involuntary withdrawal/leave of absence when a student exhibits behavior that could disrupt the academic process or present a danger to the student or other members of the

University community. This policy may also apply to any student returning from a hospital confinement who is in need need of extended observation or supervision. The following are examples of situations in which such action would be appropriate:

- The student's behavior appears to pose a danger to the life, health or safety of the student or other members of the University community, or to the University, its property, or the property of another member of the University community.
- The student's behavior impedes or disrupts the educational process or the legitimate activities of other members of the University community.
- The student refuses or is unable to cooperate with a recommended evaluation or treatment procedure, and the student acts or threatens to act in a manner that would interfere with or disrupt the educational process or the legitimate activities of other members of the University community.

When the University has evidence of the behavioral problems listed above, a medical/psychological evaluation may be required, the results of which will be provided to the Dean of Students. In addition, the Dean of Students or designee may consult with the student about his/her behavior and, to the extent permitted by law, may also notify the student's parent or guardian or another appropriate adult. The Dean of Students will make the final decision regarding approval of an involuntary withdrawal/leave of absence. The student has the right to be informed of all pertinent information leading to the withdrawal/leave of absence decision. The length of the withdrawal/leave of absence will be determined on a case-by-case basis. The conditions under which a student may return to the University will be identified at the time of the withdrawal/leave of absence.

GRIEVANCE POLICY

Arizona Christian University wants students to have a positive experience in which their grievances can be expressed openly and honestly. The University is committed to promptly addressing student grievances, both academic and non-academic. Student grievance is taken seriously and will be responded to by the University in a timely manner.

To register a grievance, the student should write a formal letter detailing the issue and address the grievance to the Dean of Students and/or the Provost. The grievance may be difficult to resolve without enough detail to allow the University to understand and respond to the grievance adequately. A grievance may be signed or anonymous. However, if a grievance is submitted anonymously, it will not be possible to contact or work directly with the student. Therefore, students are encouraged to provide their names.

The grievance will be reviewed by the Dean of Students and/or the Provost, who will acknowledge receipt of the grievance and establish a file for the grievance within ten (10) business days. The file will be kept separate from student academic records. The Dean of Students and/or the Provost (or designee/s) may schedule a meeting with the student to discuss the grievance. The Dean of Students and/or the Provost (or designee/s) will help the student in resolving the grievance. If unable to address the grievance immediately because of policy or procedural requirements, the Dean of Students and/or the Provost (or designee/s) will assist the student in directing the grievance to the appropriate University official or office better able to address the matter. Records of grievances and their resolutions are maintained by the Provost.

Grievance Procedure

1. Student submits a grievance by writing a formal letter detailing the issue.
2. The grievance is acknowledged within ten (10) business days and reviewed by the Dean of Students and/or the Provost.
3. The Dean of Students and/or the Provost (or designee/s) will help the student in resolving the grievance.

Complaint Procedures

Should the institution not be able to resolve the student complaint, the student has the right to contact the State of Arizona and its appropriate agency to determine the course of action. Complaints can be filed with the following agencies:

Arizona State Board for Private Postsecondary Education
<https://ppse.az.gov/>

Higher Learning Commission (HLC)

Allegations regarding noncompliance with accreditation standards, policies, and procedures may be referred to the HLC at the following address:

Higher Learning Commission
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604

The Commission's complaint policy and procedures may be found on its website at <https://www.hlcommission.org/HLC-Institutions/complaints.html>.

National Council for State Authorization Reciprocity Agreements (NC-SARA)

<http://www.nc-sara.org/>

APPEALS*

The decisions of the accountability officer(s) related to responsibility or consequences can be appealed, provided that one or more of the reasons for appeal is relevant to the case. The appellate officer varies depending on the initial accountability officer(s). The accountability officer(s) or University representative can direct a student to the appropriate appellate officer.

All appellate responses are final; however, rulings of suspensions or expulsions from any University administrator or the Council for Student Care are automatically subject to review by the Dean of Students.

Appeal Request

A written request should be completed and submitted to the appropriate appellate officer within two business days from the date the student receives the Community Accountability Outcome Letter. The Appeal Review Request form is available from the student's accountability officer(s) or University representative.

The request should state the reason(s) for appeal and the supporting facts. In order for an appeal to be considered valid, the request and supporting facts must be directly connected to one or more of the reason(s) for appeal.

An appellate officer will review the written request, Appeal Review Request form, and any accompanying information and can decide whether or not to grant an appellate review.

If the appellate officer finds no basis for an appeal review, then the original decisions regarding responsibility and consequences will stand, and the student will be notified in writing sent via e-mail to the student's ACU e-mail address.

The reasons for appeal are limited to:

- Procedural error, which had a bearing on the original decision(s).
- New information that was not available at the time of the inquiry which had a bearing on the original decision(s).
- Information is demonstrating that there is no way a reasonable person could have arrived at decisions similar to the original decisions absent bias.

Appellate Review

- If the appellate officer grants an appellate review, he or she will review the request within 15 business days of the appeal submission.
- On appeal, the student bears the burden to clearly state on the Appeal Review Request form and any supporting materials that an error has occurred during the accountability procedure.
- The student is not required to be in attendance for the appellate review and will not be included in the review. The student may request to meet with the appellate officer; however, requests are granted at the discretion of the appellate officer.

Appellate Decisions

If the appellate officer grants an appellate review, the appellate officer has the option of

- Affirming the original decision(s) regarding responsibility and consequences,

- Affirming the original decision(s) regarding responsibility and modifying the consequences, or
- Reversing the original decisions regarding responsibility and consequences.

Appellate responses are communicated in writing and delivered in person or sent to the student's ACU e-mail address. When delivery is not in person, the student is considered to have received the appellate response upon the response being sent to the student's ACU e-mail address.

Consequences such as suspension, expulsion, and removal from campus housing will not take effect until the appellate process is complete, except in the case of an emergency action.

*Adapted from *The Bruin Guide*, Belmont University, Nashville, TN. Used with permission.

Required Textbooks/Learning Materials

Students are expected to purchase required textbooks and other course materials prior to the start of class. Textbooks may be purchased from the online ACU bookstore. Students are expected to bring their own textbooks, paper, and pencil or pen to class. Because publishers revise textbooks often, students are encouraged to purchase textbooks and course materials from the online ACU bookstore to obtain the correct editions for their classes.

Equipment/Technology Requirements or Competencies

Arizona Christian University embraces digital communication and the use of technology for teaching and learning. Educators are expected to include technology in their teaching and in the facilitation of student learning. Therefore, educators structure the learning environments based on student's equipment/technology competencies and on requirements that reflect the digital, information age. Students are required to be computer literate.

Students are also expected to possess a computer throughout the duration of their program. In cases where students do not possess a computer, ACU will provide (limited access) to computers. Student computers (and ACU computers) must be able to run a supported browser and handle additional plug-ins as identified by the Student Information System (SIS) and/or Learning Management System (LMS). Students should be able to produce, send, and receive documents that are compatible with the two most recent offerings of Microsoft Office in order to complete assignments. Computer and Internet connection may need to be fast enough in some courses to watch streaming videos, participate in live meetings, upload large files, install software, and listen to audio sound bites.

Students are also expected to come to class equipped with a laptop, tablet, tablet PC, or other approved technology device (as directed by the instructor) in order to assist them in their learning. However, students are also expected to put away and put down technology when the instructional goals are not being supported by technology. Details regarding Bring Your Own Technology (BYOT) and the proper times to use and/or not use technology in the classroom will be specified in the course syllabi and through course instructors.

There are several academic programs that may require specific and additional equipment/technology competencies and requirements. The details are further discussed in the Academic Programs section of this catalog within each academic program. In these cases, students will bear the responsibility and expense to acquire the requisite equipment/technology competencies and requirements.

Students are issued an official Arizona Christian University student email address when they are admitted to the University. These addresses all use the same protocol: firstname.lastname@arizonachristian.edu. This is the only electronic mailing address recognized by the University. Students are responsible for all official university communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible for forwarding email to personal email accounts that are not assigned by the University. Students are required to check their ACU email on a daily basis.

Assessment

Assessment is part of the culture at Arizona Christian University. Assessment is the systematic collection, review, and use of information about educational programs carried out for the primary purpose of improving student learning and development. The purpose is to provide important feedback designed to improve instruction. It also allows us to communicate with students, parents, and accrediting agencies regarding the quality of education received at ACU.

Assessment involves:

- setting explicit student learning goals or outcomes for an academic program
- evaluating the extent to which students are reaching those goals
- using the information for program development and improvement

Assessment is an integral part of instruction as it determines whether or not the goals of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and in some cases funding. Assessment inspires us to ask hard questions: "Are we teaching what we think we are teaching?" "Are students learning what they are supposed to be learning?" "Is there a way to teach the subject better, thereby promoting better learning?"

Accommodation and Special Needs

Arizona Christian University complies with the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and Americans with Disabilities Amendments Act of 2008. ACU is committed to providing an equal opportunity educational experience for our students. Reasonable access accommodations will be granted to students who qualify. ACU prohibits discrimination on the basis of disability.

Students who believe they require accommodations, even on a temporary basis, are required to make their requests in writing using the Accommodation Request and Documentation form and to document their disability in accordance with ACU policies and procedures. ACU may not be able to satisfy requests that are not made in a timely manner. Generally, disclosures and requests for accommodations must be made no later than four (4) weeks prior to the anticipated need. Accommodations are not retroactive. Please allow adequate time for evaluating documentation and arranging accommodations.

Requirements for documentation at ACU are based on Association on Higher Education and Disability (AHEAD) best practices. Documentation of the disability must be current (not older than two years), be reported in standard score format using adult age-based norms, and be provided by a qualified professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the Accommodation Request and Documentation form.

The student is required to provide documentation that demonstrates credible assurance of a disability issue. The documentation should directly support the student's request for accommodations. The documentation must state the specific disability and show cause for why a student's disability significantly limits the ability to complete the educational goals at ACU. The documentation should include a summary of the student's functional limitations in order for the University to determine the appropriate accommodations. The documentation is kept on file in the Disability Office for verification purposes.

Disability documentation must include the following:

1. A specific diagnosis or description of the disability reported from a qualified professional such as a diagnosing or current physician, psychiatrist, or psychologist. This must be current (not older than two years). A high school IEP is not considered acceptable documentation.
2. A description of all current functional limitations due to the disability on the student's ability to meet class requirements or participate in other ACU activities.
3. A complete description of suggested accommodations that the qualified professional feels might assist in the educational environment.

All documentation must be signed and dated on the official letterhead of the student's qualified professional. While an IEP or 504 plan may help identify accommodations that were useful in high school, it is not sufficient documentation to determine appropriate and reasonable accommodations at ACU. Incomplete or inadequate documentation will be returned.

ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including a learning disability. Please note that all costs associated with obtaining and providing the required professional documentation are borne by the student.

The academic advising office will provide the student with a written Accommodation Agreement Memorandum for the student to sign. Students who wish to appeal the decision or who have concerns about their accommodations should contact the academic advising office. Formal complaints are reviewed in keeping with ACU policies as described in the catalog and Student Handbook.

Family Educational Rights and Privacy Act of 1974 (FERPA)

Arizona Christian University, in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), will maintain all student records in accordance with the provisions of the Act as amended. The information contained in the student's permanent educational record will be made available to the student but not to others without the student's written approval.

Choice of Catalog

The University catalog specifies each student's program of study and the academic regulations under which the student operates in effect at the time of enrollment. In determining graduation requirements, a student may use only one edition of the catalog but may elect to follow any later catalog edition under which the student attends. Students seeking certification to teach in Arizona must meet the requirements in effect at the time of their graduation regardless of the requirements listed in the catalog at the time of their original enrollment. Any student who must reapply for admission will be admitted under the catalog current at the time of re-admittance.

Standards of Progress

CLASSIFICATION OF STUDENTS

Requirements for class standing are stated below in terms of semester credits for academic classification purposes:

Classification	Credit Credits
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more

ACADEMIC PROBATION, ACADEMIC SUSPENSION, READMISSION AND PROVISIONAL STATUS

Academic Probation

Students must maintain a cumulative GPA of at least 2.0 in order to remain in good academic standing at the University. When a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. During academic probation, students will have one semester to raise their cumulative GPA to at least a 2.0. Additionally, the student is required to meet with the Director of Academic Services who may develop an academic contract. While a student is on academic probation, he/she cannot receive any grade lower than a

“C”. A student is only allowed to be on academic probation once in their academic career. If the student pulls their cumulative GPA up to above a 2.0, they must keep it above a 2.0 for their remaining semesters. A subsequent drop of a cumulative GPA below a 2.0 will result in a possible academic dismissal.

A student that has been placed on academic probation must register and be in attendance on the first day of class.

When the cumulative GPA is at or above a 2.0 at the end of the semester, the academic probation will be removed, and the student will again be in good academic standing at the university.

Academic Suspension

Students who have two semesters of a cumulative GPA below a 2.0 will be academically suspended from the University. Suspended students will not be permitted to register for classes or participate in sports or practice at the University for at least one semester. However, suspended students may enroll in ACU's summer or J-term session courses in order to attempt to improve their overall academic performance, although this does not qualify as a semester of suspension.

Readmission

Students who have received an academic suspension and wish to return to ACU must appeal for readmission to the Academic Standards Committee via the Director of Academic Services. The appeal must be typed and document all reasons for the student's academic past performance, with a detailed plan for future success. Prior to submitting the appeal for readmission, students are required to complete six (6) hours of course work from another institution (e.g. community college) which must be transferable into their degree program. Students should also include transcripts of all coursework taken since last attending ACU. Please note that while ACU accepts credits from accredited institutions, grades, and quality points do not transfer.

Readmission to the University after Academic suspension is not automatic, even after the minimum one-semester period. Appeals may only be submitted once. The appeal letter and accompanying documentation must reach the Director of Academic Services no later than four (4) weeks prior to the beginning of the semester. Each appeal is considered carefully and individually on its own merits. Once all conditions are met, the Director of Academic Services will submit all documentation to the Academic Standards Committee. Once the student is approved, the Director of Academic Services will notify the student in writing. The decision of the Academic Standards Committee is considered final. Students readmitted following academic suspension are required to meet with the Director of Academic Services. The student must receive a grade of “C” or higher, or “P”, in all classes attempted or will risk academic dismissal at the end of the semester. This dismissal is considered final.

Provisional Status Admitted

Students whose placement scores and/or grade point average (GPA) are below University academic standards will be placed on provisional status. With few exceptions, students on provisional status may not be able to register after the first day of classes. Students on provisional status will be required to meet with the Director of Academic Services. Students on provisional status will also be limited to twelve (12) credits their first semester. Further, based on placement testing, students on provisional status may need to enroll in remedial coursework. In this scenario, students have up to one year or two attempts to demonstrate proficiency through successful completion of the required remedial course(s) with a grade of “C” or higher. Grades for remedial courses are not figured into the student's GPA. Failure to complete a remedial course in the first year or two attempts will result in suspension.

Withdrawal from the University

To receive an official withdrawal from the University, the student must follow these steps:

1. Discuss the circumstances with one's advisor, the Dean of Students, the financial aid office, the business office, the Dean of Academic Affairs, and the registrar's office to be sure the consequences of this action are fully understood.
2. Obtain and complete a withdrawal form from the registrar's office or online. Signatures are required from the departments listed above.
3. Obtain final approval from the registrar's office, and leave the completed form with the registrar's office.

An official withdrawal includes the payment of all financial obligations or the establishment of arrangements satisfactory to the business office. Failure to withdraw properly will result in the forfeiture of any refunds, and a grade of "F" will be awarded for each course in progress at the time of the unofficial withdrawal. If there are no outstanding financial obligations, a transcript of credits may be sent to another institution upon written request by the student. A student who withdraws two successive semesters must petition the dean for readmission

Leave of Absence

Students who become unable to function at ACU due to physical or mental incapacity or serious medical or psychological conditions that prohibit their remaining on campus may qualify for a leave of absence (LOA), pending approval of the Dean of Academic Affairs. Medical LOA requires documentation from a doctor.

Federal funds do not allow a student to exceed 180 days absence from classes. Students are considered withdrawn if they don't return to class before the time period approved is up. (e.g. If the student is approved for 90 days but doesn't return before the 91st day, he/she is considered withdrawn). The withdrawal date is the day the LOA started.

Non-medical reasons for a LOA may include foreseen and unforeseen circumstances such as jury duty, military duty, or serious extenuating circumstances verified by signed and dated documentation. The student is responsible for completing the request form for leave of absence and turn it into the Registrar's Office. The Dean of Academic Affairs will then determine if a LOA can be approved and how long the LOA will remain intact.

Students who request a leave of absence after the last day to withdraw (9 weeks) will receive incomplete grades instead of a leave of absence.

Graduation and Commencement

REQUIREMENTS

A candidate for graduation must fulfill the following requirements:

1. Evidence Christian character through stability and cooperation in accomplishing the objectives of the university.
2. Complete the minimum required courses for a given program. At least 30 of the total credits shall have been taken at Arizona Christian University for the awarding of any degree. Bachelor's degree students are expected to be in residence for the last semester preceding graduation. At least 36 credits of course requirements must be upper level (300-400).
3. Earn an overall grade point average (GPA) of 2.0 in all certificate and degree programs (except for the education program that requires an overall GPA of 2.5) and a GPA of 2.5 in the major courses in all bachelor degree programs.
4. Complete Christian service with satisfactory performance.
5. Fulfill all requirements in the chosen field of study.
6. File an application for graduation through the registrar's office on or before the required deadline as published in the ACU catalog and academic calendar (see the commencement ceremony and walk policy section of this catalog for complete details). A non-refundable graduation fee of \$200 must be paid in the business office, and the receipt for the fee must accompany the application for graduation.
7. Pay in full all outstanding accounts or make satisfactory arrangements with the business office.
8. Receive approval for graduation from the faculty and board of trustees.

Students are required to complete all requirements satisfactorily prior to participation in commencement exercises. Graduation honors are reflection from the semester prior to commencement.

GRADUATION HONORS

Graduation honors are awarded to students who have met the following requirements in overall GPA:

3.40	Cum Laude
3.60	Magna Cum Laude
3.80	Summa Cum Laude

COMMENCEMENT CEREMONIES AND WALK POLICY

There are two commencement ceremonies per year where the University publically confers degrees. The ceremonies are held in the months of December and May. Participation in the annual commencement ceremony held in May is open to students who have applied to graduate in the current academic year and have met graduation requirements in the preceding summer session or fall semester or will meet degree requirements at the conclusion of the spring semester.

Students who apply for graduation are eligible to participate in the commencement ceremony provided they have successfully fulfilled all of the requirements for graduation as outlined in the ACU catalog and file an application for graduation through the registrar's office. The application for graduation is made available in the fall semester for students completing degree requirements in the fall semester or spring semester. The last deadline to submit a graduation application in the current academic year is February 1st.

A non-refundable graduation fee of \$200 must be paid in the business office, and the receipt for the fee must accompany the application for graduation. A late fee is applicable after the first posted deadline. Students who apply for graduation and are eligible to participate in the commencement ceremony will be notified in writing that they have been tentatively cleared for commencement and granted permission to walk in the May ceremony. The registrar's office will send information regarding caps and gowns via email. The dates, times and locations of commencement and any related ceremonies will be posted on the Arizona Christian University website's graduation page. See arizonachristian.edu/graduation.

Students who have been tentatively cleared for participation in the commencement ceremony are not guaranteed final clearance until passing final grades are posted for remaining required course work. Students who have successfully completed all the requirements necessary for their degrees and are tentatively cleared for participation in commencement are required to attend the commencement ceremony. In extenuating circumstances, a student may be excused and graduate in absentia, but only when written petition is made to the dean and approval is given.

Students who file an application for graduation, but have not satisfactorily completed all requirements, will not be cleared for participation in commencement and must re-apply for another commencement ceremony once they successfully fulfill all of the requirements for graduation as outlined in the ACU catalog.

Those students who are within two (2) courses of completion of all the requirements for graduation as outlined in the ACU catalog and who will fully complete any remaining courses during the summer or fall semester immediately following the May commencement, may petition their department for an exception to the commencement policy and permission to walk. Students must complete a Permission to Walk form available from the registrar's office. The form must be approved by the department chair of the department(s) from which the student will graduate, and the student must return the form to the registrar's office. Education majors should contact the education department chair for additional eligibility requirements for an exception to this policy and permission to walk. The registrar will then determine if an exception to the commencement policy and permission to walk can be granted. Final decisions must be approved by the dean. If approved, the student will be notified in writing that they have been granted permission to walk in the May commencement ceremony.

Note: Students within two (2) courses of completion of all requirements for graduation as outlined in the ACU catalog which are granted permission to walk in accordance with this policy are not considered May graduates, but considered graduates of the graduation term immediately following completion of all requirements for graduation as outlined in the ACU catalog.

Permission to participate in commencement ceremonies in accordance with this policy does not constitute the granting of the degree or a guarantee thereof. While all names will be read aloud as students walk across the

stage, no degree will be granted until all requirements are completed, financial accounts are cleared, and any holds on the student's accounts are removed. Once the registrar's office receives notification that all requirements are completed, the degree will be awarded, and the diploma will be ordered. Diplomas are mailed to the student's permanent home address approximately 6 - 8 weeks following the date of degree conferral. It is the student's responsibility to keep this address current. Diplomas will not be forwarded to the post office.

Requests for Transcripts and Placement Folders

The University will supply a copy of the student's academic transcript and placement folder for a fee of \$7.00 upon written request from the student. Additional copies may also be obtained from the office of the registrar by written request and accompanied by a fee of \$7.00 per copy. The University does not keep placement folders that are more than ten years old.

All financial accounts must be paid in full or satisfactory arrangements made before transcripts and placement folders will be released.

Petitions for Exceptions to Academic Policies and Procedures

Students who wish to petition for an exception to an established Arizona Christian University academic policy or procedure must submit a petition to the dean. The petition may be used to request an exception to any academic policy or to request a retroactive procedure. The petition must clearly establish why the student should be granted an exception to academic policy or why the student failed to use appropriate procedures before the required deadline. Signed and dated documentation must be provided to establish that circumstances warrant the exception. A petition is not required for correcting registration errors before the deadline, for instructor initiated grade changes, and for advisor-approved course substitutions based on course equivalency. All other exceptions require a petition.

Retroactive requests for registration, withdrawal, incompletes, or grade changes also require a petition and the appropriate form. The appropriate form should be completed and filed with the petition. These requests are reviewed by the registrar's office and forwarded to the dean for approval.

SUBMISSION OF PETITIONS

Before submitting a petition for an exception to an academic policy or procedure, students should contact their academic advisor. The academic advisor will review the student's petition and then forward it to the dean. Non-degree seeking students should submit their materials to the chair of the department in which they are enrolled.

NOTIFICATION

Students will be notified whether a petition has been approved or denied by the dean within ten (10) business days. Copies will be sent to the academic advisor who forwarded the petition to the dean, the Student Life Department, the enrollment office, the business office, and the registrar's office.

APPROVED PETITIONS

If a petition is approved, the dean will forward the appropriate form(s) to the appropriate departments and initiate the appropriate action.

DENIED PETITIONS

If the petition is denied, the Dean of Academic Affairs will notify the student within ten (10) business days after receiving the petition. A copy will be sent to the academic advisor who forwarded the petition to the dean, the Student Life Department, the business office, the registrar, and other appropriate departments.

Academic Programs

Associate of Arts Degree

An associate degree is a two-year degree designed for students who desire to complete two years of university study in the context of a Christian worldview. An associate degree consists of a required Core: Christian Liberal Arts courses and Bible courses that are foundational to a Christian education. Many of these courses are courses all university students must take; however, at ACU they are taught from a distinctly Christian perspective. In addition, the associate degree provides students with ample opportunity to take elective courses allowing for greater flexibility and more choices for students. Therefore, an associate degree is ideal preparation for a bachelor's degree, especially a Christian liberal arts degree. In addition to this, an associate degree can prepare students for a variety of employment opportunities by providing the requisite skills to communicate persuasively in both written and oral contexts and to think critically in the professional workplace.

PROGRAM OBJECTIVES

The student who completes the Associate of Arts degree will be able to:

- describe and explain basic elements of the Christian faith
- apply a Christian worldview to their lives
- communicate persuasively in both written and oral contexts
- demonstrate critical thinking skills

CORE: CHRISTIAN LIBERAL ARTS (REQUIRED) COURSES (31 CREDITS):

CORE: Christian Liberal Arts and Bible Courses	Credits
LIA 101: C3: Community, Covenant, Commitments	3
LIA 102: Biblical Worldview and Culture	3
ENG 101: English Composition I	3
ENG 102: English Composition II	3
COM 100: Public Speaking	3
BIB 100: Introduction to the Bible and Biblical Interpretation	3
BIB 105: Ancient Israel and Its Literature	3
BIB 205: Early Christianity and Its Literature	3
Science w/ Lab Elective	4
Math Elective	3-4
Total Credits	31-32

ELECTIVE COURSES (30 CREDITS):

Elective courses can be additional Christian liberal arts courses, Bible courses, humanities courses, major academic courses, and/or other elective courses. The associate of arts elective courses should be chosen in close consultation with an academic advisor.

ASSOCIATE OF ARTS DEGREE



Associate of Arts Degree
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 61

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Degree Planner for 2017-2018

Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Freshman Year/First Semester (15 credits)		
LIA 101	C3: Community, Covenant, Commitments	3
ENG 101	English Composition I	3
BIB 100	Introduction to the Bible and Biblical Interpretation	3
___ __	Elective	3
___ __	Elective	3

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Freshman Year/Second Semester (15 credits)		
LIA 102	Biblical Worldview and Culture	3
ENG 102	English Composition II	3
MAT __	Math elective	3
___ __	Elective	3
___ __	Elective	3

Sophomore Year/First Semester (15 credits)		
BIB 105	Ancient Israel and Its Literature	3
COM 100	Public Speaking	3
HUM 201	Humanities I (to Birth of Christ)	3
___ __	Elective	3
___ __	Elective	3

Sophomore Year/Second Semester (16 credits)		
BIB 205	Early Christianity and Its Literature	3
HUM 202	Humanities II (0 to 1500)	3
___ __	Science w/ lab elective	4
___ __	Elective	3
___ __	Elective	3

Total Credits = 61

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This checksheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Bachelor Degrees

Bachelor of Science and Bachelor of Arts degrees at Arizona Christian University are offered in eight (8) departments. There are three main aspects of academic study required for a student to graduate from Arizona Christian University (ACU) with a bachelor's degree. First, students are required to take general education courses. At ACU, general education courses constitute our CORE: Christian Liberal Arts curriculum. Next, ACU avows that biblical studies are foundational to any program of study. Therefore, the biblical studies culminate in a Bible minor for every student. Finally, all students fulfill courses within a program major. This aspect of academic study, the program major, provides essential knowledge and the requisite skills necessary to succeed in a chosen career or in preparation for graduate studies. In most cases, students will also have the opportunity to take additional classes. These additional or elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). The path to graduate will be unique for each student, but an ACU education will contain aspects of all of the following.

CORE: CHRISTIAN LIBERAL ARTS COURSES (38 CREDITS)

Arizona Christian University is a Christian liberal arts university, and as such, delivers a CORE: Christian Liberal Arts curriculum. The CORE educates the whole student and helps students grow theologically, spiritually, personally, socially, and intellectually. Furthermore, the CORE reclaims a Christian worldview of the liberal arts and connects ACU's vision, mission, core commitments, values, and community covenant to learning outcomes. The CORE is designed to strategically equip students to transform culture with truth by studying the human experience and the development of ideas throughout human history and to think critically and biblically along the way. Rather than specific and narrowly-focused studies offered in skill-oriented degree programs, the liberal arts CORE program at ACU is purposely broad to enable students to synthesize and connect course content from one discipline to another. Thus, the University believes that its liberal arts CORE curriculum will equip its students to be agile thinkers, capable of adapting and thriving in today's diverse, fast-paced and complex global culture. The CORE uses the best practices of cohort learning, interdisciplinary team-teaching, course clustering, instructor-facilitated group discussions, and service learning. At the conclusion of the CORE, students participate in a capstone experience in which they synthesize all they have learned about the evolution of human ideas and philosophies, significant historical events and scientific discoveries, and differing artistic reactions to the events and ideas of each period of human history, including literature, visual art, and music, and filter these lessons through a biblical worldview lens and the truth of Scripture.

All students seeking a bachelor's degree at ACU must successfully complete the courses listed within the following liberal arts CORE areas. Students seeking elementary or secondary education certification must consult the education department pages of the current ACU catalog and their advisor for additional modifications to the liberal arts CORE requirements for education majors. Courses used to fulfill the liberal arts CORE requirements generally may not be applied toward majors or minors. Basic skills courses numbered 000-099 do not count toward ACU CORE requirements.

TRANSFER STUDENTS

The CORE requirements are different for freshmen and transfer students. The left side of the degree planners for transfer students will, therefore, differ from those of freshmen. Students who have received 0-23 credits from a college institution or advanced-placement test(s,) will use the degree planner for freshmen. Students who have received 24 credits or more, will use the degree planner for transfer students. Below is a comparison of the CORE requirements for freshmen and transfer students.

Core Requirements (Freshmen)

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Core Requirements (Transfer Students)

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (13 credits)		
LIA 105	ACU Foundations and Biblical Worldview	3
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 13 = 48 credits

BIBLICAL STUDIES COURSES (18 CREDITS)

Every ACU student receives a minor in biblical studies (with few exceptions) as a central, supporting component of the University's vision to transform culture with truth. The Bible functions for the Christian as God's pinnacle revelation of Himself, humanity, and the rest of creation. It thus provides a fundamental source of truth in developing a robust Christian worldview. If our students are to transform culture with truth as they enter the public square, they must each be equipped with a working knowledge of the Christian Scriptures, including issues such as biblical interpretation, history, and canonicity, as well as broad theological notions taught in the Scriptures, such as the doctrine of God, salvation, atonement, and so on. These bodies of knowledge emerging from the Bible will equip each ACU student with the truth of God's Word, empowering them toward Spirit-filled cultural transformation in their respective vocations. To that end, all students, with few exceptions, take at least 18 credits of biblical studies courses which culminate in a minor in biblical studies. There are other minors offered, but only the biblical studies minor is required. Biblical studies courses are clustered with the Core: Christian Liberal Arts courses. In addition to this, biblical studies courses provide foundational knowledge of the Old and New Testament, which affords a basis on which to construct well-reasoned theological principles and personal applications. At least half of these 18 hours must be done in residence at ACU, and at least one of these courses must be an upper division Bible elective to qualify for the minor in biblical studies. The other 9 hours, or its equivalent in biblical studies courses taken at another university, can be transferred with the approval of the biblical studies department chair. If the requirements for the biblical studies minor are met, the biblical studies minor will appear on the graduate's transcript and can be declared as part of the student's program at graduation.

Biblical Studies Minor:

Course #	Course Name	Credits
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature	3
BIB 205	Early Christianity and Its Literature	3
BIB 304	Theology	3
BIB 400	Apologetics	3
BIB ____	Upper division elective	3
Total Credits		18

SUMMARY OF DEPARTMENTS AND PROGRAMS

Department of Behavioral and Social Sciences

Behavioral Health
Family Studies
Psychology

Department of Biblical Studies

Biblical Studies
Christian Ministries

Department of Business

Business Administration

Department of Communication and English

Communication

Department of Education

Elementary
Secondary

Department of Government, History and Philosophy

Political Science

Department of Music

Music

Department of Science and Math

Biology

PROGRAM MAJORS (MINIMUM 30 CREDITS)

ACU offers 13 program majors (organized within eight departments) and continues to expand these offerings. Most program majors also offer several areas of emphases within the major, each with its own distinct requirements. Therefore, ACU offers more than 30 unique program majors. For example, you can pursue criminal justice as an area of emphasis within the political science major. Program majors provide the essential knowledge and requisite skills necessary to succeed in a chosen career or when pursuing graduate studies. The faculty who are chosen to teach in program majors stand out in many ways. ACU professors are not only experts in their respective fields, but they are also Bible-believing Christians. More than three-fourths of the full-time faculty have earned their doctorates. Additionally, ACU faculty members consistently demonstrate a personal commitment to the academic and spiritual development of students. A 13:1 student-faculty ratio allows ACU professors to personalize their instruction and mentor individual students, yielding an atmosphere of integrated education and real-world impact. All faculty are conservative evangelical Christians who realize the necessary intellectual demands of exposing the students to differing points of view in order to prepare them for contemporary life. Program majors equip students to influence their community, state, nation and world through the church, business, government, education, healthcare, media, the arts and every area of society.

Program majors include at least 30 credits. At least 15 credits in the major must be upper division (300-400 level) and must be taken in residence at Arizona Christian University. Basic skills courses numbered 000-099 do not count toward ACU certificate or degree program requirements. All students are required to have a 2.00-grade point average or higher in their major and are not permitted to count in the major any course with a grade below "C".

Program majors are organized within departments. Below are the current departments and approved majors.

PROGRAM MINOR

Minor consists of at least 18 credits in an approved academic area. Of these 18 credits, six must be from upper division courses. One-third of the minor must be completed in residence at Arizona Christian University. No course may count toward credits required for the completion of both a major and minor. With few exceptions, undergraduate students must complete a minor in biblical studies as part of the bachelor's degree requirements.

Due to the intense focus on biblical studies, no minor is required for students in the biblical studies department (Biblical studies and Christian ministries majors). Students may choose a minor from any approved major program area. However, academic departments may determine the specific coursework necessary to obtain a minor within their department. These decisions are made by the chairs of each department and the dean. Minors may also be fashioned by combining at least 18 credits of comparable and approved coursework found in the catalog's course description section.

AREAS OF EMPHASIS

An area of emphasis is a specialized concentration or focus area within a major. There are some programs of study that require an area of emphasis in order to fulfill the requirements for the major. These programs of study are designated as a major with an "area of emphasis" by the department offering the major. However, in most cases, an area of emphasis is an optional program of study offered in a major. An area of emphasis requires at least nine or more specific credits of which six credits must be upper-division courses (i.e., numbered 300 or above). The academic departments – along with the curriculum committee and the dean – establish the requirements for every area of emphasis within a major. Only approved areas of emphasis may be listed in the ACU catalog and on official transcripts. Unless otherwise specified, a course may appear in more than one approved area of emphasis; however, each area of emphasis must have a distinct focus. In essence, an area of emphasis is a specific assembly of credits designed to create a specialized concentration or focus area within a major. Areas of emphasis provide students with niche knowledge and skills needed in today's workplace. An area of emphasis may also be considered as an option in a previous academic year's major program offerings. This will require the approval of the Dean of Academic Affairs.

PROCEDURES FOR DECLARING A MAJOR

Procedures for declaring a major at ACU vary with departmental and program requirements. Some majors are open and may be declared at any time by any matriculated student in good standing (not on academic probation). Other majors require additional specific prerequisites that may include coursework to be completed at ACU, a minimum GPA, interviews, or auditions. These majors may be competitive, and meeting the minimum requirements does not always guarantee admission.

Open majors may be declared at any time but must be declared prior to the completion of forty-eight (48) credits. Students transferring into open majors with forty-eight (48) or more credits must declare a major at the time of admission. Incoming freshmen and incoming transfer students are encouraged to meet with their admissions advisor or faculty advisor to discuss their needs and obtain help selecting a major, to encourage students to comply with these policies, a "hold" may be placed on registration until the student officially declares a major.

ELECTIVES

Elective courses complement required coursework and meet total degree requirements. Students may normally select electives from any academic area provided they have the necessary preparation and required prerequisites. Electives generally do not fulfill the CORE: Christian Liberal Arts curriculum, the biblical studies minor, or the specific requirements of a major. However, elective courses afford students with opportunities to explore different fields of study, obtain dual degrees, receive minors or multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). There are times when electives may be restricted by a department to fulfill particular degree or certificate requirements.

SECOND DEGREE

Students who have earned a baccalaureate degree from another regionally-accredited college or university and are seeking to earn an additional baccalaureate degree from Arizona Christian University must meet the following requirements:

- Meet the admission criteria for University and that degree.
- Select a major in a field not used as a major for the previous degree.
- Complete a minimum of 30 additional credits in the major area at ACU after the conferral of the previous baccalaureate degree(s).

- Meet the CORE: Christian Liberal Arts and biblical studies requirements, all degree prerequisites and requirements, and all other University prerequisites and requirements for the second degree (see the specific major requirements listed in this catalog for more information).
- File an Intent to Graduate form with the registrar's office for the degree sought.

DOUBLE DEGREE

Students wishing to pursue two degrees from Arizona Christian University simultaneously must meet the following requirements:

- Obtain permission from the registrar and department chair(s) under which the degrees are offered. Some degree programs may limit or not accept students for a second degree.
- File a graduation application with the registrar's office for each degree sought.
- Students simultaneously completing second-degree requirements must meet all the specific requirements for both degrees and all other University requirements for each degree sought.
- Courses may be used to satisfy the requirements for both degrees. However, students must complete a minimum of 30 credits beyond the requirements for the first degree (i.e. a minimum of 150 credits if the requirements for the first degree were completed after 120 credits.)
- Complete the requirements for both degrees before being granted either degree.

NOTE: Students may not pursue more than two-degree programs concurrently.

Department of Behavioral and Social Sciences

The Department of Behavioral and Social Sciences offers three majors: behavioral health, family studies, and psychology. These are programs that allow students to understand better what constitutes psychological, emotional, and behavioral well-being of both individuals and families. Their coursework also gives them skills to intervene and facilitate behavioral health and family functioning in a variety of ways. The behavioral and social sciences majors are taught from a distinctly biblical perspective and include 18 credits of Bible.

The curriculum will challenge students academically, but more importantly, it will stretch them spiritually. At Arizona Christian University, students will be prepared to work in the mental health field as professionals with the utmost Christian character. Advanced degrees may be required for clinical positions. For example, in the state of Arizona, licensure as a professional counselor, social worker, marriage and family therapist, or psychologist all require masters or doctoral degrees.

BEHAVIORAL HEALTH

The behavioral health major with a counseling emphasis is a program of study within the Department of Behavioral and Social Sciences. This program has adopted the five (5) major learning objectives recommended by the American Psychological Association (August 2013). The sixth objective supports the mission of Arizona Christian University to train students with a Christian worldview as students consistently practice integration of psychology and Christianity.

Mission Statement: Arizona Christian University's behavioral health programs prepare students to assist individuals in service and research by framing relevant knowledge and skills with a biblical worldview.

Vision Statement: The vision of ACU's behavioral health programs is to equip graduates for continuing studies in various fields and to function as Christ-like agents of change in the lives of individuals.

What Can I Do with a Major in Behavioral Health?

A large number of our graduates have gone on to achieve masters' degrees in counseling or social work, or have extended their studies by pursuing advanced psychology degrees. Their ACU behavioral health degree has given them good preparation for advanced training. In addition to preparing students for graduate studies, the behavioral health major with a counseling emphasis is constructed to qualify graduates to work in a variety of mental health organizations such as residential treatment programs, social service agencies, and inpatient psychiatric units. Graduates are qualified to work as intake counselors, case managers, behavioral health technicians, etc.

Behavioral Health Program Objectives:

- Students will describe key concepts, principles, and overarching themes in psychology and counseling; develop knowledge of content domains; and describe applications of counseling theories.
- Students will use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Students will apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, counseling practices, and community welfare, privileging scientific inquiry over popular and political agendas.
- Students will demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of the influences of cultural differences on communication.
- Students will apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Students will evaluate psychological theories and processes in light of a biblical worldview.

BACHELOR OF ARTS IN BEHAVIORAL HEALTH – EMPHASIS IN COUNSELING



Bachelor of Arts in Behavioral Health Emphasis in Counseling

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 124

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (28 credits)		
<i>All students must take the following 28 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (11 credits)		
	Foreign language	8
	Humanities elective	3

Total Credits 28 Liberal Arts + 21 = 49 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements (27 credits)		
PSY 202	General Psychology	3
PSY 210	Statistics for Behavioral Studies	3
PSY 212	Research Methods*	3
PSY 312	Human Development*	3
PSY 322	Abnormal Psychology*	3
PSY 400	Human Sexuality*	3
PSY 497	Internship*	3
PSY ____	Psychology elective	3
PSY ____	Psychology elective	3

Emphasis Requirements (12 credits)		
PSY 300	Tests and Measurements*	3
PSY 311	Principles of Counseling*	3
PSY 320	Cross-Cultural Counseling*	3
PSY 467	Counseling Theories*	3

Electives (18 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BEHAVIORAL HEALTH MINOR

Behavioral Health Minor (21 credits)		
PSY 202	General Psychology	3
PSY 311	Principles of Counseling	3
PSY 312	Human Development	3
PSY 320	Cross-Cultural Counseling	3
PSY 322	Abnormal Psychology	3
PSY 430	Group Counseling	3
PSY 467	Counseling Theories	3

FAMILY STUDIES

The family studies major is a program of study within the Department of Behavioral and Social Sciences. In addition to the program-specific outcomes and assessments listed below, students in the family studies program are assessed for communication skills using the Behavioral and Social Sciences APA Style rubric. Students graduating from ACU with a degree in family studies will receive provisional certification as family life educators (CFLE) from the National Council on Family Relations. Arizona Christian University has the only NCFR approved program in the state. This program is suitable for students who are pursuing occupations working with children and families, including child-life specialist careers.

Mission Statement: Arizona Christian University's family studies program prepares students to assist families through service and research by framing relevant knowledge and skills with a biblical worldview.

Vision Statement: The vision of ACU's family studies program is to graduate superior evaluators of family studies research and theory, Christ-like practitioners, and agents of change in the lives of families.

What Can I Do with a Major in Family Studies?

Students who graduate with the family studies major can immediately receive provisional certification as a Family Life Educator.* Family life educators provide support and information to help families establish and enrich their relationships and teach the skills necessary to negotiate typical family transitions. Family life educators work in a variety of settings including human services, community education and county extension, parenting education, healthcare, caregiver support and long-term care programs, churches, the military, premarital and marriage education programs, family law, mediation, adoption support, colleges and universities, curriculum development, administration, grant-writing and public policy. Many of our family studies students have gone on to pursue advanced degrees in marriage and family therapy.

Family Studies Program Objectives

- Students will be able to identify and evaluate psychological, spiritual, physical, and social contributors to optimal human development.
- In using research and theories; students will be able to analyze processes of formation of healthy relationships and evaluate families and their functioning.
- Students will be able to design, implement and evaluate family life education programs.
- Students will explore societal issues that impact families including religious, economic, political and cultural issues while integrating a biblical worldview.
- Students will examine and experience career opportunities to prepare them for future employment.

**The designation "Certified Family Life Educator" is granted by the National Council on Family Relations (NCFR). The behavioral studies program at Arizona Christian University is the only program in the state of Arizona that has been recognized by NCFR as providing appropriate training for this certification. Upon graduation, students who have completed these requirements will automatically be granted provisional certification when they apply. They will be fully certified upon completion of required supervised experience.*

BACHELOR OF ARTS IN FAMILY STUDIES



Bachelor of Arts in Family Studies

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 124

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (28 credits)		
<i>All students must take the following 28 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (11 credits)		
	Foreign language	8
	Humanities elective	3

Total Credits 28 Liberal Arts + 21 = 49 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100 -HUM 301 and BIB 304
 -HUM 201 and BIB 105 -HUM 302 and BIB 400
 -HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements		
BUS 232	Personal Money Management	3
PSY 202	General Psychology	3
FAM 312	Human Development*	3
FAM 316	Family Structure and Function*	3
PSY 320	Cross-Cultural Counseling*	3
FAM 332	Public Policy and the Family	3
FAM 400	Human Sexuality*	3
FAM 420	Psychology of Marriage	3
FAM 425	Parent/Child Relations	3
FAM 430	Principles of Family Counseling*	3
FAM 435	Family Life Education*	3
FAM 440	Gender Studies*	3
FAM 497	Internship	3

Electives (18 credits)		

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This checksheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

FAMILY STUDIES MINOR

Family Studies Minor (21 Credits)		
BUS 232	Personal Money Management	3
FAM 316	Family Structure & Function	3
FAM 332	Public Policy and the Family	3
FAM 420	Psychology of Marriage	3
FAM 425	Parent/Child Relations	3
FAM 430	Principles of Family Counseling	3
FAM 435	Family Life Education	3

PSYCHOLOGY

The Bachelor of Science in Psychology and the Bachelor of Science in Psychology with an Emphasis in Sports Psychology are programs of study within the Department of Behavioral and Social Sciences. The psychology programs have adopted the five (5) major learning objectives recommended by the American Psychological Association (August 2013). The sixth objective supports the mission of Arizona Christian University to train students with a Christian worldview as students consistently practice integration of psychology and Christianity.

Mission Statement: Arizona Christian University's psychology program prepares students as psychological research consumers and practitioners within a distinctively biblical worldview.

Vision Statement: The vision of ACU's psychology program is to equip graduates for continuing studies in various fields, and as researchers dedicated to seeking, articulating, and disseminating truth.

What Can I Do with a Major in Psychology?

An undergraduate psychology degree prepares students for jobs in the field of psychology such as research assistant, mental or behavioral health technician, behavior analyst, child development specialist, caseworker, and career counselor. Additionally, according to the American Psychological Association, a degree in psychology can prepare graduates to be competitive in other job markets, such as human services, sales and marketing, university admissions, law enforcement, and a variety of other fields requiring the skills and knowledge obtained through completing a psychology degree. The psychology program at ACU also places a strong emphasis on preparing students for graduate school with a broad exposure to the latest trends in the field and through practical research experience.

Note: Students who wish to become licensed practitioners or research psychologists will require education beyond the baccalaureate degree.

Psychology Program Objectives

- Students will describe key concepts, principles, and overarching themes in psychology, develop knowledge of content domains, and describe applications of psychology.
- Students will use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Students will apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, and community welfare, privileging scientific inquiry over popular and political agendas.
- Students will demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of influences of cultural differences on communication.
- Students will apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Students will evaluate psychological theories and processes in light of a biblical worldview.

BACHELOR OF SCIENCE IN PSYCHOLOGY



Bachelor of Science in Psychology

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 124

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (34 credits)			
<i>All students must take the following 34 credits</i>			
ENG 101	English Composition I	3	
ENG 102	English Composition II*	3	
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	
SCI 100	Experiencing Science ^	4	
MAT 105	Liberal Arts Math ^	3	
	Advisor approved elective (Math)	3	
	Advisor approved elective	3	
HUM 201	Humanities I (to Birth of Christ) ^	3	
HUM 202	Humanities II (0 to 1500) ^	3	

Basic and Advanced Core Requirements (10 credits)			
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1	
HUM 301	Humanities III (1500 to 1900) ^	3	
HUM 302	Humanities IV (1900 to present) ^	3	
LIA 490	Capstone	3	

Bachelor of Science (8 credits)			
BIO 181	General Biology I w/ Lab	4	
PSY 390	Introduction to Neuroscience with Lab*	4	

Total Credits 34 Liberal Arts + 18 = 52 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Bible Minor (18 credits)			
BIB 100	Introduction to the Bible	3	
BIB 105	Ancient Israel and Its Literature*^	3	
BIB 205	Early Christianity and Its Literature ^	3	
BIB 304	Theology ^	3	
BIB 400	Apologetics ^	3	
BIB ____	Upper division elective	3	

Academic Major (39 credits)			
Core Requirements			
PSY 202	General Psychology	3	
PSY 210	Statistics for Behavioral Studies	3	
PSY 212	Research Methods*	3	
PSY 220	Theories of Personality*	3	
PSY 300	Tests & Measurements*	3	
PSY 312	Human Development*	3	
PSY 318	Social Psychology*	3	
PSY 322	Abnormal Psychology*	3	
PSY 495	Advanced Research Methods*	3	
PSY ____	Psychology elective	3	
PSY ____	Psychology elective	3	
PSY ____	Psychology elective	3	
PSY ____	Psychology elective	3	

Electives (15 credits)			

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN PSYCHOLOGY - EMPHASIS IN SPORT PSYCHOLOGY



Bachelor of Science in Psychology Emphasis in Sport Psychology Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 124

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (34 credits)		
<i>All students must take the following 34 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective (Math)	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Science (8 credits)		
BIO 181	General Biology I w/ Lab	4
PSY 390	Introduction to Neuroscience with Lab*	4

Total Credits 34 Liberal Arts + 18 = 52 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements (27 credits)		
PSY 202	General Psychology	3
PSY 210	Statistics for Behavioral Studies	3
PSY 212	Research Methods*	3
PSY 220	Theories of Personality*	3
PSY 300	Tests & Measurements*	3
PSY 312	Human Development*	3
PSY 318	Social Psychology*	3
PSY 322	Abnormal Psychology*	3
PSY 495	Advanced Research Methods*	3

Emphasis Requirements (12 credits)		
BIO 476	Kinesiology*	3
PSY 310	Introduction to Sport Psychology*	3
PSY 380	Psychology of Learning and Motivation*	3
PSY 450	Sensation and Perception*	3

Electives (15 credits)		

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Department of Biblical Studies

The Department of Biblical Studies functions to support the CORE: Christian Liberal Arts program. In addition to this, the Department of Biblical Studies houses both biblical studies major as well as Christian ministries major. To be accepted as a Bible major the student must have an overall GPA of 2.5 and a 3.0 GPA in Bible courses. All faculty members are evangelical Christians but realize that intellectual honesty demands students be exposed to differing points of view in order to prepare them for contemporary life.

Mission Statement: The Department of Biblical Studies fulfills its vision through a three-fold mission: knowledge, character, and action.

Vision Statement: The Department of Biblical Studies at ACU exists to transform culture with truth by raising up the next generation of Christian leaders and Bible teachers.

BIBLICAL STUDIES

What Can I Do with a Major in Biblical Studies?

The study of the Bible requires the student to deal with complex and sometimes contentious issues that can function as excellent preparation for many professions as well as vocational ministry. According to surveys of our graduates, while some students obtain additional degrees and pursue careers in ministry, many others have gone to law school, enrolled in other graduate programs, and pursued varied professional occupations. Clearly, this illustrates that a major in biblical studies prepares students for many diverse careers.

Biblical Studies Program Objectives

- Knowledge: The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- Character: The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.
- Action: Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

Admittance to the Biblical Studies Degree Program

In order to become a candidate for the biblical studies degree, students must satisfy the following requirements. Students may apply during the semester they complete the requirements and reach a total of at least 45-semester credits.

1. Minimum overall GPA of 2.5.
2. Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A=4.0) at ACU or an approved regionally-accredited institution of higher learning.
3. Minimum GPA of 3.0 in Bible classes.

Students must submit the completed application to the department chair before 5:00 p.m. on the third Friday of the semester prior to the semester in which the student wishes to be admitted to this major. Students will be notified of the outcome of their application by email during the fifth week of the semester in which they apply. Students are encouraged to contact their faculty advisor for assistance. It is the student's responsibility to initiate the required paperwork.

Admission to Arizona Christian University does not guarantee acceptance into the Biblical Studies Program.

BACHELOR OF ARTS IN BIBLICAL STUDIES - EMPHASIS IN BIBLICAL LANGUAGES AND EXEGESIS



Bachelor of Arts in Biblical Studies Emphasis in Biblical Languages and Exegesis

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 128

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (31 credits)		
<i>All students must take the following 31 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective (Humanities)	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (8 credits)		
GRK 311	Elementary Greek I	4
GRK 312	Elementary Greek II	4

Total Credits 31 Liberal Arts + 18 = 49 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100 -HUM 301 and BIB 304
 -HUM 201 and BIB 105 -HUM 302 and BIB 400
 -HUM 202 and BIB 205

Academic Major (67 credits)		
Core Requirements (55 credits)		
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 210	Ancient Near Eastern Contexts for the OT	3
BIB 304	Theology ^	3
BIB 325	Paul and Jesus	3
BIB 336	The Greco-Roman Context of the NT	3
BIB 382	Philosophical Foundations for Biblical Studies	3
BIB 400	Apologetics ^	3
BIB 428	New Testament Theology	3
BIB 493	The Hellenistic Jewish Context of the NT	3
HEB 311	Biblical Hebrew I	4
HEB 312	Biblical Hebrew II	4
GRK 411	Intermediate Greek I	4
GRK 412	Intermediate Greek II	4
BIB 491	Advanced Greek Grammar & Linguistics I	3
BIB 492	Advanced Greek Grammar & Linguistics II	3
BIB 425	Senior Thesis	3
Choose 12 credits from BIB 300-400		
BIB ____		
BIB ____		
BIB ____		
BIB ____		

Electives (12 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF ARTS IN BIBLICAL STUDIES - EMPHASIS IN THEOLOGICAL STUDIES



Bachelor of Arts in Biblical Studies Emphasis in Theological Studies

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 128

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (31 credits)		
<i>All students must take the following 31 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective (Humanities)	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (8 credits)		
GRK 311	Elementary Greek I	4
GRK 312	Elementary Greek II	4

Total Credits 31 Liberal Arts + 18 = 49 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100 -HUM 301 and BIB 304
 -HUM 201 and BIB 105 -HUM 302 and BIB 400
 -HUM 202 and BIB 205

Academic Major (67 credits)		
Core Requirements (52 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 210	Ancient Near Eastern Contexts for the OT	3
BIB 304	Theology ^	3
BIB 325	Paul and Jesus	3
BIB 336	The Greco-Roman Context of the NT	3
BIB 382	Philosophical Foundations for Biblical Studies	3
BIB 400	Apologetics ^	3
BIB 428	New Testament Theology	3
BIB 493	The Hellenistic Jewish Context of the NT	3
HEB 311	Biblical Hebrew I	4
HEB 312	Biblical Hebrew II	4
GRK 411	Intermediate Greek I	4
GRK 412	Intermediate Greek II	4
BIB 497	Internship	3
Choose 15 credits from BIB 300-400		
BIB ____		
BIB ____		
BIB ____		
BIB ____		
BIB ____		

Electives (12 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BIBLICAL STUDIES MINOR

Biblical Studies Minor (18 Credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*	3
BIB 205	Early Christianity and Its Literature	3
BIB 304	Theology*	3
BIB 400	Apologetics	3
BIB ____	Upper division elective	3

CHRISTIAN MINISTRIES

The Christian Ministries major is designed for students who desire to minister in the local church or in church-related ministries. The Christian ministries major core includes the philosophical and theological bases of ministry and also focuses on the practical aspects of putting theory into practice in the real world.

In addition to the core courses, students in the Christian ministries major may choose an eighteen to twenty-one credit minor in business, behavioral studies, music, or youth ministry. A Christian ministries major without a minor may take a variety of professional courses to fulfill the required program of study.

What Can I Do with a Major in Christian Ministries?

As a Christian ministries major, students have trained in every dimension of life academically, socially, and doctrinally. But the overriding influence of an Arizona Christian University education is the person of Christ and service to Him. ACU Christian Ministries graduates currently serve in virtually every facet of ministry as youth pastors, associate pastors, musicians, and missionaries. Others serve in the secular world as business professionals, counselors, and music/worship leaders.

Christian Ministries Program Objectives

- Knowledge: The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- Character: The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.
- Action: Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

BACHELOR OF SCIENCE IN CHRISTIAN MINISTRIES – CONCENTRATION IN PASTORAL LEADERSHIP



**Bachelor of Science in Christian Ministries
Pastoral Leadership
Degree Requirements**

TOTAL MINIMUM HOURS REQUIRED: 123

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)			
<i>All students must take the following 38 credits</i>			
ENG 101	English Composition I	3	
ENG 102	English Composition II*	3	
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	
SCI 100	Experiencing Science ^	4	
	Lab science elective	4	
MAT 105	Liberal Arts Math ^	3	
	Advisor approved elective	3	
	Advisor approved elective	3	
HUM 201	Humanities I (to Birth of Christ) ^	3	
HUM 202	Humanities II (0 to 1500) ^	3	
Total Curricular Credits: 38 credits			

Basic and Advanced Core Requirements (10 credits)			
LIA 100	Strategies of Success (required for all first-time students)	1	
HUM 301	Humanities III (1500 to 1900) ^	3	
HUM 302	Humanities IV (1900 to present) ^	3	
LIA 490	Capstone	3	

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
- ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 - MAT 105 and SCI 100
 - HUM 201 and BIB 105
 - HUM 202 and BIB 205
 - HUM 301 and BIB 304
 - HUM 302 and BIB 400

Academic Major (59 credits)			
Core Requirements (38 credits)			
BIB 100	Introduction to the Bible	3	
BIB 101	Biblical Interpretation	3	
BIB 105	Ancient Israel and Its Literature*^	3	
BIB 205	Early Christianity and Its Literature ^	3	
BIB 304	Theology ^	3	
BIB 400	Apologetics ^	3	
BUS 442	Management for Non-Profits	3	
CMI 493	Biblical Discipleship	3	
CMI 495	Biblical Leadership	3	
BIB 402	Introduction to Biblical Communication	3	
GRK 311	Elementary Greek I	4	
GRK 411	Elementary Greek II	4	
Choose 21 credits from BIB, CED, or YOM 300-400			

Electives (18 credits)			

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN CHRISTIAN MINISTRIES – CONCENTRATION IN YOUTH LEADERSHIP



Bachelor of Science in Christian Ministries Youth Leadership Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 123

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success <i>(required for all first-time students)</i>	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100 -HUM 301 and BIB 304
 -HUM 201 and BIB 105 -HUM 302 and BIB 400
 -HUM 202 and BIB 205

Academic Major (57 credits)		
Core Requirements (36 credits)		
BIB 100	Introduction to the Bible	3
BIB 101	Biblical Interpretation	3
BIB 105	Ancient Israel and Its Literature**^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BUS 442	Management for Non-Profits	3
CMI 493	Biblical Discipleship	3
CMI 495	Biblical Leadership	3
BIB 402	Introduction to Biblical Communication	3
YOM__	YOM elective	3
YOM__	YOM elective	3
Choose 21 credits from BIB, CED, or YOM 300-400		

Electives (18 credits)

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Department of Business Administration

The business administration major at Arizona Christian University is designed for individuals who want to serve companies and non-profit organizations in leadership roles. Coursework in the program is designed to develop business skills such as planning, leadership, marketing, and interpreting financial results. The program is taught through the framework of a Christian worldview, designed to help students integrate their faith with their personal and professional lives.

Mission Statement: To fervently pursue biblically integrated academic excellence in preparing principled qualified leaders, to engage in, and advance the work of God, in the church, business, and society throughout the world.

Vision Statement: Arizona Christian University's Department of Business Administration aspires to be recognized as a premier Christian Business Administration program in the nation, with the intent of developing a Biblically grounded, entrepreneurial spirited, competent graduates, equipped for a lifetime of productive contribution to their families, the church, business community, and society.

What Can I Do with a Major in Business Administration?

Demand for business administration graduates remains strong, and overall salaries are high. With a degree in business administration, graduates can pursue careers in:

- human resource management
- sales and marketing
- retail management
- financial planning
- investment advisory and stock brokerage
- banking
- management and administration of non-profit agencies
- government service
- and many other areas

Personal traits needed for success in a business career include quantitative skills, human relations skills, analytical and problem-solving skills, and a large dose of good judgment and common sense.

Business Administration Program Objectives

- **Ethics:** Our graduating students should have the ability to be ethical decision makers.
- **Global/Multicultural Perspective:** Our graduating students should have a global perspective.
- **Communication:** Our graduating students should be effective communicators both in writing and in speaking.
- **Critical-Thinking:** Our graduating students should be critical thinkers who are able to draw meaning from information.
- **Managerial:** Our graduating students should be prepared managers who have an understanding of the economic, political, regulatory, legal, technological, and social contexts of organizations in a global society.
- **Leadership:** Our graduating students should have demonstrated their understanding of leadership skills and leader characteristics. They should also think through dilemmas facing leaders as depicted in classroom examples or case studies. They should demonstrate leadership behavior in team assignments

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION



Bachelor of Science in Business Administration

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB _____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (36 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
MAT 210	Introduction to Statistics	3
CSC 220	Computer Information Systems	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 301	Business Law*	3
BSM 301	~OR~ Sport Management Law	
BUS 341	Business Ethics	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3
Required Upper Division Business Electives (9 credits)		
BUS _____		3
BUS _____		3
BUS _____		3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION – EMPHASIS IN ENTREPRENEURSHIP



Bachelor of Science in Business Administration Emphasis in Entrepreneurship

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 120

Name: _____
Student ID: _____
Advisor: _____
Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (36 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
MAT 210	Introduction to Statistics	3
CSC 220	Computer Information Systems	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 301	Business Law*	3
BSM 301	~OR~ Sport Management Law	
BUS 341	Business Ethics	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3

Emphasis Requirements (9 credits)		
BUS 334	Small Business Finance	3
BUS 454	Entrepreneurship I	3
BUS 455	Entrepreneurship II	3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION – EMPHASIS IN FINANCE



Bachelor of Science in Business Administration Emphasis in Finance Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature* ^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (36 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
MAT 210	Introduction to Statistics	3
CSC 220	Computer Information Systems	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 301	Business Law* OR	3
BSM 301	Sport Management Law	
BUS 341	Business Ethics	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3

Emphasis Requirements (9 credits): Select 3 Upper Division Finance Electives . Advisor Approval Required.		
BUS ____		3
BUS ____		3
BUS ____		3

Electives (9 credits)		

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION – EMPHASIS IN NON-PROFIT MANAGEMENT



Bachelor of Science in Business Administration Emphasis in Non-Profit Management

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (36 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
MAT 210	Introduction to Statistics	3
CSC 220	Computer Information Systems	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 301	Business Law* ~OR~	3
BSM 301	Sport Management Law	3
BUS 341	Business Ethics	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3

Emphasis Requirements (9 credits)		
BUS 334	Small Business Finance	3
BUS 442	Management of Non-Profit Org.	3
BUS 497	Non-Profit Internship	3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BUSINESS MINOR

(Applicable to all majors other than Biblical Studies and Christian Ministries)

Business Minor (18 credits)		
BUS 101	Introduction to Business	3
BUS 221	Financial Accounting	3
BUS 301	Business Law	3
BUS 330	Principles of Finance	3
BUS 340	Principles of Management	3
BUS 350	Principles of Marketing	3

BUSINESS MINOR

(Applicable to Biblical Studies and Christian Ministries Majors)

Business Minor (18 credits)		
BUS 101	Introduction to Business	3
BUS 221	Financial Accounting	3
BUS 301	Business Law	3
BUS 340	Principles of Management	3
BUS 350	Principles of Marketing	3
BUS 442	Management for Not-for-Profit Org.	3

SPORTS MANAGEMENT MINOR

Sports Management Minor (18 credits)		
BSM 201	Introduction to Sports Management	3
BSM 301	Sports Management Law	3
BSM 332	Sports Law and Ethics	3
BSM 300	Principles of Coaching and Leadership	3
BSM 400	Sports Facility & Event Management	3
BIO 476	Kinesiology	3

BUSINESS ADMINISTRATION: MANAGEMENT

The B.S Business Administration: Management Program is designed for individuals who desire to manage and lead others in the world of business. The program features a focus on educating professional managers that can lead any type of organization, and learn how to transform business culture with biblical truth. The B.S Business Administration: Management Program prepares students with the relational, systems, strategic, and ethical knowledge and skills needed to build and manage an effective business team and organization.

What Can I Do with a B.S. in Business Administration: Management?

Upon successful completion of the B.S Business Administration: Management Program, students will be prepared to serve in a broad range of organizations and pursue the following (sample list, not exhaustive):

- Account Executive
- Account Manager
- Business or Management Analyst
- Entrepreneur
- General Manager
- Human Resources Manager
- Management Consultant
- Non-profit Manager
- Operations Manager
- Sales Manager

Management Program Objectives

- **Ethics:** Students graduating from the Management program will understand and be able to apply a Biblical perspective regarding management principles, practices, and ethics.
- **Multicultural Perspective:** Students graduating from the Management program will have a multicultural perspective as it applies to both business and management.
- **Communication:** Students graduating from the Management program will demonstrate effective oral and written communication skills
- **Critical-Thinking:** Students graduating from the Management program will develop and apply critical thinking skills to a wide variety of business situations.
- **Managerial:** Students graduating from the Management program will be prepared to be managers in a wide range of industries and types of organizations, including for-profit and non-profit organizations and their own businesses.
- **Leadership:** Students graduating from the Management program will be able to articulate and exhibit their leadership style, realize their influence, and apply effective leadership principles in their engagement with others

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: MANAGEMENT



**Bachelor of Science in Business Administration
Management
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 120**

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Business Core Requirements (24 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3
Management Requirements (12 credits)		
BUS 342	Organizational Behavior	3
BUS 440	Human Resource Management	3
BUS 442	Management of Not-For-Profit Org.	3
BUS 460	Strategic Management	3
Upper Division Business Electives (9 credits)		
BUS ____		3
BUS ____		3
BUS ____		3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BUSINESS ADMINISTRATION: MARKETING

The B.S Business Administration: Marketing Program is designed for individuals who want to pursue a career in the creative, fast-paced, and wide-ranging field of marketing. The program features a focus on fundamental marketing knowledge and skills, how marketing encourages innovation, effects strategy, and drives corporate performance, and how marketing can be used to transform culture with biblical truth and exert cultural influence. The coursework will give students a foundational knowledge of business as well as a solid understanding of the various marketing disciplines.

What Can I Do with a B.S. in Business Administration: Marketing?

Upon successful completion of the B.S Business Administration: Marketing Program, students will be prepared to serve in the marketing industry and pursue the following (sample list, not exhaustive):

- Account Executive
- Advertising Manager
- Art Director
- Copywriter
- Creative Director
- Digital Marketing Manager
- Market Research Analyst
- Marketing Director or Analyst
- Marketing Manager
- Marketing Specialist
- Media Relations Manager
- Media Buyer or Planner
- Public Relations Manager
- Product/Brand Manager
- Sales Manager
- Social Media Specialist
- Social Media Manager
- Special Events Manager

Marketing Program Objectives

- **Ethics:** Students graduating from the Marketing program will understand and be able to apply a Biblical perspective regarding marketing principles, practices, and marketing ethics.
- **Multicultural Perspective:** Students graduating from the Marketing program will have a multicultural perspective as it applies to both business and marketing.
- **Communication:** Students graduating from the Marketing program will demonstrate effective oral and written communication skills
- **Critical-Thinking:** Students graduating from the Marketing program will develop and apply critical thinking skills to business and marketing situations.
- **Managerial:** Students graduating from the Marketing program will be prepared to be managers in a wide range of areas and disciplines in a marketing department, marketing company, or their own business.
- **Leadership:** Students graduating from the Marketing program will be able to articulate and exhibit their leadership style, realize their influence, and apply effective leadership principles in their engagement with others

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: MARKETING



Bachelor of Science in Business Administration Marketing

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 120

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Business Core Requirements (24 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3
Marketing Requirements (15 credits)		
BUS 392	Consumer Behavior	3
BUS 354	Advertising and Promotion	3
BUS 450	Marketing Management	3
BUS 452	Marketing Research	3
BUS 382	Social Media Marketing	3
Marketing Electives (6 credits)		
BUS ____		3
BUS ____		3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BUSINESS ADMINISTRATION: SPORTS MANAGEMENT

The Business Administration: Sports Management Program is designed for individuals who want to be leaders in the exciting and dynamic sports industry. The program design features a focus on effective sports leadership, strong business acumen, sound management principles, and Christian influence. Located in Phoenix, Arizona, students will study in one of the most vibrant sports cities in the United States, with a growing variety of professional, amateur, and youth sports organizations. The Business Administration: Sports Management Program offers a strong foundational understanding of the sports landscape and prepares future sports business professionals to engage the industry with the vision of *transforming the sports culture with biblical truth*.

Mission Statement: To fervently pursue biblically integrated academic excellence in preparing principled sports leaders to advance the work of God through the business of sport.

Vision Statement: The Business Administration: Sports Management Program at Arizona Christian University aspires to be the premier Christian program for future sports professionals, equipping graduates to transform the sports culture with the truth.

What Can I Do with a B.S. in Business Administration: Sports Management?

Upon successful completion of the Business Administration: Sports Management Program, students will be prepared to serve in the sports industry and pursue the following (sample list, not exhaustive):

- Director for Youth Sports Organization
- Director of Athletics (interscholastic and collegiate)
- Operations Coordinator for Athletic Clubs
- Sports Marketing Manager
- Director of Sales - Sports Sponsorships
- Technical Director for Sports Programs
- Head or Assistant Coach (amateur/collegiate/professional)
- Sales Associate or Manager
- Director of Fan Experience

Sports Management Program Objectives

- Ethics: Students graduating from the Sports Management program will critically analyze ethical issues and make ethical decisions
- Multicultural Perspective: Students graduating from the Sports Management program will be prepared to engage and embrace a diverse socio-cultural sports industry, and conduct business in the multicultural sports market
- Communication: Students graduating from the Sports Management program will demonstrate effective oral and written communication skills
- Critical-Thinking: Students graduating from the Sports Management program will be able to engage sports management related issues and offer thoughtful solutions critically
- Managerial: Students graduating from the Sports Management program will be prepared for managing the financial, human, material, and informational resources within a sports organization
- Leadership: Students graduating from the Sports Management program will be able to articulate and exhibit their leadership style, realize their influence, and apply effective leadership principles in their engagement with others
- Christian Life: Students graduating from the Sports Management program will be equipped to *transform culture with biblical truth* by thoughtfully integrating their Christian faith into all areas of their service in the sports industry.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: SPORT MANAGEMENT



Bachelor of Science in Business Administration Sport Management Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Business Core Requirements (24 credits)		
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting*	3
COM 230	Persuasion	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3
Sport Management Requirements (21 credits)		
BSM 201	Introduction to Sport Management	3
BSM 332	Sport Law and Ethics	3
BSM 320	Sport Promotion and Sales*	3
BSM 340	Leadership in Sport Organizations*	3
BSM 400	Sport Facility and Event Management*	3
BSM 497	Internship	3
BSM ____	BSM elective	3

General Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Department of Communication and English

The Department of Communication and English is home to the communication major as well as multiple courses from the University's CORE curriculum such as English composition, public speaking, and literature.

COMMUNICATION MAJOR

Arizona Christian University's Bachelor of Science in Communication degree offers students the opportunity to explore and understand today's mediated world and how the Christian faith can inform one's response to it. The program of study is comprised of 40 academic credits (25 credits in a common core plus 15 credits in one of three individual areas of study, or emphases: broadcasting, journalism, or film).

In the core, students learn the social function of modern media and how to faithfully use contemporary communication technologies. Students also learn human communication theories and how to grow in community. In the individual emphases, students get practical training in broadcasting, journalism, or filmmaking while also learning how their chosen medium can be used to craft culturally redemptive and transformative messages. All students are required to complete an internship related to their personal interests to deepen their learning experience.

The communication major curriculum advances several key principles:

- Human communication is most effective when faithfully grounded in Christian principles of stewardship, service, and community.
- Every communicator must understand the complex dynamics of the communication process and apply theoretical principles to improve one's own communication practice.
- Communication technologies carry particularly potent power to influence and shape social norms and values.
- An educated comprehension of communication involves rigorous academic study.
- A liberal arts education in media does not limit student learning to technical skills.
- Communication majors must understand the professional standards of their industries.
- Modern media can be used for redemptive purposes.

Mission Statement: The mission of Arizona Christian University's communication program is to teach students to "Read, Think, and Create." In the program, students *read* diverse opinions about media and communication; they *think* and reflect upon what they have read; and they respond to these ideas *creatively*, either through *speaking* and making public presentations, *writing* formal essays or blog entries, or *producing* multi-media projects, such as short films.

Vision Statement: The vision of Arizona Christian University's Communication major is to train students to be faithful stewards of communication as well as wise and discerning media consumers and creators, growing in technological literacy and effectively engaging diverse audiences in redemptive messages.

What Can I Do with a Major in Communication?

Students graduating with a Bachelor of Science degree in communication will be equipped to pursue diverse career areas such as journalism, public relations, film producing, advertising, or broadcasting. Graduates can work as news reporters, screenwriters, radio talk show hosts, play-by-play announcers, news anchors, film editors, directors, copywriters, spokespersons, campaign consultants, event planners, film reviewers or writers. The program also prepares students for potential graduate-level work in communication studies.

Communication Program Objectives:

At the conclusion of the communication major program, students will be able to:

- Excel at public communication, delivering professional presentations, while integrating the advanced use of technology.
- Demonstrate expertise and versatility with communication technology, being able to communicate creatively using multi-media tools, including non-linear audio and video software.
- Articulate the tenets of multiple communication theories and theorists and explain their utility for communication.
- Apply ethical approaches and reasoning skills to help foster mature decision making.
- Identify and apply techniques of persuasion.
- Demonstrate excellence in content creation in their chosen field.

Admittance to the Major

While there is no formal application process for admittance into the major, students normally begin the major in the fall of their sophomore year. Before enrolling in courses in the major, it is expected that students have completed ENG 101 and ENG 102 and either COM 100 or COM 201.

Major Requirements

All students pursuing the Bachelor of Science in Communication degree must earn 40 credits, including 25 from a common core and 15 from one of three concentrations: broadcasting, journalism, or film. No grade below C (2.0) will be accepted for credit in the major. Communication majors are required to take COM 100 Public Speaking in their general studies sequence.

Communication Core	
COM 203 Intro to Communication Studies	3 credits
COM 215 Multi-Media Production	3 credits
COM 230 Persuasion	3 credits
COM 277 Communication Practicum	1 credit
COM 350 Media and Society or COM 370 Communication Culture and Christian Faith	3 credits
COM 370 Communication, Culture and the Christian Faith	3 credits
COM 470 Communication Ethics	3 credits
COM XXX Communication Elective	3 credits
Total	25 credits
Broadcast Emphasis	
COM 205 Media Industries	3 credits
COM 225 Broadcast Performance	3 credits
COM 375 Media Law	3 credits
COM 425 Broadcast Management	3 credits
COM 435 Broadcast Programming	3 credits
Total	15 credits
Journalism Emphasis	
COM 210 Introduction to Journalism	3 credits
COM 315 Reporting	3 credits
COM 335 Media Bias	3 credits
COM 375 Media Law	3 credits
COM 450 Public Relations	3 credits
Total	15 credits
Film Emphasis	
COM 204 Introduction to Film	3 credits
COM 242 Film History	3 credits
COM 342 Film Criticism	3 credits
COM 442 Screenwriting	3 credits
COM 445 Film Production	3 credits
Total	15 credits
Total Credit Requirements for Degree Completion	
Communication Major	40 credits
Bible	18 credits
Liberal Arts Core	37 credits
BA/BS	11 credits
Electives	19 credits
Total	125 credits

Technology Requirements

All students in the Communication major are required to own their own computer and specialized software for use in the program. Several classes (COM 215, COM 315, COM 435, and COM 445 in particular) have heavy technical components. Students will also want to use these tools in other courses. To maximize the benefits of the program, students must have their own computer and software. While the University does make editing facilities available, students should not expect to rely on the University's facilities alone to complete their program. Students should contact the department chair for information relating to types of hardware and

software required for the major. Students will be required to reimburse the University replacement costs for any University equipment that becomes lost, damaged, or neglected while in the student's possession.

COM 277 Communication Practicum

All students are required to complete COM 277 Communication Practicum. Students taking this course are placed within a department on campus and allowed to complete diverse multi-media projects for those departments while earning one unit of credit. Opportunities may include working with Athletics, Admissions, or Marketing. The course may be repeated (as COM 287 and COM 297) for up to three units of credit.

COM 497 Communication Internship

All students are required to complete COM 497 Communication Internship. This course is intended to be the capstone experience of the student's course of study. Students should not enroll in the course until their junior or senior year.

The internship experience requires a healthy time commitment. Each student must work between 135 and 180 credits at the internship site during the semester. Students should take care to arrange their schedules to facilitate a smooth internship experience.

Students should choose an internship related to their interests. Broadcasting students might explore local radio or television stations. Journalism students will want to contact local newspapers or various public relations firms. There are also many local opportunities for film students. Communication majors may also want to explore possibilities for internships at non-profit or para-church organizations. Students are responsible for identifying their own internship. Students are required to find an internship with an off-campus organization.

Internships are chosen in consultation with the student's advisor and the communication department chair. Some internship sites have separate application procedures apart from university requirements. Once a suitable internship has been identified, students must complete an internship application and gain approval through the communication department chair. After the internship application has been approved, students will be allowed to register for the course.

In addition to work at the internship site, students complete other assignments during the Internship course. In particular, students construct an electronic portfolio of their internship work. Students should contact the department chair for more information about the internship.

Electives

Communication students not completing a second minor are required to enroll in a minimum of 18 units of open electives. Students are encouraged to complete these units in an area that complements communication, such as computer science, business, marketing, or English. Students may also take electives from other emphases within the communication major. Students are encouraged to take upper division electives. Suggested elective courses include:

Course #	Course Name	Credits
BUS 340	Principles of Management	3
BUS 350	Principles of Marketing	3
BUS 352	Selling and Sales Management	3
COM 287	Communication Practicum II	1
COM 297	Communication Practicum III	1
BUS 450	Marketing Management	3
COM 415	Advanced Multi-Media Production	3
COM 498	Independent Study	3
COM 499	Advanced Study/Special Topics	3
CSC 220	Computer Information Systems	3
CSC 310	Introduction to Programming	3
ENG 301	The Short Story	3
ENG 312	The Novel	3
ENG 317	Creative Writing	3
POL 220	Politics, Media and Technology	3
POL 310	Politics and Film	3
POL 342	Political Communication	3
YOM 410	Youth Culture	3

Minor Requirements

Students pursuing a minor in communication must earn 18 units, 9 of which must be at the 300 level or higher, chosen from the following:

Course #	Course Name	Credits
COM 204	Intro to Film	3
COM 205	Media Industries	3
COM 210	Introduction to Journalism	3
COM 215	Multi-Media Production	3
COM 230	Persuasion	3
COM 242	Film History	3
COM 300	Communication Theory	3
COM 335	Media Bias	3
COM 342	Film Criticism	3
COM 350	Media and Society	3
COM 370	Communication, Culture and the Christian Faith	3
COM 375	Media Law	3
COM 470	Communication Ethics	3

English Courses

The Department of Communication and English also offers a variety of courses in English composition, literature and writing.

Arizona Christian University requires that all students complete English composition courses as part of their CORE requirements. Most students complete a two-course sequence of ENG 101 (English Composition I) and ENG 102 (English Composition II) during their freshman year. In some cases, students may be required to complete ENG 098 (Basic English) before entering the composition sequence. High-achieving students may elect to take one course, ENG 105 (Advanced Composition), to fulfill the freshman composition requirements.

The department offers multiple courses in literature (American Literature, British Literature, Shakespeare, The Novel) as well as courses in writing (Creative Writing, Advanced Grammar). Select ENG courses may be used to fulfill the Humanities elective requirement for the Bachelor of Arts sequence in The CORE.

Spanish Courses

Foreign language courses enable students entering ACU after Fall 2014 to complete the 8 credits of foreign language credit required for earning a Bachelor of Arts degree.

BACHELOR OF SCIENCE IN COMMUNICATION – EMPHASIS IN BROADCASTING



Bachelor of Science in Communication Emphasis in Broadcasting

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 125

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (40 credits)		
Core Requirements (25 credits)		
COM 203	Introduction to Communication	3
COM 215	Multi-Media Production	3
COM 230	Persuasion	3
COM 277*	Communication Practicum I	1
COM 300	Communication Theory*	3
COM 350	Media and Society ~OR~	3
COM 370	Comm., Culture & the Christian Faith	3
COM 470	Communication Ethics*	3
COM 497	Communication Internship*	3
COM ____	Communication Elective	3

*COM 277 may be repeated up to two times (as COM 287 and COM 297) for a total of 3 credits.

Emphasis Requirements (15 credits)		
COM 205	Media Industries	3
COM 225	Broadcast Performance*	3
COM 375	Media Law*	3
COM 425	Broadcast Management*	3
COM 435	Broadcast Programming*	3

Electives (19 credits)		

* Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN COMMUNICATION – EMPHASIS IN FILM



Bachelor of Science in Communication Emphasis in Film Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 125

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (40 credits)		
Core Requirements (25 credits)		
COM 203	Introduction to Communication	3
COM 215	Multi-Media Production	3
COM 230	Persuasion	3
COM 277*	Communication Practicum I	1
COM 300	Communication Theory*	3
COM 350	Media and Society ~OR~	3
COM 370	Comm., Culture & the Christian Faith	3
COM 470	Communication Ethics*	3
COM 497	Communication Internship*	3
COM ____	Communication Elective	3

*COM 277 may be repeated up to two times (as COM 287 and COM 297) for a total of 3 credits.

Emphasis Requirements (15 credits)		
COM 204	Introduction to Film	3
COM 242	Film History	3
COM 342	Film Criticism*	3
COM 442	Screenwriting*	3
COM 445	Film Production*	3

Electives (19 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN COMMUNICATION – EMPHASIS IN JOURNALISM



Bachelor of Science in Communication Emphasis in Journalism

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 125

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (40 credits)		
Core Requirements (25 credits)		
COM 203	Introduction to Communication	3
COM 215	Multi-Media Production	3
COM 230	Persuasion	3
COM 277*	Communication Practicum I	1
COM 300	Communication Theory*	3
COM 350	Media and Society ~OR~	3
COM 370	Comm., Culture & the Christian Faith	3
COM 470	Communication Ethics*	3
COM 497	Communication Internship*	3
COM ____	Communication Elective	3

*COM 277 may be repeated up to two times (as COM 287 and COM 297) for a total of 3 credits.

Emphasis Requirements (15 credits)		
COM 210	Introduction to Journalism*	3
COM 315	Reporting*	3
COM 335	Media Bias	3
COM 375	Media Law*	3
COM 450	Public Relations	3

Electives (19 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

COMMUNICATION MINOR

Communication Minor (18 credits)		
COM 204	Intro to Film	3
COM 205	Media Industries	3
COM 210	Introduction to Journalism	3
COM 215	Multi-Media Production	3
COM 230	Persuasion	3
COM 242	Film History	3
Choose at least 9 credit hours from courses below		
COM 300	Communication Theory	3
COM 335	Media Bias	3
COM 342	Film Criticism	3
COM 350	Media and Society	3
COM 370	Communication, Culture & the Christian Faith	3
COM 375	Media Law	3
COM 470	Communication Ethics	3

SPANISH MINOR

Total hours required: 18
6 credit hours must be at the 300 - 400 level

Spanish Minor (18 credits)		
SPA 101-1	Beginning Spanish I	4
SPA 101-2	Beginning Spanish II*	4
SPA 201-1	Intermediate Spanish I*	4
SPA 201-2	Intermediate Spanish II*	4
SPA 301	Intro to Spanish Peninsular Literature*	3
SPA 302	Intro to Latin American Literature	3
SPA 496	Travel Study Experience	1-6
SPA 497	Internship*	1-6
SPA 498	Independent Study*	1-3
SPA 499	Advanced Topics*	1-3

Students are required to take a placement exam. Those who do so successfully will be allowed a maximum of 8 hours credit for SPA 101-102 against the 18-hour minor requirement.

Department of Education

The field of education is the only profession that trains those who will serve in all other professions. The education major at Arizona Christian University is designed with this idea in mind. God's Word and His Truths are foundational in all course work, and the Arizona Professional Teaching Standards are addressed throughout the program of study. The ACU education department offers certification and non-certification programs of study. Students must apply to the certification program of study if they want to pursue certification. ACU Education graduates leave the institution ready to use their skills in their area of specialty and are in great demand locally and abroad.

Arizona Christian University's education program trains students in the art and science of teaching. They are given the information and training necessary to develop into skillful educators. Each education student is provided with foundational courses upon which the educational process is developed. The expectation for the students in the certification program of study is that they will develop into practicing teachers who are able to develop the students they will teach in the future fully. The students who choose the non-certification program of study are prepared to use their teaching skills outside of the traditional classroom. Graduates in the non-certification program choose an area of concentration that further prepares them to work in fields such as non-profit organizations, government agencies, corporations, youth/family services, entrepreneurship and more.

The ACU education programs are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and the certification program of study is endorsed by the State of Arizona Department of Education and is a member school of the Association of Christian Schools International (ACSI).

Mission Statement – The mission of the education department at Arizona Christian University is to equip students to become highly qualified, principled Christian educators and professionals who use their biblical worldview to make a positive difference in public, private, charter, missionary, and home schools as well as outside the classroom.

Vision Statement – The vision of the Education department at Arizona Christian University is to equip highly competent, Christian educators and professionals to utilize the gifts they have been given to impact the world for Christ through the education of students and contributions to the field, and as lifelong learners who strive for excellence.

What Can I Do with a Major in Education?

Students who graduate with a degree in the elementary or secondary certification program of study and who also complete all other requirements for an Arizona teaching certificate can expect to find employment in the State in any of a number of educational environments. The State offers opportunities for graduates to teach in a traditional public, charter, or private school. Additionally, certification graduates receive an ACSI teaching certificate that qualifies them to teach in Christian schools in the U. S. and around the world. School systems regularly inquire about the availability of ACU graduates for immediate employment upon graduation from the program.

Students who graduate with a degree in the elementary or secondary non-certification program of study can use their skills to make a difference in numerous areas such as public policy, youth programs, educational publishing, museums, science centers, corporations, and more.

Career/Job Opportunities

A degree in the elementary or secondary certification program is a practical degree. Graduates can get a job as a teacher in a charter or private school after graduation and in a public school after completing state requirements.

The degrees in both the certification and non-certification elementary and secondary programs prepare graduates to use their education on the mission field, and many have chosen to do so, either full-time or during the summer. The Bible minor combined with the degree in education also prepares graduates for the many education positions within the church, parachurch, and nonprofit organizations. Additionally, these degrees provide good preparation for advanced training to obtain masters' degrees in leadership, curriculum, and special education, or in the graduate's content area.

A degree in the elementary or secondary non-certification program prepares graduates to use their educational knowledge in careers that are outside the traditional classroom. Possible careers are in the fields of social work, career counseling, lobbying, research analysis, educational publishing corporate training and more.

Education Program Objectives:

- The student will recognize how history, trends, diversity, and philosophies of education have evolved to formulate a personal, Christian philosophy of education.
- The student will create developmentally appropriate, engaging lessons to teach content area to diverse students based on Arizona State Standards and InTASC standards.
- The student will assess learning resulting from instruction and develop a plan for ongoing monitoring and growth.
- Based on essential learned elements of instruction, the student will evaluate an outside classroom to determine overall instructional effectiveness.
- The student will demonstrate professional development including self-assessment and the ability to collaborate effectively with professional colleagues, parents, and community leaders.

Admittance to the Education Degree Program

All students begin in either the elementary or secondary non-certification program of study. If a student wants to enter the certification program of study, they follow the procedure below. Admission to Arizona Christian University does not guarantee acceptance into the education program.

In order to become a candidate for the education degree, students must satisfy the following requirements:

- Minimum overall GPA of 2.6.
- GPA of 3.0 in Education (EDU) courses. **This is also a requirement for Student Teaching. No grade below a C in the student's professional education courses will be accepted. Any course below a C must be retaken, and a grade of C or higher must be earned.*
- Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A = 4.0) at ACU or an approved regionally-accredited institution of higher learning.
- An Identity Verified Prints (IVP) fingerprint clearance card application must be submitted prior to enrollment in classes with field experiences. Once the information is submitted, it can take months for the card to arrive.
- Three (3) letters of recommendation with dispositions. (Recommendation forms can be found online at arizonachristian.edu/wp-content/uploads/2015/11/09.22.15-Recommendation-Form_Final.pdf)
- Successful completion of a departmental interview.
- Elementary education students must take and have passed the Arizona Subject Knowledge Elementary Education Exams.
- Secondary education students must take and have passed the Arizona Subject Knowledge Secondary Education Exam.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION



Bachelor of Science in Elementary Education

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 121

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature* ^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (52 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 312	Human Development	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
EED 315	Teach/Reading/Decoding Elem School*	3
EED 410	Directed Student Teaching*	9
EED 302	Intro to Health and Fitness	1
EED 313	Language Arts in the Elementary School*	3
EED 314	Science & S.S. in the Elementary School*	3
EED 417	Mathematics in the Elementary School*	3
ENG 430	Children's Literature	3
HIS 212	US and Arizona Government	3
EED 202	Art and Music in the Elementary School*	3
SEI 490	Structured English Immersion Methods*	3

Electives (3 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION - NONCERTIFICATION



Bachelor of Science in Elementary Education Noncertification Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 121

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)			
<i>All students must take the following 38 credits</i>			
ENG 101	English Composition I	3	
ENG 102	English Composition II*	3	
COM 100	Public Speaking	3	
LIA 101	C3: Community, Covenant, Commitments	3	
LIA 102	Biblical Worldview and Culture	3	
SCI 100	Experiencing Science ^	4	
	Lab science elective	4	
MAT 105	Liberal Arts Math ^	3	
	Advisor approved elective	3	
	Advisor approved elective	3	
HUM 201	Humanities I (to Birth of Christ) ^	3	
HUM 202	Humanities II (0 to 1500) ^	3	
Total Curricular Credits: 38 credits			

Basic and Advanced Core Requirements (10 credits)			
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1	
HUM 301	Humanities III (1500 to 1900) ^	3	
HUM 302	Humanities IV (1900 to present) ^	3	
LIA 490	Capstone	3	

Total Credits 38 Liberal Arts + 10 = 48 credits

Area of Concentration (12 credits)			

Bible Minor (18 credits)			
BIB 100	Introduction to the Bible	3	
BIB 105	Ancient Israel and Its Literature*^	3	
BIB 205	Early Christianity and Its Literature ^	3	
BIB 304	Theology ^	3	
BIB 400	Apologetics ^	3	
BIB ____	Upper division elective	3	

Academic Major (37 credits)			
Core Requirements			
EDU 300	Tests and Measurements*	3	
EDU 314	Introduction to the Exceptional Child*	3	
EDU 315	Educational Psychology	3	
EDU 312	Human Development	3	
EDU 317	Curriculum and Instruction	3	
EDU 415	Classroom Management*	3	
EED 315+	Teach/Reading/Decoding Elem School*	3	
EED 302	Intro to Health and Fitness	1	
EED 313+	Language Arts in the Elementary School*	3	
EED 314+	Science & S.S. in the Elementary School*	3	
EED 417+	Mathematics in the Elementary School*	3	
ENG 430	Children's Literature	3	
EED 202	Introduction to Art and Music	3	
HIS 212	US and Arizona Government	3	
SEI 490	Structured English Immersion Methods*	3	

Electives (6 credits)			

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100 -HUM 301 and BIB 304
- HUM 201 and BIB 105 -HUM 302 and BIB 400
- HUM 202 and BIB 205

+ Choose two of the four classes listed below:

EED 313, EED 314, EED 315, EED 417

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION – EMPHASIS IN COACHING



Bachelor of Science in Elementary Education Emphasis in Coaching Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 127

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (61 credits)		
Core Requirements (52 credits)		
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
EDU 312	Human Development	3
EED 315	Teach/Reading/Decoding Elem School*	3
EED 410	Directed Student Teaching*	9
EED 302	Intro to Health and Fitness	1
EED 313	Language Arts in the Elementary School*	3
EED 314	Science & S.S. in the Elementary School*	3
ENG 430	Children's Literature	3
EED 417	Mathematics in the Elementary School*	3
HIS 212	US and Arizona Government	3
EED 202	Art and Music in the Elementary School*	3
SEI 490	Structured English Immersion Methods*	3
Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This checksheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION – NONCERTIFICATION EMPHASIS IN COACHING



Bachelor of Science in Elementary Education Noncertification Emphasis in Coaching Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 124

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Area of Concentration (12 credits)		

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (46 credits)		
Core Requirements (37 credits)		
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
EDU 312	Human Development	3
EED 315+	Teach/Reading/Decoding Elem School*	3
EED 302	Intro to Health and Fitness	1
EED 313+	Language Arts in the Elementary School*	3
EED 314+	Science & S.S. in the Elementary School*	3
ENG 430	Children's Literature	3
EED 417+	Mathematics in the Elementary School*	3
HIS 212	US and Arizona Government	3
EED 202	Intro to Art and Music	3
SEI 490	Structured English Immersion Methods*	3
Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1

+ choose two of the four classes listed below:

EED 313, EED 314, EED 315, EED 417

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION – EMPHASIS IN EARLY CHILDHOOD



Bachelor of Science in Elementary Education Emphasis in Early Childhood Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 126

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite (or possible corequisite). Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (60 credits)		
Core Requirements (52 credits)		
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
EED 315	Teach/Reading/Decoding Elem School*	3
EED 410	Directed Student Teaching*	9
EED 302	Intro to Health and Fitness	1
EED 313	Language Arts in the Elementary School*	3
EED 314	Science & S.S. in the Elementary School*	3
ENG 430	Children's Literature	3
EED 417	Mathematics in the Elementary School*	3
HIS 212	US and Arizona Government	3
EED 202	Art and Music in the Elementary School*	3
SEI 490	Structured English Immersion Methods*	3

Emphasis Requirements (8 credits)		
EED 360	Early Literacy^	1
EED 361	Human Development for Young Child^	1
EED 364	Preschool Field Experience 1^	2
EED 362	Learning Enviroments for Young Child*^	1
EED 365	Preschool Field Experience 2^	2
EED 363	Early Childhood Capstone*^	1

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The check sheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

NONCERTIFICATION BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION – EMPHASIS IN EARLY CHILDHOOD



Bachelor of Science in Elementary Education Noncertification Emphasis in Early Childhood Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 123

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Area of Concentration (12 credits)		

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400
- EED360, EED361 and EED364
- EED362, EED363 and EED365

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (37 credits)		
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
EED 315+	Teach/Reading/Decoding Elem School*	3
EED 302	Intro to Health and Fitness	1
EED 313+	Language Arts in the Elementary School*	3
EED 314+	Science & S.S. in the Elementary School*	3
ENG 430	Children's Literature	3
EED 417+	Mathematics in the Elementary School*	3
EED 202	Introduction to Art and Music	3
HIS 212	US and Arizona Government	3
SEI 490	Structured English Immersion Methods*	3

Emphasis Requirements (8 credits)		
EED 360	Early Literacy^	1
EED 361	Human Development for Young Child^	1
EED 364	Preschool Field Experience 1^	2
EED 362	Learning Enviroments for Young Child*^	1
EED 365	Preschool Field Experience 2^	2
EED 363	Early Childhood Capstone*^	1

+ Choose two of the four classes listed below:
EED 313, EED 314, EED 315, EED 417

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – BUSINESS



Bachelor of Science in Secondary Education Business Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
#COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 315	Teaching Business in Secondary School	3
#SED 405	Integrated Literacy in Business*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#BUS	Finance elective	3

Electives (12 credits)		
#		
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#		
#		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – ENGLISH LANGUAGE ARTS



Bachelor of Science in Secondary Education English Language Arts (ELA) Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 120

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
#ENG 102	English Composition II*	3
#COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB _____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 313	Teaching ELA in Secondary School	3
#SED 403	Integrated Literacy in ELA*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#ENG 316	Advanced English Grammar	3

Electives (12 credits)		
#		
#		
#		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – HISTORY



Bachelor of Science in Secondary Education History

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
#HUM 201	Humanities I (to Birth of Christ) ^	3
#HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
#HUM 301	Humanities III (1500 to 1900) ^	3
#HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB _____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
#HIS 212	US and Arizona Government	3
#SED 318	Teaching History in Secondary School	3
#SED 408	Integrated Literacy in History*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#	History elective	3

Electives (12 credits)		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – MATH



Bachelor of Science in Secondary Education Math

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
#MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 314	Teaching Math in Secondary School	3
#SED 404	Integrated Literacy in Mathematics*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#MAT 226	Discrete Math	3

Electives (12 credits)		
#		
#		
#		
#		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – POLITICAL SCIENCE



Bachelor of Science in Secondary Education Political Science Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
#HIS 212	US and Arizona Government	3
#SED 319	Teaching Political Sci. in Sec. School*	3
#SED 409	Integrated Literacy in Political Science*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#	Political science elective	3

Electives (12 credits)		
#		
#		
#		
#		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – SCIENCE



Bachelor of Science in Secondary Education Science

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
#SCI 100	Experiencing Science ^	4
#	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 317	Teaching Science in Secondary School	3
#SED 407	Integrated Literacy in Science*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#BIO ____	Biology elective	3

Electives (12 credits)		
#		
#		
#		

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

NONCERTIFICATION BACHELOR OF SCIENCE IN SECONDARY EDUCATION



Bachelor of Science in Secondary Education Noncertification Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100 -HUM 301 and BIB 304

-HUM 201 and BIB 105 -HUM 302 and BIB 400

-HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (30 credits)		
Core Requirements		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
PSY 314	~OR~ Adolescent Psychology*	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
SED 313-319	Teaching in the Secondary School* (<i>in emphasis area</i>)	3
SED 403-409	Integrated Literacy in the Content Areas* (<i>in emphasis area</i>)	3
SEI 490	Structured English Immersion Methods*	3

Area of Concentration (12 credits)		

Electives (12 credits)		

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This checksheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION - BUSINESS EMPHASIS IN COACHING



Bachelor of Science in Secondary Education Business - Emphasis in Coaching Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 129

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)			
<i>All students must take the following 38 credits</i>			
ENG 101	English Composition I		3
ENG 102	English Composition II*		3
#COM 100	Public Speaking		3
LIA 101	C3: Community, Covenant, Commitments		3
LIA 102	Biblical Worldview and Culture		3
SCI 100	Experiencing Science ^		4
	Lab science elective		4
MAT 105	Liberal Arts Math ^		3
#	Advisor approved elective		3
#	Advisor approved elective		3
HUM 201	Humanities I (to Birth of Christ) ^		3
HUM 202	Humanities II (0 to 1500) ^		3
Total Curricular Credits: 38 credits			

Basic and Advanced Core Requirements (10 credits)			
LIA 100	Strategies of Success (<i>required for all first-time students</i>)		1
HUM 301	Humanities III (1500 to 1900) ^		3
HUM 302	Humanities IV (1900 to present) ^		3
LIA 490	Capstone		3

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (9 credits)			
#			
#			
#			
#			

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100

-HUM 201 and BIB 105

-HUM 202 and BIB 205

-HUM 301 and BIB 304

-HUM 302 and BIB 400

Bible Minor (18 credits)			
BIB 100	Introduction to the Bible		3
BIB 105	Ancient Israel and Its Literature*^		3
BIB 205	Early Christianity and Its Literature ^		3
BIB 304	Theology ^		3
BIB 400	Apologetics ^		3
BIB ____	Upper division elective		3

Academic Major (51 credits)			
Core Requirements (42 credits)			
EDU 300	Tests and Measurements*		3
EDU 312	Human Development		3
EDU 314	Introduction to the Exceptional Child*		3
EDU 315	Educational Psychology		3
EDU 317	Curriculum and Instruction		3
EDU 415	Classroom Management*		3
HIS 212	US and Arizona Government		3
#SED 315	Teaching Business in Secondary School *		3
#SED 405	Integrated Literacy in Business*		3
SED 410	Directed Student Teaching*		9
SEI 490	Structured English Immersion Methods*		3
#BUS ____	Finance elective		3

Emphasis Requirements (9 credits)			
BIO 476	Kinesiology*		3
CMI 360	Sports & Recreational Leadership		3
PHE ____	Sport Participation		1
PHE ____	Sport Participation		1
PHE ____	Sport Participation		1

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – ENGLISH LANGUAGE ARTS EMPHASIS IN COACHING



Bachelor of Science in Secondary Education English Language Arts - Emphasis in Coaching Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 126

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)			
<i>All students must take the following 38 credits</i>			
ENG 101	English Composition I		3
#ENG 102	English Composition II*		3
#COM 100	Public Speaking		3
LIA 101	C3: Community, Covenant, Commitments		3
LIA 102	Biblical Worldview and Culture		3
SCI 100	Experiencing Science ^		4
	Lab science elective		4
MAT 105	Liberal Arts Math ^		3
#	Advisor approved elective		3
#	Advisor approved elective		3
HUM 201	Humanities I (to Birth of Christ) ^		3
HUM 202	Humanities II (0 to 1500) ^		3
Total Curricular Credits: 38 credits			

Basic and Advanced Core Requirements (10 credits)			
LIA 100	Strategies of Success (<i>required for all first-time students</i>)		1
HUM 301	Humanities III (1500 to 1900) ^		3
HUM 302	Humanities IV (1900 to present) ^		3
LIA 490	Capstone		3

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (9 credits)			
#			
#			
#			

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (51 credits)		
Core Requirements (42 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 313	Teaching ELA in Secondary School *	3
#SED 403	integrated Literacy in ELA*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#ENG 316	Advanced English Grammar	3
Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100

-HUM 301 and BIB 304

-HUM 201 and BIB 105

-HUM 302 and BIB 400

-HUM 202 and BIB 205

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – HISTORY EMPHASIS IN COACHING



Bachelor of Science in Secondary Education History - Emphasis in Coaching Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 126

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
#HUM 201	Humanities I (to Birth of Christ) ^	3
#HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
#HUM 301	Humanities III (1500 to 1900) ^	3
#HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (9 credits)		

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ___	Upper division elective	3

Academic Major (51 credits)		
Core Requirements (42 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
#HIS 212	US and Arizona Government	3
#SED 318	Teaching History in Secondary School *	3
#SED 408	integrated Literacy in History*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#	History elective	3

Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ___	Sport Participation	1
PHE ___	Sport Participation	1
PHE ___	Sport Participation	1

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

- MAT 105 and SCI 100 -HUM 301 and BIB 304
- HUM 201 and BIB 105 -HUM 302 and BIB 400
- HUM 202 and BIB 205

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – MATH EMPHASIS IN COACHING



Bachelor of Science in Secondary Education Math - Emphasis in Coaching Degree Requirements TOTAL MINIMUM HOURS REQUIRED: 129

Name: _____
Student ID: _____
Advisor: _____
Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
#MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (12 credits)		
#		
#		
#		
#		

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ___	Upper division elective	3

Academic Major (51 credits)		
Core Requirements (42 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 314	Teaching Math in Secondary School *	3
#SED 404	integrated Literacy in Mathematics*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#MAT 226	Discrete Math	3

Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ___	Sport Participation	1
PHE ___	Sport Participation	1
PHE ___	Sport Participation	1

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – POLITICAL SCIENCE EMPHASIS IN COACHING



Bachelor of Science in Secondary Education
Political Science - Emphasis in Coaching
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 126

Name: _____
Student ID: _____
Advisor: _____
Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (51 credits)		
Core Requirements (42 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
#HIS 212	US and Arizona Government	3
#SED 319	Teaching Political Sci. in Sec. School*	3
#SED 409	Integrated Literacy in Political Science*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#	Political science elective	3

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
#HUM 301	Humanities III (1500 to 1900) ^	3
#HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (9 credits)		
#		
#		

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100

-HUM 301 and BIB 304

-HUM 201 and BIB 105

-HUM 302 and BIB 400

-HUM 202 and BIB 205

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – SCIENCE EMPHASIS IN COACHING



Bachelor of Science in Secondary Education
Science - Emphasis in Coaching
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 126

Name: _____
Student ID: _____
Advisor: _____
Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
#SCI 100	Experiencing Science ^	4
#	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#	Advisor approved elective	3
#	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Electives (9 credits)		
#		
#		

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB__	Upper division elective	3

Academic Major (51 credits)		
Core Requirements (42 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
#SED 317	Teaching Science in Secondary School *	3
#SED 407	integrated Literacy in Science*	3
SED 410	Directed Student Teaching*	9
SEI 490	Structured English Immersion Methods*	3
#BIO__	Biology elective	3
Emphasis Requirements (9 credits)		
#BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE__	Sport Participation	1
PHE__	Sport Participation	1
PHE__	Sport Participation	1

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100 -HUM 301 and BIB 304

-HUM 201 and BIB 105 -HUM 302 and BIB 400

-HUM 202 and BIB 205

**Secondary education students must demonstrate mastery (pass) in a content area based on a state test. If students do not pass the state test in their content area, they are required to take electives in their content area until they pass the test.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

NONCERTIFICATION BACHELOR OF SCIENCE IN SECONDARY EDUCATION EMPHASIS IN COACHING



Bachelor of Science in Secondary Education Noncertification Emphasis in Coaching Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 123

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Area of Concentration (12 credits)		

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another.

Indicates required content area course for major

Conjoined courses include:

-MAT 105 and SCI 100 -HUM 301 and BIB 304

-HUM 201 and BIB 105 -HUM 302 and BIB 400

-HUM 202 and BIB 205

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements (30 credits)		
EDU 300	Tests and Measurements*	3
EDU 312	Human Development	3
EDU 314	Introduction to the Exceptional Child*	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 415	Classroom Management*	3
HIS 212	US and Arizona Government	3
SED 313-319	Teaching in the Secondary School* (<i>in emphasis area</i>)	3
SED 403-409	Integrated Literacy in the Content Areas* (<i>in emphasis area</i>)	3
SEI 490	Structured English Immersion Methods*	3
Emphasis Requirements (9 credits)		
BIO 476	Kinesiology*	3
CMI 360	Sports & Recreational Leadership	3
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1
PHE ____	Sport Participation	1

Electives (6 credits)		

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Department of Government, History, and Philosophy

The Department of Government, History, and Philosophy functions to support the CORE: Christian Liberal Arts program. The Department of Government, History, and Philosophy also houses four academic disciplines: political science, criminal justice, history, and philosophy. The department offers one major, a bachelor's degree in political science. Two additional emphases within the major are available to students wishing to focus specifically in the areas of criminal justice or health care policy. All courses in the department are taught from a distinctly biblical perspective and strategically integrate the biblical worldview.

POLITICAL SCIENCE MAJOR

Arizona Christian University's political science degree, one of the University's newest degrees established in 2013, strategically equips students for significant Christian influence through the study of the political ideas and governmental institutions that powerfully shape their world, and through an understanding of the importance of faith in the public square. The major emphasizes four distinctive: a biblical worldview understanding of government and politics; an appreciation for the American political system and the U.S. Constitution; an understanding of the intersection of faith and politics; and strategic, practical equipping for significant Christian influence

Mission Statement: Students in the ACU political science major consider politics from two perspectives: First, the political science core grounds students in the history of faith and politics, as well as the ideas, values, and institutions of the American system of government. Second, courses provide opportunities for students to explore the intersection of politics and faith in the real world. By integrating faith and scholarship, political science graduates will translate their passion for politics into significant Christian influence in their communities, their nation, and the world.

Vision Statement: Arizona Christian University's bachelor's degree in political science seeks to be a nationally recognized political science program that prepares and positions students for significant Christian influence in government and politics, by challenging students to integrate the biblical worldview with a deep understanding of government and politics, so that they can thoughtfully and strategically address the challenges and opportunities of the world in which they live.

What Can I Do with a Major in Political Science?

The ACU political science major strategically equips students for significant Christian influence through effective citizenship, public-minded service, and a variety of careers in law, government, public policy, and related areas. The rigor of the political science curriculum also prepares students for further academic pursuits, such as law school and other graduate programs, or for careers in areas such as government, law, politics, public service, public administration, organizational leadership, non-profit administration, policy research and analysis, issue advocacy, education and others.

The political science major is based on the following key principles:

- A biblical worldview provides the foundation for a person of faith to understand, engage in, and significantly influence the world of politics.
- Different worldviews have significant consequences for the formation, establishment, and operation of political institutions.
- Political institutions powerfully shape and affect the quality of our individual lives, as well as that of our families, our communities, our nation and the world.
- Civic participation, being informed about government and politics, and public-minded service is fundamental obligations of a person of faith in a free society.
- A thorough understanding of the history of faith and politics is essential to addressing current political problems from a faith perspective, and in determining the most effective means of political engagement and influence.
- An appreciation of American exceptionalism, i.e., the unique political history, ideas, values, and institutions of the American system of government and the U.S. Constitution, is essential to civic participation, engagement, and influence.
- An educated comprehension of political science involves rigorous academic study.

Political Science Program Objectives

ACU political science students will:

1. Develop, formalize, and integrate the biblical worldview in the study of political science.
2. Articulate multiple perspectives on how faith and politics intersect from a historical perspective and make application to modern politics.
3. Demonstrate a thorough knowledge of the uniqueness of the American system of government and the U.S. Constitution, and incorporate that foundational understanding in scholarship, public policy analysis, political communication, civic participation, and other avenues of political engagement and influence.
4. Apply core knowledge to contemporary political issues and debates.
5. Integrate an understanding of the role of media and new technology in American politics, specifically in the electoral process, political communication, the political process, and other areas of government.
6. Select important questions for study, accurately assess and persuasively apply relevant evidence, and construct compelling Scriptural and public arguments in support of a particular position both in written and oral form.
7. Identify the theoretical traditions, debates, and approaches used in the study of political science.
8. Utilize effectively a variety of sources, including primary documents, theoretical works, and relevant secondary scholarship to produce a thorough bibliography of quality resources related to a political science topic of their interest.

Political Science Internship

All political science majors are required to complete three credits of POL 497 Internship. This internship is intended to provide each student a valuable real-world, hands-on experience in a governmental, political, or public policy setting that reflects their personal interests and passions. Internships are chosen in consultation with the student's faculty advisor and the Chair of the Department of Government, History, and Philosophy, and are designed to be tailored to each student's specific interests and career goals. Past internship experiences have included public policy groups such as the Center for Arizona Policy, Congressional campaigns, Congressional offices in Washington, D.C., and Phoenix, and the Arizona U.S. Senate delegation.

Students are responsible for identifying their own internship. Some internship sites have application procedures apart from university requirements. Once an internship has been identified, students must complete an internship application and gain approval through the department chair. Students may complete up to six credits of POL 497 credit.

Political Science Electives

Political science majors must complete 18 elective credits in addition to other course requirements for graduation. Suggested academic areas for electives include economics, communication, history, philosophy, business and nonprofit management, and other related academic areas. Students should consult with their academic advisor regarding political science courses that best fulfill the electives requirement and further their personal academic goals and interests.

Political Science Minor

Students pursuing a political science minor must complete 18 credits in political science (POL) courses. Of these 18 credits, 9 credits must be earned in classes at the 300-level or above. Students should consult with their academic advisor regarding political science courses that best fulfill the minor requirement, and further their academic goals and interests.

Courses in History and Philosophy

The Department of Government, History, and Philosophy houses two non-degree academic areas: history and philosophy. These courses meet a variety of student needs:

1. PHI and HIS courses fulfill general education requirements on check sheets used by students who entered Arizona Christian University prior to Fall 2014.
2. HIS and POL courses provide the coursework needed by secondary education majors to become highly qualified in social sciences by completing a total of not less than 24 credits in social sciences, including HIS and POL.
3. Students can complete any courses in the department for elective credit to meet University graduation requirements.

BACHELOR OF SCIENCE IN POLITICAL SCIENCE



Bachelor of Science in Political Science

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 123

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements		
POL 150	American Government	3
POL 205	American Exceptionalism	3
POL 210	Political Ideologies	3
POL 220	Politics, Media & Technology	3
POL 230	Law and Politics	3
POL 300	Research and Writing	3
POL 305	Faith and Politics	3
POL 330	Fundamentals of Public Policy	3
POL 360	~OR~ American Foreign Policy	3
Choose One	POL422: Ancient and Medieval ; POL432: Modern; POL452: American Conservative; ~OR~ POL 462: Special Topics in Political Thought	3
POL 326	Supreme Court and the Constitution*	3
POL 440	~OR~ Campaigns and Elections	3
POL 442	American Political Thought	3
POL 450	Constitutional Law	3
POL 497	Internship	3

Electives (18 credits)		

Note: This is a degree audit checksheet only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checksheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

POLITICAL SCIENCE MINOR



Department of Government, History and Philosophy Minors

Minor Requirements for 2017-2018

Minor in Political Science

TOTAL HOURS REQUIRED: 18

Consult with your Faculty Advisor regarding political science courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Choose 18 Credit Hours from the following listed courses.

A minimum of 9 credit hours must be 300-level or higher.

Political Science Minor (Choose 18 credits)		
POL 150	American Government	3
POL 205	American Exceptionalism	3
POL 210	Political Ideologies	3
POL 220	Politics, Media, and Technology	3
POL 230	Law and Politics	3
POL 299	New and Trending Topics	3
POL 300	Research and Writing	3
POL 305	Faith and Politics	3
POL 310	Politics in Film	3
POL 325	Current Topics in American Politics	3
POL 326	Supreme Court and the Constitution*	3
POL 330	Fundamentals of Public Policy	3
POL 332	Public Policy and the Family	3
POL 342	Political Communication	3
POL 360	American Foreign Policy	3
POL 420	Political Science Capstone*	3
POL 422	Ancient and Medieval Political Thought	3
POL 432	Modern Political Thought	3
POL 440	Campaigns and Elections	3
POL 442	American Political Thought	3
POL 452	American Conservative Political Thought	3
POL 450	Constitutional Law	3
POL 460	Healthcare Policy	3
POL 462	Special Topics in Political Thought	3
POL 496	Travel Study Experience	3
POL 497	Internship	1 to 6
POL 498	Independent Study	3
POL 499	Advanced Topics	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

Note: This is a minor audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the minor. Minor requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

POLITICAL SCIENCE MAJOR/EMPHASIS IN CRIMINAL JUSTICE

Students who are interested in criminal justice studies can choose to pursue a political science major with an emphasis in criminal justice. In addition to a core of 24 credits of political science courses, students must complete an additional 15 credits of criminal justice courses to complete requirements for a bachelor's degree in political science with an emphasis in criminal justice (pending approval of the CRJ courses). The criminal justice emphasis provides the fundamentals of the criminal justice system, American juvenile justice, crime, criminal behavior and policing. In ACU's Christian context, the curriculum integrates faith and the biblical worldview with the criminal justice coursework, exploring critical issues of free will, justice, redemption and the nature of man.

What Can I Do with a Major in Political Science with an Emphasis in Criminal Justice?

The required 15-credits of criminal justice courses provide a standard core for students who are interested in pursuing a career or further studies in criminal justice, law enforcement, and other related areas.

Students who complete the 15 credits in criminal justice will fulfill the following program objectives:

1. Understand how laws are created, the history of law enforcement, the court system, and the changing philosophies of the American correctional system.
2. Identify and describe the major components of the criminal justice process.
3. Describe the governmental structure and its relationship to the criminal justice system.
4. Identify and describe the basic provisions of Amendments I, II, IV, V, VI, VIII, and XIV of the U.S. Constitution.
5. Describe the interrelationships and missions of the federal (including the Department of Homeland Security), state, and local law enforcement systems.
6. Use critical thinking, creative and logical analysis, strategies, techniques, and the application of theory to solve complex problems related to police officer responsibilities.
7. Discuss the ideals of justice and apply standards of ethical behavior to situations common to the profession of criminal justice.

BACHELOR OF SCIENCE IN POLITICAL SCIENCE – EMPHASIS IN CRIMINAL JUSTICE



**Bachelor of Science in Political Science
Emphasis in Criminal Justice
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 123**

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature* ^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (39 credits)		
Core Requirements (24 credits)		
POL 150	American Government	3
POL 205	American Exceptionalism	3
POL 210	Political Ideologies	3
POL 230	Law and Politics	3
POL 300	Research and Writing	3
POL 450	Constitutional Law	3
POL /CRJ	Upper division elective (300 or above)	3
POL 497	Internship	3

Emphasis Requirements (15 credits)		
CRJ 210	Introduction to Criminal Justice	3
CRJ 280	Criminology	3
CRJ 310	Criminal Law and procedures	3
CRJ 330	Homeland Security	3
CRJ 420	Criminal Justice Ethics	3

Electives (18 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

POLITICAL SCIENCE MAJOR/EMPHASIS IN HEALTHCARE POLICY

Students who are interested in careers in healthcare policy research, analysis, and development, can choose to pursue a political science major with an emphasis in healthcare policy. This emphasis combines a solid understanding of the mechanics of government and public policy development, with a science and healthcare background. In addition to a core of 24 credits of political science courses, students must complete a minimum of 16 additional credits in the areas of science and healthcare policy, as indicated on the major check sheet.

What Can I Do with a Major in Political Science with an Emphasis in Healthcare Policy?

This interdisciplinary major prepares students for careers in healthcare policy, public policy analysis or development, or further study of healthcare policy and administration at the graduate level.

In ACU's Christian context, the curriculum integrates faith and the biblical worldview with the healthcare policy coursework, exploring critical issues of life, equity, personal responsibility, and the nature of man. Students who complete the minimum 16 credits in science and healthcare policy will fulfill the following program objectives:

1. Examine the organization and systems framework of health services in the United States, from both a policy and scientific perspective.
2. Analyze problems and current issues related to health and health care in the United States and derive potential solutions.
3. Explain how individuals, interest groups, and legislative members interact to establish government health policy and regulation.

BACHELOR OF SCIENCE IN POLITICAL SCIENCE – EMPHASIS IN HEALTHCARE POLICY



Bachelor of Science in Political Science Emphasis in Healthcare Policy Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 124-125

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (40-41 credits)		
Core Requirements (24 credits)		
POL 150	American Government	3
POL 205	American Exceptionalism	3
POL 210	Political Ideologies	3
POL 230	Law and Politics	3
POL 300	Research and Writing	3
POL 442	American Political Thought	3
POL 450	Constitutional Law	3
POL 497	Internship	3

Emphasis Requirements (choose at least 16 credits)		
BIO 100	Survey of Biological Science w/Lab	4
BIO 181	~OR~ General Biology w/Lab	
BIO 341	Human Genetics*	3
POL 330	Fundamentals of Public Policy	3
POL 499	Health Care Policy	3
	Upper division (BIO/PHY/CHM)	3 or 4

Electives (18 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The check sheet is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Department of Music

“Trained and skilled in music for the Lord,” 1 Chronicles 25:7

Arizona Christian University music programs are designed to recognize and develop God-given talents within each individual. Our faculty and staff are committed to designing a customized program that nurtures, cultivates, and facilitates the creative and musical growth of each student.

Mission Statement: To provide high quality biblically integrated music education in preparation for careers in modern worship, music ministry, music technology, music theory and composition, and vocal performance (both classical and commercial).

Vision Statement: The Arizona Christian University Department of Music aspires to become a rigorous academic department developing Christ-centered musicians equipped to perform, teach and minister in professional and ministerial settings.

WHAT THE MUSIC DEPARTMENT OFFERS

The goal of the music department is to offer a biblically integrated music education that prepares students for ministry and professional occupations. All music majors acquire core skills in music theory, ear training, basic piano, music history, music technology, and private lesson instruction. The music department also offers a Bachelor of Science in Music with numerous concentrations.

NOTE: Each semester students are required to participate in performance ensembles that might include praise bands, advanced bands, chorale, vocal ensembles, jazz band, and musical theater.

Bachelor of Science in Music

This degree program is designed to equip students for advanced studies in music. Students will gain a strong foundation in music theory, music history, conducting, ensemble performance and focused study of a primary instrument. Other music elective courses could include music-based technology, composition and orchestration, worship music, and music education. Students will graduate having completed coursework necessary to qualify for graduate level masters' programs.

Bachelor of Science in Music with a Concentration in Ministry

Similar to the modern worship degree, students will be prepared to work in a church setting, fulfilling the role of worship pastor. In addition to some exposure to modern styles of worship, the focus will be on traditional worship forms. This program will give students the professional skills needed to plan and facilitate worship experiences, build and administrate a worship department, direct a choir, rehearse and lead a praise band, and develop a biblically based philosophy of worship.

Bachelor of Science in Music with a Concentration in Modern Worship

In this degree program, students will develop the discipline and skills needed to fulfill the role of worship leader in a modern church. Students will study worship leading, praise band development and rehearsal techniques, worship planning, song arrangement, technologies used in music production, and recording and development of customized backing tracks. Each student will also develop a personal and biblically based philosophy of worship. All ACU programs emphasize a strong foundation in theory, private voice and instrumental development with ample opportunities for weekly participation in praise bands and other performing ensembles.

Bachelor of Science in Music with a Concentration in Music Education

This degree program is designed for students wanting to teach music in the charter or public schools. Students will receive a strong musical foundation, in theory, history, private lesson instruction, and performance ensemble experiences. They will also develop skills in general, choral, and instrumental methods. *NOTE: To teach in a public school, students will need to include education as a double major or enter a post-baccalaureate education program. This generally requires an additional year of coursework and student teaching.*

Bachelor of Science in Music with a Concentration in Music Technology

This degree program is designed for musicians who require the tools of music technology to develop their

art. Students will receive a strong musical foundation and learn the technical knowledge necessary to compose, multitrack record, digital audio edit, MIDI program, and mix and master on digital audio workstations. When students graduate, they will have the analytical and professional skills for a music production-focused career as a producer, music director (MD), recording and mixing engineer, studio musician, composer and arranger, and more.

Bachelor of Science in Music with a Concentration in Theory and Composition

This degree program equips students with the knowledge and skills they need to become arrangers, orchestrators, composers and songwriters. Students will be given a strong and comprehensive foundation in music theory and analysis. They will also acquire the skills to use modern technology to notate, orchestrate, develop and record musical ideas. Courses in arranging, orchestration, private composition lessons, and film scoring will prepare students to fulfill their musical goals.

Bachelor of Science in Music with a Concentration in Vocal Performance: Classical Voice

This degree program prepares students for work as vocal artists in the classical genre or as instructors in private voice studios. Students will learn traditional aspects of vocal technique, performance practice in solo and ensemble classical styles, and how to prepare for professional auditions. When they graduate, they will have completed coursework necessary to qualify for graduate-level masters' programs.

Bachelor of Science in Music with a Concentration in Vocal Performance: Commercial Voice

This degree program prepares students for work as vocal artists in the commercial music industry or in a modern church worship setting. Instruction in contemporary music styles, including jazz, pop/rock, and musical theater, will enable students to develop an understanding of music theory and practice in these various genres and styles. Through cross-training using classical, jazz, and rock vocal models, students will be encouraged to develop their own unique voice with special attention given to voice health and function. Additional coursework includes band development, rehearsal, recording, arranging, and performing.

What Can I Do with a Major in Music?

- Band Member (Rock, Jazz, Pop)
- Choir Conductor
- Composer and Arranger
- Conductor
- Graduate School
- Music Director
- Music Teacher (Charter or Public School)
- Piano Accompanist
- Private Studio Teacher
- Producer
- Professional Musician
- Singer
- Songwriter
- Studio Mix Engineer
- Studio Recording Musician
- Vocal Performer (Opera, Musical Theatre, etc.)
- Worship Arts Director
- Worship Leader

Music Program Objectives

- Students will demonstrate musicianship mastery in the following:
 - Theory (reading, singing, analyzing, composing)
 - History (events and style characteristics by time period)
 - Literature (genre, composer and representative works)
- Students will exhibit career specific music technology skills necessary to write music, produce live or recorded music, and share music.
- Students will present excellent solo and ensemble performances that are self-committed, audience-communicative, and collaborative. Excellence applies to all performance areas in music.
- Students will express a biblically oriented philosophy of music and its application in chosen participation.
- Students will apply training to determine career goals, take steps to a selected field, and establish a life-long learning plan.

MUSIC AUDITIONS (REQUIRED FOR ADMISSION)

The purpose of the music audition is two-fold:

1. For admittance into the music department
2. To be eligible for a music scholarship

Any high school senior or transfer student who is interested in majoring or minoring in music at ACU should schedule a music audition. An audition is required for admittance into the ACU music department and is used to determine scholarships for music students. Scheduled audition dates are available on the ACU website, and interested students should RSVP for one of those dates or contact their admissions counselor to schedule an alternative audition time. For more information, visit arizonachristian.edu/secureforms/music-auditions/.

During an audition, students will be asked to share their musical dreams and aspirations, including any past musical experience (i.e. private voice or instrumental lessons, involvement in a choir or praise band, etc.). Members of the faculty will then advise each student as to the ACU music degree which best matches the student's musical goals and prepares him or her for the future.

Music Audition Guidelines

Students will be asked to perform two music pieces at their audition demonstrating their knowledge of music and musical skills. Members of the faculty will then decide on class placement in such freshman courses as Applied Lessons, Class Piano, Music Theory, Chorale and Praise Band.

Students should prepare two songs for their audition. These songs can be for voice or a primary instrument (piano, guitar, etc.) and can be an original composition. Several possible options are listed below:

- **Worship Song:** Students may sing or perform a worship song and may accompany themselves on guitar or piano if able to do so. Any students who don't play an instrument should bring an accompanist CD or inform their admissions counselor that they need an accompanist. Sheet music should be brought to the audition.
- **Pop, Jazz, Blues, or Classical Song:** Students may sing or perform a second song in pop, jazz, blues, or foreign-language Classical style. Any students singing a foreign-language Classical piece should inform their admissions counselor that they need a piano accompanist. Sheet music should be brought to the audition.
- **Instrumental Piece:** Students who are not auditioning for voice should prepare two songs on their instrument in different styles. One of the songs should be in a worship style, while the second song should be in pop, jazz, blues, or classical style. Students should be prepared to demonstrate familiarity with their instrument's fingerboard or play scales.
- **Original Composition:** Students interested in the theory and composition concentration should bring one of their original works to the audition. They may sing, play an instrument, or bring a computer-generated work. They may also bring an original recorded work. A notated score should be brought if available.

MUSIC SCHOLARSHIPS

The music department recognizes talented students by awarding music scholarships in all emphases. These are competitive, talent-based awards. Evaluation for music scholarships generally occurs at the initial audition. The student will receive written notification of an award, a denial, or a request for further information from the financial aid office. The music department determines the type and amount of each award.

To maintain the music scholarship in subsequent years, the student must receive a grade of "C" or higher (A=4.0) for all music courses attempted and must remain a student in good standing within the music department and the University.

MUSIC MINOR

The music department offers a music minor with 21 required credits, 6 of which must be upper division. An audition is not required to declare a music minor. Music scholarships are available, however, and require an audition. To schedule an audition, contact the Music Department Chair.

Music Minor (21 credits; 6 of which must be upper division)

Course #	Course Name	Credits
Academic Music	MUS 193 Music Theory I (3 hrs.)	3 hrs.
	MUP 101 Class Piano I (1 hr.)	1 hrs.
	MUS 194 Sight Singing/Dictation I (1 hr.)	1 hrs.
Music Instruction	MMN 300 Band Leader (3 hrs.)	9 hrs.
	MMN 301 Worship Leader (3 hrs.)	
	MMN 323 Worship View (3 hrs.)	
	MMN 424 Worship Desk (3 hrs.)	
	MUS 250 Diction for Singers (3 hrs.)	
	MED___ Conducting (Choral or Instrumental) (3 hrs.)	
	MED___ Pedagogy (Vocal, Piano or Guitar) (3 hrs.)	
	MED___ Music Education Methods (Choral, Instrumental, or General Music) (3 hrs.)	
	MUP 302 Pop/Rock Voice & Mic Technique (1 hr.)	
	MUP 303 Jazz Voice & Improvisation (1 hr.)	
	MUP 304 Worship Voice & Self Accompanying (1 hr.)	
	MUP 305 Musical Theater Voice & Acting (1 hr.)	
	MUS 293-493 Music Theory II-IV (3 hrs. each)	
	MUP 201-401 Class Piano II-IV (1 hr. each)	
	MUS 294-494 Sight Singing/Dictation (1 hr. each)	
	MUS 341 Music History 1/MUS342 Music History 2 (3 hrs.)	
	MTC 240 Class Composition (1 hrs.)	
	MTE 220 Computer-Based Music Production (3 hrs.)	
	MTE 221 Music Production with Logic Pro (2 hrs.)	
MTE 330 Mixing and Mastering (3 hrs.)		
MTE 335 Songwriting and Demo Production (3 hrs.)		
Applied Lessons	ML___ Voice, Piano, Guitar, Bass, Drums, Inst., Comp (1 hr.)	3 hrs.
ME_ __	Music Performance Ensembles: MEC 100 Chorale (and successive numbers) (1 hr.) MEV 300 Vocal Jazz Ensemble (and successive) (1 hr.) MEP 100 Praise Band (and successive) (1 hr.) MEJ 300 Jazz Band (1 hr.) MES 100 Instrumental Ensemble (and successive) (1 hr.) MER 100 Drum Line (and successive) (1 hr.) MUP 371 Musical Theatre: Performance (1-3 hrs.)	4 hrs.
Total Credits		21 hrs.

BACHELOR OF SCIENCE IN MUSIC



Bachelor of Science in Music

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 127

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone (Senior Recital)	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100
-HUM 201 and BIB 105
-HUM 202 and BIB 205

-HUM 301 and BIB 304
-HUM 302 and BIB 400

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_111	Applied Lessons: guitar, piano, to ML_212 instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
ML_ ____	Applied Lessons: ____ (1)	4
MEC ____	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	1
MUS 341	Music History & Literature I	3
MTC 330	Counterpoint	3
MTC 430	Form and Analysis	3
MTE 221	Music Production with Logic Pro	2
MTC ____	MTC 431, MTC 331 (choose 1)	3

Music Electives (choose 2 credits)		
M ____	Music elective	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN MODERN WORSHIP



Bachelor of Science in Music Modern Worship Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 127

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3
Total Credits 38 Liberal Arts + 10 = 48 credits		

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100 -HUM 301 and BIB 304
-HUM 201 and BIB 105 -HUM 302 and BIB 400
-HUM 202 and BIB 205

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_111	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEI, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490-10	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
ML_ ____	Applied Lessons: ____ (1)	4
MEP ____	Praise Band (1)	3
MMN 211	Service Learning	1
MMN 300	Band Leader	3
MMN 301	Worship Leader	3
MMN 323	Worship View	3
MMN 424	Worship Desk	3
MMN 497	Internship	1

Music Electives (choose 2 credits)		
M_ ____	Music elective	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN MUSIC EDUCATION



Bachelor of Science in Music Music Education Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 127

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3
Total Credits 38 Liberal Arts + 10 = 48 credits		

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100 -HUM 301 and BIB 304
 -HUM 201 and BIB 105 -HUM 302 and BIB 400
 -HUM 202 and BIB 205

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_ 111	Applied Lessons: guitar, piano, to ML_212 instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
ML_ ____	Applied Lessons: ____ (1)	4
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	1
MUS 341	Music History & Literature I	3
MUP 371	Musical Theatre: Performance (1-3)	1
MED 411	Choral Music Education Methods	3
MED 412	Instrumental Music Education Methods	3
MED 413	General Music Education Methods	3
MTC 430	Form & Analysis	3

Music Electives (choose 2 credits)		
M_ ____	Music Electives	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN MUSIC MINISTRY



**Bachelor of Science in Music
Music Ministry
Degree Requirements**

TOTAL MINIMUM HOURS REQUIRED: 127

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone (Senior Recital)	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100
-HUM 201 and BIB 105
-HUM 202 and BIB 205
-HUM 301 and BIB 304
-HUM 302 and BIB 400

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_ 111	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
ML_ ____	Applied Lessons: ____ (1)	3
MEC ____	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	1
MTE 221	Music Production with Logic Pro	2
MMN 300	Band Leader	3
MMN 323	Worship View	3
MMN 424	Worship Desk	3
MTC 331	Choral Arranging & Conducting	3
MMN 497	Internship	1

Music Electives (choose 2 credits)		
M_ ____	Music elective	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN MUSIC TECHNOLOGY



Bachelor of Science in Music Music Technology Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 127

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100

-HUM 301 and BIB 304

-HUM 201 and BIB 105

-HUM 302 and BIB 400

-HUM 202 and BIB 205

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_111	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
ML_212	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	1

Area of Concentration (21 credits)		
ML_ ____	Applied Lessons: ____ (1)	4
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	1
MTE 221	Music Production with Logic Pro	2
MTE 222	Music Production with Ableton Live	2
MTE 223	Music Production with Pro Tools	2
MTE 330	Mixing and Mastering	3
MTE 440	Music Producer	3
MTE 441	Recording Studio Techniques	3
MTE 497	Internship	1

Music Electives (choose 2 credits)		
M_ ____	Music elective	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN THEORY AND COMPOSITION



Bachelor of Science in Music Theory & Composition Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 127

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
All students must take the following 38 credits		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-MAT 105 and SCI 100
-HUM 201 and BIB 105
-HUM 202 and BIB 205

-HUM 301 and BIB 304
-HUM 302 and BIB 400

Academic Major (61 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_ 111	Applied Lessons: guitar, piano, to ML_212 instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
MLC ____	Applied Lessons: Composition (1)	4
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	1
MTE 221	Music Production with Logic Pro	2
MTE 223	Music Production with Pro Tools	2
MTC 330	Counterpoint	3
MTC 430	Form and Analysis	3
MTC 431	Instrumentation and Orchestration	3
MTC 435	Film Scoring	3

Music Electives (choose 2 credits)		
M_ ____	Music elective	2

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN VOCAL PERFORMANCE CLASSICAL VOICE



Bachelor of Science in Music Vocal Performance: Classical Voice

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 126

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (required for all first-time students)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 301 and BIB 304
- HUM 201 and BIB 105
- HUM 302 and BIB 400
- HUM 202 and BIB 205

Academic Major (60 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_ 111	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	

Area of Concentration (21 credits)		
MLV ____	Applied Lessons: Voice (1)	4
MEC ____	Chorale (1)	2
MUP 371	Musical Theatre: Performance (1-3)	2
MUP 305	Musical Theatre Voice & Acting	1
MUS 250	Diction for Singers I	3
MUS 320	Song Literature for Singers	3
MED 321	Vocal Pedagogy	3
MUS 341	Music History and Literature I	3

Music Electives (choose 1 credit)		
M_ ____	Music Elective	1

** Choose electives in consultation with Music Advisors

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This check sheet is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN MUSIC – CONCENTRATION IN VOCAL PERFORMANCE COMMERCIAL VOICE



Bachelor of Science in Music Vocal Performance: Commercial Voice

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 126

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 10 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Academic Major (60 credits)		
Music Core Requirements (38 credits)		
MUS 193	Music Theory I	3
MUS 194	Sight Singing/Dictation I	1
MUS 293	Music Theory II	3
MUS 294	Sight Singing/Dictation II	1
MUS 393	Music Theory III	3
MUS 394	Sight Singing/Dictation III	1
MUS 493	Music Theory IV	3
MUS 494	Sight Singing/Dictation IV	1
MUP 101	Class Piano I	1
MUP 201	Class Piano II	1
MUP 301	Class Piano III	1
MUP 401	Class Piano IV	1
MTE 220	Computer Based Music Production	3
MUS 342	Music History & Literature II	3
MED 315	Instrumental Conducting	3
ML_ 111	Applied Lessons: guitar, piano, instrumental, composition, or voice (1)	4
MEC 100/1	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MUP 360	Junior Recital	1
LIA 490	Senior Recital (Music Capstone)	1

Area of Concentration (21 credits)		
MLV ____	Applied Lessons: Voice (1)	4
MEC ____	Chorale (1)	2
ME_ ____	Music Ensemble: MEC, MEP, MEA, MEJ, MEI, MUP 371 (1)	2
MTE 221	Music Production with Logic Pro (2)	3
MTE 335	~OR~ Songwriting & Demo Production (3)	3
MUP 302	Pop/Rock Voice & Mic Technique	1
MUP 303	Jazz Voice & Improvisation	1
MUP 304	Worship Voice & Self Accompanying	1
MUP 305	Musical Theater Voice & Acting	1
MED 321	Vocal Pedagogy	3
MUS 440	Artist Development & Portfolio	3

Music Electives (choose 1 credit)		
M_ ____	Music Elective	1

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

MUSIC MINOR



Department of Music Minors

Minor Requirements for 2017-2018

Minor in Music

TOTAL HOURS REQUIRED: 21

(6 credits must be Upper Division)

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Music Minor (21 credits)		
Academic Music Requirements (5 credits)		
MUS 193	Music Theory I	3
MUP 101	Class Piano I	1
MUS 194	Sight Singing/Dictation I	1
Music Instruction (Choose 9 credits)		
MMN 300	Band Leader	3
MMN 301	Worship Leader	3
MMN 323	Worship View	3
MMN 424	Worship Desk	3
MUS 250	Diction for Singers	3
MED__	Conducting (Choral or Instrumental)	3
MED__	Pedagogy (Vocal, Piano or Guitar)	3
MED__	Music Education Methods (Choral, Instrumental, or General Music)	3
MUP 302	Pop/Rock Voice & Mic Technique	1
MUP 303	Jazz Voice & Improvisation	1
MUP 304	Worship Voice & Self Accompanying	1
MUP 305	Musical Theater Voice & Acting	1
MUS 293-493	Music Theory II-IV (3 hrs. each)	3
MUP 201-401	Class Piano II-IV (1 hr. each)	2
MUS 294-494	Sight Singing/Dictation II-IV (1 hr. each)	1
MUS 341-342	Music History I-II (3 hrs. each)	3
MTC 240	Class Composition	1
MTE 220	Computer Based Music Production	3
MTE 221	Music Production with Logic Pro	2
MTE 330	Mixing and Mastering	3
MTE 335	Songwriting and Demo Production	3
Applied Lessons (Choose 3 credits)		
ML_ __	Voice, Piano, Guitar, Bass, Drums, Instrument, Composition (1 hr. each)	3
Music Performance Ensembles (Choose 4 credits)		
MEC 100-401	Chorale (1 hr. each)	4
MEV 300-401	Vocal Jazz Ensemble (1 hr. each)	4
MEP 100-401	Praise Band (1 hr. each)	4
MEJ 300-401	Jazz Band (1 hr. each)	4
MES 100-101	Instrumental Ensemble (1 hr. each)	4
MER 100-401	Drum Line (1 hr. each)	4
MUP 371	Musical Theater: Performance (1-3 hrs. each)	4
Total Credits = 21		

Note: This is a minor audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the minor. Minor requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details.

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

Department of Science and Math

BIOLOGY

The Department of Science and Math functions to support the CORE: Christian Liberal Arts program as well as the biology program major. A major in biology spans the disciplines of biology, zoology, and botany. The department desires to develop students who analyze areas of knowledge that the field of biology affects. The department's goals are for all students to a) be professionally competent, b) become lifelong learners, and c) be able to share their faith. This is accomplished by a study of facts and current perspectives in the scientific fields in addition to the Word of God. The outcome of these studies forms a basis for science through the centuries. To be accepted as a biology major, students must have an overall GPA of 3.0. All faculty members are Christians who realize that intellectual honesty demands exposing students to differing points of view in order to prepare them for contemporary life.

Mission Statement: The mission of the Department of Science and Math is to cultivate students' appreciation and care of the living world, including human life. To this end, members of faculty facilitate students' growth in the knowledge of the biological sciences, the ability to carry out and communicate scientific research, and the understanding of issues involving the interaction of biology with other academic disciplines and the Christian faith.

Vision Statement: The Department of Science and Math strives to graduate students with the competencies of life science scholars who excel in written and oral communication, as well as technology and research. Graduates will engage with questions that are both complex and controversial, displaying astute critical thinking and interpersonal skills. All the while they will maintain personal and professional ethics as they engage scientific and religious communities and build the relationship between scientific thought and religious faith in general.

What Can I Do with a Major in Biology?

The biology major with a pre-med emphasis is designed for undergraduate students with a serious interest in health care and health sciences taught from a Christian perspective. The program offers a rigorous curriculum with opportunities for hands-on learning. For those seeking careers in the health professions or graduate school, it provides an outstanding perspective and foundation. By combining medical training with personal passions, there is almost no limit to what a person can do with a biology degree.

In addition to practicing in the allied health fields, a biology degree can prepare graduates for a wide variety of other careers in the following areas:

- Working in education as a professor at the collegiate level or a high school teacher
- Working for a museum or other organization devoted to educating people about science
- Working for a private drug company
- Working for the state or federal government on a variety of life-related issues such as pollution and extinction
- Working as a zoologist or wildlife biologist
- Working in the field of biochemistry, which focuses on the chemical composition of organisms and how those combinations and relationships change over time and through reproduction
- Working in the fields of microbiology, aquatic biology, and botany

These are just a few suggestions, but the goal of the program is for students to see that biology is the study of all of life and can be combined with a person's own interests and pursuits to form a variety of interesting career choices.

Biology Program Objectives

- Students in the biology major will grow in their understanding of life processes at different levels of structural organization.
- Students will collaborate with faculty in research and will grow in their ability to carry out scientific investigation of living systems beyond what is possible in regular courses.
- Biology students will be able to present the findings and implications of scientific research through written research reports, oral presentations and scientific posters.

- Students will be able to identify and describe a wide range of controversies, positions and approaches to the interdisciplinary and theological implications of the biological theory.

Admittance to the Biology Degree Program

In order to become a candidate for the biology degree, students must satisfy the following requirements.

1. Minimum overall GPA of 3.0.
2. Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A=4.0) at ACU or an approved regionally-accredited institution of higher learning.

Students may apply during the semester they complete the requirements and reach a total of at least 45-semester credits. Admission to Arizona Christian University does not guarantee acceptance into the Biology Program.

BACHELOR OF SCIENCE IN BIOLOGY



Bachelor of Science in Biology

Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 123

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (30 credits)		
<i>All students must take the following 30 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective (Math)	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 30 credits		

Basic and Advanced Core Requirements (10 credits)		
LIA 100	Strategies of Success (<i>required for all first-time students</i>)	1
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Science (8 credits)		
BIO 181	General Biology I w/ Lab	4
BIO 182	General Biology II w/ Lab*	4

Total Credits 30 Liberal Arts + 18 = 48 credits

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (43 credits)		
Core Requirements (27 credits)		
CHM 151	General Chemistry I with Lab*	4
CHM 152	General Chemistry II with Lab*	4
CHM 235	Organic Chemistry I with Lab*	4
CHM 236	Organic Chemistry II with Lab*	4
BIO 301	Human Anatomy & Physiology I w/Lab*	4
BIO 302	Human Anatomy & Physiology II w/Lab*	4
MAT 122	Brief Calculus*	3

Biology Electives (choose 16 credits)		
BIO 310	Molecular & Cellular Biology w/Lab*	4
BIO 320	Microbiology w/Lab*	4
BIO 345	Fundamentals of Ecology w/Lab*	4
BIO 341	Human Genetics*	3
BIO 356	Nutrition and Wellness*	3
BIO 476	Kinesiology*	3
BIO 410	Bioinformatics	3
PHY 111	General Physics I w/Lab*	4
PHY 112	General Physics II w/Lab*	4
BIO 498	Research	1,2 or 3
BIO 497	Internship	1,2 or 3
PSY 390	Introduction to Neuroscience*	4

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

-HUM 201 and BIB 105 -HUM 301 and BIB 304
-HUM 202 and BIB 205 -HUM 302 and BIB 400

Electives (14 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Evening and Online Programs

The Evening and Online programs offer the opportunity for individuals from all walks of life and locations to start or complete their educational dreams of obtaining an undergraduate degree. Studying and completing a bachelor's degree allows individuals to seek advancement in their current position, retool for new employment, or continue on to graduate work. The Evening and Online programs offer students two distinct modalities to pursue their degree. Students may choose to be fully in the Evening program or the Online program or may option for a combination of the two programs, depending on which system best suits their needs. Every course, whether face-to-face or online, meets the same rigorous academic standards as ACU's traditional campus programs, yet offers the convenience and flexibility of taking classes one or two nights per week or in the comfort of one's own home.

EVENING PROGRAM LOCATIONS

The Evening Program is designed for undergraduate students to complete a bachelor's degree on a fast track by attending class one or two nights per week. Evening courses are now being offered at the following locations:

ACU Phoenix

2625 E. Cactus Road
Phoenix, AZ 85032

ACU Chandler-Gilbert

The Grove Church
2777 S. Gilbert Road
Chandler, AZ 85249

ACU Peoria

Huntington University Peoria Campus
8385 W. Mariners Way
Peoria, AZ 85382

EVENING AND ONLINE COURSE OFFERINGS

Bachelor of Arts in Behavioral Health (*Evening only*)
Bachelor of Arts in Family Studies (*Online only*)
Bachelor of Science in Business Administration
Bachelor of Science in Christian Ministries
Bachelor of Science in Elementary Education
Bachelor of Science in Secondary Education

ADMISSIONS POLICIES AND PROCEDURES

Admissions Overview

- High School Diploma or GED
- Minimum GPA of 2.0
- Completion of the application form and submission of all official transcripts
- Official Transcripts must be received before admission

Evening and Online Tuition and Fees

Tuition	\$450 per credit hour
Technology Fee	\$45 per semester
One-time Non-refundable Enrollment Deposit	\$75
Graduation Fee	\$200

Tuition refund policy

Withdraw before 1 st Class	100% Tuition Credit
Withdraw before 2 nd Class	100% Tuition Credit
Withdraw during or after 2 nd Class	0% Tuition Credit

Attendance Policy

The Evening and Online programs are highly accelerated; therefore, it is essential and expected that students attend all class sessions. Excessive absences will result in a lowered grade. Make-up assignments are at the discretion of the instructor. Students enrolled in the Evening Program must be present for at least 90% of the scheduled class period. Otherwise, instructors have the authority to mark a student absent. In order to receive attendance for an online class, students must post in discussion threads three days per week (Monday – Sunday).

If a student does not attend the first class (Evening program) or log on (Online program) and does not communicate with the instructor, he/she is automatically withdrawn from the course. An email will be sent to notify the student of the withdrawal, and a copy of the withdrawal statement will be sent to financial aid. If a student has two unexcused absences, he/she may receive a failing grade.

A recognized excused absence occurs when a student is unable to attend or log on to a class because of an extreme illness, or an emergency of the student or an immediate family member. Immediate family members consist of a spouse, children, and parents. The student must: (1) notify the instructor before the absence to explain the reason for missing class, and (2) be proactive in working with the instructor to submit all assignments and make-up assignments. In the event of an emergency that precludes the student's ability to turn in his or her assignments on the final day of the class, the student will coordinate a date that is satisfactory to the class instructor.

For the Evening Program, two excused absences, at a minimum, will result in the reduction of one full grade for the course. Requests for excused absences must be submitted to the instructor electronically as quickly as possible. The class instructor will grant or deny the excused absence. For the Online Program, not checking in for two weeks will result in a reduced grade.

Incomplete Policy

Students unable to complete a course may request an incomplete grade. A grade of Incomplete ("I") may be assigned by the instructor in situations in which the student has satisfactorily completed major components of the course and can finish the remaining work without re-enrolling. The instructor determines the appropriateness of a grade of "I," and establishes the remaining requirements. The work for an Incomplete (I) is due within three weeks of the final class. These requirements for the resolution of an "I" grade are documented with a Course Incomplete form. When three weeks have passed from the end of the course, an unresolved grade of "I" (Incomplete) will become an "F, " and the student may be required to re-take the class.

* Students may submit for approval of credits obtained in the following ways:

- **College/University Transfer Credit**

Arizona Christian University accepts credit from colleges and universities that are accredited by regional accreditation associations or the Association for Biblical Higher Education.

- **CLEP/DANTES Examinations**

Subject examinations with a score of 50 or higher are acceptable to fulfill general studies or free elective, business core and business elective requirements. CLEP/DANTES credit cannot be granted in any area where the student has equivalent course credit.

- **Military Experience Credit**

A Guide to the Evaluation of Educational Experiences in the Armed Services contains ACE recommendations and will be used to evaluate formal coursework and occupational experience while in the armed services.

- **Credit for Prior Learning (CPL)**

The award of credit for prior learning shall follow the Council for Adult and Experiential Learning (CAEL) standards. No more than nine credits of CPL will be awarded for completion of a degree.

** Please note policies below for required credits to be completed in residence at Arizona Christian University.*

Graduation Requirements

1. Complete a minimum of 30 credits, 15 of which must be in the major and taken through Arizona Christian University.
2. Earn a minimum GPA of 2.0 for all coursework completed at Arizona Christian University and an overall GPA of 2.0 for coursework including transfer.
3. Fulfill all specific course requirements for the degree.
4. File an application for graduation through the registrar's office. A non-refundable graduation fee must be paid in the business office, and the receipt for the fee must accompany the application for graduation.
5. Pay in full all outstanding accounts or make satisfactory arrangements with the business office.
6. Receive approval for graduation from the faculty and Board of Trustees.

Academic Integrity

Academic work is evaluated with the assumption that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Academic honesty is expected of all ACU students. Violations may result in disciplinary actions, which are documented and maintained in a permanent file. Procedures vary according to circumstances. Actions that may be taken include a reprimand, a written warning, a failing grade for the work involved, suspension from the course, failure for the course, and suspension or expulsion from the academic program or University.

Incidents of academic dishonesty include but are not limited to: cheating, fabrication (making up information or sources), plagiarism, alterations or misuse of university documents and records, facilitating academic dishonesty by knowingly helping or attempting to help another student commit an act of academic dishonesty, and unauthorized collaboration, such as working together when doing so has been prohibited by the instructor.

University policy requires that whenever faculty or staff observe an act of academic dishonesty, a Student Academic Conduct Incident Report be completed and forwarded to the Dean of Students. Forms are stored in a confidential, secure file. When reports of academic dishonesty reach the dean's office, they are checked for prior offenses. If this is the first offense, it is up to the instructor, in consultation with the Dean of Students, to determine if the incident should result in disciplinary action. Repeat offenders may necessitate further review and disciplinary action.

ACADEMIC PROBATION, ACADEMIC SUSPENSION, READMISSION AND PROVISIONAL STATUS

Academic Probation

Students must maintain a cumulative GPA of at least 2.0 to remain in good academic standing at the University. When a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. During academic probation, students will have one semester to raise their cumulative GPA to at least a 2.0. While a student is on academic probation, he/she cannot receive any grade lower than a "C." A student is only allowed to be on academic probation once in their academic career. If the student pulls their cumulative GPA up to above a 2.0, they must keep it above a 2.0 for their remaining semesters. A subsequent drop of a cumulative GPA below a 2.0 will result in a possible academic dismissal.

When the cumulative GPA is at or above a 2.0 at the end of the semester, the academic probation will be removed, and the student will again be in good academic standing at the university.

Academic Suspension

Students who have two semesters of a cumulative GPA below a 2.0 will be academically suspended from the University. Suspended students will not be permitted to register for classes for at least one semester.

Behavioral Health (Evening Program Only)

Arizona Christian University's Bachelors of Arts in Behavioral Health is designed to provide working adult students who have some college credit but have not yet attained a bachelor's degree, with the knowledge and skills essential for the behavioral health field. This program will prepare students for a variety of job opportunities in the mental health community and position them for the pursuit of graduate work leading to licensure in counseling.

The program is offered in the following modality:

- On-Ground Face-to-Face
 - Phoenix
 - Chandler / Gilbert
 - Peoria

BACHELOR OF ARTS IN BEHAVIORAL HEALTH (EVENING PROGRAM)



**Bachelor of Arts in Behavioral Health
Emphasis in Counseling
Evening Program
Degree Requirements**

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Liberal Arts Core Courses (28 credits)		
<i>All students must take the following 28 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 28 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (11 credits)		
	Foreign language	8
	Humanities elective	3

Total Credits 28 Liberal Arts + 20 = 48 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements (30 credits)		
IDS 310	Academic Scholarship Foundations Evening only	3
PSY 202	General Psychology	3
PSY 210	Statistics for Behavioral Studies	3
PSY 212	Research Methods*	3
FAM 312	Human Development*	3
PSY 322	Abnormal Psychology*	3
FAM 400	Human Sexuality*	3
PSY ____	Psychology elective	3
PSY ____	Psychology elective	3
PSY 497	Internship*	3

Emphasis Requirements (12 credits)		
PSY 300	Tests and Measurements*	3
PSY 311	Principles of Counseling*	3
PSY 320	Cross-Cultural Counseling*	3
PSY 467	Counseling Theories*	3

Electives (12 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Family Studies (Online Program Only)

The family studies major is a program of study within the Department of Behavioral and Social Sciences. In addition to the program-specific outcomes and assessments listed below, students in the family studies program are assessed for communication skills using the Behavioral and Social Sciences APA Style rubric. Students graduating from ACU with a degree in family studies will receive provisional certification as family life educators (CFLE) from the National Council on Family Relations. Arizona Christian University has the only NCFR approved program in the state. This program is suitable for students who are pursuing occupations working with children and families, including child-life specialist careers.

The program is offered in the following modalities:

- On-Ground Face-to-Face
 - Phoenix
- Online

BACHELOR OF ARTS IN FAMILY STUDIES (ONLINE PROGRAM)



Bachelor of Arts in Family Studies

Online Program

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (28 credits)		
<i>All students must take the following 28 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 28 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Bachelor of Arts (11 credits)		
	Foreign language	8
	Humanities elective	3

Total Credits 28 Liberal Arts + 20 = 48 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (42 credits)		
Core Requirements (42 credits)		
IDS 100	Firestorm Kick-off Online only	3
BUS 232	Personal Money Management	3
PSY 202	General Psychology	3
FAM 312	Human Development*	3
FAM 316	Family Structure and Function	3
PSY 320	Cross-Cultural Counseling*	3
FAM 332	Public Policy and the Family	3
FAM 400	Human Sexuality*	3
FAM 420	Psychology of Marriage	3
FAM 425	Parent/Child Relations	3
FAM 430	Principles of Family Counseling*	3
FAM 435	Family Life Education*	3
FAM 440	Gender Studies*	3
FAM 497	Internship*	3

Electives (12 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Business Administration (Evening and Online Programs)

Arizona Christian University's Bachelors of Science in Business Administration is designed to provide working adult students who have some college credit but have not yet attained a bachelor's degree, with the knowledge and skills of essential business functions. The program emphasizes the application of coursework to each student's life and career goals and promotes academic excellence along with personal and professional development.

The program is offered in the following modalities:

- On-Ground Face-to-Face
 - Phoenix
 - Chandler / Gilbert
 - Peoria
- Online

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Business Administration
Evening & Online Program
 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 9 = 47 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (45 credits)		
Core Requirements (36 credits)		
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
BUS 101	Introduction to Business	3
ECO 201	Principles of Macroeconomics	3
MAT 210	Introduction to Statistics	3
CSC 220	Computer Information Systems	3
BUS 221	Financial Accounting	3
BUS 222	Managerial Accounting	3
BUS 301	Business Law	3
BUS 341	Business Ethics	3
BUS 330	Principles of Finance*	3
BUS 340	Principles of Management*	3
BUS 350	Principles of Marketing*	3
Required Upper Division Business Electives (9 credits)		
BUS ____		3
BUS ____		3
BUS ____		3

Electives (12 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Christian Ministries (Evening and Online Programs)

Arizona Christian University's Bachelors of Science in Christian Ministries is designed to provide working adult students who have some college credit but have not yet attained a bachelor's degree, with a solid biblical foundation and Christian worldview essential for effectiveness in ministry in a variety of areas. The program equips leaders to function either in a church or nonprofit organization.

The program is offered in the following modality:

- On-Ground Face-to-Face
 - Phoenix
 - Chandler / Gilbert
 - Peoria
- Online

BACHELOR OF SCIENCE IN CHRISTIAN MINISTRIES (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Christian Ministries Evening & Online Program

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 9 = 47 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoined courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Academic Major (66 credits)		
Core Requirements (57 credits)		
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
CED 301	Foundations of Christian Education	3
PSY 311	Principles of Counseling	3
BIB 300	Biblical Interpretation	3
BIB 340	Old Testament and Literature	3
BIB 320	Life and Teaching of Jesus	3
BIB 330	Life and Teaching of Paul	3
BIB 405	Pastoral Epistles	3
BIB 424	Current Issues in Theology	3
CMI 301	Pathways to Global Ministries	3
BIB 430	Christ and Culture	3
CED 412	Principles of Teaching	3
BUS 442	Management of Not-for-Profit Org.	3
LIA 490	Christian Ministries Capstone	3
Required Upper Division Christian Ministries Electives (9 credits)		
		3
		3
		3

Electives (9 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Elementary Education or Secondary Education (Evening and Online Programs)

EDUCATION STUDIES AT ARIZONA CHRISTIAN UNIVERSITY

The field of education is the only profession that trains those who will serve in all other professions. The education major at Arizona Christian University is designed with this idea in mind. God's Word and His Truths are foundational in all course work, and the Arizona Professional Teaching Standards are addressed throughout the program of study. ACU education graduates leave the institution ready to teach in their area of specialty and are in great demand locally and abroad.

Arizona Christian University's education program trains students in the art and science of teaching. They are given the information and training necessary to develop into skillful educators. Each education student is provided with foundational courses upon which the educational process is developed. The expectation is that students will develop into practicing teachers who are able to develop the students they will teach in the future fully.

The education program is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, endorsed by the State of Arizona Department of Education, and a member school of the Association of Christian Schools International (ACSI).

Mission Statement - The mission of the education department at Arizona Christian University is to equip students to become highly qualified, principled Christian educators who make a positive difference in public, private, charter, missionary, and home schools by framing their teaching through a biblical worldview.

Vision Statement - The vision of the education department at Arizona Christian University is to equip highly competent, Christian educators to utilize the gifts they have been given to impact the world for Christ through the education of students, contributions to the field, and as lifelong learners who strive for excellence.

The program is offered in the following modalities:

- On-Ground Face-to-Face
 - Phoenix
 - Chandler / Gilbert
 - Peoria
- Online

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Elementary Education Evening & Online Program

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Liberal Arts Core Courses (38 credits)		
<i>All students must take the following 38 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
	Advisor approved elective	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
Total Curricular Credits: 38 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 38 Liberal Arts + 9 = 47 credits

* Indicates a prerequisite. Must be completed prior to enrolling in this course.

^ Indicates a course that must be taken conjointly with another. Conjoint courses include:

- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (52 credits)		
Core Requirements (52 credits)		
EED 202	Art and Music in the Elementary School*	3
EED 302	Intro to Health and Fitness	1
HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Introduction to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
EDU 430	Children's Literature	3
EED 314	Science & Social Studies in the Elem Sch*	3
EED 313	Language Arts in the Elementary Sch*	3
EED 417	Mathematics in the Elementary School*	3
EED 315	Reading & Decoding in the Elem Sch*	3
EED 410	Directed Student Teaching*	9

Electives (3 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – BUSINESS (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education
Business
Evening & Online Program
Degree Requirements
TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
#COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310	Academic Scholarship Foundations	3
or	Evening only ~OR~	
IDS 100	Firestorm Kick-off Online only	
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
- ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
- MAT 105 and SCI 100
- HUM 201 and BIB 105
- HUM 202 and BIB 205
- HUM 301 and BIB 304
- HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (60 credits)		
Core Requirements (39 credits)		
HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 315	Teaching Business in Secondary School*	3
#SED 405	Integrated Literacy in Business*	3
SED 410	Directed Student Teaching*	9

Required Content Area Electives (21 credits)		
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Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – ENGLISH LANGUAGE ARTS (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education English Language Arts (ELA) Evening & Online Program

Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major

Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
#ENG 102	English Composition II*	3
#COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (57 credits)		
Core Requirements (39 credits)		
HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 313	Teaching ELA in Secondary School*	3
#SED 403	Integrated Literacy in ELA*	3
SED 410	Directed Student Teaching*	9
Required Content Area Electives (18 credits)		
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#		
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Electives (3 credits)		

Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – HISTORY (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education History Evening & Online Program Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____

Student ID: _____

Advisor: _____

Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
#HUM 201	Humanities I (to Birth of Christ) ^	3
#HUM 202	Humanities II (0 to 1500) ^	3
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
#HUM 301	Humanities III (1500 to 1900) ^	3
#HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB _____	Upper division elective	3

Academic Major (48 credits)		
Core Requirements (39 credits)		
#HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 318	Teaching History in Secondary School*	3
#SED 408	Integrated Literacy in History*	3
SED 410	Directed Student Teaching*	9

Required Content Area Electives (9 credits)		
#		
#		
#		

Electives (12 credits)		

Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – MATH (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education Math Evening & Online Program Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
#MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310	Academic Scholarship Foundations	3
or	Evening only ~OR~	
IDS 100	Firestorm Kick-off Online only	
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (60 credits)		
Core Requirements (39 credits)		
HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 314	Teaching Math in the Secondary School*	3
#SED 404	Integrated Literacy in Mathematics*	3
SED 410	Directed Student Teaching*	9

Required Content Area Electives (21 credits)		
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Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

 A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – POLITICAL SCIENCE (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education Political Science Evening & Online Program Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
 Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
SCI 100	Experiencing Science ^	4
	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310	Academic Scholarship Foundations	3
or	Evening only ~OR~	
IDS 100	Firestorm Kick-off Online only	
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature**	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (60 credits)		
Core Requirements (39 credits)		
#HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 319	Teaching Political Sci. in Sec. School*	3
#SED 409	Integrated Literacy in Political Science*	3
SED 410	Directed Student Teaching*	9

Required Content Area Electives (21 credits)		
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#		

Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

 A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

BACHELOR OF SCIENCE IN SECONDARY EDUCATION – SCIENCE (EVENING AND ONLINE PROGRAMS)



Bachelor of Science in Secondary Education Science Evening & Online Program Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 122

Name: _____
 Student ID: _____
 Advisor: _____
 Date Prepared: _____

Grades must be a C or better in Major
Degree Planner for 2017-2018

Courses are listed by category, not in the order they should be taken. See Faculty Advisor for sequence.

Liberal Arts Core Courses (35 credits)		
<i>All students must take the following 35 credits</i>		
ENG 101	English Composition I	3
ENG 102	English Composition II*	3
COM 100	Public Speaking	3
LIA 101	C3: Community, Covenant, Commitments	3
LIA 102	Biblical Worldview and Culture	3
#SCI 100	Experiencing Science ^	4
#	Lab science elective	4
MAT 105	Liberal Arts Math ^	3
HUM 201	Humanities I (to Birth of Christ) ^	3
HUM 202	Humanities II (0 to 1500) ^	3
IDS 310 or IDS 100	Academic Scholarship Foundations Evening only ~OR~ Firestorm Kick-off Online only	3
Total Curricular Credits: 35 credits		

Basic and Advanced Core Requirements (9 credits)		
HUM 301	Humanities III (1500 to 1900) ^	3
HUM 302	Humanities IV (1900 to present) ^	3
LIA 490	Capstone	3

Total Credits 35 Liberal Arts + 9 = 44 credits

- * Indicates a prerequisite. Must be completed prior to enrolling in this course.
 ^ Indicates a course that must be taken conjointly with another. Conjoined courses include:
 -MAT 105 and SCI 100
 -HUM 201 and BIB 105
 -HUM 202 and BIB 205
 -HUM 301 and BIB 304
 -HUM 302 and BIB 400

Secondary Education majors are required to take 30 credit hours in their content area. Consult faculty advisor.

A maximum of 60 credits may be earned thru testing, military & CPL (9). No more than 60 from a CC.

Bible Minor (18 credits)		
BIB 100	Introduction to the Bible	3
BIB 105	Ancient Israel and Its Literature*^	3
BIB 205	Early Christianity and Its Literature ^	3
BIB 304	Theology ^	3
BIB 400	Apologetics ^	3
BIB ____	Upper division elective	3

Academic Major (57 credits)		
Core Requirements (39 credits)		
HIS 212	US and Arizona Government	3
EDU 312	Human Development	3
EDU 315	Educational Psychology	3
EDU 317	Curriculum and Instruction	3
EDU 300	Tests and Measurements*	3
EDU 314	Intro to the Exceptional Child	3
EDU 415	Classroom Management*	3
SEI 490	Structured English Immersion*	3
#SED 317	Teaching Science in Secondary School*	3
#SED 407	Integrated Literacy in Science*	3
SED 410	Directed Student Teaching*	9

Required Content Area Electives (18 credits)		
#		
#		
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#		

Electives (3 credits)		

Note: This is a degree audit checklist only and represents the requirements in effect at the time of publication. This checklist is a preview of more detailed requirements which will be specified in the 2017-2018 ACU Academic Catalog. The checklist is updated each semester as a quick review of coursework needed to complete the major and degree. Major requirements and offerings may change at the discretion of ACU and the Department. Please refer to the 2017-2018 ACU Catalog for more details, including additional graduation requirements.

Course Descriptions

Astronomy

AST 100 Introduction to Astronomy w/ Lab (4 credits)

An introduction to the universe with an emphasis on conceptual, as contrasted with mathematical, comprehension. This course covers topics such as modern theories, observations; ideas concerning nature, the evolution of galaxies; quasars, stars, black holes, planets, and the solar system.

Biblical Studies

BIB 100 Introduction to the Bible and Biblical Interpretation (3 credits)

This course provides students with a general introduction to the Bible, its composition, its history, and its canonicity, as well as introducing them to the tools and process of biblical interpretation.

BIB 101 Biblical Interpretation (3 credits)

A study of the literal-grammatical-historical method of interpreting the Bible. This course enables students to determine what the Bible says, what it means by what it says, and how to apply it in their lives. A "Study Tools" Lab is integrated into the course.

BIB 104 Genesis to Song of Solomon (3 credits)

A survey of the books of Genesis to Song of Solomon in their historical, literary, and cultural context. The course features the main teachings in each book and equips students with practical principles for Christian living.

BIB 105 Ancient Israel and its Literature (3 credits)

This course provides an analysis of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

Prerequisites: Students ought to have completed either BIB 100: Introduction to the Bible and Biblical Interpretation or BIB 101: Biblical Interpretation. This course should be taken conjointly with HUM 201.

BIB 108 Prophets (3 credits)

This survey places the prophets in their proper historical, literary, and cultural context and features the basic teachings of each prophet.

BIB 205 Early Christianity and Its Literature (3 credits)

A survey of the entire New Testament with a focus on the redemptive movement of God in the life and ministry of Jesus and in the Apostles from the Epistles to Revelation. Life application is stressed. Prerequisites: None. This course should be taken conjointly with HUM 202.

BIB 207 Gospels (3 credits)

An overview of the life of Christ through analytical study of the Four Gospels.

BIB 208 Acts to Revelation (3 credits)

A study of the origin and teachings of the church. Special attention is given to Acts, especially Paul's missionary journeys, Romans, the Corinthian letters, Hebrews, and eschatological issues in Thessalonians and Revelation. Principles for contemporary living are stressed.

BIB 210 Ancient Near Eastern Contexts for the Old Testament (3 credits)

An Introduction to the Ancient Near Eastern contexts for the Old Testament. This course will address issues such as ancient mythology, various exile contexts, and an overview of contextual models relevant to Old Testament studies.

BIB 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in biblical studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

BIB 300 Biblical Interpretation (3 credits) ^E

Basic principles and skills of Biblical interpretation, focusing on the understanding and application of Scripture to today's world.

BIB 301 Systematic Theology I: God's Greatness and Goodness (3 credits)

This course introduces students to the inerrancy and authority of the Scriptures. Students will explore God's triune nature and His Providence, followed by His work in creation, the nature of mankind, and the entrance and effect of sin in the world. Students will then focus on the significance of angels, Satan, and demons.

BIB 302 Systematic Theology II: God's Glory in Salvation, the Church, and His Kingdom (3 credits)

Students will deepen their spiritual life as they study the nature of the Savior and His work in salvation. They will then examine the Spirit in His present ministry in and through the Church as well as eschatological issues.

BIB 303 Pentateuch (3 credits)

An exposition of the first five books of the Bible. The student will learn about the development of various covenants, characters, and events as well the Exodus from Egypt, the Mosaic covenant, and the institution of Levitical worship.

BIB 304 Theology (3 credits)

This course introduces students to the study of theology. Special focus will be given to the study of the Bible, God, the person and work of Jesus Christ, and salvation. The course will also provide a brief introduction to the study of the Holy Spirit, the church, and end times. Students will learn to discover theology in Scripture and apply the theology learned to everyday life. Prerequisite: BIB 100 or BIB 101. This course should be taken conjointly with HUM 301.

BIB 305 Ezra, Nehemiah, and Esther (3 credits)

An exposition that emphasizes trials and successes of the Hebrew people as God re-establishes the nation of Israel. Students will have the opportunity to interact with how God empowered various leaders throughout this study and will make personal application to their own life experience.

BIB 306 Wisdom and Poetic Literature (3 credits)

An in-depth, practical analysis of Job, Psalms, and Proverbs. The genre of Hebrew wisdom literature, in general, is examined.

BIB 307 Romans (3 credits)

A thorough study of Paul's letter to the church in Rome. The course will emphasize current scholarly debate in Pauline theology.

BIB 308 Prison Epistles (3 credits)

An examination of the books of Ephesians, Philippians, Colossians, and Philemon with emphasis on the literary structure of each book and how the theological and practical dimensions of each book interrelate. Special attention is given to the students' devotional life through this study.

BIB 309 I Corinthians (3 credits)

An investigation of this Pauline epistle. Emphasis is given to the first-century church problems and solutions as well as to their contemporary implications.

BIB 310 II Corinthians (3 credits)

An investigation of this Pauline epistle. Emphasis is given to the first-century church problems and solutions as well as to their contemporary implications.

^E Course only offered in Evening Program

BIB 311 Acts of the Apostles (3 credits)

A study of the early church against the Jewish and Greco/Roman backgrounds of the first century. Particular attention is given to the uniqueness of the church, the transitional nature of the book, and the life of the apostle Paul.

BIB 315 Old Testament Theology (3 credits)

This course provides an introduction to the theology of the Old Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, monotheism, soteriology, and eschatology.

BIB 320 Life and Teaching of Jesus (3 credits) ^E

A study of the Gospels focusing upon the life and ministry of Jesus Christ and His death and resurrection with a view toward applying His life-changing principles to one's everyday life.

BIB 325 Paul and Jesus (3 credits)

This course provides an introduction to the cultural context, life, teachings and theology of the New Testament's two most important figures, Paul and Jesus. It also introduces the student to the most recent domains of scholarship related to each figure.

BIB 330 Life and Teaching of Paul (3 credits) ^E

A study of the letters written by the apostle Paul with special emphasis given to the examination and use of correct principles and procedures of interpretation.

BIB 336 The Greco-Roman Context of the New Testament (3 credits)

This is an advanced biblical studies course, designed to provide the student with a foundational knowledge of the social, cultural, and historical contexts out of which early Christianity and its sacred literature emerged. This goal is facilitated by detailed consideration of one of the two social matrixes that provided these contexts: Greco-Roman society (the other matrix is Hellenistic Judaism and is addressed in a complementary course). We find among early Christians a tendency to adopt and develop the basic content of their primitive message from Judaism while using the literary and structural forms of the Greco-Roman world. This course heavily focuses upon the latter, including especially detailed attention to primary sources.

BIB 340 Old Testament and Literature (3 credits)

A study of the historical events recorded in the Old Testament that will provide the basis for understanding the Prophets, Wisdom Literature, and the Psalms. Emphasizes the contemporary relevance and application of the Old Testament.

BIB 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical studies may be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

BIB 400 Apologetics (3 credits)

Students will learn the practical art of defending the Christian faith. Modern challenges to and arguments against biblical Christianity will be addressed. This course should be taken conjointly with HUM 302.

BIB 401 Isaiah (3 credits)

An in-depth analysis of the premier Old Testament prophet and his message. This course emphasizes the Messianic influence throughout the Old Testament.

BIB 402 Introduction to Biblical Communication (3 credits)

This course introduces the student to the skill of crafting messages for preaching and teaching that are faithful to the biblical text and relevant for the intended audience. The course will focus on applying appropriate Bible interpretation methods to the text and crafting messages from the intent of the author that are focused on life transformation. Special focus will be placed on expositional preaching and teaching.

^E Course only offered in Evening Program

BIB 403 Galatians and Thessalonians Epistles (3 credits)

Galatians: A study of Paul and his teaching on salvation through faith and not by works of the Law. Thessalonians: Continued study of Paul and his apocalyptic teaching. Attention will be given to students' character development in the light of Christ's second coming.

BIB 404 The Epistle to the Hebrews (3 credits)

A detailed investigation of the New Testament document that emphasizes the theme of Christ's superiority.

BIB 405 Pastoral Epistles (3 credits)

An analysis of Paul's letters to Timothy and Titus with special attention to the pastoral practices of early Christianity.

BIB 406 The Epistles of Peter and Jude (3 credits)

An exposition that interrelates the practical and theological teachings of these books while emphasizing suffering and perseverance in the face of evil and persecution.

BIB 407 The Epistle of James (3 credits)

A verse by verse examination of James. Biblical and theological tensions are examined as students are exposed to the issues surrounding the relationship between faith and works.

BIB 408 Daniel/Revelation (3 credits)

A study of the major apocalyptic books of the Old and New Testaments that provide students with an awareness of God's prophetic program. Major themes of study include prophecy, covenant fulfillment, history, and Christ's return.

BIB 409 John's Epistles (3 credits)

An exposition and devotional study of John's three epistles. Special emphasis is given to the spiritual development of the student as each letter is examined.

BIB 410 World Religions (3 credits)

This course examines the major world religions and ideologies in order to understand their principal doctrines and practices and the subsequent implications for Christian witness. Special attention is given to folk religion (Animism), Islam, Hinduism/New Age, Secularism, and Mormonism.

BIB 411 1-2 Peter (3 Credits)

The First and Second Letters of Peter inform our identity as Christians. They teach us what it means to be the new people of God and to live in light of the revelation passed on to us by the apostles. This course will equip students with the necessary tools for teaching and preaching from these important New Testament letters. In addition to surveying the major content of the letters, we will tackle interpretive problems and implement in-class and out-of-class exercises that will ensure that students leave the course with a firm grasp of the major backgrounds, themes, intentions, structure, theology and key verses for these two letters.

BIB 420 Capstone Course for Biblical Studies (3 credits)

A senior seminar designed to prepare students for continued professional development through review of biblical and theological studies and discussion of significant, contemporary religious issues.

BIB 424 Current Issues in Theology (3 credits)

Study of biblical doctrines such as God, Christ, the Holy Spirit, man, sin and salvation. Themes will be examined with a focus on New Testament literature.

BIB 425 Senior Thesis (3 credits)

This course is designed as a research-based independent study—the writing culmination of the student's degree. The course will utilize the entirety of the student's training to produce a publication-quality research project. It is designed with several meetings with the student's advisor throughout the semester to ensure that the student is on track with his/her research.

BIB 428 New Testament Theology (3 credits)

This course provides an introduction to the theology of the New Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of

significant doctrines within early Christianity including but not limited to the role of the law, Christology, soteriology, and eschatology.

BIB 430 Christ and Culture (3 credits)

An examination of cultural and philosophical forces challenging the Christian faith and worldview in today's Western contemporary society and a discussion of Christian responses to these challenges.

BIB 491 Advanced Greek Grammar & Linguistic I (3 credits)

This course provides an introduction to the linguistic analysis of the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Topics covered include but are not limited to discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, case structure, and so on. Prerequisites: GRK 311, GRK 312, GRK 411, GRK 412

BIB 492 Advanced Greek Grammar & Linguistics (3 credits)

This course provides instruction in the application of linguistic analysis to the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Whereas BIB 491 focused upon theoretical frameworks, this course focuses on the application of these frameworks. Topics covered include but are not limited to discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, case structure, and so on. Prerequisites: BIB 491

BIB 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in biblical studies is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course-related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

BIB 497 Internship (1-6 credits)

A practicum in which the student selects a project, secures approval, outlines objectives and procedures, and implements the plan under the guidance of an instructor and a field supervisor. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BIB 498 Independent Study (1-3 credits)

An in-depth investigation of a biblical or theological topic or book of the Bible under the guidance of an instructor. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Independent Study/Research form. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BIB 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical studies may be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Biology

BIO 100 Survey of Biological Science w/ Lab (4 credits)

An introduction to the major concepts and principles of biological science. Topics include the philosophy of science, the scientific method, the metric system, cell biology, zoology, botany, and ecology. Lab fee required.

BIO 181 General Biology I w/ Lab (4 credits)

An introduction to the structure and function of living things at the molecular, cellular, and organismal levels. Recommended for pre-professional students. For those seeking careers in the health professions or

graduate school, the course provides an outstanding perspective and foundation. This course is designed for biology majors and will proceed at an intense pace. Field trips may be required at the student's expense. Prerequisite: One year of high school biology and chemistry or the equivalent is required or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

BIO 182 General Biology II w/ Lab (4 credits)

Course two of a two-semester survey of living things. A thematic introduction to plants and animals with emphasis on their distribution, adaptation, behavior, and ecology. Recommended for pre-professional students. Principles of the scientific method are explored. Field trips may be required at the student's expense. Lab fee required. Prerequisite: BIO 181.

BIO 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in biology studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

BIO 301 Human Anatomy & Physiology I w/ Lab (4 credits)

The first course of a two-semester sequence that introduces students to the structure and function of the human body. Topics presented include a general study of cell and tissue function and of the integumentary, nervous, and musculoskeletal systems. Prerequisite: Bio 181 and 182 or one year of high school biology and chemistry or the equivalent or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

BIO 302 Human Anatomy and Physiology II w/ Lab (4 credits)

Continuation of a survey of the structure and function of the human body. Topics of coverage include the endocrine, circulatory, lymphatic, respiratory, digestive, and urogenital systems, and the body's homeostatic control mechanisms. Prerequisite: BIO 301 or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

BIO 310 Molecular & Cellular Biology w/ Lab (4 credits)

Designed to provide students with a comprehensive overview of the function of eukaryotic cells at the molecular level. Topics of coverage include transcription, translation, and regulation of gene expression; DNA replication; and regulation of cell growth, proliferation, and differentiation; as well as the molecular tools available to investigate these aspects of biology. Prerequisites: BIO 181, BIO 182, CHM 235, and CHM 236. Lab fee required.

BIO 320 Microbiology w/ Lab (4 credits)

A survey lecture and laboratory course designed to acquaint the student with a general overview of the microbial world. Students will have the opportunity to study a series of basic concepts within the field of microbiology. Prerequisites: BIO 181 and BIO 182. Lab fee required.

BIO 324 Biotechnology (2 credits)

Introduction to biotechnology and related laboratory techniques. Students are expected to be able to describe and apply the basic principles presented in the text and based on reviews of current literature. This course is an invaluable resource for biomedical science students, health professionals, and graduate students in biology and medicine. Prerequisites: Prerequisites: BIO 181, BIO 182, and CHM 151. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 330 Undergraduate Library Research (1-3 credits)

Introduction to library research and to biological sciences literature. Topics are assigned and supervised by faculty members. Prerequisite: Instructor approval.

BIO 341 Human Genetics (3 credits)

An introduction to human genetics and the fundamental principles of inheritance. Selected human genetic disorders will be discussed with reference to reviews of current literature. Prerequisites: BIO 181 and BIO 182.

BIO 345 Fundamentals of Ecology w/ Lab (4 credits)

An introduction to fundamental concepts within the field of ecology. Emphasizes stewardship of resources from a Christian perspective. Field trips may be required at the student's expense. Prerequisites: BIO 181 and BIO 182. Lab fee required.

BIO 356 Nutrition and Wellness (3 credits)

This course examines the impact of nutrition, exercise, and wellness in both healthy and debilitated patient populations. Students gain exposure to various teaching and diagnostic tools that aid in assessing wellness. Prerequisites: BIO 100 or BIO 181.

BIO 385 Creation Apologetics (3 Credits)

A one-semester survey of origins. The worldview espoused here uses the exegetical process of starting with Scripture as the basis for interpreting the science. Investigating the presuppositions used by both biblical creationists and evolutionists will lay bare the reality that both worldviews are faith-based systems of belief. Prerequisite: None

BIO 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

BIO 410 Bioinformatics (3 credits)

This course introduces fundamentals of programming for bioinformatics using the high-level object-oriented language Python. The first weeks cover core data types, syntax, and functional programming, focusing on the construction of programs from small, testable parts. Students will learn the productive algorithms that are particularly useful in bioinformatics. The course will cover object-oriented programming, introduce the analysis of algorithms and sequencing alignment methods, and introduce tools that are particularly useful in bioinformatics analysis such as BioPython and web services in bioinformatics.

BIO 476 Kinesiology (3 credits)

Basic biomechanical concepts of the musculoskeletal system are addressed in this course and their application to normal movement and physical fitness. Prerequisites: BIO 100 or BIO 181.

BIO 483 Pathophysiology

This course covers basic concepts related to the abnormal function and change in various organ systems in the face of disease. Effects of disease and other pathological agents are of primary concern, rather than the biology of the agents themselves. Common diseases and disorders are covered, and the emphasis is given to cardiovascular, pulmonary, hepatic, renal and reproductive systems.

BIO 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in biology is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

BIO 497 Internship (1-6 credits)

Designed to provide students with practical experience in biology through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BIO 498 Research (1-3 credits)

An in-depth investigation of a topic in biology under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits.

Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent study/research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BIO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Business Sports Management

BSM 201 Introduction to Sports Management (3 credits)

Introduction to Sports Management provides an overview of sports management by presenting discussions of the foundational aspects of the profession including current topics in the field. The relevance of legal, sociocultural, historical, political, and psychological concepts to the management of sports will be covered throughout the semester. In addition, a focus on professional skills and attitudes of sports managers at various professional levels will be investigated throughout the course.

BSM 230 Principles of Sports Coaching (3 credits)

This course is a comprehensive introduction to the coaching profession. The primary goal of the course is to develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes. This includes an investigation into opportunities for mentorship and maximizing the potential for influence between the coach and athlete.

BSM 300 Principles of Coaching and Leadership (3 credits)

This course introduces students to the concepts and theories that inform safe, effective, purposeful and fun, practical sports leadership and coaching practice appropriate to a range of sports development target groups. Theoretical underpinning will be applied in practical contexts such as designing, planning, leading and evaluating a wide range of innovative sport, play, and fitness-themed activities.

BSM 301 Sports Management Law (3 credits)

This course will examine selected legal, financial, and policy issues and disputes that arise in the business of sports. The course will also include (to the maximum degree possible) discussion of current developments and events in the world of sports, in the context of determining the role and utility of the law informing, changing and/or implementing policy both in the "field of play" and off it.

BSM 320 Sports Promotion and Sales (3 credits)

Students will explore promotion and sales in the unique setting of the sports industry. Topics included are ticket sales, sponsorships, managing a sales team, retention and up-sell opportunities with existing customers, and promotions in a wide-ranging industry. Theoretical foundations of selling and sports promotion are considered, and innovative approaches in the industry are explored. Application and experiential activities are key elements in the course. Prerequisite: BUS 101, BSM 201, or departmental approval.

BSM 330 Sport in Contemporary Society (3 credits)

Transforming culture with the truth involves an understanding of contemporary society and a willingness to engage in the most effective way. This course is designed to explore common issues in the sports industry and its connection to the larger cultural context. Historical perspectives and complex, contemporary issues facing society are considered through a Christian worldview. Various social theories and lenses are critically examined. Students will understand and appreciate the influence of sport on contemporary culture and evaluate appropriate responses for a meaningful change. Prerequisite: BSM 201 or departmental approval.

BSM 332 Sports Law and Ethics (3 credits)

This course will examine selected legal, financial, and policy issues and disputes that arise in the business of sports. In addition, ethical scenarios will be evaluated and philosophical frameworks considered surrounding issues in sport. This course is designed to prepare students for relevant legal matters that are frequently encountered in sport, as well as the refinement of ethical discernment. Prerequisites: BUS 101, BSM 201, or departmental approval.

BSM 340 Leadership in Sports Organizations (3 credits)

Students will engage with leadership theory and practical application in sports organizations. Based on organizational leadership theory, various leadership opportunities in the growing sports industry are considered, from coaching in community sport to general management positions in professional organizations. Students will learn the theoretical foundations of leadership in sport, how to apply to sport-related organizations, and how to engage the industry from a Christian worldview. Prerequisite: BUS 101, BSM 201, or departmental approval.

BSM 400 Sports Facility and Event Management (3 credits)

Students will learn the history of the sports facility industry and the primary goals and objectives of facility managers; how to build and finance a facility; facility operation; administration of marketing, finance, and other critical areas; and event administration and management. A comprehensive approach to understanding the wide-ranging jobs of sports facility managers has been applied, with a structure that builds from general to specific, and finally to practical knowledge.

BSM 497 Internship (1-3 credits)

Practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

Business Administration

BUS 101 Introduction to Business (3 credits)

Introduction to Business is a complete introduction to business, demonstrating the cause and effect relationships between functional areas and operations in a competitive, interactive environment. Students take over a simulated company with one product straddling two market segments. In each round, decisions are made in research and development, production, marketing and finance. Additional modules can be activated in human resources, total quality management and sustainability, and ethics.

BUS 221 Financial Accounting (3 credits)

An introduction to the concepts and principles involved in financial accounting from a user's perspective. Emphasis is placed on understanding various accounting systems, methods, and procedures for the purpose of evaluating organizational financial statements. Prerequisite: BUS 101.

BUS 222 Managerial Accounting (3 credits)

An introduction to the concepts and principles involved in managerial accounting. Topics include corporate accounting practice, elementary cost accounting concepts, and the use of accounting information in the management decision-making process. Prerequisite: BUS 221.

BUS 232 Personal Money Management (3 credits)

A biblically-based survey of financial management methods for individuals and households, with emphasis upon Christian stewardship principles. Topics include financial planning and goal setting, budgeting, income tax preparation, banking and credit, savings and investment, major purchase evaluation, home ownership, purchasing insurance, retirement planning, and personal financial software.

BUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in business studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

BUS 301 Business Law (3 credits)

An overview of the legal environment for businesses. Topics include business contracts, agreements, and partnerships; government regulation; product liability and business negligence; security agreements and bankruptcy; and property, real estate, and tax law. Prerequisite: ENG 101 and ENG 102.

BUS 311 Economics for Managers (3 credits) ^E

Overview of macro and microeconomic theories with applications to business operation for managers. Demands analysis, short range forecasting, quantitative tools of economics useful in decision making.

BUS 320 Business Research and Strategies (3 credits) ^E

Examines basic business research methods and focuses on skills and knowledge needed to conduct business research projects; research design, sampling, data collection, and analysis. Prerequisite: BUS 331.

BUS 321 Financial Statement Analysis (3 credits)

A study of the analysis and interpretation of financial statement data. Issues investigated include the measurement of credit capacity, firm performance, and investment quality. Topics covered include measurement of cash flows, pension fund accounting, Pro-forma statements, sustainable growth, and SEC disclosure requirements. Prerequisite: BUS 222.

BUS 330 Principles of Finance (3 credits)

An introduction to the financial concepts and methods utilized in the business environment. Topics include capital budgeting and planning, financial statement analysis, evaluating short and long-term financing methods, investment strategy, and other issues related to managing the finances of an organization. Prerequisite: BUS 221.

BUS 331 Business Statistics Workshop (1 credit)

This course examines the basic principles of statistics as applied to business situations and provides opportunities to develop basic quantitative, research, presentation, and critical analytical skills that will be useful to a successful manager. Topics include quantitative and graphical descriptive techniques, data collection and sampling, probability distributions, estimation techniques, and basic inferential analysis. Prerequisite: BUS 101.

BUS 334 Small Business Finance (3 credits)

This course covers the financial aspects of small business management for owners of sole proprietorships, partnerships, and small non-public corporations. Emphasis is given to the financial analysis of operating results, forecasting, capital budgeting, working capital management, valuation of small firms, and sources of funding for small business, including self-funding, debt, angel financing, venture capital, and IPOs. Prerequisite: BUS 101 and BUS 221.

BUS 336 Derivative Securities (3 credits)

An introductory course in derivatives and their use in business. Emphasis is placed on the use of derivatives as risk-reduction instruments, and the course focuses on hedging the risk of common business transactions. Applications and financial practice, rather than the theory of derivatives pricing, are emphasized. Prerequisite: BUS 101 and BUS 221.

BUS 340 Principles of Management (3 credits)

An introduction to the basic principles involved with the management of an organization. An overview of strategic planning, organizational structures, leadership, human resource management, control mechanisms, organization behavior, managing conflict and change, and other related topics. Prerequisite: BUS 101.

BUS 341 Business Ethics (3 credits)

Development and application of moral and ethical thinking to business situations and ethical dilemmas. Special attention is given to the application of biblical principles to business practices and actions. Prerequisite: BUS 101 and BUS 301.

BUS 342 Organizational Behavior (3 credits)

A study of the structural and interpersonal dynamics affecting the functioning of organizations. Topics include communication strategy, team building, conflict resolution, and motivational theory. Special emphasis will be given to the social, psychological, and cultural aspects of organizational behavior. Prerequisite: Bus 340.

^E Course only offered in Evening Program

BUS 350 Principles of Marketing (3 credits)

An introduction to the basic concepts and strategies employed in marketing products, services, and ideas in a free economy and society. An overview of product development and positioning, pricing strategy, distribution decisions, sales promotion, advertising, public relations, market segmentation, consumer behavior, and other topics related to modern marketing. Prerequisite: BUS 101.

BUS 352 Selling and Sales Management (3 credits)

A study of the process involved in personal selling and the management of the sales force. Sales presentations are discussed, and topics such as prospecting, closing, and referrals are emphasized. Next, the management of the sales force is covered, including issues such as employee selection, compensation systems, sales force retention, and motivation. Each student will deliver a number of sales presentations, and these will be recorded and analyzed by the class. Prerequisite: BUS 350.

BUS 354 Advertising and Promotion (3 credits)

This course discusses how marketers blend advertising, public relations, direct marketing, interactive/Internet marketing, sales promotion, and personal selling to promote their product or idea effectively. An emphasis is placed on implementing an integrated promotional strategy, rather than treating each of the above as isolated elements. The evaluation of the social role that advertising and promotion play in our society is also covered. Prerequisite: BUS 350.

BUS 382 Social Media Marketing (3 credits)

This course gives an overview of social media marketing and helps students learn the usage of social media tools for marketing purposes. The course will increase students' working knowledge of the four zones of social media (community, publishing, entertainment and commerce). Students will learn how social media can be used to build brands, conduct business, support causes, rally the masses, and build and maintain relationships. The course will also cover the relevance and importance of social media tools to new and emerging marketing processes, as well as how they integrate with the marketing plan as a whole. Prerequisites: BUS 350.

BUS 392 Consumer Behavior (3 credits)

This course discusses consumer behavior, emphasizing the role of consumer behavior in students' lives, business strategy, policy making, and society. The emphasis is on understanding and analyzing consumer acquisition, consumption, and disposition processes. Students will study how consumers think, feel, and interact with retail spaces, goods, services, brands, and ideas. Prerequisites: BUS 350.

BUS 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in business administration. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

BUS 410 Business Practicum/Field Experience (3 credits)

Application of foundational business knowledge and skills in a work-related setting. Requires prior submission of an Internship proposal and advisor approval. Students may submit a proposal for a practicum of their own choosing. Coursework will include at a minimum a written summary and evaluation of the experience.

BUS 420/LIA 490 Business Strategies and Policies (Business Capstone) (3 credits)

Capstone course that integrates knowledge and skills developed from other courses in the program for strategic analysis, policy formation and decision making. Methods and activities may include a major case study, competitive business simulation or applied project on an actual organization. Prerequisite: Completion of all required business administration core courses.

BUS 430 Investments and Portfolio Management (3 credits)

An investigation of the analysis, risks, and performance of various investments, including common stocks, bonds, mutual funds, options, and futures. Portfolio risk and diversification are extensively examined. Material relevant to both personal investing and professional portfolio management is covered. Prerequisite: BUS 330.

BUS 432 International Trade (3 credits)

A survey of the practice and problems involved in international trade. Topics covered include sources of exchange rate risk measurement and management, government policies to control exchange rates, transaction exposure, translation exposure, economic exposure, hedging, sources of funding for imports and exports, and direct foreign investment. Prerequisite: BUS 330.

BUS 434 Management of Financial Institutions (3 credits)

A comparison of commercial banks, investment banks, savings and loans, credit unions, mutual savings banks, and money market funds with respect to their sources of funding, application of funds, and sources of profitability. Develops and compares performance benchmarks of various financial institutions. Explains the major functions of each type of financial institution in our economy, and how these roles impact their asset and liability mix. Prerequisite: BUS 330.

BUS 440 Human Resource Management (3 credits)

An overview of personnel administration within organizations. Topics include planning, staffing, training, compensation, appraisal, and labor relations. Special emphasis will be given to contemporary legal and ethical issues in the work environment. Prerequisite: BUS 340.

BUS 442 Management of Not-for-Profit Organizations (3 credits)

An examination of the management concepts and techniques unique to the not-for-profit organization. Special emphasis will be given to the management and marketing of religious, educational, social service, and charitable organizations. Prerequisite: BUS 340.

BUS 450 Marketing Management (3 credits)

A study of contemporary strategies employed in marketing management. Topics include marketing plan development, strategic marketing decision making, and a discussion of current trends in marketing and promotional management. The course will include case study analysis of major corporations and organizations facing contemporary marketing challenges. Prerequisite: BUS 350.

BUS 452 Marketing Research (3 credits)

A comprehensive examination of the marketing research process. The course covers the topics of the formulation of the research problem and objectives, research design, the use of secondary data, survey techniques, using focus groups, social media as a tool in marketing research, questionnaire design, statistical tools for data analysis, and preparing the research report and presentation. Prerequisite: BUS 350.

BUS 454 Entrepreneurship (3 credits)

A study of the opportunities and risks associated with the launching and management of a new business venture. Course content includes business plan development, capital fund raising, and small business management. Special emphasis will be given to identifying the traits and behaviors of successful entrepreneurs. Prerequisites: BUS 330, BUS 340, BUS 350.

BUS 455 Entrepreneurship II (3 credits)

A continuation of BUS 454. A study of the opportunities and risks associated with the launching and management of a new business venture. Course content includes business plan development, capital fund raising, and small business management. Special emphasis will be given to identifying the traits and behaviors of successful entrepreneurs. Prerequisite: BUS 454.

BUS 460 Strategic Management (3 credits)

An overview of the methods and models utilized in strategic planning and decision making, emphasizing the role of executive leadership. The class will employ the case study method for strategic problem-solving. Course content includes organizational analysis, executive leadership development, and strategic planning. Prerequisites: Completion of all required business major core courses.

BUS 490 BUS Business Capstone (3 credits)

The capstone class presents students with the opportunity to interact with seasoned professionals in their discipline and be challenged to develop a project, selected by themselves, which integrates their last 20 months of study. Students will present to a group of panelists and be ready to respond to questions regarding their research and findings.

BUS 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in business administration is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

BUS 497 Internship (1-3 credits)

Designed to give students practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in business administration under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent study/research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

BUS 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in business administration. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Christian Education

CED 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Christian education. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CED 301 Foundations of Christian Education (3 credits)

A survey of the scope of Christian education to introduce the student to the breadth of this field and to provide the basic preparation for service in the program of the church.

CED 314 Organization and Administration of Christian Education (3 credits)

The Principles and procedures necessary to administer an effective Christian education program in the local church. The student will be expected to conceptualize, implement, and evaluate a Christian education program in a local church. Prerequisite: CED 301.

CED 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Christian education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CED 412 Principles of Teaching (3 credits)

An examination of principles and methods basic to Christian teaching ministries. Emphasis is given to procedures using various methods which contribute to effective teaching.

CED 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in Christian education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may

enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

CED 497 Internship (1-6 credits)

Designed to provide students with practical experience in Christian education through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Christian education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: independent study/research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Christian education. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Chemistry

CHM 151 General Chemistry I w/ Lab (4 credits)

A development of the fundamental principles of chemistry and their applications. Chemical nomenclature, stoichiometry, atomic structure, bonding theories, thermochemistry, periodic properties, solution calculations, gas laws, and the properties of solids and liquids are among the topics discussed. Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor. One year of high school chemistry or equivalent is recommended. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

CHM 152 General Chemistry II w/ Lab (4 credits)

A continuation of the study of the principles of chemistry and their applications. The topics covered include solution properties, acids and bases, ionic equations, oxidation-reduction, equilibrium, kinetics, descriptive chemistry of the elements, nuclear chemistry and an introduction to organic chemistry. Prerequisite: CHM 151. Lab fee required.

CHM 235 Organic Chemistry I w/ Lab (4 credits)

The first-semester course for students needing a full year of organic chemistry. Discusses the chemistry of saturated and unsaturated hydrocarbons and their derivatives, syntheses, nomenclature, reactions, mechanisms, stereochemistry and uses. Laboratory emphasizes the techniques associated with the synthesis, isolation, purification, and identification of organic compounds by physical properties, IR and NMR spectral analyses. Prerequisites: Minimum grade of "C" in CHM 151 and CHM 152. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

CHM 236 Organic Chemistry II w/ Lab (4 credits)

This course is a continuation of Organic Chemistry I. Discusses the spectroscopic, chemical and physical properties and uses of organic compounds with emphasis on aromatics, aldehydes, ketones, acids, amines and derivatives. The course will also touch on carbohydrates, amino acids and proteins. Laboratory emphasizes analysis and synthesis of organic compounds. Prerequisites: Minimum grade of "C" in CHM 235. Students are advised not to enroll in this course without these prerequisites and adequate preparation. Lab fee required.

CHM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in chemistry studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CHM 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in chemistry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CHM 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in chemistry is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

CHM 497 Internship (1-6 credits)

Designed to provide students with practical experience in chemistry through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CHM 498 Research (1-3 credits)

An in-depth investigation of a topic in chemistry under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent study/research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CHM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in chemistry. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Christian Ministries

CMI 102 Intercultural Studies (3 credits)

An introductory course that examines the biblical basis for missions and evangelism, and surveys the practices and procedures used. Includes the study of communication of the gospel cross-culturally and methods of discipling new believers.

CMI 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Christian ministries studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CMI 300 Foundation of Women's Ministry (3 credits)

This course discusses the history, philosophy and strategy of women's ministry. The student will research women's issues and how to minister in a way that this culture can relate to.

CMI 301 Pathways to Global Ministries (3 credits)

This class combines the insights of missiologists, strategists and field workers from all over the world to provide a vision of what God is doing to reach all cultures with the gospel. With the use of missionary speakers, compelling case studies and relevant world connections, the students will explore their vital role in fulfilling God's kingdom purpose.

CMI 310 Technology in Christian Ministry (3 credits)

This course will provide crucial information and practical training on how to effectively use technology in any Christian ministry. Topics covered will include production technologies (audio, video, lighting), media technologies (graphics and video production), and productivity technologies (devices and apps). Ethical and philosophical issues related to the influence of technology in the culture will also be discussed.

CMI 314 Foundation of Children's Ministry (3 credits)

This class is an overview of key principles and practices in developing, maintaining, and growing a children's ministry. It emphasizes the importance of character in the children's worker, the centrality of Scripture in ministry, and the assessment of programs that meet the needs of our culture.

CMI 340 Foundations of Urban Ministry (3 credits)

This course examines the history, philosophy, and strategy of urban ministry. The student will research urban issues and methods of urban evangelism.

CMI 360 Sports and Recreational Leadership (3 credits)

This class will prepare students to define their philosophy, identify objectives, and determine their coaching and leadership style. Additionally, the students will learn to become skilled communicators and motivators by applying psychological principles and learning positive management techniques. The class will detail how to manage relationships with athletes, other coaches, administrators, medical personnel, parents and media. Also addressed are legal responsibilities and strategies for reducing risk. Upon completion of the course, students will have the opportunity to receive a coaching certification from the American Sports Education Program and to be listed in the National Coaches Registry.

CMI 362 Camp Administration and Programming (3 credits)

This course addresses the history, purpose, and philosophy of camp ministry. The student will learn about the administration, programming, and training involved in camp ministry.

CMI 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Christian ministries. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CMI 410 Mission Issues and Relationships (3 credits)

This class unveils the problems and provides solutions to the challenges that missionaries face in their personal and professional lives.

CMI 415 Career Mission Work (3 credits)

This class deals with every facet of a professional missionary's life. Integrity issues, budgeting, support-raising, mission agencies, language, and cultural understanding will be researched and discussed.

CMI 420/LIA 490 Christian Ministries Capstone (3 credits)

An overview of the Christian ministries major focusing on the application of each student's biblical and theological education in order to prepare him or her for faithful ministry, professional fields, and graduate work.

CMI 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in Christian ministries is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

CMI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Christian ministries through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be

repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CMI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Christian ministries under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent study/research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CMI 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Christian ministries. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CMI XXX Purpose Driven Church (3 credits) °

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

Communication

COM 100 Public Speaking (3 credits) (Formerly COM 201 Oral Communication)

Students will learn to prepare and deliver professional public presentations. Students will practice essential public speaking skills while considering ways to serve audience members ethically. Students will also learn the art of speaking persuasively, drawing upon the historical roots of rhetoric and oratory found in the traditional liberal arts.

COM 203 Introduction to Communication (3 credits)

Students will develop an understanding of the broad academic discipline of communication. Students will learn biblical principles of communication, as well as research and presentation skills needed for the major.

COM 204 Introduction to Film (3 credits)

This course introduces students to film genres and demonstrates their relationship to literary and art concepts. Students will learn how film genres work as literary tropes. Students will learn to become more critical consumers of film.

COM 205 Media Industries (3 credits)

Students will learn about the history, structure, and social function of modern media industries, including contemporary religious media industries.

COM 210 Introduction to Journalism (3 credits)

Students will learn the essentials of journalistic writing, including techniques of writing leads and story structure. They will create a portfolio demonstrating their writing abilities. Students also learn the history and development of journalism. Prerequisites: ENG 101 and ENG 102 or ENG 105.

COM 215 Multi-Media Production (3 credits)

Students will learn the basics of digital audio and video production. Students will learn techniques of non-linear editing, vocal performance, and digital storytelling.

COM 220 Interpersonal Communication (3 credits)

Students will explore biblical perspectives on interpersonal communication as well as consider critical issues surrounding interpersonal communication including relationship management and how technology impacts dyadic communication.

° Course only offered in Online Program

COM 225 Broadcast Performance (3 credits)

Students will learn the essentials of performing for broadcast media, specifically radio and television. Students will learn the difference between announcing and personality-driven performance. Special attention will be given to understanding the mechanics of the voice and translating scripted material into a natural performance. Prerequisite: COM 215.

COM 230 Persuasion (3 credits)

Students will learn classical theories of persuasion, including ethos, pathos, and logos, as well as modern theories of argument construction. They will discover how persuasion works in both mediated and non-mediated contexts, such as advertising and debate.

COM 242 Film History (3 credits)

Students will explore the various ways the Christian faith is shared through the media. Students will learn about various faith-based media corporations as well as effect media has on the understanding of the Christian faith.

COM 250 Faith and Media (3 credits)

Students will learn about the history and social function of modern cinema. Special consideration will be given to the technological development of the medium as well as film's progression from novelty to social force.

COM 277 Communication Practicum I (1 credit)

Students will deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester. Course may be repeated for up to three units.

COM 287 Communication Practicum II (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester. Pre-requisite: COM 277.

COM 297 Communication Practicum III (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the University. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester. Pre-requisite: COM 287.

COM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Communication Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

COM 300 Communication Theory (3 credits)

Students will learn the complex dynamics of the communication process. Specifically, students will learn different models and theories of communication in interpersonal, group, mediated, and cultural contexts. Prerequisite: COM 203

COM 315 Reporting (3 credits)

Students will learn the essentials of reporting for public media. Students will enhance their writing and storytelling skills and interviewing abilities. Students will encounter the servant role of journalism by authoring stories involving marginalized people groups. Prerequisites: COM 210 and COM 215.

COM 324 Film Genres (3 credits)

In this course, students will delve deeper into a specific film genre. This class will be a more in-depth study where COM 204 left off.

COM 335 Media Bias (3 credits)

The student will learn about modern biases prevalent among modern media outlets, including broadcast news, advertising, and the arts.

COM 342 Film Criticism (3 credits)

Students will learn the techniques and theories of film criticism. Prerequisite: COM 204.

COM 344 Faith and Film (3 credits)

Students will learn the diverse ways Christianity is portrayed in contemporary films as well as the social role film plays in public dialogue about religion. Students will sharpen their film evaluation skills by critically analyzing both faith-based as well as mainstream films that incorporate faith. Students will consider how a filmmaker's personal faith influences the filmmaking process.

COM 345 Sports and Media (3 credits)

Students will explore academic perspectives on the intersection of sports programming and media. Special attention will be given to the social dimensions of sports media, faith perspectives, and sportscasting as a career.

COM 350 Media and Society (3 credits)

Students will learn how modern communication forms have influenced social norms and communication styles. Students will consider the significance of the work of Marshall McLuhan, Neil Postman and other theorists to modern media studies.

COM 364 Film Directors (3 credits)

In this course, students will delve deeper into the works of a specific director gaining and understanding and appreciation for their filmography. Students will also develop an understanding of the role of the Director in forming and shaping films.

COM 370 Communication, Culture and the Christian Faith (3 credits)

Students will learn the various theories of culture as well as the ways Christians use mediated communication and the controversies associated with those uses. Students will learn how to craft thoughtful faith-based responses to popular culture.

COM 375 Media Law (3 credits)

Students will study significant legal cases that govern modern media industries. Students will learn the importance of the First Amendment to current journalism practices, laws that affect the reporting process, and legal decisions related to defamation, privacy, and broadcast media. Prerequisite: COM 205 or COM 210

COM 380 Advertising and Communication (3 credits)

Students will explore the cultural history of advertising, examining significant moments that shaped advertising's role in modern society. Students will also sharpen their critical and analytical skills regarding their own consumption of advertising. Finally, the role of faith in advertising is considered and discussed.

COM 384 Box Office Dynamics (3 credits)

In this course, students will engage with and discover films that either were box office successes or failures.

COM 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Communication. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

COM 415 Advanced Multi-Media Production (3 credits)

Students will learn advanced techniques in multi-media production. Prerequisite: COM 215

COM 425 Broadcast Management (3 credits)

Students will learn skills necessary to manage modern media outlets, including reading and interpreting research data, internet metrics, and Arbitron ratings. Students will also deepen their understanding of legal regulations required of broadcasters. Prerequisites: COM 205

COM 435 Broadcast Programming (3 credits)

Students will gain hands-on experience in live broadcast situations. Prerequisite: COM 215 and COM 225.

COM 440 Film-Pre-Production (3 credits)

Students will learn the filmmaking planning process. Topics covered include general film pre-production, shooting script preparation, and on-location filming. Students will also learn basic cinematography techniques and advanced editing. The course is essential for students planning to enroll in COM 445. Prerequisite: COM 215.

COM 442 Screenwriting (3 credits)

Students will learn how to craft stories for the film medium. Students will author a screenplay for a short film. Prerequisites: COM 204 and COM 342.

COM 445 Film Production (3 credits)

Students will shoot and edit a short film based on their own screenplays. Special attention is given to legal considerations of film-making and distribution. Prerequisites: COM 342 and COM 442.

COM 450 Public Relations (3 credits)

Students will learn the theory and practice of public relations techniques and procedures. The course will address the proper way to manage the spread of information between an individual or an organization and the public. Students will apply the theories learned to real-life situations, culminating in a professional client proposal. Prerequisites: COM 210.

COM 470 Communication Ethics (3 credits)

Students will learn various ethical systems from classical and modern philosophy and how they influence communication decision-making. Students will learn how to choose and apply ethical approaches in various communication situations. Prerequisite: Senior Standing or Instructor approval.

COM 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Communication is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

COM 497 Internship (1-6 credits)

Designed to provide students with practical experience in Communication through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

COM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Communication under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

COM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Communication. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Computer Science

CSC 101 Computer Literacy (3 credits)

An introduction to computers and their usage in society focusing on the knowledge and skills necessary to utilize computer systems for schoolwork and business. Topics covered are the major components of computers, operating systems, application programs, the Internet, and security and privacy. Also, includes in-depth training on using the components of the Microsoft Office 2010 application suite in a practical environment. Lab fee required.

CSC 220 Computer Information Systems (3 credits)

An introduction to the use of computer systems in the workplace. Emphasis on the practical applications of microcomputers for end users. The course will include instruction on using Microsoft Office and other popular software applications. Lab fee required.

CSC 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Computer Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CSC 310 Introduction to Programming (3 credits)

Programming which concentrates on algorithm development and problem-solving. Introduction to the software development process, control structures including branches, loops and functions, files and program input/output, arrays, structures and classes, and ethics. Lab fee required.

CSC 310L Introduction to Programming Lab (1 hr.)

This course is intended for novice programmers and must be taken in conjunction with CSC 310. The purpose of this course is to give students extra hands-on programming practice with guided supervision. Students will work in pairs each week to develop working programs, with checkpoints for each development phase. Lab fee required.

CSC 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Computer Science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CSC 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Computer Science is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

CSC 497 Internship (1-6 credits)

Designed to provide students with practical experience in Computer Science through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CSC 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Computer Science under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

CSC 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Computer Science. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Core: Christian Liberal Arts

HUM 201 The Human Narrative I (3 credits)

The humanities series explores the human experience and the development of ideas throughout human history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and modern culture and analyzed from a biblical worldview perspective. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 201 covers the time period of the beginning of civilization to the Birth of Christ. This course should be taken conjointly with BIB 102.

HUM 202 The Human Narrative II (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 202 covers the time period from the Birth of Christ (Year 0) to 1500. This course should be taken conjointly with BIB 200.

HUM 301 The Human Narrative III (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 301 covers the time period: 1500-1900. This course should be taken conjointly with BIB 304.

HUM 302 The Human Narrative IV (3 credits)

The humanities series explores the human experience throughout history. Themes of truth, beauty, justice, and goodness are examined in light of local, global, and popular culture from a biblical worldview. Topic areas will include the arts, philosophy, ethics, science, government, church, and the family. HUM 302 covers the time period: 1900 to present. This course should be taken conjointly with BIB 400.

LIA 100 Strategies for Success (1 credit)

This course involved communication from all departments: Admissions, Business Office, Student Development, Academic Center, Academic Division to name a few. Each department informs students of their responsibility to become successful at Arizona Christian University.

LIA 101 C3: Community, Covenant, Commitments (3 credits)

This course introduces incoming freshmen to college life at Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the Arizona Christian University liberal arts philosophy and curriculum, mission and vision, community covenant, and core commitments.

LIA 102 Biblical Worldview and Culture (3 credits)

This course is divided into three content areas designed to prepare students for future studies in the Liberal Arts series and their chosen academic major: 1) strategic Biblical worldview training; 2) Biblical theories of culture; and 3) introduction to a biblical understanding of the concepts of truth, beauty, goodness, and justice.

LIA 105 ACU Foundations and Biblical Worldview (3 credits)

This course introduces incoming students to Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the University liberal arts philosophy and curriculum, mission and vision, community covenant, and University core commitments. Additionally, the course presents systematic worldview training designed to equip students to discern and understand the contemporary culture within a biblical worldview context, to recognize competing worldviews in contemporary culture, and to develop strategies for taking the biblical worldview to the culture in an engaging, relevant, creative, and uncompromised way.

LIA 490 Senior Capstone (3 credits)

The Senior Capstone represents the culmination of an ACU student's liberal arts education. In the Senior Capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Criminal Justice

CRJ 210 Introduction to Criminal Justice (3 credits)

This course introduces students to the criminal justice system, the criminal justice process, and institutions involved in the process. It also provides an exploration of the historical development, current operation and future trends in criminal.

CRJ 280: Criminology (3 credits)

The course provides a study of deviance and society's role in defining behavior; theories of criminality and the economic, social, and psychological impact of crime, as well as the relationships between statistics and crime trends. Crime victimization and the various types of crime and categories of offenders are also studied.

CRJ 310: Criminal Law and Procedures (3 credits)

This course provides students with a historical understanding of criminal law, an overview of general legal principles including possible defenses to a criminal charge, and an awareness of the fundamental nature of law. It also focuses on the constitutional rights of criminal defendants as interpreted by the U.S. Supreme Court.

CRJ 316: Crime in the Movies (3 credits)

This course examines the way that crime and criminals have been portrayed throughout the last 80 years in popular movies. It considers the depiction of criminal activity in this medium and the impact of this medium on societal perceptions of crime and criminals.

CRJ 325: Current Topics in Criminal Justice (3 credits)

This course offers an in-depth examination of current topics in Criminal Justice, focusing on institutions, processes, and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and "public" arguments on controversial criminal justice issues. Content will vary depending on recent developments in the field. May be repeated with different topics for a maximum of 6 credit hours.

CRJ 330: Homeland Security (3 credits)

This course addresses the overall elements involved in the functions of homeland security and critical infrastructure and asset protection as they relate to government, industry, and the community. The key functions of threat prevention, crisis response, and operations recovery are addressed from a variety of perspectives given that Homeland security is a responsibility that is shared by government agencies.

CRJ 360: Media, Crime and Social Justice (3 credits)

Examination of the relationship between mass media, crime, and criminal justice, with special emphasis on how media images affect crime and justice attitudes, ideology, operations of agencies in the criminal justice system, and public policy. Includes examination of entertainment and news media in both electronic and print forms.

CRJ 397: Criminal Law Practicum (3 credits)

Students will deepen and expand their understanding of criminal justice theory and practice by applying concepts from their coursework in a supervised professional setting. Students will spend time (minimum of 45 hours/maximum of 60 hours) working in a criminal justice-related setting. Department chair approval required for practicum placement. Course may be repeated for up to three units. Prerequisite: CRJ 210 and six additional hours of CRJ coursework, or permission of instructor.

CRJ 403: Crime and Public Policy (3 credits)

Examines how public policy regarding criminal justice is formulated, looking specifically at crime as a public policy issue, including the role of governmental and law enforcement institutions, different approaches and

policy responses to crime, the effect of religious views on crime and public policy, questions of civil disobedience, and other factors that inform public policy in this area. Prerequisite: CRJ 210

CRJ 410: Trials of the Century (3 credits)

Analysis of famous criminal trials in the United States. Important cultural, social, and legal issues of celebrated cases are addressed. Prerequisite: CRJ 210 and six additional hours of CRJ coursework, or permission of instructor.

CRJ 420: Criminal Justice Ethics (3 credits)

This course introduces and explores ethical issues and the justice system. It focuses on ethics and the law, the police, courts and corrections, and reviews ethical theory, concepts and practices as they relate to the administration of justice. Critical thinking and value decision making in criminal justice system situations are developed. Prerequisite: nine hours of CRJ credit, or instructor permission.

CRJ 425: Faith and the Criminal Justice Profession (3 credits)

Examines the unique challenges faced by Christians in the criminal justice profession and considers strategies for successfully navigating these challenges in the professional setting. Prerequisite: 12 hours of CRJ coursework, or permission of instructor.

Economics

ECO 201 Principles of Macroeconomics (3 credits)

An introduction to basic macroeconomic theory, terminology, and policy. An overview of the U.S. economy, fiscal and monetary policy, money and banking, national production, trade, interest rates, inflation, unemployment, and other topics related to a national economic system.

ECO 202 Principles of Microeconomics (3 credits)

An introduction to the microeconomic principles that govern business firms and other organizations. Emphasis will be placed on understanding market structures, market efficiencies, production costs, competition, and pricing theory.

ECO 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Economics Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ECO 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Economics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ECO 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Economics is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

ECO 497 Internship (1-6 credits)

Designed to provide students with practical experience in Economics through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

ECO 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Economics under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

ECO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Economics. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Education

EDU 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Education Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EDU 300 Tests and Measurements (3 credits)

Examination of the terminology used in testing and the use and interpretation of academic tests as they are used in schools. Prerequisite or simultaneous: EDU 317.

EDU 311 Philosophy and Foundations of Education (3 credits)

The relationship of education to the development of the individual and society. The course focuses on the history of education as an American institution and provides an overview of different educational philosophies with an emphasis on the Christian perspective.

EDU 312 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood.

EDU 314 Introduction to the Exceptional Child (3 credits)

A study of the characteristics and educational needs of students with disabilities and students who are gifted, including a review of etiology, investigation of services available, and consideration of parent-teacher roles in meeting educational needs. Various educational settings will be discussed and evaluated. Individualized Education (IEP) will be reviewed, including expectation for the classroom teacher, the implications of PL 94-142 Individuals with Disabilities Education Act (IDEA) will be reviewed and discussed. Prerequisite or simultaneous: EDU 317.

EDU 315 Educational Psychology (3 credits)

A study of psychology as applied to education. Theories of learning and how these can be applied in the classroom from the standpoint of a Christian philosophy of life are considered.

EDU 317 Curriculum and Instruction (3 credits)

A study of curriculum designs which includes the historical and philosophic review of the curriculum, persistent curricular problems, and characteristics of current programs. There is also an emphasis on methods of instruction, including the writing of behavioral objectives and assessment of their effectiveness. This course is the prerequisite for EED 313, 314, 315, 360, 363, 417, SED 313-319, 403-409, EDU 300, 314, 420. Classroom observations and a practicum are required.

EDU 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EDU 415 Classroom Management (3 credits)

A study of behavior management strategies with an emphasis on effective discipline. Classroom organization and lesson planning skills are also taught. Classroom observations and a practicum are required. Prerequisite or simultaneous: EDU 317.

EDU 420 Educational Technology (3 credits)

The purpose of this class is to explore the uses of technology in the curriculum in K-12 classrooms. The focus will be on developing theoretical and practical tools to evaluate, adapt, and use technology in the classroom. The class will be taught from the point of view of the teacher, considering what the teacher needs to know and do to be able to teach effectively with various technologies. How students learn through the use of technology, tying major theories of learning to characteristics of technologies in schools will also be considered. Lab fee required. Prerequisites: EDU 317.

EDU 430 Children's Literature (3 credits)

History and development of literature for children. Major themes and patterns and their meaning in the context of childhood will be discussed.

EDU 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

EDU 497 Internship (1-6 credits)

Designed to provide students with practical experience in Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

EDU 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

EDU 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Education. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Elementary Education

EED 202 Introduction to Art & Music (3 credits)

An introduction to the visual and musical arts from antiquity to the present.

EED 299 – New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Elementary Education Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EED 302 Introduction to Health and Fitness (1 credit)

This course will include an introduction to the basics of human anatomy and physiology and fundamentals of motor development. Students will become knowledgeable about health and fitness theory, nutrition, and the development of practical safety, health, and well-being life skills. Current and relevant topics will be discussed - bullying, childhood obesity, recess. Students will also gain practical application of Health and Fitness theory for the classroom to promote and support academic learning.

EED 313 Language Arts in the Elementary School (3 credits)

A study of the factors affecting growth in reading, spelling, functional writing, creative writing, handwriting, speaking, listening, and grammar. Implications of recent research for teaching in these areas are studied. There is an emphasis on methods and materials including pertinent observation, classroom experience, and mini-teaching. Classroom observations and a practicum are required. Prerequisite or simultaneous: EDU 317

EED 314 Science and Social Studies in the Elementary School (3 credits)

A study and appraisal of content and methods used in various areas of the elementary school science curriculum. A study of the different approaches to the teaching of science and social studies is made including the construction of units, pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required. Prerequisite or simultaneous: Two semesters of laboratory science and EDU 317. Classroom observations and a practicum are required.

EED 315 Teaching Reading/Decoding in the Elementary School (3 credits)

A study of teaching reading and decoding principles, techniques, and problems in the classroom. Pertinent observation, classroom experience, and mini-teaching are included. Prerequisite or simultaneous: EDU 317. Classroom observations and a practicum are required.

EED 360 Early Literacy (1 credit)

This course covers research in emergent literacy development, with an emphasis on developmentally appropriate strategies for teaching critical receptive and expressive language, vocabulary, concepts about print, phonological awareness, and alphabet knowledge. NAEYC Standards and Arizona Early Learning Standards will be the focus. Fall semester only. Prerequisite or simultaneous: EDU 317

EED 361 Human Development for the Young Child (1 credit)

This course explores child growth and development including physical, social, language, and emotional development of children. It will include theories and domains associated with early childhood growth recognizing the significance of cultural and socioeconomic diversity and the role it plays in child development. NAEYC Standards and Arizona Early Learning Standards will be the focus. Fall semester only. Prerequisite or simultaneous: EDU 317, EED 360 and EED 364.

EED 362 Learning Environment for the Young Child (1 credit)

This course explores research regarding learning environments. It will include consideration of children's ages and developmental characteristics as well as the role of play in children's learning. Knowledge of how to construct integrated learning experiences that reflect learning standards using children's interests and experiences to strengthen the learning will be taught. NAEYC Standards and Arizona Early Learning Standards will be the focus. Spring semester only. Prerequisite or simultaneous: EED 363 and EED 365.

EED 363 Early Childhood Capstone (1 hr.)

Students will be expected to create a capstone project focusing on the design of an early childhood classroom. The project shall be practical in nature and have an immediate benefit to the education of young children. It will include research to support the chosen learning environment, curriculum design, and methods. Evidence of an understanding of childhood growth and development, cultural differences, and developmentally appropriate strategies will be included. The project will also include NAEYC Standards and Arizona Early Learning Standards. Spring semester only. Prerequisite or simultaneous: EED 362 and EED 365.

EED 364 Preschool Field Experience (2 credits)

The student will complete 2-semester credits in a supervised field experience serving children birth through preschool. This field experience is to be taken with EED 360 and EED 361 Fall semester only. Prerequisite or simultaneous: EED 360 and EED 361.

EED 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Elementary Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EED 410 Directed Student Teaching: Elementary School (8-12 credits)

Supervised practice teaching in an elementary school classroom. Approval of the Education Coordinator is required. Prerequisite: Senior or graduate standing.

EED 417 Mathematics in the Elementary School (3 credits)

A study of elementary school mathematics with emphasis on structure and unifying concepts. Materials and methods for teaching mathematics effectively, including classroom experience and mini-teaching, are included. Prerequisite: MAT 102, MAT 111. Prerequisite or simultaneous: EDU 317.

EED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Elementary Education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

EED 497 Internship (1-3 credits)

Designed to provide students with practical experience in Elementary Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

EED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Elementary Education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

EED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Elementary Education. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

English

ENG 098 Basic English (3 credits)

Focus on teaching students the basic rules of English grammar: spelling, punctuation, syntax, and sentence and paragraph construction. This course does not satisfy graduation requirements.

ENG 101 English Composition I (3 credits)

Students will develop college-level writing skills. Students will learn to create written arguments, tailored to a variety of situations, including writing for academic settings. As students learn to put forth written arguments, grammatical concepts are reinforced and strengthened. ENG 101 culminates in a formal essay where the student demonstrates their ability to put forth an argument and defend their claim using basic research and argumentation. Prerequisite: ACU English proficiency and placement required.

ENG 102 English Composition II (3 credits)

Students will deepen their college-level writing skills by fostering a maturing knowledge of information literacy and library research. Students will integrate quality research sources into a formal research paper. Prerequisite: ENG 101.

ENG 105 Advanced Composition (3 credits)

Designed for students who enter ACU with advanced writing abilities. Students will learn argumentation for writing in an accelerated format. Completing ENG 105 fulfills requirements of ENG 101 and ENG 102. (Students qualify for placement into ENG 105 by an ACT score of 26 or higher; a SAT score of 620 or higher; or a CLEP English Composition with essay/General Examination score of 610/1978 scale or 500/1986 scale or higher; or a Freshman College Composition/Subject Examination with a score of 50 or higher.)

ENG 201 Introduction to Literature (3 credits)

Introduction to the terminology, methods, and objectives of the study of literature, with practical interpretation and evaluation.

ENG 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in English Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ENG 301 The Short Story (3 credits)

This course introduces students to close readings of short fiction representing a variety of time periods and nationalities. The class consists of group discussions, analysis and application of literary terms and thematic issues, consideration of cultural contexts, and examination of narrative construction. Prerequisites: ENG 101 and ENG 102 or ENG 105.

ENG 312 The Novel (3 credits)

Theory and practice of the novel from its beginning to modern times.

ENG 314 Classical and Modern Drama (3 credits)

A study of the development of drama and the play from classical to modern times. Presentation skills are developed through class projects.

ENG 316 Advanced English Grammar (3 credits)

A study of traditional and modern systems of grammar and their application to teaching strategies.

ENG 317 Creative Writing (3 credits)

An exploration of the creative process and composition by studying and writing prose. Methods for teaching will be addressed.

ENG 320 Advanced Oral Communications (3 credits)

This course allows students advanced opportunities to organize thoughts on paper as they prepare for oral delivery while focusing on poise, volume, rate, and inflection.

ENG 321 English Literature (3 credits)

Medieval, Renaissance, and 18th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 322 English Literature II (3 credits)

Romantic, Victorian, and 20th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 343 American Literature I (3 credits)

American literature from colonial times to 1865. Emphasis is on major writers and the themes of nationalism, romanticism, realism, naturalism, and modernism. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 344 American Literature II (3 credits)

This course is a chronological survey of American literature that begins with the literature of realism and naturalism written after 1865 and concludes with a sample of the contemporary memoir. The intention is to provide a broad overview of what constitutes American literature from the Civil War to the present.

ENG 396 Yearbook Preparation (2 credits)

A publication-related course in which students produce the college yearbook. Includes writing, editing, layout and distribution. Prerequisites: ENG 101 and ENG 102 or permission of instructor.

ENG 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in English. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ENG 428 Poetry (3 credits)

A study of the forms, images, and scope of poetry through the study of poems from various poets and time periods.

ENG 430 Children's Literature (3 credits)

History and development of literature for children. Major themes and patterns and their meaning in the context of childhood will be discussed.

ENG 431 C.S. Lewis (3 credits)

An in-depth study of the works and life of C.S. Lewis, as a novelist and Christian apologist.

ENG 432 Adolescent Literature (3 credits)

A study of works that are reading level appropriate for junior high and high school students. Activities will be discussed that would aid student interest in the reading process and homework completion.

ENG 434 Shakespeare (3 credits)

Shakespeare's major comedies, histories, tragedies, and poems.

ENG 435 Arthurian Legends (3 credits)

A study of the legends of King Arthur through literature.

ENG 436 Writing Across the Curriculum (3 credits)

Instruction to teach academic genres of writing; including the six traits of writing.

ENG 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in English is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

ENG 497 Internship (1-6 credits)

Designed to provide students with practical experience in English through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

ENG 498 Independent Study (1-3 credits)

An investigation of a topic in English or Literature with the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. Prerequisite: Approval of the instructor and department chair is required.

ENG 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in English. May be repeated for up to 3 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Family Studies

FAM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Family Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

FAM 312 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood. This course is a prerequisite for several FAM courses. Prerequisite: PSY 202

FAM 314 Adolescent Psychology (3 credits)

A study of the meaning and significance of adolescence. The course focuses on the physical, mental, social, moral, and religious development of the adolescent and includes observation and a study of the guidance and influence of adolescent behavior. An emphasis on cultural diversity is included. Prerequisite: PSY 202, FAM 312.

FAM 316 Family Structure & Function (3 credits)

A survey of current research in the sociological study of contemporary American families. Topics include demographic trends, variant family structures, changing gender roles, and family and workplace issues. Special consideration is given to the implications for ministry.

FAM 320 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries. Prerequisite: PSY 202, PSY 311

FAM 332 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed.

FAM 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Family Studies. May be repeated for up to 6 credits.

FAM 400 Human Sexuality (3 credits)

An examination of human sexual functioning, behavior, relationships, and feelings. Issues of sexuality are discussed within spiritual, psychological, cultural, and medical/health-related perspectives. Prerequisite: PSY 202 and FAM 312

FAM 420 Psychology of Marriage (3 credits)

A study of the psychological dimensions of marriage, such as attraction, compatibility, interdependence, and the role of individual differences. Particular emphasis is given to the development of a biblical understanding of marital roles and discussion of practical application of principles taught. Prerequisite: PSY 202

FAM 425 Parent/Child Relations (3 credits)

A study of the empirical research and theoretical literature on parent-child interaction and its relationship to family and child outcomes. A particular focus will be the critical review of popular parent education programs and the development of a theological base for effective interventions. Prerequisite: FAM 312.

FAM 430 Principles of Family Counseling (3 credits)

This course focuses on the development of diagnostic skills in assessing marital and familial dysfunction. Students learn to synthesize information from the clinical interview and to form and implement treatment plans. Systemically oriented counseling principles will be taught. Prerequisite: PSY 202 and FAM 316

FAM 435 Family Life Education (3 credits)

A course that develops a general philosophy of family life education and ministry, and trains students to design and implement educational programs. These may include programs for marital enrichment and parent education and guidance. FAM 312, FAM 316 and FAM 425

FAM 440 Gender Studies (3 credits)

Gender Studies puts a focus on understanding interconnections of social and cultural operations related to gender with biological and psychological processes. Additionally, important passages of Scripture are examined for an understanding of a biblical view of gender and the implications for relationships within the church and in marriage. Research findings are synthesized with practical Christian living. Prerequisite: PSY 202 and FAM 312

FAM 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Family Studies is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

FAM 497 Internship (1-6 credits)

Practical experience in one or more of the 10 Content Areas of Family Life Education as outlined by the National Council on Family Relations:

https://www.ncfr.org/sites/default/files/downloads/news/fle_content_areas_2014_0.pdf.

Semester internships will be arranged by faculty members using proposals for the internship submitted by students. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. Course work will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for internship form. Prerequisite: BUS 232, FAM 316, FAM 332, FAM 425, FAM 430, FAM 435. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

FAM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Family Studies under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/RC is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

FAM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Family Studies. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required.

Geography

GEO 101 Introduction to Geography w/ Lab (4 credits)

This course focuses on the distribution of Earth's natural systems and processes over space (weather, climate, ecology, geology, etc.), as well as why those phenomena occur where they do. Students will understand these physical processes as they relate to the four spheres of physical geography: atmosphere, hydrosphere, biosphere and lithosphere. This course is designed for students to gain understanding into the physical processes and concepts of Earth and to learn to use maps and other geographic tools, as well as understand human influence on these processes.

GEO 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Geography. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

GEO 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Geography is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

GEO 497 Internship (1-3 credits)

Designed to provide students with practical experience in Geography through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

GEO 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Geography under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and Department Chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

GEO 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Geography. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Greek

GRK 311 Elementary Greek I (4 credits)

Students will learn to appreciate the importance of using their Greek Testament in New Testament study and ministry. This course will help students learn the basic grammar, vocabulary, and translation skills necessary to use the Greek New Testament in study. Prerequisite: ENG 101.

GRK 312 Elementary Greek II (4 credits)

Students will continue to study the essentials of New Testament Greek and expand their knowledge of Greek grammar, vocabulary, and translation skills. This course will expose the students to all the basic Greek morphology and syntax required to begin translating complete passages from the Greek New Testament. Prerequisite: GRK 311

GRK 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Greek. May be repeated for up to 3 credit. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

GRK 411 Intermediate Greek I (4 credits)

This course is a comprehensive survey of New Testament Greek grammar that builds upon the first year of study. Students will develop their ability to understand advanced syntactical and exegetical elements which impact the interpretation of New Testament passages. Students will interact with these advanced elements of Greek grammar through examining select passages. Prerequisites: GRK 311 and GRK 312

GRK 412 Intermediate Greek II (4 credits)

This course completes the comprehensive survey of New Testament Greek grammar and syntax. Students continue to develop their understanding of advanced syntactical and exegetical elements of New Testament Greek. Students will interact with these advanced elements of Greek grammar through examining increasingly complex passages. Students will mature in their ability to translate and exegete passages from the Greek New Testament. Prerequisites: GRK 411

GRK 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Greek is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

GRK 497 Internship (1-3 credits)

Designed to provide students with practical experience in Greek through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

GRK 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Greek under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

GRK 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Greek. May be repeated for up to 3 credit. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Hebrew

HEB 311 Biblical Hebrew I (4 credits)

This course is designed to equip the student with basic reading and translation knowledge of Biblical Hebrew. In contrast to Biblical Hebrew II, the emphasis of this course is upon immersion learning and acquiring fluency in reading (inductive learning) with less of an emphasis on the grammatical framework used by linguists to describe the language (deductive learning). The latter emphasis is reserved for Biblical Hebrew II. This immersion model is based upon studies in human language acquisition in which a language is typically first (and best) learned through exposure to the language inductively (Biblical Hebrew I) before being fully introduced to all of the deductive principles that help describe it (Biblical Hebrew II). Therefore, Biblical Hebrew I is perfect for a church leader or even a lay person who wants to focus mainly on reading proficiency while Biblical Hebrew II will focus on providing an adequate grammatical framework for understanding the language, necessary for advanced linguistic analysis of the Hebrew Bible. But do notice that though the first semester focuses on an inductive approach and the second semester focuses on a deductive approach to learning, both courses will have inductive and deductive elements.

HEB 312 Biblical Hebrew II (4 credits)

This course seeks to build upon skills learned in Biblical Hebrew I. In particular, it seeks to deepen the student's ability to translate biblical Hebrew and to recognize key syntactic constructions. The student will also continue to enrich their vocabulary and exposure to a variety of instances of biblical Hebrew. Prerequisite: HEB 311

History

HIS 101 World History I (3 credits)

A survey, with a Biblical perspective, of the development of World History from ancient times to the Protestant Reformation, including Church history and Christian apologetics.

HIS 102 World History II (3 credits)

A survey, with a Biblical perspective, of the development of World History from the Protestant Reformation to the present time, including Church history and Christian apologetics.

HIS 103 United States History I (3 credits)

A survey of the history of the United States from its colonial beginnings to the Civil War.

HIS 104 United States History II (3 credits)

A survey of the history of the United States from the Civil War to the present.

HIS 212 United States and Arizona Governments (3 credits)

A study of the United States Constitution and Arizona state history and constitution. The emphasis of the course is on the relationships between federal, state, and local governments.

HIS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in History Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

HIS 310 History of Christianity (3 credits)

This seminar-style course combines two survey courses: History of Christianity I and II. We begin with the Complex Inter-Testamental Period as background for the nascent apostolic witness communities. Next, we examine primary sources essential for the study of ecclesiastical history. Remaining sessions, era by era, will highlight; institutional developments, theological controversies & schisms, influential leaders & movements that comprise Christianity's legacy.

HIS 316 Family Structure & Function (3 credits)

A survey of current research in the sociological study of contemporary American families. Topics include demographic trends, variant family structures, changing gender roles, and family and workplace issues. Special consideration is given to the implications for ministry.

HIS 360 Civil War (3 credits)

This course is a deeper analysis of the key events, people, and concepts critical to the conflict of the United States Civil War, from 1830 to 1865. The class will examine political, social and cultural forces in the American experience of this era. Topics will include, but not be limited to sectionalism, abolitionism, journalistic portrayal of the war from both sides, military history, technological advances in weaponry and medicine, home-front issues, and Lincoln's leadership of the war.

HIS 370 Colonial and Revolutionary War Era (3 credits)

Study of American colonization from 1607 through the end of the American Revolution in 1783 through the study of economic political, religious, and societal growth using both historical and literary sources.

HIS 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in History. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

HIS 430 The Holocaust (3 credits)

Examines the ideological and historical context of the Nazi holocaust (1933-1945), creating a balance between the unique meaning of the event and its universal lessons. Seminar format.

HIS 431 Modern Israel (3 credits)

This course explores the historical background for the Modern State of Israel, surveying diverse 19th Century Zionist expressions, their developments between two world wars, and Israel's declaration of statehood. From this context, the students will examine contemporary challenges and conflicts.

HIS 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in History is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university

research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

HIS 497 Internship (1-6 credits)

Designed to provide students with practical experience in History through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

HIS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in History under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

HIS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in History. May be repeated for up to 3 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

HIS XXX Church History II (3 credits) °

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

Interdisciplinary Studies (Evening and Online)

IDS 100 Firestorm Kickoff (3 credits) °

An introduction to online studies for a steady pace in learning. Topics consist of online course expectations, the navigation process of an online course, essay formatting, motivational skills for stressful moments, depending on the Lord in times of need, plagiarism & how to avoid it, what can be done to complete your upcoming courses with a tight schedule. The objective for this course is to develop strong online skills that will carry you through your degree and secure your confidence in learning.

IDS 299 Foundations of Academic Excellence (3 credits) °

Foundations for Academic Excellence is an intensive study toward building and enhancing college-level academic achievement by strengthening learning strategies and study skills. The course provides concentrated emphasis on general and specific content-area academic learning techniques, motivation, learning styles, meta-cognition and self-assessment processes, time management, goal setting, support systems, online learning, and best practices for achieving academic excellence in post-secondary learning environments. The course provides a foundation for self-reliance and independent learning and performance in college through development of contextual skills and awareness, academic behaviors, and key cognitive strategies. No course prerequisites.

IDS 301 Servant Leadership (3 credits) °

After completing this course, participants should be able to demonstrate an understanding of the history of leadership, apply teachings on vision and mission by developing personal vision and mission statements, discover how to operate from the leadership strengths inherent in their design, and expand their capacity to exercise better stewardship of their own time, resources, and gifts.

° Course only offered in Online Program

IDS 302 Conflict Resolution (3 credits) ^E

This course provides an examination of case studies and field work assignments in order to develop the necessary skills to effectively resolve conflict in the areas of interpersonal communication and workplace management. Best practices in negotiation, intervention, and reconciliation will be the focal point in order to achieve organizational success.

IDS 310 Academic Scholarship Foundations (3 credits) ^E

A study of modern social structures in adult learning with emphasis upon academic and vocational roles. The course explores interdisciplinary structures that relate academic discipline, vocational application, and societal relevance to personal commitment. Identification and assessment of prior learning skills, values, and goals and the development of an educational and vocational plan in a Christian context. Students research relevant sources and present verbal and written reports on researched materials. Must be completed in residence within the first two terms of studies in the Evening program.

Mathematics

MAT 098 Basic Math (3 credits)

A review of operations on negative and positive whole numbers, decimals, and fractions; measurement and geometry; rates, ratios, proportions, and percents, and beginning algebra. This course will not satisfy graduation requirements.

MAT 099 Introduction to Algebra (3 credits)

This course introduces students to fundamental algebraic concepts in preparation for intermediate Algebra. Concepts covered include word problems, fractions, graphing, linear equations and inequalities, factoring, operations with real numbers, and polynomials. Lecture and activity-based instruction. This course will not satisfy graduation requirements.

MAT 100 Mathematical Concepts (3 credits)

A study of the basic concepts of arithmetic, number theory, elementary algebra, informal geometry, probability, and statistics. This is a course designed to meet the needs of the prospective elementary education teachers. This course is a prerequisite for Mathematics in the Elementary School. Prerequisite: ACU mathematics proficiency and placement required.

MAT 102 Intermediate Algebra (3 credits)

A study of algebraic operations on polynomial, rational and radical expressions and complex numbers; graphing quadratic, logarithmic and exponential functions; solving linear, quadratic, rational, absolute value equations, and inequalities algebraically and graphically; solving systems of linear equations and use of current technology. Prerequisite: ACU mathematics proficiency and placement required.

MAT 105 Liberal Arts Math (3 credits)

This course is taken by undergraduates not majoring in mathematics which satisfies a course requirement for graduation. It is intended to cohere well with students' liberal arts interests. The first half of the course investigates basic statistics ending with answering the question, "How do we make decisions using statistics?" The second half of the class investigates computer coding (in Java or Python) to help students think logically.

MAT 112 College Algebra (3 credits)

Linear and quadratic functions, systems of linear equations, logarithmic and exponential functions, sequences, series, and combinatorics. Prerequisite: ACU mathematics proficiency and placement required.

MAT 112L College Algebra Lab (1 credit)

This course is a laboratory of MAT 112. Emphasis is placed on the experiences that enhance the materials presented in the class. Upon completion, students should be able to solve problems, apply critical thinking, work in teams, and communicate effectively.

^E Course only offered in Evening Program

MAT 115 Introduction to Geometry (3 credits)

Examination of intuitive geometry including examination of intuitive geometry including construction, basic Euclidean geometry, proof, and measure.

MAT 120 Pre-Calculus (3 credits)

Intensive preparation for calculus. Topics include functions (including trigonometric), matrices, polar coordinates, vectors, complex numbers, and mathematical induction. Prerequisite: MAT 112.

MAT 122 Brief Calculus (3 credits)

Differential and integral calculus of elementary functions with applications. Not open to students with credit in MAT 230, MAT 231. Prerequisite: MAT 120 or appropriate testing score or permission of the instructor.

MAT 210 Introduction to Statistics (3 credits)

A survey of the statistical methods used for research in business and behavioral science. Topics include probability, distribution, sampling, estimation, correlation, and regression, measures of confidence, and hypothesis testing. Prerequisite: MAT 102 or MAT 112 or equivalent.

MAT 210L Introduction to Statistics Lab (1 credit)

Applications of statistical methods to the business analysis and decision making. Prerequisite: MAT 102 or MAT 112 or equivalent and concurrent enrollment in MAT 210.

MAT 226 Discrete Mathematics (3 credits)

Logic, sets, functions, elementary number theory and combinations, recursive algorithms, and mathematical reasoning, including induction.

MAT 230 Calculus I (3 credits)

Real numbers, limits and continuity, and differential and integral calculus of functions of 1 variable. Prerequisite: appropriate testing score.

MAT 231 Calculus II (3 credits)

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, sequences, and series. Prerequisite: MAT 230.

MAT 232 Elementary Differential Equations (3 credits)

Introduces the modern study of ordinary differential equations using a combination of analytic, qualitative and numeric techniques. The course will cover solutions to First-Order Differential Equations and Systems, Linear Systems, Models for Forcing and Resonance, and Laplace Transforms. Emphasis is placed on modeling dynamic systems. Includes short lab practicums and numerical and geometric analysis of differential equations with available software tools. Prerequisite: MAT 230 and MAT 231.

MAT 233 Linear Algebra (3 credits)

Vector spaces, linear transformations, matrices, eigenvalues and eigenvectors; orthogonality; applications to differential equations, and optimization problems.

MAT 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Mathematical Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MAT 312 Elementary Number Theory (3 credits)

Congruence, residue classes; quadratic residues; distribution of the primes; theorems on sums of squares; continued fractions.

MAT 330 Modern Geometry (3 credits)

Axiomatic systems; finite geometries, neutral and hyperbolic geometries, transformations of the Euclidean plane, projective geometry.

MAT 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Mathematics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MAT 410 History and Philosophy of Mathematics (3 credits)

Survey of the historical development of mathematics from ancient times to the present with emphasis on the great achievements of mathematics and the evolution of its central ideas.

MAT 420 Foundations of Math (3 credits)

The goals of this course are to acquaint students with the basic foundational ideas and results of axiomatic set theory including those concerning set operations, natural numbers, ordinal numbers, and cardinal numbers.

MAT 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Mathematics is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

MAT 497 Internship (1-6 credits)

Designed to provide students with practical experience in Mathematics through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MAT 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Mathematics under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MAT 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Mathematics. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Music

MUS 098 Introduction to Music Theory I (3 credits)

An introductory course preparing students to enter MUS 191. Course covers fundamentals of theory: pitch, rhythm, scales, intervals, triads/seventh chords; and fundamentals of sight singing and dictation. The course is to be taken concurrently with MUS 194. The course does not satisfy Music Theory requirements.

MUS 099 Introduction to Music Theory II (2 credits)

For students who wish to further their beginning studies into reading music, and who desire entrance to MUS 191 the following semester. A continuation of MUS 098, this course will cover triads, seventh chords, inversions, and rhythmic and melodic sight-singing. Does not apply for Music Theory requirements. Spring semester only. Prerequisite: MUS 098 or instructor approval.

MUS 191 Music Theory I Completion (3 credits)

This course is intended for J-Term as a completion and transition course from MUS 098 to MUS 293. Study in basics of music fundamentals, harmony, part-writing and form. Prerequisite: audition evaluation, MUS 098 or instructor approval.

MUS 193 Music Theory I (3 credits)

Designed for music majors and minors. Introduction to the vertical and linear aspects of tonal music: music fundamentals (major/minor scales, key signatures, intervals, triads, seventh chords); basic diatonic harmony (tonic, dominant, predominant harmonies, figured bass, chorale melodies, non-chord tones); formal period structures; analysis of Common Practice Period works, and use of *NoteFlight* music notation program. Co-requisite: Must be taken concurrently with MUS 194. Fall semester only. Prerequisite: Passing grade on Music Theory Placement Exam or completion of MUS 098.

MUS 194 Sight Singing/Dictation I (1 credit)

Strategic exercises for sight reading on scale degree numbers, and dictation using basic rhythms and diatonic melodies in treble and bass clef. Aurally recognize materials learned in MUS 193, notate music with all of the above characteristics. Course must be taken with MUS 193. Prerequisite: Passing grade on Music Theory Placement Exam or completion of MUS 098 or equivalent transfer.

MUS 199 Recital Attendance (0 credits)

MUS 199 is a recital attendance requirement for music majors and minors. Students are expected to attend and/or participate in at least 7 musical events each semester. Music majors are required to complete 8 semesters, and music minors are required to complete 2 semesters. This course is graded as Pass/Fail.

MUS 250 Diction for Singers I (3 credits)

An overview of diction for student singers in English, French, Italian and German. Study includes aural and verbal skills, acquisition and application of IPA symbols, written practice on song literature texts and oral examination. May not be taken for audit. Prerequisite: None.

MUS 251 Diction for Singers II (3 credits)

Further study of aural and verbal skills, acquisition and application of IPA symbols and further work in English, French, Italian and German. Course offered based on student interest. May not be taken for audit. Prerequisite: MUS 250.

MUS 293 Music Theory II (3 credits)

Continued study of tonal harmony and voice leading in composition and analysis: diatonic harmonies and sequences including common-chord modulations, four-voice voice leading in 18th-century styles, recognize small forms (binary, variations, ternary), and continue with analysis and computer notation. Co-requisite: Must be taken concurrently with MUS 294. Prerequisite: MUS 193.

MUS 294 Sight Singing/Dictation II (1 credit)

Harmonic, melodic, rhythmic and formal procedures building on materials learned in MUS 293, a complete aural understanding of diatonic harmony, introduction to simple modulations, singing of common rhythmic patterns, introduction to alto and tenor clef. Dictation of same material. Co-requisite: Course must be taken with MUS 293. Prerequisite: MUS 193.

MUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUS 320 Song Literature for Singers (3credits)

Study of the manner in which art song is a musical collaboration between singer and pianist through the use of poetry, accompaniment and vocal line. Study includes phrasing, dynamics, expression, articulation, word-painting, duets, accompaniment, etc. Recordings, score analysis, historical background and interpretation will be explored. Regular performances and in-class coaching will be conducted. May be repeated for credit. Subsequent semesters, based on student interest, will delve further into art song study.

MUS 330 Intro to Music Industry (3 credits)

This course will provide an introductory overview of the commercial music industry, including its history and development within the context of the production of multiple popular and traditional styles. The course explores how the music industry has developed in the United States. Students will consider how music (as well as musicians) has evolved into “product.” In an effort to give students a sense of practical direction for their futures, the course will also include an exploration of the various career options within the music industry. Prerequisites: None

MUS 341 Music History and Literature I (3 credits)

A chronological survey of the development of music from antiquity through the Baroque periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms, styles, composers, and an examination of representative works. Prerequisite: None, English 102 is recommended.

MUS 342 Music History and Literature II (3 credits)

A chronological survey of the development of music from Classical through Twentieth Century periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms styles, composers, and an examination of representative works. Prerequisite: None. ENG 102 is recommended.

MUS 393 Music Theory III (3 credits)

Course is further study of tonal procedures utilizing chromatic harmony (tonicization, modulation, mode mixture), extensive formal analysis and graphic diagrams of sonata, concerto, and symphony movements (rondo and sonata form), original composition in music notation program. Co-requisite: Must be taken concurrently with MUS 394. Prerequisite: MUS 293.

MUS 394 Sight Singing/Dictation III (1 hr.)

Continued building of skills learned in MUS194 and MUS 294, with introduction to chromaticism, modulations, new rhythmic meters, and notate of same material. Co-requisite: Must be taken concurrently with MUS 393. Prerequisite: MUS 293.

MUS 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUS 440 Artist Development & Portfolio (3 credits)

Students will develop their own personal brand by observing and analyzing artist brands in the music industry today, by exploring ways of connecting to an audience, and through personal exploration of their own unique voice as an artist. They will do this through written journal assignments, group discussion, and performing

MUS 441 Recording Studio Techniques II (3 credits)

This course is a continuation of MUS 312 with previously established preproduction, production, and postproduction system of recording a music project; the student will develop a deeper understanding of recording techniques and recording software. Students will gain hands-on experience producing and engineering a project on their own. Prerequisite: MUS 312.

MUS 493 Music Theory IV (3 credits)

Study of early-19th-century Romantic music, late-19th-century tonal music, and 20th century atonal, twelve-tone and new practice compositional procedures. Extended analysis of representative 20th-century works breaking with traditional conventions. This final course in the Music Theory block includes a Capstone compositional project: original work, computer notation, digital recording and public performance. Co-requisite: Course must be taken concurrently with MUS 494. Prerequisite: MUS 393.

MUS 494 Sight Singing/Dictation IV (1 hr.)

The last course in the Sight Singing series will complete common-practice tonal study and move into post-tonal idioms (modes and new scale material, 20th-century asymmetrical rhythm); continued singing and notation in all clefs; reading/writing transpositions, and multiple-part scores. Co-requisite: Must be taken concurrently with MUS493. Prerequisite: MUS 393.

MUS 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Music is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

MUS 497 Internship (1-3 credits)

Designed to provide students with practical experience in Music through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic of Music under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MUS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music. May be repeated for up to 3 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUS XXX Music Appreciation (3 credits) °

A study of the foundation, history, key personalities, and representative works of music. Emphasis on understanding, appreciating, and listening to music.

Music Education

MED 315 Instrumental Conducting (3 credits)

Preparation to conduct instrumental ensembles in school, church and community. Conducting gestures, patterns, baton techniques, musical terminology/markings, rehearsal procedures, discipline, and leadership of instrumental groups ranging from elementary to adult. 15 hours of approved observation required. Prerequisite: Completion of MUS 293 and MUS 294, or approval of instructor.

MED 316 Choral Conducting (3 credits)

Preparation to conduct choral ensembles in school, church and community. Conducting gestures, patterns, musical terminology/markings, rehearsal techniques, score reading and in-class applications of conducting skills. 15 hours of approved observation required. Prerequisite: Completion of MUS 293 and MUS 294 or approval of instructor.

MED 320 Guitar Pedagogy and Repertoire (3 credits)

A study of guitar literature, pedagogical theories, performance techniques, and history of various styles. May not be taken for audit. Prerequisite: Completion of two semesters of Applied Lessons on guitar (MLG 111 and MLG 112) or permission of instructor.

MED 321 Vocal Pedagogy (3 credits)

A course incorporating techniques, methods, and materials for the teaching of voice to individuals, small groups, and large groups. May not be taken for audit. Prerequisite: Completion of two semesters of Applied Lessons in voice (MLV 111 and MLV 112) or approval of instructor.

° Course only offered in Online Program

MED 322 Piano/Keyboard Pedagogy and Repertoire (3 credits)

A study of piano/keyboard literature, pedagogical theories, performance techniques, history, and the development of the piano. May not be taken for audit. Prerequisite: Completion of two semesters of Applied Lessons in piano (MLP 111 and MLP 112) or approval of instructor.

MED 323 Instrumental Methods (1 credit)

Instrument teaching and playing skills for music teachers in the following areas of study: Brass, Guitar, Strings, Woodwinds, Percussion, pedagogy, technique, minor repair and maintenance, instructional materials and methods curricula. Student is responsible for renting an instrument. May not be taken for audit. Prerequisite: None.

Note: Instrumental Methods are identified by the area of study as follows: B-Brass, G-Guitar, S-Strings, W-Woodwinds, X-Percussion.

MED 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MED 410 Directed Music Student Teaching (9 -12 credits)

Supervised practice teaching in a school music classroom. Managed by the Education Department, with student teacher evaluations by the Music Department. Permission of Education department chair and Music department chair.

MED 411 Choral Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach choral music in schools and churches successfully. Topics covered include organization, repertoire selection, designing and building a choral program, auditions, concert programming, developing proper vocal and choral tone, understanding child/adolescent/adult voices, group vocal training, voice classification and more. 15 hours of approved observation required. Prerequisite: MED 316.

MED 412 Instrumental Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach instrumental music in schools and churches successfully. Course includes analysis of the instrumental learning experience, organization, curriculum and repertoire selection, rehearsal techniques, individual instrument and ensemble tone, band/orchestra methods, concert/tour preparation, library, booster clubs, and more. 15 hours of approved observation are required. Prerequisite: MED 315.

MED 413 General Music Education Methods and Literature (3 credits)

Administration, organization, and teaching of general music programs. Experiences, curricula, and methods for teaching young vocalists/instrumentalists in the K-12 general music classroom are analyzed. Special emphasis is placed on classroom management, lesson planning, methods, and general music curricular materials. 15 hours of approved observation is required. Prerequisite: approval of instructor.

MED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Music Education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program sections of this catalog.

MED 497 Internship (1-6 credits)

Designed to provide students with practical experience in Music Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Education. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Music Ensemble

MEA 100 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. Students in their first year of Advance Band register for MEA 100-1/2. May not be taken for audit. Prerequisite: Audition.

MEA 101 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. Students in their second semester of Advance Band register for MEA 101-1/2. May not be taken for audit. Prerequisite: Audition.

MEA 200 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 201 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 300 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 301 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 400 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 401 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands, each group represents our most gifted musicians and is by audition only. The Bands will “perform” regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit. Prerequisite: Audition.

MEA 499 Advanced Topics (3 Credits)

This course provides a detailed study of one or more advanced topics in Music Ensemble. May be repeated for up to 3 hours of credit. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MEC 100 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on developing proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Performances are required and include churches, schools, retirement centers, special university and community events. Students in their first semester of Chorale register for MEC 100. May be taken for audit. Prerequisite: instructor approval.

MEC 101 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on developing proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC100 or instructor approval.

MEC 200 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 101 or instructor approval.

MEC 201 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 200 or instructor approval.

MEC 300 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various styles and periods ranging from traditional to contemporary. Continued opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 201 or instructor approval.

MEC 301 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various styles and periods ranging from traditional to contemporary. Continued opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 300 or instructor approval.

MEC 400 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various styles and periods ranging from traditional to contemporary. Continued opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 301 or instructor approval.

MEC 401 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on the continued development of proper vocal and musicianship skills through the preparation and performance of choral repertoire of various styles and periods ranging from traditional to contemporary. Continued opportunities for student leadership include, but are not limited to choir manager, section leader, student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. May be taken for audit. Prerequisite: MEC 400 or instructor approval.

MEI 497 Internship (3 credits)

Designed to provide students with practical experience in Music Ensemble through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 hours of credit. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MEJ 300 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be repeated for credit. Students in their first semester of Jazz Band register for MEJ 300. May not be taken for audit. Prerequisite: Audition or permission of instructor.

MEJ 301 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be repeated for credit. May not be taken for audit. Prerequisite: MEJ 300 or instructor approval.

MEJ 400 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be repeated for credit. May not be taken for audit. Prerequisite: MEJ 301 or instructor approval.

MEJ 401 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be repeated for credit. May not be taken for audit. Prerequisite: MEJ 400 or instructor approval.

MEL 100 Large Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (ex. Concert Band, Wind Ensemble, Community Orchestra). Study and performance of literature specific to each ensemble. Prerequisite: Permission of instructor. May be repeated for credit. May be taken for audit. On demand.

MEL 101 Large Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (ex. Concert Band, Wind Ensemble, Community Orchestra). Study and performance of literature specific to each ensemble. May be repeated for credit. May be taken for audit. Prerequisite: Permission of instructor. On demand.

MEN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.

MEN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Ensemble. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.

MEP 100 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting, Band members are selected by audition, and each band is formed at the discretion of the instructor. Students are expected to register for both semesters each academic year and encouraged to continue with assigned band throughout academic program. Students in their first semester of Praise Band register for MEP 100. No text required. May not be taken for audit. Prerequisite: Audition.

MEP 101 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting, Band members are selected by audition, and each band is formed at the discretion of the instructor. Students are expected to register for both semesters each academic year and encouraged to continue with assigned band throughout academic program. No text required. May not be taken for audit. Prerequisite: MEP 100 or audition.

MEP 200 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. Students are expected to register for both semesters each academic year and encouraged to continue with assigned band throughout academic program. No text required. May not be taken for audit. Prerequisite: MEP 101 or audition.

MEP 201 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. Students are expected to register for both semesters each academic year and encouraged to continue with assigned band throughout academic program. No text required. May not be taken for audit. Prerequisite: MEP 200 or audition.

MEP 300 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. No text required. May not be taken for audit. Prerequisite: MEP 201 or audition.

MEP 301 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. No text required. May not be taken for audit. Prerequisite: MEP 300 or audition.

MEP 400 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. No text required. May not be taken for audit. Prerequisite: MEP 301 or audition.

MEP 401 Praise Band (1 credit)

Praise Band is a five to eight member vocal and instrumental group which is open to the entire student body. Some semester's more than one band may be offered at this level. Bands are designed to rehearse and perform songs which are appropriate to lead worship in a modern worship service context and are scheduled to lead multiple chapel worship services. Continued emphasis is given to developing appropriate vocal and instrumental skills which are required in a "modern band" setting. Opportunities for student leadership include song leading, instrumental solos, and rehearsal preparation. These assignments are based on student interest, ability and instructor approval. Band members consist of previous year band roster, or band may be reformed at the discretion of the instructor. No text required. May not be taken for audit. Prerequisite: MEP 401 or audition.

MER 100 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: None.

MER 101 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 100 or instructor approval.

MER 200 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 101 or instructor approval.

MER 201 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 200 or instructor approval.

MER 300 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 201 or instructor approval.

MER 301 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 300 or instructor approval.

MER 400 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 301 or instructor approval.

MER 401 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for PEP Band Events (e.g. ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for traditional Drumline repertoire. Students in their first-semester register for MER 100. No text required. May be taken for audit. Prerequisite: MER 400 or instructor approval.

MES 100 Small Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (e.g. Jazz, Saxophone, Flute, Wind Ensemble, and String Quartet). Preparation and performance of idiomatic music in a variety of styles. May be repeated for credit. May not be taken for audit. On demand.

MES 101 Small Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (e.g. Jazz, Saxophone, Flute, Wind Ensemble, and String Quartet). Preparation and performance of idiomatic music in a variety of styles. May be repeated for credit. May not be taken for audit. On demand.

MET 496 Travel Study Experience (3 credits)

The ACU Travel Study Experience in Music Ensemble is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and

other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

MER 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Ensemble under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 hours of credit. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MEV 300 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop and contemporary Christian. Performances are required and include churches, schools, retirement centers, special university and community events. Students in their first semester of Vocal Jazz register for MEN 300. Students are encouraged to register for both semesters each academic year. Prerequisite: Instructor approval.

MEV 301 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop and contemporary Christian. Opportunities for student leadership include, but are not limited to choir manager, section leader student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. Students are encouraged to register for both semesters each academic year. Prerequisite: MEV 300 or instructor approval.

MEV 400 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop and contemporary Christian. Opportunities for student leadership include, but are not limited to choir manager, section leader student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. Students are encouraged to register for both semesters each academic year. Prerequisite: MEV 301 or instructor approval.

MEV 401 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop and contemporary Christian. Opportunities for student leadership include, but are not limited to choir manager, section leader student conductor, music librarian, attire and tour coordinators and are assigned based on student interest, ability, and instructor approval. Performances are required and include churches, schools, retirement centers, special university and community events. Students are encouraged to register for both semesters each academic year. Prerequisite: MEV 400 or instructor approval.

Music Lessons

MLB 111 Applied Lessons: Bass Guitar (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Beginning level bass students register for MLB 111. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: instructor approval.

MLB 112 Applied Lessons: Bass Guitar (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLB 111 or instructor approval.

MLB 211 Applied Lessons: Bass Guitar (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLB 112 or instructor approval.

MLB 212 Applied Lessons: Bass Guitar (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLB 211 or instructor approval.

MLB 311 Applied Lessons: Bass Guitar (1 credit)

Course is for first-semester junior music majors. Continuing aspects of technique, further genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLB 212 or instructor approval.

MLB 312 Applied Lessons: Bass Guitar (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLB 311 or instructor approval.

MLB 411 Applied Lessons: Bass Guitar (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLB 312 or instructor approval.

MLB 412 Applied Lessons: Bass Guitar (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLB 411 or instructor approval.

MLC 111 Applied Lessons: Composition (1 credit)

Course is for first-semester freshman music majors, and for beginning non-major students. Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Students in their first semester of Composition register for MLC 111. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: None.

MLC 112 Applied Lessons: Composition (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLC 111 or instructor approval.

MLC 211 Applied Lessons: Composition (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Expectation to complete a large ensemble work. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLC 112 or instructor approval.

MLC 212 Applied Lessons: Composition (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester

jury. Expectation to complete a large ensemble work. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLC211 or instructor approval.

MLC 311 Applied Lessons: Composition (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital, with a live performance of original work(s). May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLC 212 or instructor approval.

MLC 312 Applied Lessons: Composition (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital with a live performance of original work(s). May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLC311 or instructor approval.

MLC 411 Applied Lessons: Composition (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. Expectation of orchestral composition on a computer program, with live performances of original work(s). May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLC312 or instructor approval.

MLC 412 Applied Lessons: Composition (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. Expectation of choral composition with a live performance of this work. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLC411 or instructor approval.

MLD 111 Applied Lessons: Drums (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Course is for first-semester freshman music majors, and for beginning non-major students. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: None

MLD 112 Applied Lessons: Drums (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLD 111 or instructor approval.

MLD 211 Applied Lessons: Drums (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLD 112 or instructor approval.

MLD 212 Applied Lessons: Drums (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLD 211 or instructor approval.

MLD 311 Applied Lessons: Drums (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLD 212 or instructor approval.

MLD 312 Applied Lessons: Drums (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward

completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLD 311 or instructor approval.

MLD 411 Applied Lessons: Drums (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for end-of-semester jury Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLD 312 or instructor approval.

MLD 412 Applied Lessons: Drums (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLD 411 or instructor approval.

MLG 111 Applied Lessons: Guitar (1 credit)

Course is for first-semester freshman music majors, and for beginning non-major students. Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Students in their first semester of guitar register for MLG 111. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: None.

MLG 112 Applied Lessons: Guitar (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLG 111 or instructor approval.

MLG 211 Applied Lessons: Guitar (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLG 112 or instructor approval.

MLG 212 Applied Lessons: Guitar (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLG 211 or instructor approval.

MLG 311 Applied Lessons: Guitar (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLG 212 or instructor approval.

MLG 312 Applied Lessons: Guitar (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLG 311 or instructor approval.

MLG 411 Applied Lessons: Guitar (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLG 312 or instructor approval.

MLG 412 Applied Lessons: Guitar (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLG 411 or instructor approval.

MLI 111 Applied Lessons: Instrumental (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Course is for first-semester freshman music majors, and for beginning non-major students. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: audition or instructor approval.

MLI 112 Applied Lessons: Instrumental (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLI 111 or instructor approval.

MLI 211 Applied Lessons: Instrumental (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLI 112 or instructor approval.

MLI 212 Applied Lessons: Instrumental (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLI 211 or instructor approval.

MLI 311 Applied Lessons: Instrumental (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLI 212 or instructor approval.

MLI 312 Applied Lessons: Instrumental (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLI 311 or instructor approval.

MLI 411 Applied Lessons: Instrumental (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLI 312 or instructor approval.

MLI 412 Applied Lessons: Instrumental (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLI 411 or instructor approval.

MLP 111 Applied Lessons: Piano (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Course is for first-semester freshman music majors, and for beginning non-major students. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: audition or instructor approval.

MLP 112 Applied Lessons: Piano (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLP 111 or instructor approval.

MLP 211 Applied Lessons: Piano (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLP 112 or instructor approval.

MLP 212 Applied Lessons: Piano (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLP 211 or instructor approval.

MLP 311 Applied Lessons: Piano (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLP 212 or instructor approval.

MLP 312 Applied Lessons: Piano (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLP 311 or instructor approval.

MLP 411 Applied Lessons: Piano (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLP 312 or instructor approval.

MLP 412 Applied Lessons: Piano (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by instructor and for end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLP 411 or instructor approval.

MLS 111 Applied Lessons: Strings (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by instructor and for end-of-semester jury. Course is for first-semester freshman music majors, and for beginning non-major students. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: audition or instructor approval.

MLS 112 Applied Lessons: Strings (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by instructor and for end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLS 111 or instructor approval.

MLS 211 Applied Lessons: Strings (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by instructor and for end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLS 112 or instructor approval.

MLS 212 Applied Lessons: Strings (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Prerequisite: MLS 211 or instructor approval.

MLS 311 Applied Lessons: Strings (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward

completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLS 212 or instructor approval.

MLS 312 Applied Lessons: Strings (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLS 311 or instructor approval.

MLS 411 Applied Lessons: Strings (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLS 312 or instructor approval.

MLS 412 Applied Lessons: Strings (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Prerequisite: MLS 411 or instructor approval.

MLV 111 Applied Lessons: Voice (1 credit)

Aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Course is for first-semester freshman music majors, and for beginning non-major students. May not be taken for audit. Recital Fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: audition or instructor approval.

MLV 112 Applied Lessons: Voice (1 credit)

Further aspects of technique, musicianship, repertoire, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 111 or instructor approval.

MLV 211 Applied Lessons: Voice (1 credit)

Continuing aspects of technique, explorations into new genres, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 112 or instructor approval.

MLV 212 Applied Lessons: Voice (1 credit)

Continuing aspects of technique, explorations into new genres and expanded performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. May not be taken for audit. Recital Fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 211 or instructor approval.

MLV 311 Applied Lessons: Voice (1 credit)

Continuing aspects of technique, further genres and performance opportunities, preparation to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 212 or instructor approval.

MLV 311C Applied Lessons: Commercial Voice (1 credit)

Continuing aspects of technique with a focus on Commercial Voice genres and performance opportunities. Prepare to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 212 or instructor approval.

MLV 312 Applied Lessons: Voice (1 credit)

More advanced aspects of technique, further genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 311 or instructor approval.

MLV 312C Applied Lessons: Commercial Voice (1 credit)

More Advanced aspects of technique with a focus on Commercial Voice genres and performance opportunities. Prepare to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Junior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 311C or instructor approval.

MLV 411 Applied Lessons: Voice (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 312 or instructor approval.

MLV 411C Applied Lessons: Commercial Voice (1 credit)

Further advanced aspects of technique with a focus on Commercial Voice genres and performance opportunities. Prepare to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 312C or instructor approval.

MLV 412 Applied Lessons: Voice (1 credit)

Further advanced aspects of technique, genres and performance opportunities, preparation to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 411 or instructor approval.

MLV 412C Applied Lessons: Commercial Voice (1 credit)

Further advanced aspects of technique with a focus on Commercial Voice genres and performance opportunities. Prepare to perform in Departmental Recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing Senior Recital. May not be taken for audit. Recital fee applies to all lessons. Accompanist fee applies to Voice. Prerequisite: MLV 411C or instructor approval.

Music Ministry

MMN 211 Service Learning (1 credit)

An educational experience in which students participate in out-of-class service assignments or church music programs. The student will gain real-life experience while developing relationships with community and/or church organizations and their leaders.

MMN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MMN 300 Bandleader (3 credits)

Develop practical skills required to organize and rehearse a Praise Band. Included are elements such as groove and feel, authentic style, tone, flow, group dynamic and interaction, communication technique, arranging and instrumentation. Working within the context of a modern Praise Band the goal is to develop excellence with an attitude of servanthood.

MMN 301 Worship Leader (3 credits)

A course designed for students to learn practical aspects of leading worship. The class will focus on developing a humble, confident, uninhibited, authentic and natural approach to worship leading. Stagecraft skills will be addressed so that students are able to not only display their abilities competently but also confidently lead others in worship. The course will also address personal challenges artistic individuals encounter and identify unique issues found in Church environments.

MMN 323 Worship View (3 credits)

A study of worship developments transpired throughout history. The survey begins in Genesis and moves through Old Testament Tabernacle worship, observes early church practices and ends with modern-day

worship trends. An emphasis will be given to modern practices with real life experiences in varied worship expressions. Students will development a personal philosophy of worship.

MMN 326 Technology in Music Ministry (3 credits)

A hands-on experience that introduces technologies currently used to enhance the worship experience: music, sound, recording, lighting, computer, and multi-media.

MMN 330 Advanced Presentation Techniques (3 credits)

Integration of multimedia, animation, narration, advanced techniques for sound files, transitions, interactive presentations, customization, multiple screen projection and other advanced presentation techniques. ProPresenter, ProVideo Player, Keynote, PowerPoint and web-based presentation tools.

MMN 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MMN 420 Worship Capstone Project (1 credit)

Worship Capstone Project is a culmination project displaying learned skills and abilities within the context of a worship service.

MMN 424 Worship Desk (3 credits)

A study of the administrative responsibilities and resources needed to develop and manage a music worship program in the local church. This will also include the development of philosophy of modern congregational worship, an organizational plan for scheduling and developing worship services, and the demonstration of tools and resources needed for creative worship service planning.

MMN 496 Technology Practicum (1-3 credits)

Practical experience in applying sound, video and light principles learned in MMN 326. Throughout the semester student assists in set-up, running and tear-down of chapel sound equipment. Must be taken concurrently with MMN 326, Technology in Ministry during the first semester. No concurrent course necessary during subsequent semesters.

MMN 497 Internship (1-6 credits)

Designed to provide students with practical experience in Music Ministry through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MMN 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Ministry under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MMN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Ministry. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Music Performance

MUP 101 Class Piano I (1 credits)

Introduction to beginning piano techniques and the practical application of basic music theory. Skills include basic music reading skills of melodic and harmonic material, playing of all major and minor five-finger patterns, one octave of white key major scales, beginning harmonization and transposition, and the

application of I–IV and V7 chords. May not be taken for audit. Prerequisite: Completion of MUS 098, or concurrent enrollment in MUS 193, or permission of instructor.

MUP 131 Voice Lab (3 credits)

Class instruction in voice for non-majors and freshman music majors. No audition required. Students study vocal sound production and vocal technique. May not be taken for audit. Accompanist fee applies (see current fee schedule).

MUP 132 Class Guitar (2 credits)

Guitar instruction in class setting open to all students. Two hours per week. May not be taken for audit.

MUP 201 Class Piano II (1 credits)

Continuation of Piano One with the introduction of white major and minor scales and arpeggios in two octaves, cadences involving I–IV and V7 chords, transpositions, harmonization, improvisation, sight reading, and solo playing. May not be taken for audit. Prerequisite: MUP 101 or transfer equivalent, or permission of instructor.

MUP210 Improvisation (2 credits)

Introduction to improvisation in the following areas of study: Guitar (G), Jazz (J), Piano (P). May not be taken for audit. Prerequisite: Permission of instructor.

MUP 220 Class Composition (2 credits)

Creative writing in the smaller forms for accompanied solo and small ensembles. Subsequent semesters will include an overview of orchestral instrumentation, the study of styles and techniques and writing for larger ensembles. May be repeated for credit. May not be taken for audit. Prerequisite: MUS 193 or permission of instructor.

MUP 221 Arranging (2 credits)

Study of the harmony, melody and rhythm applied to specific instrumentation of existing musical material. Arrangements composed, notated into computer software program, and performed. Prerequisite: MUS 193 or permission of instructor.

MUP 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUP 301 Class Piano III (1 credits)

Development of intermediate piano techniques with two-octave scales and arpeggios. Selected solo literature, transposition and harmonization that requires critical thinking and analysis. Daily sight reading. May not be taken for audit. Prerequisite: MUP 201 or transfer equivalent, or permission of instructor.

MUP 302 Pop/Rock Voice & Mic Techniques (1 credit)

This course explores the Pop/Rock vocal style chronologically starting with the blues and country roots of 1950s rock 'n roll, through important subgenres, including pre-Beatles pop, folk-rock, punk/New Wave, and 1980s dance pop/mainstream rock, concluding with the modern-day indie rock influenced by these earlier styles. Through lectures, videos, listening selections, reading, and in class performance, students will learn breath support and management to facilitate pop and rock "belting," interpretive and "storytelling" techniques to heighten a song's emotional impact and ways to increase flexibility and create a balanced tone. The course will also address the visual aspects of a pop/rock performance, emphasizing audience communication and effective use of the microphone and stage area. Prerequisites: *An enthusiasm for pop and rock music, and the ability to match pitch when singing.*

MUP 303 Jazz Voice & Improvisation (1 credit)

This course focuses on jazz vocal technique through the exploration of vocal inflections, dynamics, articulation, and interpretation. Students will learn how to improvise through rhythmic and melodic phrasing while maintaining good vocal technique and artistry. The student will apply these concepts to jazz tunes in various grooves and tempos, including ballads, medium swing, fast swing, and bossa nova. This course will also highlight important jazz artists that helped to shape the style into what we know it as today. Prerequisites: MUS 193: Music Theory I, MUS 194: Sight Reading I, MUP 101: Class Piano 1

MUP 304 Worship Voice & Self Accompanying (1 credit)

This course is an in-depth study of the vocal technique needed to sing/lead worship in the church setting. Attention will be spent on developing a heart of worship while learning the foundational elements of vocal technique, the art of selecting song keys, harmony, microphone technique, and the art of self-accompanying. Through journal reflections, in class performance, and song arranging students will grow in their ability to use their voice in worshipping God. Prerequisites: *None*.

MUP 305 Musical Theater Voice & Acting (1 credit)

This course will explore the diverse vocal qualities found in musical theater singing. Students will develop the ability to recognize and apply vocal registration, treatment of vowels, consonants, and song authenticity, in order to achieve the correct style musically and vocally. Students will learn about the vocal coordination needed to transition between these various styles while maintaining the integrity of the character and proper vocal health. Song exploration, character development, audition techniques and in-class performances will aid in developing these skills. Prerequisites: A passion for musical theater, singing, and performing.

MUP 327 Performing Arts Career Preparation (3 credits)

This course is designed for students who will be pursuing careers in the Performing Arts. Assignments help students better understand the education process and develop tools for academic and personal success. Specific emphasis will be placed on academic and career planning, time management, practical goal setting, resources, business procedures, accreditation, and success strategies.

MUP 337 Studio Instruction-Piano Accompanying (1 credit)

Lessons in accompanying. Repertoire to be selected from the vocal and instrumental literature. Placement exam required. 1-hour lesson per week. May be repeated for credit. May not be taken for audit.

MUP 341 Drama: Class (3 credits)

A drama class focusing on skills of acting and presentation. Students will study acting techniques, characterization, improvisation, and script analysis. Performances may be in-class, or public performances. May be repeated for credit.

MUP 345 Drama: Performance (3 credits)

Preparation and performance of a theatrical production. Instruction focuses on acting techniques, confidence, characterization, blocking and some technical theater. Selection by audition or permission of instructor. May be repeated for credit. May not be taken for audit.

MUP 360 C, G, I, P or V Junior Recital (1 credit)

One half-hour recital. Recital preparation includes recital jury, dress rehearsal, program creation and approval, and final approval of instructor. Failure to complete any element may result in recital cancellation. May not be repeated for credit and may not be audited. Must be taken in conjunction with Applied Lessons. Junior recital fee may apply. See faculty advisor for additional instructions for each voice/instrument.

MUP 370 Musical Theater: Orchestra (1-3 credits)

Open to all students at the university and to interested instrumentalists in the community who can qualify on the basis of audition. Perform in the orchestra for one theater production. May be repeated for credit. May be taken for audit. Prerequisite: Approval of orchestra conductor.

MUP 371 Musical Theater: Performance (1-3 credits)

Open to all students at the university and interested community players qualified by audition. Study requires preparation and performance of a musical theater work (musical, operetta, or opera). Instruction focuses on singing techniques (voice work in singing, projection, and diction), acting techniques (textual analysis and method/technique of building a character), stage movement (stage presence and blocking), costuming and makeup. May be repeated for credit. Prerequisite: Evaluation and approval by Musical Director.

MUP 372 Musical Theater: Production (3 credits)

Open to all students accepted by the instructor. Participate in backstage in lighting, set design, costuming and other aspects of Musical Theater. May be repeated for credit. May be taken for audit. Prerequisite: Contact the director of the theater production for evaluation prior to registering.

MUP 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Performance. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUP 401 Class Piano IV (1 credits)

Continuation of MUP 301, including modulation techniques, cadential patterns involving more advanced chordal patterns, daily sight reading of intermediate level literature, playing music from different historical style periods. May not be taken for audit. Prerequisite: MUP 301 or transfer equivalent, or permission of instructor.

MUP 413 Opera Workshop (3 credits)

Open to all students at the university and to interested community players who qualify on the basis of audition. Preparation and/or performance of opera scenes or opera. At the time of course offering performance opportunities will be detailed. May be repeated for credit. May be taken for audit. Prerequisite: Contact the director of the theater production for evaluation prior to registering.

MUP 460 G, I, P or V Performance Capstone Course: Senior Recital (1 hr.)

One hour recital. Recital preparation includes recital jury, dress rehearsal, program creation and approval, and final approval of instructor. Failure to complete any element may result in recital cancellation. May not be repeated for credit and may not be audited. Must be taken in conjunction with Applied Lessons. Senior recital fee may apply. See faculty advisor for additional instructions for each voice/instrument.

MUP 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Music Performance is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

MUP 497 Internship (1-6 credits)

Designed to provide students with practical experience in Music Performance through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MUP 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Performance under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MUP 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Performance. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Music Technology

MTE 220 Computer-Based Music Production (3 credits)

Designed for anyone interested in producing music on his or her computer, regardless of style, this course provides an overview of the wide range of tools available to the modern electronic musician. Through hands-on exercises and projects, you'll experience the process of producing a piece of music with your computer,

from developing the original musical idea through distributing a final mix. This course will teach you not only how to design and configure an electronic music studio that supports your creative goals, but also how to understand and utilize the most popular tools and techniques employed by electronic musicians. You'll learn how to set up audio interfaces, microphones, MIDI sequencers, synthesizers, drum machines, and more to effectively create and produce your music ideas. Platforms used in this class will consist of Logic, Finale, Ableton.

MTE 221 Music Production with Logic Pro (2 credits)

Using Logic Pro recording software, you'll study the elements of production design, such as creative considerations in composition and song form, and the arrangement tools in Logic that allow you to build and shape a song. You'll also study Logic's mixing tools and advanced mixing techniques, such as setting up software instruments with multiple outputs, sidechaining, and mix automation. This course provides many critical listening examples, interactive activities, and "power user" tips and tricks for using Logic Pro, which illustrate the extensive capabilities of this dynamic music production software. Prerequisites: MTE 220 Computer-Based Music Production, or permission of Instructor.

MTE 222 Music Production with Ableton Live (2 credits)

Ableton Live is a unique software that incorporates a non-linear approach to music production. Using Ableton Live, you'll learn to use the software as a reliable playback platform commonly used for live performance applications. This course will also demonstrate Ableton's production ability to remix, create, produce, record and mix projects using the included effects and software instruments. You must have access to Ableton software and supporting equipment. Prerequisites: MTE 220 Computer-Based Music Production, or permission of Instructor.

MTE 223 Music Production with Pro Tools (2 credits)

Using Pro Tools recording software, you'll study the elements of audio recording, MIDI sequencing, editing, and inside-the-box mixing. This course will give you an introduction to Pro Tools and take you to a full understanding of its potential. You must have access to native Pro Tools software and supporting equipment. Prerequisites: MTE 220 Computer-Based Music Production, or permission of Instructor.

MTE 280 Build Your Own Guitar Pedals (2 credits)

Learning the skills necessary to read electronic circuit diagrams, trace signal flow, solder, and troubleshoot basic electronic component issue. These abilities will be applied to the building of a variety of guitar pedals. At the end of the class, students will have 3 working guitar pedals, instrument cables, and soldering tools. There will be an additional equipment cost. Prerequisite: none

MTE 281 Build Your Own Guitar Amp (2 credits)

Learning the skills necessary to understand the components that make up a guitar tube amplifier. Items learned will be AC/DC Voltage flow, grounding theory, circuit flow, tube functionality, and more understanding of large electric components (transducers, transformers, capacitors, diodes, resistors, etc.). At the end of the class, students will have a working guitar tube amplifier. There will be an additional equipment cost. Prerequisite: MTE 280, or approval of instructor.

MTE 330 Mixing and Mastering (3 credits)

Develop an understanding of the tools and techniques involved in mixing and mastering for Modern Musicians. Electronic music producers, self-producing artists, composers for visuals, songwriters, engineers, producers, and hobbyists, this course will teach you how to go beyond basic recording skills. You will learn how to effectively use tools such as EQ, dynamics processing, reverb, delays, and more. Prerequisites: MTE 220 Computer-Based Music Production, MTE 221 Music Production with Logic Pro, or permission of Instructor.

MTE 335 Songwriting and Demo Production I (3 credits)

This course is an introduction to songwriting. Students will work collaboratively to create and refine original compositions, as well as, produce a basic demonstration CD. Students are responsible for providing their own instruments to use in composing (e.g. guitar, keyboard).

MTE 336 Songwriting and Demo Production II (3 credits)

This course is an expansion of MTE 335. Students will work to refine songwriting skills further. Emphasis will be placed on writing songs for the Church and Christian community. Students are responsible for providing their own instruments for use in composing. (e.g. guitar, keyboard). Prerequisite: MTE 335.

MTE 440 Music Producer (3 credits)

Course will demonstrate the process of recording a music studio project. Through the role of artist, producer, and engineer, the class will develop a working knowledge of recording equipment and techniques as implemented in the stages of preproduction, production, and postproduction. The course begins with exploring the key concepts of listening, conveying emotion, artistic development and identity, vision for the project, and intention. Prerequisites: MTE 220 Computer-Based Music Production, MTE 221 Digital Audio Workstations, MTE 330 Mixing and Mastering, or permission of Instructor.

MTE 441 Recording Studio Techniques (3 credits)

This course is a continuation of MTE 440 Music Producer. With previously established preproduction, production, and postproduction system of recording a music project, the student will develop a deeper understanding of recording techniques and recording software. Students will gain hands-on experience producing and engineering a project on their own. Prerequisite: MTE 440.

MTE 496 Recording Capstone Project (1 credit)

The Recording Capstone Project represents the culmination of the ACU Music Technology program. Assuming the role of music producer, students will identify a willing songwriter/artist and produce a viable music recording that fulfills the artist's vision for a recording project. This would include a selection of 3-5 songs (original or covers), preproduction (song arrangement and scratch tracks), tracking, editing, mixing, and mastering. The final result should be a 3-5 song radio ready recording.

MTE 497 Internship (1-6 credits)

Designed to provide students with practical experience in music technology through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MTE 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Technology under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MTE 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Technology. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Music Theory and Composition

MTC 240 Class Composition (1 credit)

Structured class lessons in music composition, with students of different levels in the same course. Course focuses on guided practice in creating melodies, rhythms, and harmonic motion of simple song forms. More advanced students work on original compositions in a variety of instrumentation and genre options. All work is computer-notated using *Finale* (*NotePad* or full version). Students registered for the course have access to the campus Digital Audio Workstation lab. Course may be repeated for credit.

MTC 330 Counterpoint (3 credits)

Analysis and composition of Eighteenth Century contrapuntal forms, including species counterpoint, invention, 2-, 3-, and 4-voice fugues, and choral chorales. Students notate assignments in *Finale* notation software. Final Project is to compose a 3- or 4-voice fugue. Prerequisite: MUS 493 Music Theory 4, or permission of instructor.

MTC 331 Choral Arranging & Conducting (3 credits)

Choral Arranging and Conducting teaches students to write vocal parts for music industry professionals that are easy to understand, clearly written, and musically satisfying. The course begins with a study of vocal ranges/timbres, the basics of singing, the setting of text to music, and proper notation. At the same time, students receive choral conducting gestures, rehearsal techniques, and performance etiquette. Harmonization studies focus on 2-, 3-, and 4-parts and a capella writing in contemporary styles and idioms. The course ends with a Final Project to compose, score, rehearse and record a multi-voice, a capella or accompanied arrangement or original work. Prerequisite: MUS493 Music Theory 4; MTE 220 Computer-Based Music Production; and MTE 221 Music Production with Logic Pro.

MTC 335 Songwriter (3 credits)

Learn how to write songs in a contemporary style. Songwriting will focus on songs designed for worship in local churches as well as modern songs heard in popular media markets. The course is designed to establish a practical knowledge of songwriting with industry standard techniques and methods. This encompasses everything from the inspiration of an idea to recording a demo, to marketing an album to a particular audience. USED SAME DESCRIPTION AS MMN 201.

MTC 430 Form and Analysis (3 credits)

Detailed aural and visual analysis of Common Practice Period Works of the Baroque, Classical, Romantic and Modern periods. A combination theory and history course, students focus on the diverse compositional possibilities of each era, creating formal span diagrams of a single movement as well as diagrams of complete works. Prerequisites: MUS493 Music Theory 4 or instructor permission.

MTC 431 Instrumentation and Orchestration (3 credits)

Application of traditional instrumentation and orchestration techniques to live and sampled orchestra performances. Students learn instrument family characteristics for strings, brass, woodwinds, and percussion. Approaches to writing for full orchestra focus on idiomatic writing. Technological considerations required to create recorded orchestra sounds include sample libraries, sequencing techniques and hardware setup. By the end of the course, students will be able to apply skills to orchestrate music in digital and live performance venues. This course allows students to use the Digital Audio Workstation. Prerequisite: MUS493 Music Theory 4; MTE 220 Computer-Based Music Production; and MTE 221 Music Production with Logic Pro.

MTC 435 Film Scoring (3 credits)

Film Scoring teaches the student to write music in the style of Hollywood films and TV programs. The course begins with considerations for visual media, balancing music and dialogue, influencing emotional response, and creating music that elicits location or time period. Specific issues for television include title songs and working with music libraries. Each week focuses on a different genre of film music (romance, sadness, chase, etc.) in terms of harmony, melody, tempo, style, and orchestration. Considerable attention will be focused on analyzing film scores from the biggest composers in Hollywood. Prerequisite: MUS493 Music Theory 4; MTE 220 Computer-Based Music Production; and MTE 221 Music Production with Logic Pro.

MTC 497 Internship (1-6 credits)

Designed to provide students with practical experience in Music Theory and Composition through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MTC 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Music Theory and Composition under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 3 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

MTC 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music Theory and Composition. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Philosophy

PHI 101 Philosophy (3 credits)

A systematic approach to the analysis of philosophical problems. The course will examine classic philosophical issues, including the problem of evil, the existence of God, the nature of knowledge, the basis of morality and value, and the primary alternatives offered down through the history of Western thought.

PHI 201 Contemporary Ethics (3 credits)

A seminar that examines the nature of ethical judgments, major expressions of ethical theory, and the structure of moral reasoning within a theistic context. A major part of the course consists of discussions of contemporary moral issues.

PHI 244 Philosophy of Religion (3 credits)

The philosophical investigation of the following aspects of religion: arguments for and against the existence of God, the rationality of religious belief (including the relationship between faith and reason), the nature and function of religious language, the coherence of the divine attributes, miracles, and immortality

PHI 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Philosophy Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PHI 301 Logic (3 credits)

A general introduction to logic covering both deductive and inductive inference, and the analysis of arguments in ordinary language.

PHI 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Philosophy. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PHI 400 World Philosophy (3 credits)

This course presents a broad yet in-depth philosophical investigation of ideas about truth and reality, within the context of a survey of the history of philosophy and a categorized worldview critique. Classical philosophical questions (metaphysical, epistemological and ethical) are correlated with the most basic assumptions about reality upon which all worldviews are constructed. Students will learn to apply principles of logic to test ideas and to evaluate major worldview systems by rigorously evaluating their prime propositions and arguments. Prerequisite: PHI 101.

PHI 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Philosophy is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

PHI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Philosophy through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

PHI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Philosophy under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

PHI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Philosophy. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Physical Education*

PED 100 Beginning Weight Training (1 credit)

Students may earn credit for beginning weight training. Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weight lifting techniques and programs for all students.

PHE 120 Men's Basketball (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 121 Women's Basketball (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 122 Men's Soccer (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 123 Volleyball (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 124 Women's Soccer (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 125 Men's Cross Country (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 126 Men's Golf (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 127 Baseball (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 128 Women's Cross Country (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 129 Women's Golf (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 130 Softball (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 131 Men's Tennis (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 132 Women's Tennis (0-1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 133 Men's Track (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 134 Women's Track (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 135 Football (0-1 credit)

Students may earn a sports credit for participating in university -sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

*No more than six credits of Physical Education credits (PED) may be applied to a program of study.

Physical Science

PSC 100 Survey of Physical Science w/ Lab (4 credits)

An introduction to the basic concepts and principles of physical science. The course includes the philosophy of science, the scientific method, the metric system, physics, chemistry, geology, and astronomy. Lab fee required.

SCI 100 Experiencing Science w/ Lab (4 credits)

Students will learn research skills and evidence-based decision-making in four areas of science: biology, geology, astronomy, and physics. The laboratory component will emphasize open-ended experiments that require collaborative processes. Lab fee required. This course should be taken in the same semester as MAT 105.

Physics

PHY 111 General Physics I w/ Lab (4 credits)

This is the first course in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course will look into the study of mechanics, vibrations, wave motion, and heat. Topics will include the following: one- and two-dimensional motion, vectors, work and energy, momentum and collisions, circular motion, rotational equilibrium and dynamics, solids and fluids, vibration and waves, heat, and sound. Mathematical techniques used in the course include algebra, geometry, and trigonometry, but not calculus. Activities will include problem solving and student-conducted laboratory experiments. Prerequisite: Completion of MAT 112 College Algebra with a grade of "C" or higher or appropriate mathematics testing score or permission of the instructor. One year of high school physics or equivalent is recommended. Lab fee required.

PHY 112 General Physics II w/ Lab (4 credits)

This is the second in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course expands upon PHY 111 and covers sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics. The lab explores the concepts and theories presented in class through demonstrations and hands-on experiments. Prerequisite: PHY 111. Lab fee required.

PHY 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Physics Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Political Science

POL 150 American Government (3 credits)

This course focuses on the historical background, structure, organization, and functioning of the American government, specifically the three institutions of the federal government (Congress, the Supreme Court, and the Presidency). The course will trace the creation, development, and operation of each branch of government from its Constitutional beginnings until today. Required for all political science majors.

POL 205 American Exceptionalism (3 credits)

Considers aspects that make the American political system unique among nations including the role of the biblical worldview and Christian heritage in the American founding, the idea of America embodied in the Declaration of Independence and other founding documents, the American republican ideal, the concepts of liberty, virtue, and self-government, capitalism and the free-market economic system, and the importance of the First Amendment and other constitutional protections to a free society.

POL 210 Political Ideologies (3 credits)

This course studies the political ideologies that have shaped the modern world, with attention given to the worldviews that underpin these ideologies and their real-world consequences. The political ideologies covered include liberalism, conservatism, socialism, communism, fascism, political Islam, and others.

POL 220 Politics, Media, and Technology (3 credits)

Introduction to the role of media in American politics, including the political history of the American media, its influence in shaping political behavior and government action, and the effects of new technology (the internet, social media, etc.) in the American political system.

POL 230 Law and Politics (3 credits)

A survey of American Christian thinking regarding involvement in the governmental activity, with particular emphasis on Christian influence on the Constitution and the interpretation of constitutional provisions by the U.S. Supreme Court, especially the First Amendment.

POL 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Political Science Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 300 Research and Writing (3 credits)

This is an intensive writing course emphasizing the research and writing skills common to the discipline of political science. The course also familiarizes students with foundational scholarship associated with political science. This course is among those required for all political science majors. For non-majors, it fulfills the three hours of the General Studies' Social Studies requirement or upper-division elective credit. Prerequisites: ENG 101 and ENG 102 (or ENG 105)

POL 305 Faith and Politics (3 credits)

Intensive study of the intersection of faith in politics throughout history, focusing on "case studies" of examples of significant Christian influence in secular politics. Emphasis will be placed on applying lessons from the past to current political problems and controversies.

POL 310 Politics in Film (3 credits)

This course studies the portrayal of political events, ideas, and concepts (such as freedom, justice, authority, and others) in the medium of film and popular Hollywood movies.

POL 325 Current Topics in American Politics (3 credits)

This course offers an in-depth examination of current topics in American government and public policy, focusing on national political institutions, processes and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and "public" arguments on controversial political issues. Content will vary depending on recent developments in the field.

POL 326 Supreme Court and the Constitution (3 credits)

In-depth examination of the history, makeup, selection process and key rulings of the Supreme Court. Emphasis is also given to the U.S. Constitutional interpretation. It focuses on precedent-setting cases, with a special emphasis on the First Amendment and developments in religious freedom. Prerequisite: POL 230.

POL 330 Fundamentals of Public Policy (3 credits)

This course studies the principles, processes, and practice of public policy-making. It utilizes case studies and current events to illustrate theories of public policy development and implementation in the national bureaucracy, the presidency, in Congress, and at the state and local level.

POL 332 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed. Also listed as FAM 332.

POL 342 Political Communication (3 credits)

This course examines the relationship between various forms of political communication (speeches, media relations, campaign advertising, press releases, media campaigns, and others) and how each is used in politics. Historical and contemporary examples from American politics will be used to identify fundamental themes of political communication, such as agenda setting, framing, argumentation, and branding. Students will practice principles of effective political communication by writing press releases, campaign ad text, speeches, and other forms of political communication. Questions of ethical communication in politics will be discussed.

POL 360 American Foreign Policy (3 credits)

An introduction to American foreign policy, its historical context, and present-day debates. Through discussion of past and present international problems and policy decisions, students will examine American foreign policy in terms of historic actions, political ideas, and consequences. Students will be introduced to theories of American exceptionalism, isolationism, and traditional international relations to understand American foreign policy choices and the nation's role in the world.

POL 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Political Science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 420 Political Science Capstone (3 credits)

The capstone course offers the senior political science major the opportunity to carry out in-depth research, guided by a professor, in a particular area of the field. The course is conducted in seminar format during which each student presents the results of their research. From that research and peer input, each student creates a major paper. Prerequisites: Senior standing, completion of the majority of coursework in the major, and POL 300.

POL 422 Ancient and Medieval Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the ancient world to through the Middle Ages, including readings in the development of Christian political thought. This course focuses on the development of important political concepts (justice, liberty virtue, political authority, and others) during this time period. Emphasis on primary source readings.

POL 432 Modern Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the 16th Century to the present. This course focuses on the continued development of political concepts identified in ancient and medieval political thought, but also considers the concepts of natural rights, negative liberty, social contract theory, and equality from the writings of modern political thinkers Emphasis on primary source readings.

POL 440 Campaigns and Elections (3 credits)

Explores the electoral process in American politics, and considers campaigns and elections from the perspective of the media, candidates, campaign strategists, and the voters. Offered even-year fall semesters when Congressional and presidential elections are held. May be taken twice for full credit.

POL 442 American Political Thought (3 credits)

Surveys the writings of the main thinkers of American political thought from the founding to the current day. The course focuses on important themes and shifts in American political thought from the early days of the Republic (Puritan political thought, the Federalist, and the founders), through slavery and the Civil War, the Progressive Era, World War I, World War II, the Cold War to the present, and seeks to understand how these ideas influence American government, politics, and society. The course also will introduce main thinkers of the American conservative movement.

POL 450 Constitutional Law (3 credits)

This course offers an examination of the American constitutional system, with special emphasis given to the history and development of the U.S. Constitution, the role of judicial institutions, theories of constitutional interpretation, and the impact of Supreme Court decisions, especially in the area of religious liberty and other key issues.

POL 452 American Conservative Political Thought (3 credits)

Surveys the historical and philosophical developments in American Conservative Political Thought from 1945 to the present. The class introduces the political and philosophical heritage of conservatism, as well as examines themes that are relevant to contemporary American politics today. The focus will be on the principles and ideas of conservatism, rather than analyzing policies or proposals. Emphasis on primary source readings.

POL 460 Healthcare Policy (3 credits)

This course analyzes key contemporary issues in healthcare policy, including the history, design and structure of the U.S. healthcare system, policy initiatives and the roles of government, the private sector, consumers, and advocacy groups in setting policy agenda.

POL 462 Special Topics in Political Thought (3 credits)

Continuation of Political Thought Sequence in POL major. This course offers an in-depth examination of a specific area or concentration of political thought. Topics will vary according to student interest and changes in scholarship. Emphasis on primary source readings. May be repeated with different topics for a maximum of 6 credit hours. Possible topics: 20th Century Economic Liberty (Smith, Hayek, von Mises, Friedman, etc.);

Law and Liberty; American Presidential Political Thoughts (new area of PT scholarship); Readings in Christian Political Thought (modern or contemporary era); Radical Islamic Political Thought; Readings in Political Leadership; others.

POL 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Political Science is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

POL 497 Internship (1-6 credits)

Designed to provide students with practical experience in Political Science through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

POL 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Political Science under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

POL 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Political Science. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 450 Constitutional Law (3 credits)

This course offers an examination of the American constitutional system, with special emphasis given to the history and development of the U.S. Constitution, the role of judicial institutions, theories of constitutional interpretation, and the impact of Supreme Court decisions, especially in the area of religious liberty and other key issues.

POL 460 Healthcare Policy (3 credits)

This course analyzes key contemporary issues in healthcare policy, including the history, design and structure of the U.S. healthcare system, policy initiatives and the roles of government, the private sector, consumers, and advocacy groups in setting policy agenda.

POL XXX Urban Social Issues (3 credits) °

The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

Psychology

PSY 202 General Psychology (3 credits)

An introduction to psychology as a scientific discipline concerned with the study of human behavior. In light of a Christian worldview, consideration is given to human development, emotion, perception, learning,

° Course only offered in Online Program

personality, intelligence as well as measurement and application of psychological principles. Respect for cultural diversity is practiced throughout the course. Prerequisites: none

PSY 210 Statistics for Behavioral Studies (3 credits)

Statistics for Behavioral Studies is the second of the fundamental courses in psychology (after general psychology). Its purpose is to help students learn how to use data to help understand human behavior. This course is a prerequisite for PSY 212, and PSY 300. Prerequisite: PSY 202.

PSY 212 Research Methods (3 credits)

Basic concepts involved in the design, planning, execution, analysis, and reporting of various models of psychological study are reviewed. Students will learn how to evaluate research for validity, reliability and factors of good research. Application of a basic knowledge of research methods and an understanding of ethical research practice is emphasized. Students develop a proposal for an original research project. Prerequisites: PSY 202, PSY 210.

PSY 220 Theories of Personality (3 credits)

This course considers various theories of personality including trait theories and developmental influences, with an emphasis on current research. Students will have the opportunity to examine the intersection of the personality and spirituality. Prerequisite: PSY 202

PSY 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Psychology Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PSY 300 Tests and Measurements (3 credits)

Examination of the statistical terms used in testing and the use of personality inventories and diagnostic tools used in professional counseling. Special issues are addressed concerning the use of instruments cross-culturally, including special concerns when working with Christians using psychometric aids. Prerequisites: PSY 202, PSY 210.

PSY 310 Introduction to Sports Psychology (3 Credits)

This course is designed to introduce students to the basic concepts and intervention techniques of sports psychology. Students will learn about how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sports or physical activity. A biblical perspective will be applied to presenting problems and typical practices of sports psychology. Prerequisites: PSY 202, PSY 220

PSY 311 Principles of Counseling (3 credits)

An introduction to counseling including problems and methodologies. This course is designed to aid the lay counselor in discovering various techniques that might be used in counseling and in discerning when the person should be referred for professional counseling. Emphasis is placed on issues of confidentiality and ethical guidelines and a Christian worldview of the value of individuals. Prerequisites: PSY 202

PSY 312 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood. Prerequisite: PSY 202

PSY 314 Adolescent Psychology (3 credits)

A study of the meaning and significance of adolescence. The course focuses on the physical, mental, social, moral, and religious development of the adolescent and includes observation and a study of the guidance and influence of adolescent behavior. An emphasis on cultural diversity is included. Prerequisite: PSY 202, PSY 312.

PSY 315 Educational Psychology (3 credits)

A study of psychology as applied to education. Theories of learning and how these can be applied in the classroom from the standpoint of a Christian philosophy of life are considered.

PSY 318 Social Psychology (3 credits)

The analysis of social behavior, perceptions, influences, and relations. The course will provide opportunities for application of theory to current issues and community settings. Students learn to become good consumers of psychological research. Review of the history of ethical practice guidelines of research is included. Finally, students learn to evaluate social psychology research. Prerequisite: PSY 202.

PSY 320 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries. Prerequisite: PSY 202, PSY 311

PSY 322 Abnormal Psychology (3 credits)

An introduction to the study of abnormal behavior including etiology, classification, symptoms, prevention, and treatment of various psychopathological classification entities. Empirical data will be privileged over popular and political ideologies. Issues of diversity and ethical practice are addressed throughout the course. The course emphasizes the importance of the integration of a biblical worldview when addressing mental illness. Diagnostic and treatment planning skills are emphasized. Prerequisite: PSY 202

PSY 330 Group Dynamics (3 credits)

Theories and methods of group leadership, group effectiveness, communication within groups, and relations between groups and individual members are addressed. Basic group counseling theories and practices are reviewed. Themes of cultural diversity, and ethical practice are included. Prerequisite: PSY 202

PSY 340 Cultural Anthropology (3 credits)

Cultural Anthropology is a survey course dealing with social relations, language, government, and religion in a broad range of living societies. The course helps students improve their understanding of customs, values, and beliefs of their own culture and cultures different than their own. Prerequisite: none

PSY 367 Introduction to Counseling Theories (3 credits)

A basic introduction to the major theories of counseling covering key concepts, and principles and themes of the three major schools of psychotherapy. This course provides the foundation necessary to complete PSY 467 Counseling Theories successfully.

PSY 380 Psychology of Learning and Motivation (3 Credits)

This course presents the principles and the dominant theories of learning and motivation. Behavioral, cognitive, and emotional perspectives are considered. Theories of learning and motivation will be discussed in light of a biblical worldview. Prerequisites: PSY 202, PSY 220

PSY 390 Introduction to Neuroscience (3 credits)

The study of brain-behavior relationships. Students should finish this course with a better understanding of how the brain mediates both normal behaviors such as learning, memory, language, emotion, and sleep, and how brain damage or neurochemical abnormalities may mediate pathological behaviors. This course may include lab fees. Prerequisite: PSY 202

PSY 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Behavioral Health. May be repeated for up to 6 credits.

PSY 400 Human Sexuality (3 credits)

An examination of human sexual functioning, behavior, relationships, and feelings. Issues of sexuality are discussed within spiritual, psychological, cultural, and medical/health related perspectives in light of a Christian worldview. The ethical practice of treatment and diagnosis of sexual issues is highlighted. Empirical data will be privileged over popular and political ideology. Prerequisite: PSY 202, PSY 312.

PSY 410 Cognitive Psychology (3 credits)

Introduction to the structures and processes involved in human cognition, including thinking, problem-solving, language, attention, and memory. Prerequisite: PSY 202

PSY 417 Psychology of Religion (3 credits)

The phenomenology of religious experience is objectively considered. Attention is focused on prayer, conversion, and worship. An analysis of normative and pathological varieties of Christianity is made. Ethical practice in the field of psychology is highlighted. Prerequisite: PSY 202

PSY 421 Addictions (3 credits)

Introduction to both chemical and behavioral addictions. Emphasis is on etiology, pharmacology, family dynamics, dual diagnoses, intervention techniques, self-help groups, levels of care, symptom identification, and conducting histories of addictive behaviors. Ethics and issues of diversity are included. Prerequisite: PSY 202

PSY 430 Group Counseling (3 credits)

Practical application of several models of group counseling is explored in this course. The course reviews ethical standards specific to group counseling, with special attention to the impact of culture and gender on group work. Psychodynamic, Adlerian, Reality Therapy, Psychodrama, and Gestalt approaches are included in the theories addressed in the course. Prerequisite: PSY 202

PSY 440 Gender Studies (3 credits)

Gender Studies puts a focus on understanding interconnections of social and cultural operations related to gender with biological and psychological processes. Additionally, important passages of Scripture are examined for an understanding of a biblical view of gender and the implications for relationships within the church and in marriage. Research findings are synthesized with practical Christian living. Prerequisite: PSY 202, PSY 312.

PSY 450 Sensation and Perception (3 credits)

Sensation and perception are considered from several perspectives: physiological, psychological, ecological, motivational, and spiritual. Consideration of diversity and ethics in research is highlighted. Prerequisites: PSY 202, PSY 390

PSY 467 Counseling Theories (3 credits) Correct

An overview of the major theories of counseling with emphasis given to the student's successful integration of theological understandings with psychological principles. Ethical practice of counseling and psychotherapy is emphasized in this course. Prerequisite: PSY 202, PSY 311, PSY 367

PSY 490 Behavioral Health Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

PSY 495 Advanced Research Methods (3 credits)

This course is required for Behavioral Health–Psychology Emphasis majors. Students will continue to develop the proposed research project from PSY 212 Research Methods. Students will learn to develop research questions, select methodology, recruit and select research participants, choose statistical analyses, collect and analyze data. Ethical research practice principles are a core theme of the course. Prerequisite: PSY 202, PSY 212, PSY 390, Senior status.

PSY 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Psychology is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

PSY 497 Internship (1-6 credits)

Practical experience in counseling, applying the foundational principles of the Behavioral Health major studies. Semester internships will be arranged by faculty members using proposals for the internship

submitted by students. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. Course work will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

PSY 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Behavioral Health under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

PSY 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Behavioral Health. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required.

PSY XXX Introduction to Sociology (3 credits) °

In this introductory sociology course students explore basic concepts and theories used in the field of sociology to provide a foundation for understanding how to view the world sociologically. Students learn about the relationship of the individual to culture, to groups, to major social institutions (i.e., education, the family), and how social forces impact individuals and groups. Exploration of the discipline's beginnings and its basic research modalities are examined. Group behavior, socialization, culture, and stratification are central to the course content with specific topics covered including: race/ethnicity, the family, religion, gender, deviance, education, the economy, politics, and health care.

Secondary Education

SED 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Secondary Education Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

SED 313 Teaching English in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of English in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

SED 314 Teaching Math in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of mathematics in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

SED 315 Teaching Business in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of business in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

SED 317 Teaching Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of science in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

SED 318 Teaching History in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of history in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

SED 319 Teaching Political Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of political science in the secondary school classroom. Prerequisite: EDU 317. Classroom observations and a practicum are required.

° Course only offered in Online Program

SED 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Secondary Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

SED 403 Integrated Literacy in English Language Arts (ELA)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in English Language Arts will provide the knowledge and strategies you need to do this in an English Language Arts (ELA) classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 404 Integrated Literacy in Mathematics

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in Mathematics will provide the knowledge and strategies you need to do this in a Mathematics Classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 405 Integrated Literacy in Business

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in Business Education will provide the knowledge and strategies you need to do this in a Business classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 407 Integrated Literacy in Science

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in General Science will provide the knowledge and strategies you need to do this in a General Science classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 408 Integrated Literacy in History

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in History will provide the knowledge and strategies you need to do this in a History classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 409 Integrated Literacy in Political Science

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to “read and comprehend complex ... informational texts independently and proficiently.” In various subject areas they are to “make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.” All teachers including teachers of Science, Math, and Social Studies are expected to teach these standards to their students. Integrated Literacy in Political Science/American Government will provide the knowledge and strategies you need to do this in a Political Science/American Government classroom. Prerequisites: Curriculum and Instruction, IVP fingerprint card.

SED 410 Directed Student Teaching: Secondary School (8-12 credits)

Supervised practice teaching in a secondary school classroom. Prerequisite: Senior or graduate standing. The approval of the Education Coordinator is required.

SED 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Secondary Education is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

SED 497 Internship (1-6 credits)

Designed to provide students with practical experience in Secondary Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Secondary Education under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Secondary Education. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Spanish

SPA 101 Beginning Spanish I (4 credits)

Fundamentals of Spanish is a comprehensive beginning Spanish course. Students are given the opportunity to learn principles of listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.

SPA 102 Beginning Spanish II (4 credits)

A continuation of Beginning Spanish I. Fundamentals of Spanish grammar and vocabulary. Students are given the opportunity to learn principles of listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week. Prerequisites: Spanish 101 or permission of the instructor.

SPA 201 Intermediate Spanish I (4 credits)

Intermediate Spanish course designed to help students further develop concepts introduced in Spanish 101 and 102. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week. Prerequisites: Spanish 101 and 102, or three years of Spanish in high school, or permission of the instructor.

SPA 202 Intermediate Spanish II (4 credits)

Continuation of Intermediate Spanish II. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading and writing. Three hours lecture per week plus one lab hour per week. The class is conducted exclusively in Spanish. Prerequisite: Spanish 201, or three years of Spanish in high school, or permission of the instructor.

SPA 301 Survey of Spanish Peninsular Literature (3 credits)

The course goal is to increase awareness of Iberian culture and history, while further developing reading, speaking, writing and literary analysis skills. All class readings, discussions and written work conducted in Spanish. Prerequisites: Spanish 201 and 202

SPA 302 Introduction to Latin American Literature (3 credits)

A study of representative Latin-American literary texts in multiple genres from the discovery period through the Twentieth Century. (3 credit hours).

SPA 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Spanish is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

SPA 497 Internship (1-6 credits)

Designed to provide students with practical experience in Spanish through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SPA 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Spanish under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SPA 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Spanish. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Structured English Immersion (S.E.I.)

SEI 204 Cultural, Family, and Community Concepts (3 credits)

This course provides communication and human relation skills to help the teacher of English language learners develop positive relations with families, communities, and the cultures of English language learners.

SEI 305 Introduction to Linguistics (3 credits)

This course is a survey of the field of linguistics. There is a focus on the study of phonology, morphology, syntax, and semantics. Included is a study of the related fields of sociolinguistics, psycholinguistics, historical linguistics, and applied linguistics.

SEI 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Structured English Immersion. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

SEI 402 Assessment of an English Language Learner (3 credits)

A study of methods and techniques used for second language acquisition. There is a focus on current policies and practices in the assessment of English language learners.

SEI 403 Methods of Teaching Content Areas to English Language Learners (3 credits)

This course focuses on methodologies and instructional strategies for English language learners. Includes methods, techniques, and curriculum adaptations to facilitate teaching individuals learning English as a second language.

SEI 404 Strategies for the Teacher of English Language Learners (3 credits)

This course is designed to study strategies for promoting literacy for English language learners. It focuses on strategies, theories, and the development of reading and writing in order to acquire the English language.

SEI 408 Practical Experience for the Teachers of English Language Learners (3 credits)

This is a supervised teaching experience in an English language learners setting.

SEI 490 Structured English Immersion Methods (3 credits)

This course provides advanced methodologies in the field of Structured English Immersion. Two of two courses required for Arizona Structured English Immersion (SEI) endorsement.

SEI 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Structured English Immersion is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

SEI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Structured English Immersion through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SEI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Structured English Immersion under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

SEI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Structured English Immersion. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Student Services

SSR 100 Chapel (22 credits pass/fail)

Chapel is a 0-credit, pass/fail Spiritual Formation Course designed specifically for Campus students. All full-time Campus students (12 or more credit hours) are required to complete 36 hours of spiritual formation per semester. Of those 36 hours of Spiritual Formation, a minimum of 22 hours must be completed through chapel attendance and the remaining 14 hours completed through service or other spiritual life opportunities. Service can include, but is not limited to, unpaid service in the local church (children's ministry, worship ministry, etc.), service projects through Arizona Christian University, or other approved areas of discipleship and unpaid service. The 36 total hours of Spiritual Formation must be completed by the Monday of finals week. For more information, please refer to the Student Handbook.

SSR 102 Student Leadership (1 credit pass/fail)

The course will be working on the art of leading oneself and connecting with others as they go through their leadership experience.

SSR 103 Principles of Leadership (1 credit)

Principles of Leadership is a foundational leadership class focusing on the spiritual formation and character development necessary for leadership.

SSR 104 Foundations of Leadership (1 credit)

Foundations of Leadership is a foundational leadership class focusing on the spiritual formation and character development necessary for leadership. Prerequisite: SSR 103.

SSR 110 Spiritual Formation - Online (pass/fail)

Spiritual Formation - Online is a 0-credit, pass/fail Spiritual Formation course designed specifically for Online students. The purpose of this course is to assist Online students in their Christian faith development and provide practical Biblical teaching that can be applied to their daily lives. In this course, Online students will complete two (2) devotionals by the end of every 8-week term that they are enrolled in Online classes. The two (2) devotionals must be completed by the final day of each 8-week term. For more information, please refer to the Student Handbook.

SSR 120 Spiritual Formation - Evening (pass/fail)

Spiritual Formation - Evening is a 0-credit, pass/fail Spiritual Formation course designed specifically for Evening students. The purpose of this course is to assist Evening students in their Christian faith development and provide practical Biblical teaching that can be applied to their daily lives. In this course, Evening students will complete two (2) devotionals by the end of every 8-week term that they are enrolled in Evening classes. The two (2) devotionals must be completed by the final day of each 8-week term. For more information, please refer to the Student Handbook.

Youth Ministries

YOM 312 Foundations of Youth Ministry (3 credits)

A broad view of the whole spectrum of youth ministry. A biblical philosophy of ministry will be developed.

YOM 313 The Effective Youth Worker (3 credits)

A study of the character, personal vision, gifts, relationships, leadership, and ministry style of the effective youth worker.

YOM 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Youth Ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

YOM 410 Youth Culture (3 credits)

An analysis of current youth subcultures, trends, conflicts and questions with an inside look given by teens, parents, and professionals. Emphasis is on building relationships, listening, understanding, and communicating biblical solutions.

YOM 411 Professional Youth Ministry (3 credits)

An orientation to professional youth ministry. Deals with qualifications, calling, strategy, goals, time and financial management, and all that is involved in a paid staff position.

YOM 496 Travel Study Experience (1-3 credits)

The ACU Travel Study Experience in Youth Ministries is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Travel Study Program section of this catalog.

YOM 497 Internship (1-6 credits)

Practical experience in youth ministry applying the foundational principles of the youth minor studies. Semester internships will be arranged by faculty members using proposals submitted by students. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form. Prerequisite: Approval of the internship site, supervising instructor and department chair is required. Includes an evaluation of the experience. Internship fee of \$200.00 per class (in addition to applicable tuition charge) applies.

YOM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in Youth Ministry under the guidance of an instructor. Prior to enrolling, students must complete an Application for Independent Study/Research form. May be repeated for up to 6 credits. Prerequisite: Approval of the instructor and department chair is required. Supplemental fees: Independent Study/Research fee of \$200.00 per class (in addition to applicable tuition charge) applies.

YOM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Youth Ministry. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Athletics

Arizona Christian University recognizes that athletics are a great opportunity for those who participate to use the gifts and talents God has uniquely designed in each of us to bring glory to Him through competing in a Christ-like manner. Athletics is an integral part of the development of the entire student. The athletic program complements the institution in its mission to provide a biblically-integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

Our coaches are Christians and believe they have been called to excellence in teaching their game and in living their lives for Christ. We do not divide our athletic performance and our Christianity. Our expectations are high in the classroom, on the court or field, and in everyday life. We are Christian competitors who give our all, all of the time, seeking to impact the world for Christ using the tool of athletics.

Mission Statement: The mission of ACU athletics is to empower student-athletes to pursue victory in competition, academic excellence in the classroom, and faithful service in the community. Through this holistic approach, the athletics department will intentionally pursue the university's vision: to educate and equip followers of Christ to transform culture with the truth.

Motto: Seeking Truth, Pursuing Victory, Transforming Lives.

Intercollegiate Sports

Intercollegiate sports for men include baseball, basketball, cross-country, football, golf, soccer, tennis and track and field; women compete in acrobatics and tumbling, basketball, cross-country, golf, soccer, softball, swimming, tennis, track and field, and volleyball.

Students enrolled in the Evening program are not eligible to participate as athletes in the ACU Firestorm athletic program.

National/Conference Affiliations

Arizona Christian University is a member of the National Association of Intercollegiate Athletics (NAIA), the Golden State Athletic Conference (GSAC), and Central States Football League (CSFL).

Intramural Athletics Programs

The Intramural Athletics Program, coordinated by Student Services, provides a wide variety of activities for meeting the recreational and social needs of the entire ACU student body. Several league seasons are available for both men and women in which to participate. These events include dodgeball, bowling, basketball, soccer, and volleyball. Many other tournaments, such as ping-pong, softball, and sand volleyball are held for participation by both men and women. Intramural athletics have proven to be a great complement to academic university life and have developed into a great social activity for the student body.

Campus Safety

The Gatekeepers were trusted officials, for they were responsible for the rooms and treasures at the house of God, since it was their duty to guard it and to open the gates every morning. 1 Chronicles 9:26-27

The Department of Campus Safety at Arizona Christian University is trusted by the community for the protection of life and property, promoting proactive crime and fire prevention techniques, and enforcing various administrative rules and regulations.

Arizona Christian University, in compliance with the Violence Against Women Reauthorization Act of 2013, and the Campus Sexual Violence Elimination Act (SaVE - which amended the Clery Act), reports annually to its employees and current and prospective students the statistics for the past three (3) years pertaining to reported crimes and fires that have occurred on-campus, in buildings used by Arizona Christian University, and on public property within, or immediately adjacent to and accessible from, the campus. This report includes the University's policies concerning campus safety, crime prevention, reporting incidents, prevention and awareness training relating to violence, sexual violence, domestic violence, and victim's rights.

Campus Safety encourages all members of the University community to take an active role in assisting Campus Safety by embracing and practicing the Department of Homeland Security philosophy "If You See Something Say Something." By working with our community, we can provide a safer environment for our students and staff.

Visit the Department of Campus Safety website at www.arizonachristian.edu/campussafety/ or visit us on the first floor of the Residence Hall (Building L). Our office number is 602.366.5268.

Each University student is issued an identification (ID) card. Students are required to keep their ID cards with them at all times while on campus or attending University events. Student ID cards are used for identification, attendance verification for Chapel, attendance at University events, cafeteria meal service, library checkouts, etc. ID cards are issued during scheduled University student registration and during student move-in week by the Department of Campus Safety. Replacement cards will be issued Monday through Friday 8AM-10AM and 2PM-5PM for a fee of \$5. Report your missing or stolen ID cards immediately to Campus Safety.

Parking Rules

The purpose of the University parking rules is to provide accurate parking information, maximize the use of available parking space, increase pedestrian mobility, and contribute to a safe campus environment for the University community and its visitors.

A parking permit is mandatory if a student operates or parks a motor vehicle on University property. This includes motorcycles and mopeds. The Department of Campus Safety issues all parking permits. A parking permit is issued to the operator of the vehicle after the operator completes the University's vehicle registration form. This form is available online (www.arizonachristian.edu/campussafety/parking/) or in the Department of Campus Safety office located on the first floor of the Residence Hall (Building L). The registration/parking fee is automatically applied to the student's business account.

Students may opt-out of paying the University registration/parking fee if they do not operate a motor vehicle or park on campus. Students must complete the Petition for No Registration/Parking Fee form. This form is available online (www.arizonachristian.edu/campussafety/parking/) or in the Department of Campus Safety office located on the first floor of the Residence Hall (Building L).

The Petition for No Registration/Parking Fee form needs to be submitted to the Department of Campus Safety no later than 5:00 PM on the University's Census Day as listed on the official University calendar. The petition will be reviewed, and if approved, the student's business account will be credited the fee. Petitions will not be accepted after the University's Census Day. It is the responsibility of the student to read this document. Arizona Christian University reserves the right to deny petitions without further explanation.

PARKING ENFORCEMENT

Students, staff, faculty, and adjuncts are subject to the City of Phoenix parking ordinances, State of Arizona parking laws, and Arizona Christian University campus codes relating to parking and operating a motor vehicle while on campus. It is the responsibility of the motor vehicle operator to know the state and city laws and ordinances as well as the University campus codes relating to parking when operating and parking a vehicle on campus. The use of emergency flashers or personal placards (notes) is not a valid excuse for violating any parking campus code. The operator is subject to receiving a violation notice for the campus code violation.

It should be known that when a violation notice is not issued to a violator, it does not imply that the campus codes and/or state or city laws are no longer in effect. Students, staff, faculty, adjuncts, and guests are subject to enforcement by the Department of Campus Safety, city, state, and county law enforcement officers. The Department of Campus Safety will only enforce Arizona Christian University campus codes. However, students, staff, faculty, adjuncts, and guests are subject to additional enforcement relating to the same or additional violations by city or state law enforcement officers. This will not constitute double jeopardy.

Students, staff, faculty, adjuncts, and guests can expect a reasonable level of privacy for their vehicles and any personal property contained in their vehicles when parked on campus. The Arizona Christian University Department of Campus Safety may access and inspect student vehicles without permission when reasonable suspicion exists that there has been a violation either of University rules (student or staff handbooks) or federal, state, or city laws/ordinances, or if there are health and safety concerns within their vehicles.

Arizona Christian University reserves the right to set aside parking spaces or temporarily block or redirect traffic or parking for special events.

University campus codes are subject to change at any time. The Department of Campus Safety will notify the University community of any changes via email and social media. Enforcement of the parking campus codes is year round, 24 hours a day, 7 days a week.

LEGAL RESPONSIBILITY

Arizona Christian University assumes no legal responsibility or liability for any theft, loss of property, vandalism, accidents, or damages while your vehicle is operated or parked on university property. It is recommended that all valuables are removed from the vehicle, and the vehicle is locked to prevent theft or the theft of the vehicle.

Anyone who operates or parks a vehicle on university property agrees to:

- Read and abides by the university parking campus codes.
- Possess a current, valid driver's license.
- Maintain current registration and insurance for the vehicle they are operating and parking on campus.
- Pay all fines within 30 days or pay double the fine after 30 days
- Display vehicle hang tag from rear view mirror, so it is legible when parking on campus.
- Protect and hold harmless Arizona Christian University, its students, and employees from all claims of injuries to person or damages to property resulting from operation or parking of the vehicle.

PARKING PERMITS

- Students may purchase only one parking permit per person per semester.
- Parking permits expire at the end of each academic year.
- Each student will pay a \$55 parking permit fee per academic semester. Exception: Evening program students attending classes June 1st through August 1st may continue to use their current parking permit until the current academic year resumes August 1st.
- Students may opt-out of the university parking fee by completing the Petition for No Registration/ Parking Fee form if the student does not operate a motor vehicle or park a motor vehicle on campus at any time throughout the school year.
 - Students who petition out of the parking fee, and if their petition is approved, are not allowed to operate or park a motor vehicle on campus.
 - Students who violate their petition agreement will pay a \$70 fine, plus \$55 parking fee.

- Students who violate their petition agreement will not be allowed to park on campus until the fee is paid in full to the business office.
- Petitions will be submitted to the Department of Campus Safety and reviewed by the Chief of Campus Safety. The student will receive an email in response to their petition noting if the petition was approved, denied, or needs further explanation.
- Permits for temporary vehicle. Please contact Campus Safety for a temporary parking pass.
- Sold or traded vehicle. Please remove your parking permit and retain it before you selling or trading your vehicle. Contact campus safety to update your new vehicle information.
- Lost or stolen parking permits. Please contact the Department of Campus Safety immediately for replacement and documentation. Any vehicle found displaying a lost, stolen, forged, or altered permit is subject to university disciplinary procedures per the Student Handbook, and revocation of parking privileges.
- Parking privileges are subject to revocation if you forge, alter, or steal any form of parking authorization, or use or display a permit that you have not purchased from the University. The violator is subject to further disciplinary procedures per the Student Handbook.

CAMPUS CODES

All city and state motor vehicle laws and parking ordinances will be observed on campus. Obey all parking campus codes, posted signs, and other areas designated as no parking zones such as NO PARKING or RESERVED. Students may not park in Parking Lot #1, #2, and #6. These areas are reserved for guests and staff. The reasonable and prudent speed limit through our university's parking lots is 10 MPH unless there is inclement weather, heavy pedestrian or motor vehicle traffic. Then the speed limit will be less depending on the amount of traffic and/or parking lot conditions.

Code	Description	*	**	Code	Description	*	**
CC 101	Parked in Disabled Parking w/out current permit	\$144	\$288	CC 109	No Vehicle Stored/Left Disabled for 30 Days w/ACU Decal	\$35	\$70
CC 102	Using Disabled Parking Permit/Not Disabled	\$144	\$288	CC 110	No Vehicle Allowed On Campus w/out ACU Permission/Tow	\$125	\$250
CC 103	Parked in a Reserved Parking Stall (Not Authorized)	\$35	\$70	CC 111	No Parking within 15 feet of a Fire Hydrant	\$43	\$86
CC 104	Parked in 2 Stalls/Blocking Disabled Parking	\$35	\$70	CC 112	No Parking within 20 feet of a Campus Crosswalk, Driveway	\$35	\$70
CC 105	Exceeding Posted Speed Limit (10 MPH)	\$35	\$70	CC 113	No Parking between a Safety Zone or No Parking Zone	\$35	\$70
CC 106	Reckless Driving (Speeding, Squealing Tires, etc.)	\$144	\$288	CC 114	No Unauthorized Parking or Driving In Unpaved Area	\$35	\$70
CC 107	No Current ACU Parking Decal/Decal Not Displayed	\$55	\$70	CC 115	Failure To Obey Direction of Campus Safety or ACU Staff	\$100	\$200
CC 108	Expired Vehicle Registration on Campus	\$35	\$70	CC 116	No Parking area prohibited by ACU signs, flags, line tape	\$35	\$70

*The fine for each violation is listed in the first column if paid within 30 days.

**The fine for each violation if paid 31 days or later (is double) as noted in the second column.

APPEAL PROCESS: RECEIVING A VIOLATION NOTICE

- Submit an email to ACUappeal@arizonachristian.edu noting the reason you are appealing the Violation Notice.
- The Chief of Campus Safety will review the appeal and will either approve or deny the appeal.
- Petitioner will receive a reply from the Chief of Campus Safety noting the results of the appeal:
 - Dismissal of the violation notice
 - Found responsible for the violation notice with or without a fine
 - The process to pay the fine
 - Directions for the final appeal process if petitioner further disagrees with the decision from the Chief of Campus Safety.

Board of Trustees

Dr. Larry Anderson, Chair – Senior Pastor, North Bible Church

Dr. Shelly Roden, Vice Chair – Retired University Administrator

Mr. John Cocca, Secretary – State Agency Director

Mr. Len Munsil, Ex Officio – University President

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Dr. Jim Bull – Lead Pastor, Palmcroft Baptist Church

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Dr. Gregory Koury – Physician

Pastor Mark Martin – Senior Pastor, Calvary Community Church

Mr. John Miller – Retired Bank President

Sen. Steve Montenegro – State Senator, Assistant Pastor

Mr. Paul Westphal – Former NBA Player and Coach

Administration

Len Munsil, B.S., J.D. - President

Steve Adamson, B.S., M.S., M.Div., Ph.D. - Provost and Chief Operating Officer

Edward Clavell, B.B.A., M.Div., D.Min. - Dean of Academic Affairs

Jared Black, Ph.D. - Dean of Students

Pete Hamstra, B.A. - Vice President of Enrollment

Timothy R. Fischer, B.B.A., C.P.A. - Chief Financial Officer

Jeff Rutter, B.S. - Athletic Director

Faculty

Full-time Faculty

Anthony A. Bryson, *Associate Professor, Director of the CORE Christian Liberal Arts Curriculum*

B.A. Philosophy, Arizona State University
M.A. Philosophy, University of Oxford
M.St. Philosophical Theology, University of Iowa
Ph.D. Philosophy, University of Iowa

Edward Clavell, *Dean of Academic Affairs*

B.S. Business Administration, Bernard M. Baruch College
M.Div. Leadership, Phoenix Seminary
D.Min. Leadership and Organizational Development, Phoenix Seminary

Paul A. Creasman, *Professor, Chair, Department of Communication and English*

B.A. Telecommunication, Pepperdine University
M.A. Mass Communication, Arizona State University
Ph.D. Communication, Regent University

Kody Amour, *Instructor, Department of Science and Math*

B.S. Mathematics, Arizona State University
Masters Candidate

Krista Fabrick, *Chair, Department of Business*

B.A. International Management, Pepperdine University
M.B.A. California State University, Fullerton
Ph.D. Candidate, Liberty University, December 2020

Gerald Fercho, *Assistant Professor, Chair, Department of Music*

B.A. Warner Pacific College
B.Ed. Music Education, University of Calgary
M.A. Choral Music, Music, California State University, Long Beach

John Hinson, *Instructor, Department of Behavioral and Social Sciences*

B.S. Criminal Justice, Appalachian State University
M.A. Theological Studies, Reformed Theological Seminary
M.A. Counseling, Reformed Theological Seminary

Libbie Kent, *Associate Professor, Department of Music*

B.M. Music Theory & Composition, Arizona State University
M.M. Music Theory & Composition, Arizona State University

Linnea Lyding, *Associate Professor, Chair, Department of Education*

B.S. Early Childhood/Special Education, Northern Arizona University
M.Ed. Elementary Education, Northern Arizona University
Ed.D. Leadership and Innovation in Education, Arizona State University

Tracy Munsil, *Associate Professor, Chair, Department of Government, History, and Philosophy*

B.S. Journalism, Arizona State University
M.A. Political Science, Arizona State University
Ph.D. Political Science, Arizona State University

Carolyn Pela, *Professor, Chair, Department of Behavioral and Social Sciences*

B.S. Grand Canyon University
M.S. Marriage and Family Therapy, University of Wisconsin-Stout

Ph.D. Psychology, Capella University

Warren Pettitt, *Associate Professor, Chair, Department of Science & Mathematics*

B.S. Biology, Cedarville College

M.S. Biology, Butler University

Ph.D. Education, Capella University

Andrew W. Pitts, *Assistant Professor, Chair, Department of Biblical Studies*

B.B.S. Calvary Chapel Bible College

B.Th. Master's College and Seminary

M.A. Christian Studies, McMaster Divinity College

Ph.D. Christian Theology, McMaster Divinity College

Benjamin Pundit, *Assistant Professor, Department of Behavioral and Social Sciences*

B.A. Biology/Pre-Medicine, Concordia University

M.A. Psychology, Pepperdine University

N.M.D. Southwest College of Naturopathic Medicine

Steven Rutt, *Assistant Professor, Department of Biblical Studies*

B.Th. Sweetwater Bible College

M.A. Theology, Fuller Theological Seminary

Ph.D. Religious Studies, Lancaster University

Adam Sonstroem, *Instructor, Department of Communication and English*

B.A. Secondary Education, Wheaton College

M.A. Teaching, Wheaton College

Matt Spivey, *Assistant Professor, Department of Communication and English*

B.S. Education, Bethel College

M.A. English, Northern Arizona University

Joseph Triolo, *Instructor, CORE Christian Liberal Arts Curriculum*

B.A. Biblical Studies, Reformation Bible College

M.A. Biblical Studies, University of Durham

Ph.D. Candidate, Queen's University Belfast

Contingent (Part-time) Faculty

Al Fadi, *Contingent Professor*

M.Div. Biblical Communication, Phoenix Seminary

M.S. Construction Management, Arizona State University

Nancy Frigaard, *Contingent Professor*

M.S. Marital and Family Therapy, Fuller Theological Seminary

Susan Johnson, *Contingent Professor*

B.S. Physical Education/Bible, Biola University

B.S. Secondary Education/Curriculum and Instruction, Biola University

M.A. Education/Curriculum and Instruction, University of Phoenix

Bill Kimsey, *Contingent Professor*

B.A. Biblical Studies, Biola University

M.A. Education Leadership, Ottawa University

Kathy Mason, *Contingent Professor*

B.S. Education, Northern Arizona University

M.A. Theology, Fuller Theological Seminary

Andy Maurer, *Contingent Professor*

B.S. Exercise and Wellness, Arizona State University
M.Div. Professional Counseling, Phoenix Seminary

Jeff Phillips, *Contingent Professor*

M.Div. Biblical Communication, Phoenix Seminary

Michelle Rauch, *Contingent Professor*

B.A. Elementary Education, Arizona State University
M.Ed. Master of Education, University of Phoenix
Ed.D. Doctor of Education, Grand Canyon University

Sam Sacco, *Contingent Professor*

M.Div Leadership, Phoenix Seminary

Professors Emeriti

Jerry Burnette, *Professor Emeritus, Department of Biblical Studies*

B.A., Duke University
M.Div., Western Baptist Seminary
D.D.S., University of North Carolina

Carol Taylor, *Professor Emerita, Department of Education*

B.S., North Texas State University
M.A. Education, Arizona State University



2017-2018 Campus Program Academic Calendar

2017-2018 FALL SEMESTER

August 7	Monday	Fall Payments due to the Business Office (Late payment fee begins)
August 11	Friday	Check-In (New Students)
August 12	Saturday	Check-In (Returning Students)
August 14	Monday	All Classes Begin
August 25	Friday	Last Day to Register for Fall Semester & Drop/Add deadline Last Day to Withdraw (unrestricted) Last Day to Submit an R&C petition for Fall 2017 semester
September 4	Monday	Labor Day Holiday (No Classes, Offices Closed)
September 8	Friday	2017/2018 Fall Graduation Filing Deadline Last Day to Withdraw (W)
		Census Day
Oct. 16-Oct. 20	Monday-Friday	Mid Term grades are due by 5:00pm (MyACU)
November 1	Wednesday	Class Schedule & textbook selections published for Spring Semester & Summer Term
November 3	Friday	2017/2018 Spring Graduation Filing Deadline
November 6	Monday	Spring Semester Registration Opens
November 22-24	Wednesday - Friday	Thanksgiving Holiday (No Classes, Offices Closed)
November 29	Wednesday	Last Day of Regular Class Schedule
December 4-7	Monday - Thursday	Final Examinations Week
December 7	Thursday	Last Day of Fall Semester
December 9	Saturday	<i>Fall Commencement - 11:00am</i>
December 12	Tuesday	Final Grades Due by 5:00pm (MyACU) Grades posted to student academic records.*

2017-2018 INTERSESSION (J-TERM)

December 14	Thursday	J-Term Payments due to Business Office by noon Last Day to submit an R&C for J-Term
December 18	Monday	Classes Begin
December 19	Tuesday	Drop/Add Deadline Last Day to Withdraw (unrestricted)
December 20	Wednesday	Last Day to Withdraw (W)
January 5	Friday	<i>Last Day of Intersession (J-Term) Classes</i>
January 7	Sunday	Final Grades Due by 5:00pm (MyACU) Grades posted to student academic records.*

2017-2018 SPRING SEMESTER

January 2	Tuesday	Spring Payments are <i>due to Business Office</i> . (Late Payment Fee Begins)
January 5	Friday	Check-In (New Students) - AM Check-In (Returning Students) - PM
January 8	Monday	ALL Classes Begin
January 15	Monday	Martin Luther King Day (No Classes, Offices Closed)
January 19	Friday	Last Day to Complete Incomplete from Fall Semester Last Day to Register for Spring Semester & Drop/Add Deadline

February 2	Friday	Last Day to Withdraw (unrestricted) Last Day to Submit an R&C for the 2017-2018 Spring semester 2017-2018 Spring Graduation Filling Deadline Last Day to Withdraw (W)
March 9	Friday	Census Day Day of Outreach (Attendance is Mandatory)
March 12-16	Monday-Friday	Mid Term grades are due by 5:00pm (MyACU)
March 19-23	Monday - Friday	Spring Break
March 29	Thursday	Class Schedule & textbook selections published for Fall Semester and Intersession (J-Term)
March 30	Friday	Good Friday Holiday (Offices Closed)
April 2	Monday	Fall Semester & Intersession (J-Term) Registration Opens
April 30	Monday	Last Day of Regular Class Schedule
May 1-3	Tuesday-Thursday	Final Examinations Week
May 3	Thursday	Last Day of Spring Semester
May 4	Friday	Graduation Rehearsal – 1:00pm (All graduating students required to attend)
May 5	Saturday	Senior Celebration & Reception – 6:00pm
May 8	Tuesday	<i>Spring Commencement - 11:00am</i> Final Grades Due by 5:00pm (MyACU) Grades posted to student academic records.*
May 28	Monday	Memorial Day Holiday (Offices Closed)

2017-2018 SUMMER SESSION

May 9	Wednesday	Summer Session I Payments due to the Business Office by noon. (Late Registration Fee begins for Summer Session I)
May 14-June 15	Monday-Friday	Summer Session I (5 Weeks)
May 23	Wednesday	Last Day to Withdraw (unrestricted)
May 25	Friday	Last Day to Withdraw (W)
June 13	Wednesday	Summer Session II Payments due to the Business Office by noon. (Late Registration Fee begins for Summer Session II)
June 15	Friday	Incomplete grades from Spring Semester Due
June 19	Tuesday	Last Day of Classes for Summer Session I Final Grades Due by 5:00pm (MyACU) Grades posted to student academic records.*
June 18-July 20	Monday-Friday	Summer Session II (5 Weeks)
June 27	Wednesday	Last Day to Withdraw (unrestricted)
June 29	Friday	Last Day to Withdraw (W) Incomplete grades from Summer Session I Due
July 4	Wednesday	Independence Day Holiday (Offices Closed)
July 20	Friday	Last Day of Classes for Summer Session II
July 24	Tuesday	Final Grades Due by 5:00pm (MyACU) Grades posted to student academic records.*
August 3	Friday	Incomplete grades from Summer Session II Due

*At 5:00 pm on the date published in the ACU Academic Calendar (the Tuesday following finals week), a process is run that “posts” all submitted grades to student academic records. Once grades have been posted, the grades are locked on MyACU. All grade changes must then be done by an official Grade Change form submitted by the faculty member, and a copy is mailed to the student. Please note that final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete (I) or in-progress (IP).

**Calendar subject to change

Office of the Registrar
Arizona Christian University
Rev. March 27, 2017



2017-2018 Evening and Online Programs Academic Calendar

2017-2018 Fall (F1, F2, F3)

July 4	Independence Day (No Classes, Offices closed)
July 9 – September 2	Fall (F1) session begins
July 17	Last Day to Withdraw (unrestricted)
September 4	Labor Day Holiday (No Classes, Offices Closed)
September 8	December Graduation Filing Deadline
September 3 – October 28	Fall (F2) session begins
September 11	Last Day to Withdraw (unrestricted)
October 29 – December 23	Fall (F3) session begins
November 6	Last Day to Withdraw (unrestricted)
November 22-24	Thanksgiving Holiday (No Classes, Offices Closed)
December 9	<i>Fall Commencement - 11:00 a.m.</i>
December 23	Last day of classes for Fall
December 25-29	Christmas Break for ACU Staff and Faculty (offices closed)

2017-2018 Spring (S1,S2,S3)

January 7 – March 3	Spring (S1) session begins
January 15	Martin Luther King Day (No Classes, Offices Closed)
January 16	Last Day to Withdraw (unrestricted)
March 4 – April 28	Spring (S2) session begins
March 12	Last Day to Withdraw (unrestricted)
April 29 – June 23	Spring (S3) session begins
May 7	Last Day to Withdraw (unrestricted)
March 30	Good Friday Holiday (No Classes, Offices Closed)
May 4	Graduation Rehearsal – 1:00pm (All graduating students required to attend)
	Senior Celebration & Reception – 6:00pm
May 5	<i>Spring Commencement - 11:00am</i>
June 24 – July 7	Summer Break
July 8	Fall F1 2018 classes begin

**Calendar subject to change

Arizona Christian University
June 1, 2017

Cancellation Policy

Cancellation Policy: The administration of Arizona Christian University reserves the right to cancel classes based on class size, to make other changes as the college needs require, and to change, without notice any of the information, requirements, and regulations published in the Academic Schedule of Classes.

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